

(For JSPS Fellow)

Form B-5

Date (日付)

03/09/2014 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Ingvild Bode (ID No. P 13761)
- Participating school (学校名): Fukushima High School
- Date (実施日時): 26/08/2014 (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): (in English) Introduction to Germany & Leadership in International Politics  
(in Japanese) /
- Lecture summary (講演概要): Please summary your lecture 200-500 words.

My lecture combined two topics: first, I introducing the culture, history, economy and geography of Germany, using lots of pictures for illustration. I paid particular attention to German history after World War II and reconciliation with neighbouring states. Second, I introduced my research topic, leadership in international politics and specifically the United Nations. I gave a brief summary of the work and objectives of the United Nations and then outlined how individual leaders can play a role in its policy processes through promoting innovative ideas to solve shared global problems. Specifically, I summarized five necessary personal qualities for leadership: to have an innovative idea/solution, knowledge/expertise, willingness to enter into confrontations, familiarity with different social contexts, and connections to supportive people. I ended with presenting one of my case studies – the Japanese diplomat Sadako Ogata, who was UN High Commissioner for Refugees from 1991-2001.

- Language used (使用言語): English
  - Lecture format (講演形式):
    - ◆Lecture time (講演時間) 60 min (分), Q&A time (質疑応答時間) 30 min (分)
    - ◆Lecture style(ex.: used projector, conducted experiments)  
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))
- I used a powerpoint presentation and projector.
- ◆Interpretation(ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))
- Ms Alison Loxton, who accompanied me, served as an interpreter during Q & A time.

◆Name and title of accompanied person (同行者 職・氏名)

Alison Loxton, student of Japanese pedagogy

◆Other note worthy information (その他特筆すべき事項):

I would have one suggestion regarding the format of JSPS Science Dialogue – because most of the JSPS postdoctoral fellows are natural scientists, the fellows usually immediately get paired with the science teachers at the high school. As I am a political scientist, it would have been, however, more fitting to be paired with the history teacher or somebody similar.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

Although this was the first Science Talk for Fukushima High School (and for most people involved), everything was well-organized, well-timed, and pleasant. Staff we all very kind and helpful. Students were very quiet during the presentation with little reaction, so I worried at first that some students didn't catch much of the presentation. However, when it was time for students to present their impressions on the presentation, all groups spoke of completely different aspects of the presentation. During question time, many students asked challenging questions and it was excellent to consider such tough questions. Some students made an effort to ask questions in English, and other students wanted to clarify very specific points about the presentation even after the event was finished. All in all, a very good experience - both for the staff, students, and myself!