

(For JSPS Fellow)

Form B-5

Date (日付)

16/06/2014 (Date/Month/Year: 日/月/年)

### Activity Report -Science Dialogue Program-

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): COLLIN Antoine Morgan \_\_\_\_\_ (ID No. P 12800 \_\_\_\_\_)
- Participating school (学校名): Kyoto Prefectural Yamashiro High School \_\_\_\_\_
- Date (実施日時): 14/06/2014 \_\_\_\_\_ (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): Re-connecting human society to coastal life using the spatial ecology
- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The lecture lasted 1h30 from 8h45 am to 10h15 am gathering 39 students and 3 teachers. I started with a large slide claiming the students' intervention to test both their level of shyness and their understanding of my English. After that, I attempted to speak slowly and clearly and repeated some keywords twice or more when necessary. Around 45 minutes, I presented the general context and specific results related to my research topics. Then, in 15 minutes, I showed some pictures addressing why and how to become a research scientist, generally, and, in Ecology, specifically. Finally for the last 15 minutes, I showcased the France specificities and compared them with Japan.

Here is the outline of this presentation:

- Research in Science
  - Coastal Ecology
  - Becoming a Researcher
- What are France features?
  - Specificities
  - Comparison with Japan

- Language used (使用言語): English \_\_\_\_\_
- Lecture format (講演形式):
  - ◆ Lecture time (講演時間) 90 min (分), Q&A time (質疑応答時間) 0 min (分)
  - ◆ Lecture style (ex.: used projector, conducted experiments)  
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))  
Powerpoint 2010 projected on a white screen \_\_\_\_\_
  - ◆ Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by

yourself) (通訳 (例:同行者によるサポート、講師本人による日本語説明))

I spoke only in English by myself and my Japanese colleague translated when discussing with the teachers.

◆Name and title of accompanied person (同行者 職・氏名)

NAKAGAWA Hirotsugu\_\_\_\_\_

◆Other note worthy information (その他特筆すべき事項):

Because I did not know specifically the time allocation to the Q and A period compared to the main body of the presentation, there was unfortunately no time for that.

I would like to thank the English teacher Omichi-san for his detailed correspondence prior to the lecture and his warm welcoming. I also sincerely acknowledge Tsukui-san and Fujita-san for their proficiency in the lecture organization. Specifically Tsukui-san proactively proposed me a second invitation to the Science Dialogue Program in 2014 following a first invitation accidentally declined by my host researcher. I am really in debt for this rapid and efficient effort which enables me to once again enjoy transmitting my eager to embrace my job.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

今回私たちが訪問した高校の生徒は、Collin 博士の講演に非常に関心を示し熱心に話を聴いていた。今回の訪問が生徒たちにとって、今後の進路を選ぶ際のひとつの選択肢を示せたのではないかと感じている。講演時間がそこまで多くなく質疑応答時間が取れなかったことで生徒たちがわからなかったことの確認ができなかったことが心残りに感じた。