

(For JSPS Fellow)

Form B-5

Date (日付)

(Date/Month/Year:23/06/1013)**Activity Report -Science Dialogue Program-**

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Bostjan BERTALANIC (ID No. P 13719 )- Participating school (学校名): Tsukuba Junior High and Senior High School at Komaba- Date (実施日時): \_\_\_\_\_ (Date/Month/Year: 14/06/2013)- Lecture title (講演題目): (in English) "Science and history"(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

The lecture was made of three parts. In the first part I introduced my country, Slovenia. Through various geographical, historical and economic data we looked not only at the development of my country, but also at the region of SE Europe and how it was shaped by central historical events. In the second part I talked about my personal journey into historiography through my early interest in my family history and how international events affected my local community. I emphasized the role of learning several foreign languages, not just English, as an important step towards a complete understanding of oneself, culture and relations with between other cultures. In the end I discussed the role of history in the scientific process, especially in the context of understanding central social problems as process in a specific time frame. I concluded by presenting with some concrete examples of my current research and explained how that contributes to our better understanding of relations between Japan and Southeast Europe.

- Language used (使用言語): English & Japanese

- Lecture format (講演形式):

◆Lecture time (講演時間) 70min (分), Q&A time (質疑応答時間) 20min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

projector, slides, maps

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

all by myself

◆Name and title of accompanied person (同行者 職・氏名)

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◆Other note worthy information (その他特筆すべき事項):

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- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

The students were actively involved in the presentation of the topic. At the end of the lecture I was asked several questions regarding the role of history in sciences. We also debated the concept of social sciences and how they differ from natural sciences. We also talked about social change in former communist countries, like Slovenia, which transformed into market economies. One of the major conclusions of this discussion was that transition to a new political and economic system affects social structure and sometimes disrupts traditional communities. The result are often similar problems accros various nations. In the end some students commented they were happy to learn about social sciences and they would be interested in further exploration of the discussed topics.