

(For JSPS Fellow)

Form B-5

Date (日付)

2011-11-04 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Clemens Pieter Poppe (ID No. P 15005)- Participating school (学校名): Toyama Prefectural Toyama High School- Date (実施日時): 2015-10-28 (Date/Month/Year: 日/月/年)- Lecture title (講演題目): (in English) What do linguists do?(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The talk consisted of three parts. In the first part, I introduced my country. In the second part, I explained why and how I became a linguist. In the third part, I introduced the students to the field of linguistics. I paid special attention to the question of what human language is. I also discussed the distinction between languages and dialects. Following this, I talked about several subfields of linguistics, with a focus on the study of speech sounds, which is one of my main areas of research. By giving examples from Japanese, English, and Chinese, I tried to show that languages can at the same time be very different from and very similar to each other. During the lecture I asked the students questions in the form of a quiz.

- Language used (使用言語): English

- Lecture format (講演形式):

◆Lecture time (講演時間) 90 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Power point presentation and quiz

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

I provided Japanese explanations myself. The local teacher gave a quick overall summary of the talk in Japanese at the end of the lecture.

◆Name and title of accompanied person (同行者 職・氏名)

◆Other note worthy information (その他特筆すべき事項):

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)