

Form B-5

Date (日付)

20/09/2011 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名) : Christelle Not _____ (ID No. P11015 _____)

- Participating school (学校名): Junior high and senior high school of Komaba _____

- Date (実施日時): 17/09/2011 _____ (Date/Month/Year: 日/月/年)

- Lecture title (講演題目): (in English) Paleoclimate research _____

_____ (in Japanese)

- Lecture summary (講演概要): Please summary your lecture 200-500 words.

I started the presentation with an overview of my background and a description of my country. Then I take some time to talk about why I become a scientist and what is the work as scientist. Finally I give an overview about research in paleoclimate. In a first part, I focus on the Earth history and the different changes happened in the earth since its formation. Then, I introduced the different types of archives that allow scientist to reconstruct climate. For the last part of the presentation I focus on marine archives (sediment, micro-fossil and coral) used by scientist. I explain how scientist can used these archives in order to understand past changes in climate.

- Language used (使用言語): english _____

- Lecture format (講演形式):

◆Lecture time (講演時間) 75 min (分), Q&A time (質疑応答時間) 30 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、実験・実習の有無など))

I used a power point presentation and I had some coral and micro fossile sample for presentation_

◆Interpretation (ex.: assistance by accompanied person, provided Japanese explanation by yourself) (通訳 (例: 同行者によるサポート、講師本人による日本語説明))

None

◆Name and title of accompanied person (同行者 職・氏名)

◆Other note worthy information (その他特筆すべき事項):

I give a glossary (english/french/japanese) with scientific word used in the presentation one week before the presentation.

- Impressions and opinions from accompanied person (同行者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):