

(For JSPS Fellow)

Form B-5

Date (日付)

07.03.2016 (Date/Month/Year: 日/月/年)

### Activity Report -Science Dialogue Program-

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Farzana Hakim (ID No. P 15110 )
- Participating school (学校名): Okinawa Prefectural Kyuyo Senior High School
- Date (実施日時): 24.02.2016 (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): (in English) Pluripotent Stem cells hold great promise in the field of Regenerative Medicine  
(in Japanese) 多能性幹細胞の再生医療分野に果たす多大な役割
- Lecture summary (講演概要): Please summary your lecture 200-500 words.

First of all, it was a great experience to give the lecture on senior high school student. They are so innocent. They had a strong desire to learn about science. As a rule, first I described my country, culture, religion. They liked my country Bangladesh very much. The students asked some question to me about my country language. And then I described them about my motivation to becoming a scientist and want to knew from them what is their motivation. I gave the presentation about stem cell, hypoxia, hyperoxia and regenerative medicine. I explained and narrated some basic term and tried hard to make them understandable my presentation. I think that from their approaches and interest they enjoy and able to learn some basic research things from my presentation of science dialogue

- Language used (使用言語): English
- Lecture format (講演形式): Power Point Presentation
  - ◆Lecture time (講演時間) 50 min (分), Q&A time (質疑応答時間) 30 min (分)
  - ◆Lecture style (ex.: used projector, conducted experiments)  
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))  
Projector
  - ◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))  
Assistance by accompanied person
  - ◆Name and title of accompanied person (同行者 職・氏名)

Dr. Taku Kaitsuka. Assistant Professor

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◆Other note worthy information (その他特筆すべき事項):

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- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): Excellent person both as a researcher and human being.