

(For JSPS Fellow)

Form B-5

Date (日付)

14/06/2014 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Olakunle Adeegbe (ID No. P12423)

- Participating school (学校名): Numazu higashi High School

- Date (実施日時): 14/06/2014 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) T regulatory cells: the good and the bad sides
(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.
 I hail from the western part of Nigeria, the most populous country in the continent of Africa. My interest in science and foreign culture has taken me to many continents including Europe, North America, and now, Asia. My interest in science began as a child. I am interested in learning about the body and how it fights diseases. Currently, my research focuses on a type of cell in our body called "T regulatory cells." They are like the police which control the actions of many cells. Most times, this is a good thing. Some other times, this is bad. It is therefore important to understand how these cells operate in the body in order to have good health.

- Language used (使用言語): English

- Lecture format (講演形式): Oral Presentation
 - ◆Lecture time (講演時間) 50 min (分), Q&A time (質疑応答時間) 25 min (分)
 - ◆Lecture style (ex.: used projector, conducted experiments)
 (講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))
Used projector
 - ◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))
Interpretation provided by school teacher
 - ◆Name and title of accompanied person (同行者 職・氏名)
None
 - ◆Other note worthy information (その他特筆すべき事項):

Must be typed

Students were very bright, engaging, and asked lots of questions

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): Not applicable