



- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): 高校の先生が非常に教育に力をいれているのが伝わってきて、生徒達が事前に内容の予習を行ってから講義に臨んでおり、非常にお互いにとって有意義な時間が過ごせました。

## Questionnaire

Please fill out the following questionnaire so that we can take advantage of your impressions in enhancing the JSPS Science Dialogue Program.

1. What prompted you decide to participate in the “JSPS Science Dialogue” program? I was asked via email and had heard about it at orientation.
2. To what did you give greatest attention in preparing and giving the lecture? Preparing the slides and what to say.
3. Did you find it difficult to give a lecture in English to Japanese students? Could you give some advice to future lecturers on how to facilitate communication with Japanese students? Not too hard, I communicated with the school quite a bit beforehand and sent them my presentation in advance with some katakana added by my accompanying person and they prepared for my talk.
4. Could you give your impression with regard to participating in this program? It was really good and the students were really interested and got involved. The teacher had them all prepare a question each for me which was really great.
5. Was it meaningful in terms of your fellowship activities? I think so, it was interesting to learn of how the students learn about marine biology and it was good practice for me to communicate my research to a Japanese audience.
6. In what ways do you think the students benefited from the program? I think they were interested in the research being done in their country and were interested in a foreigners involvement.
7. Could you give some overall advice or comments to future participants in the program? Communicate with the teacher organizing the talk in advance, it was very helpful.

We thank you again for your kind cooperation in this endeavor, and wish you every success in your important research.