

(For JSPS Fellow)

Form B-5

Date (日付)

_____ (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): VU MANH TIEN (ID No. P14311)

- Participating school (学校名): Fukushima High School

- Date (実施日時): 25/8/2015 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): Introduction of my country and a research work in family economics

(in Japanese)ベトナムと家族経済学の研究

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

I introduced Vietnam, updated the research work in family economics and summarized my research results. First, I introduced natural geography, sight seeing spots, foods and drink, and some basic cultural characteristics of Vietnam and Vietnamese education system. Second, I highlighted the nature of doing research and emphasized the important of using English. Third, I stated my incentives to become a researcher. Fourth, I introduced my main points of research and indicated what are advanced. I also introduced some basic terminologies in statistics to help the students to read the research results and understand the content of my research themes. I created several quiz to encourage students be active in my presentation and interact with what I was presenting, such as identifying the key points, asking for what they did not know, making comments to my research results, and working in groups to find the answers for the quiz.

- Language used (使用言語): English

- Lecture format (講演形式):

◆Lecture time (講演時間) 60 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used projector, white/black board.

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

assistance by accompanied person, provided explanation when needed.

◆Name and title of accompanied person (同行者 職・氏名)

Nakano Emiko, B4-student, Faculty of Law, Osaka University

◆Other note worthy information (その他特筆すべき事項):

The students are very smart.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): She is helpful during the lecture and walking around to seek for call for help from students while they were discussing. She also assisted me when negotiating with other teachers about the actual schedule that best fits with the students.