



individually to visualize tissue sections and fish embryo through microscope.

- ◆ Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

By my colleague (accompanied person)

- ◆ Name and title of accompanied person (同行者 職・氏名)

Mr. Ryuichiro Miyazawa; Graduate student (1st year, Doctoral course)

- ◆ Other note worthy information (その他特筆すべき事項):

In overall, the program was very interesting and successful. The participant students are believed to acquire some new aspects that they never knew earlier. However, I personally felt that the theme and content of talk was too-advanced for the students, who participated (high school, GRADE 1). In fact, the GRADE 2 or 3 students could be the right audience for the lecture content, because they could have learnt their biology text book, which covers most of the fundamentals of my lecture content. GRADE 1 students are too young and they were not aware of even the basic biology. I think, we could have closely discussed more about the level of students' knowledge with the teachers in high school, prior to the lecture.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):