

(For JSPS Fellow)

Form B-5

Date (日付)

16/10/2015 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Ingvild Bode (ID No. P 13761)

- Participating school (学校名): Yoshida Senior High School, Fujiyoshida City

- Date (実施日時): 15/01/2015 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) Introduction to Germany & Leadership in International Politics

(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

My lecture covered two different topics: first, I introduced the culture, history, economy and geography of Germany, using lots of pictures for illustration. I paid particular attention to German history after World War II and reconciliation with its neighbours. Second, I introduced my research topic, leadership in international politics and specifically in the United Nations. I started with a brief summary of what the United Nations are and then outlined how individual leaders can play a role in its policy processes through promoting innovative ideas to solve shared global problems. Specifically, I highlighted six necessary personal qualities for leadership: to have an innovative idea/solution, knowledge/expertise, willingness to enter into confrontations, familiarity with different social contexts, ability to integrate complex perspectives into thinking and connections to supportive people. I ended with presenting one of my case studies – the Japanese diplomat Sadako Ogata, who was UN High Commissioner for Refugees from 1991-2001.

- Language used (使用言語): English

- Lecture format (講演形式):

◆Lecture time (講演時間) 60 min (分), Q&A time (質疑応答時間) 30 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

I used a powerpoints presentation and a projector and also showed a short video clip about the work of the United Nations.

- ◆ Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

I was accompanied by my colleague, Ms. Takebe, who served as an interpreter during Q&A.

- ◆ Name and title of accompanied person (同行者 職・氏名)

Hana Takebe, project associate at the Institute for the Advanced Study of Sustainability, United Nations University.

- ◆ Other note worthy information (その他特筆すべき事項):
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- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

この度は、大変貴重な機会を頂戴し、ありがとうございます。  
サイエンスプログラムは、子どもたちが年の近い科学者から話を聞くことで、科学をより身近に感じるだけでなく、学ぶことの意味や自分のキャリアについても考える機会を提供している素晴らしいプログラムだと感じました。また、生徒が英語で話を聞き、英語で質問している姿を見て、グローバル人材の育成を掲げる日本の教育に大きく貢献できるプログラムだと思いました。これからの進路を考えていく高校生にとって、大変有意義な経験になると思います。