

(For JSPS Fellow)

Form B-5

Date (日付)

_____ (Date/Month/Year: 19 日/2 月/2014 年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Baris KAHRAMAN (ID No. P13004)
- Participating school (学校名): Chienkan Senior High School (Saga-ken)
- Date (実施日時): _____ (Date/Month/Year: 15 日/2 月/2014 年)
- Lecture title (講演題目): (in English) Lets enjoy the taste of "study of language"
(in Japanese)「ことばの研究」の面白さを味わってみましょう

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

In this lecture, I first introduced about myself and I gave general information about Turkey to students. Then I introduced the outline of major fields of linguistics such as phonetics, phonology, morphology, syntax, semantics and pragmatics. Later, I briefly talked about the related areas to linguistics, such as historical linguistics, sociolinguistics, contrastive linguistics, applied linguistics, psycholinguistics, neurolinguistics, computational linguistics. Among these related areas, I mainly talked about psycholinguistics, which is my major research interest. I basically introduced the main problems being investigated under psycholinguistics framework, and I simply introduced major experimental methodologies such as eye tracking, brain responses (ERP, fMRI). Then I also showed a very short demo of a self-paced reading experiment which is very broadly used in the field of psycholinguistics, and I pointed out the importance of psycholinguistics research, and how it can make our lives better. In the final of my lecture, I talked about the good and hard points of being a researcher and lecturer, and I emphasized the importance of learning a foreign language.

- Language used (使用言語): English (Japanese translation partly)

- Lecture format (講演形式):

◆Lecture time (講演時間) 80 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style: I used projector and I conducted an demo experiment with a student)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

◆Interpretation:

I provided Japanese explanation by myself

◆Name and title of accompanied person (同行者 職・氏名)

I did not call an accompanied person

◆Other note worthy information (その他特筆すべき事項):

After the lecture, we also had an short meeting with the students who are going to England for school-trip.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):