

Form B-5

Date (日付)

29/9/2012 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Edoardo Gerlini (ID No. P 11747)
- Participating school (学校名): Saga Chienkan
- Date (実施日時): 29/9/2012 (Date/Month/Year: 日/月/年)
- Lecture title (講演題目): (in English) Human Science and Comparative Literature  
(in Japanese) \_\_\_\_\_

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

I first introduced myself and my country, Italy, from a general and historical point of view. I presented some famous Italian scientists, as Galileo or Volta, and finished with the example of Antonio Meucci, inventor of telephone that lost his trial with Graham Bell also because his poor knowledge of English language. I explained the importance of English language not only in everyday life but also in the research and university world, even in field as Japanese Literature. After that I explained the difference between Natural Science and Human Science, underling how Human Science is "useful" in a different way than Natural Science. I explained what the aims and subjects of Human Science are, and their importance.

After that, I presented my current research at University of Tokyo: I explained the meaning of "Comparative Literature", giving a quick outline of Italian and Japanese court literature of XIII and IX centuries. I gave some easy examples of Italian and Japanese poems, underling how they share certain characteristics as the use of rhetoric and the choice of subjects. I quickly explained the similitude between bureaucrat-poets in Italy and Japan as Giacomo da Lentini and Oshikochi no Mitsune, concluding with the statement that we don't need a direct historical tie between two countries to conduct a comparison of their literary texts.

I also gave some hint and suggestion about the right attitude to become a researcher.

- Language used (使用言語): English and Japanese
- Lecture format (講演形式): Presentation
  - ◆Lecture time (講演時間) 90 min (分), Q&A time (質疑応答時間) 20 min (分)
  - ◆Lecture style (ex.: used projector, conducted experiments) use of Powerpoint  
(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

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◆ Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

No interpreter, I gave explanation in Japanese by myself, while showing Powerpoint in English

◆ Name and title of accompanied person (同行者 職・氏名)

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◆ Other note worthy information (その他特筆すべき事項):

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- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)