

Form B-5

Date (日付) 2/5/2012

_____ (Date/Month/Year : 日 / 月 / 年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Wu Tao (ID No. P11394)

- Participating school (学校名): Ibaraki Prefectural Namiki Secondary School/ Namiki High School

- Date (実施日時): 2012/5/2 (Date/Month/Year:日/月/年)

- Lecture title (講演題目): (in English) Culture and Traditions of China/ Vegetable Breeding

(in Japanese) 中国の文化と伝統/植物育種

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

My lecture is consist of three parts, (1) Introduction of China. In this part, I gave the students an overview of China, Chinese history and traditional culture, Chinese scenic spots, Chinese food, Chinese unique folk custom activity, etc. (2) My motivation for becoming a scientist In this part, according to my experience, I discussed with the students how to become a scientist? If you want to be a scientist, what kind of quality you should have? (including the importance of learning English) (3) What I find interesting about my research? I introduced my research in China about molecular breeding of cucumber and pumpkin.

- Language used (使用言語): English

- Lecture format (講演形式):

◆Lecture time (講演時間) 70 min (分), Q&A time (質疑応答時間) 30 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used projector

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

Assistance by accompanied person

◆Name and title of accompanied person (同行者 職・氏名)

Naoyuki Sotta

◆Other note worthy information (その他特筆すべき事項):

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。)

英語でのコミュニケーションの重要性を再認識する機会として、講師・同行者にも貴重な体験だと感じました。