

(For JSPS Fellow)

Form B-5

Date(日付)

13/10/2015 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Francesco Eugenio Barbieri (ID No. P14785)
- Participating school (学校名): Hyogo Prefectural Akashikita High School
- Date (実施日時): 07/10/2015 (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): (in English) "Culture and global market. Dynamics of reception, circulation and promotion of Japanese and Italian literary works"

(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.
The lecture was an occasion to introduce the students from Akashikita Prefectural High School to some key points of Italian culture, to the importance of learning foreign languages and to the work of university researcher.
First, I briefly presented Italy through some key points of its art, history and culture and compared it with its equivalent in Japan (food culture, fashion, history, sport...).
Then I explained the purposes of my discipline, comparative literature: I tried to provide some definition of the discipline and to stress the importance of interdisciplinarity, above all the necessity for comparativist to master at least two different foreign languages and to know their related literary traditions well.
This allowed me to focus on the importance of learning one or more foreign languages for work, not only in the academia but also in other working environments.
After that, I briefly focused on my work as a researcher and the purpose of my research in Japan.
In the end, the students were divided in some small groups and, with the assistance of their teachers and two ALT, they prepared a very short presentation (in English) about their favourite book and the reason why they read it, and they delivered it in front of the class.

- Language used (使用言語): English (with some Japanese)

- Lecture format (講演形式):

- ◆Lecture time (講演時間) 90 min (分), Q&A time (質疑応答時間) 10 min (分)

- ◆Lecture style(ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

I used projector to show images of Italy: history, geography, food, culture... Group work: following a suggestion by the teachers, the class was divided in groups and every group prepared a brief presentation in English on their favorite books.

◆ Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

◆ Name and title of accompanied person (同行者 職・氏名)

◆ Other note worthy information (その他特筆すべき事項):

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):