

(For JSPS Fellow)

Form B-5

Date (日付)

19/01/2012 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Gilles De Romeo Banoukpa
(ID No. P P10814)

- Participating school (学校名): Yoshida Senior High school

- Date (実施日時): 18/01/2012 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) Carbon nanotube and nanotechnology
(in Japanese) カーボンナノチューブとナノテクノロジー

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

Introduction concern some generality about my country France. Culture, Food, technology (porcelain, TGV) architecture (castles) and famous tourism places. Then I present few famous French scientists like André-Marie Ampère main discoverers of electromagnetism and the Lumière brothers who were the earliest filmmakers in history, in the order to explain why I love science and research. Recently a great interest and invest in the renewable energy bring a great hope to the reduce of the human ecological footprint on earth, and the development of a harmonious and modern society. In this plan the nanotechnology is a key for the next generation technology. Into the deep and wide world of nanotechnology there is no limit for the imagination of a new material or a new structure system. In the addition materials are crucial for the development of technology and the nanotechnology give solutions; innovation, synthesis of new materials and new concepts to face the rarefaction of materials. The carbon as materials is very attractive because it is abundant on earth and present many technical advantages. Carbon nanotube as a metallic or semi-conductor material present a great potential for applications in technology and nanotechnology, particularly in optoelectronic device application as solar cells or organic electroluminescent diode. Nanotechnology and carbon can be use to develop renewable energy system and sustainable system like smart grid, solar power system and wind turbine.

- Language used (使用言語): English

- Lecture format (講演形式):

◆Lecture time (講演時間) 90 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style(ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Used projector, interactive presentation

◆Interpretation(ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

Assistant from my laboratory

◆Name and title of accompanied person (同行者 職・氏名)

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◆Other note worthy information (その他特筆すべき事項):

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

大変有意義なものだった。高校の指導要領ではまだ習わない、高校生からすれば難しい内容であったが、分かりやすく説明し、丁寧に話すことで生徒も十分理解できた。発表中の質疑応答も活発に行われ、講義終了後も質疑応答が続いた。今後もこのような活動を続けていって欲しい。

アシスタント 山本貴之