

(For JSPS Fellow)

Form B-5

Date (日付)

(30/09/2015)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名) :  
Angela Ares Pita (ID No. P15079)

- Participating school (学校名) :  
Ichikawa High School

- Date (実施日時) :  
29/09/2015 (Date/Month/Year:日/月/年)

- Lecture title (講演題目) : My research experience in Japan

(in Japanese)

- Lecture summary (講演概要) : Please summary your lecture 200-500 words.  
First of all, several weeks before the presentation, one of the biology teachers contacted me to arrange a meeting to discuss the points of my lecture. The teacher was really helpful and agreed with me in the different points of the lecture.  
I tried to do a funny and easy presentation for the students. I divided the lecture in 3 parts: The first part was an explanation about me, my country, about science in Spain, why I became a researcher, and about my life in Japan (from a foreigner point of view). The second part was related my research field but in a very general way. So I explained how to identify mosses, different characteristics about mosses, including applications of these plants in the society. And the third part consisted in the observation of some moss samples at the microscope for the explanation of some reproductive strategies.  
I was lucky that the students had a great english level and they understood very good the presentation as they demonstrated with the several questions the asked to me. They showed a great motivation, specially during the experience at observing moss at the microscope.  
As an overview I just can say that was a great experience, and if possible I would like to participate again in the future.

- Language used (使用言語) : English

- Lecture format (講演形式) : Power point + experiment (30 min)

◆Lecture time (講演時間) 1h 10min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

I used projector for the explanation of my country and my research field and then we used microscopes to observe the specimens.

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

The biology teacher translated some technical or difficult english vocabulary. However the students had a great english level and the could understand all I said perfectly.

◆Name and title of accompanied person (同行者 職・氏名)

◆Other note worthy information (その他特筆すべき事項):

I found very important the collaboration between researcher and high school teacher

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):