

Form B-5

Date (日付)

18JAN2012

(Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**

(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名) : James S. M. Anderson  
(ID No. P10769)

- Participating school (学校名): 石川県立七尾高等学校 (Ishikawa Prefectural Nanao High School)

- Date (実施日時): 13JAN2012 (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) Why Study Science?  
(in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

In this lecture I wanted to inspire students to study science and pursue a career in science. I discussed the advantages of studying science, the kinds of jobs one can find in science, what sort of personality is best suited for science, what scientists think about, and the job opportunities available to scientists (directly or indirectly). I emphasised the importance of English (speaking, reading and writing) in science, specifically in the areas of scientific collaboration, scientific publications, and at international conferences. I was specifically asked to talk about my country, my motives for becoming a scientist, and what I find interesting about science. The school's main objects included making their students more interested in science, helping their students realise the importance of learning English, and so that their students could gain international understanding. I covered all of these topics. I also provided the students with some videos about careers in science. Before going to the school I sent the school a copy of my presentation. I provided them with bilingual slides (English and Japanese) so to help facilitate the student's understanding given that I was going to present my lecture in English. I finished my presentation with some discussion of a foreigner's experience in Japan so the students might have an idea what it is like seeing Japan through different eyes (this was also to help facilitate the objective of gaining international understanding).

- Language used (使用言語): English

- Lecture format (講演形式):

◆Lecture time (講演時間) 100 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

Projector style with some video \_\_\_\_\_

◆ Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

None \_\_\_\_\_

◆ Name and title of accompanied person (同行者 職・氏名)

◆ Other note worthy information (その他特筆すべき事項):

Naofumi Tsunoda was extremely helpful in translating my slides so the students would be able to have both English and Japanese \_\_\_\_\_

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):