

(For JSPS Fellow)

Form B-5

Date (日付)

27 May 2014 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名) : Weena Jade Samante Gera  
(ID No. P 12774 )

- Participating school (学校名): Tokyo Metropolitan High School of Science and Technology

- Date (実施日時): 28 April 2014 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) Building Resilient Societies

(in Japanese)

- Lecture summary (講演概要): Please summarize your lecture in 200-500 words.

Development that is humane, equitable, inclusive and just is more critical than ever. In a world fraught with disaster, disease, war and poverty, nations, societies and individuals are compelled to rethink about how we deal with each other and with our environment so we can effectively respond to human aspirations. It becomes more crucial to reconsider how the earth's depleting resources are allocated and utilized, and how we as the world's heirs can contribute to the earth's regeneration and survival. This lecture is aimed to facilitate basic appreciation and understanding of the concepts of Sustainable Development, Sustainability and Resilience and their relevance. It aims to show to the students the state of the global environment and the prevailing threats against human existence. It will then take a closer look of the social realities and environmental challenges in the Philippines.

I will then share my motives of pursuing research on public policy and environmental governance and the importance of promoting resilient societies and sustainability, especially from increasing disaster risks. I will emphasize on how young people can start with themselves in contributing to promoting healthy environment and safe societies. This lecture hopes to ignite a passion among students to defend and protect the environment from plunder and abuse to serve corporate interests and private profits. It ultimately hopes to inspire new global environmental ambassadors committed to pursuing concrete projects that can bring a difference to making this world a safer place to live in, for our and the future generations.

- Language used (使用言語): English (with interpreter)

- Lecture format (講演形式):

◆Lecture time (講演時間) 60 min (分), Q&A time (質疑応答時間) 30 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

projector and student interaction

◆Interpretation (ex.: assistance by accompanying person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

Japanese interpretation provided by my colleague

◆Name and title of accompanied person (同行者 職・氏名)

Mr. Hide Mohri, Researcher at United Nations University

◆Other note worthy information (その他特筆すべき事項):

- Impressions and opinions from accompanying person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

**Mr Mohri noted that the students were highly curious and participative. It is also essential to make the lecture format more simple and personal, and relate my discussion to my own personal experience and goals, so it becomes more relatable for the students.**