

(For JSPS Fellow)

Form B-5

Date (日付)

28/05/2016 (Date/Month/Year: 日/月/年)**Activity Report -Science Dialogue Program-**

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Liselotte Snijders _____ (ID No. P 15737 _____)
- Participating school (学校名): Nishio High School _____
- Date (実施日時): 20/05/2016 _____ (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): (in English) JSPS Science Dialogue
(in Japanese) _____

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

In my lecture I discussed three different aspects, as proposed by the school itself. I first talked about my own country, the Netherlands. I discussed some things that are typical for my country, as well as a little bit of history and some interesting facts. I also talked about the historical relation between the Netherlands and Japan, showing that there is a longstanding relation between the two countries.. After that I talked about why one might want to specialize in education, focusing on why I chose to specialize in education, and about how one can combine teaching with research. The main part of the talk was a brief introduction into linguistics and its various subfields. I discussed what linguists study and why linguistics is an interesting subject of research. Through the means of little linguistic problems I introduced some subfields of linguistics. I talked about various aspects such as word order, morphology, sociolinguistic variation, the way in which children acquire language (first language acquisition), as well as the way in which language are related to each other. By these little problems I hoped to engage the students to think about these issues themselves. My examples mainly focused on English and Japanese.

Language used (使用言語): English _____

- Lecture format (講演形式):

◆Lecture time (講演時間) 40 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used projector (with powerpoint) _____

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

Unfortunately I was not able to find anyone to accompany me, therefore there was no

translation.

◆Name and title of accompanied person (同行者 職・氏名)

-

◆Other note worthy information (その他特筆すべき事項):

-

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):