

(For JSPS Fellow)

Form B-5

Date (日付)

26/02/2015 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): May Sann Aung (ID No. P 14079)
- Participating school (学校名): Fukui Prefectural Koshi Senior High School
- Date (実施日時): 21/02/2015 (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): (in English) My life as a rice researcher
(in Japanese) 私の人生 ～イネの研究者として～
- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The lecture consists of three main parts: 1) Introduction to Myanmar, 2) My life from Myanmar to Japan, and 3) My research "Making rice for better life". Firstly, I introduced about Myanmar. I was pleased to introduce about my home country as it seemed that most students had not known much about Myanmar. To be easier to understand, I explained some facts in comparison with Japan. As a second, I talked about my background; my past studies and work experiences. I also shared my experiences in studying abroad, what I studied, how I overcame the difficulties, and what I can learn from abroad to inspire their motivations to see the other worlds apart from Japan in future. Finally, I talked about my main research. I started from the basic knowledge of my research and why it is important for human nutrition and its impacts on nation. Then, I explained the approach, materials and methods I used for my research and the results. In conclusion, I explained what I found interesting about my research. I gave some advices to students for their youth.

- Language used (使用言語): English
- Lecture format (講演形式):
 - ◆Lecture time (講演時間) 100 min (分), Q&A time (質疑応答時間) 20 min (分)
 - ◆Lecture style (ex.: used projector, conducted experiments)
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))
I used projector. I also demonstrated rice samples, Myanmar photos and handicrafts.
 - ◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

Assistance by accompanied person, explanation in Japanese for some technical terms and contents

◆Name and title of accompanied person (同行者 職・氏名)

Dr. Hiroshi Masuda (Post Doctoral Researcher of my laboratory)

◆Other note worthy information (その他特筆すべき事項):

- I appreciate to Koshi high school students very much for their great attention to my lecture and prompt responses and questions in English. They tried to understand although some parts of research are difficult to understand for them.

- This program encourages me to introduce my home country and to hand over my knowledge and experiences of research to younger generations. I hope it stimulates their motivations in scientific research and English, and expends their knowledge about other countries. I think research from various fields should be introduced to them and thus they can learn what they are interested in and can prepare for their future career.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

専門知識を持たない高校生に、それも英語で、難しい研究内容をどうすれば理解してもらえるかと、本講師のメイサンアウンと共に、いろいろと考えるととてもよい機会になりました。生徒さんもよく理解されたようで、2時間にもわたり最後まできちんと聞き、良い質問も多くあがり、大変嬉しく思いました。