

Form 3

Date (日付)
29/10/2010 (Date/Month/Year:日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

Fellow's name (参加外国人研究者氏名): FABUSORO ENIOLA (ID No. P_09207)

Participating school (参加機関(受入学校名)): SHIZUOKA KITA HIGH SCHOOL

Date (実施日時): 25/10/2010 (Date/Month/Year:日/月/年) Time: from 13:30 to 15:30

Lecture title (講演題目): (in English) Culture, Institutions and Development
(in Japanese) 文化、制度と発展

Lecture summary (講演概要): The lecture explains the meaning and types of institutions in our society and the role these institutions play in fostering development. It compares development countries like Japan and developing countries in Africa in terms of development and relate their development to the strength of institutions these countries have. The essential message is that the institutions in our society affect our behaviour (good or bad), which is necessary for sustainable development.

Language used (使用言語): ENGLISH WITH ENGLISH TRANSLATION

Lecture format (講演形式):

Lecture time (講演時間) 90 min (分), Q&A time (質疑応答時間) 30 min (分)

Lecture style (examples: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、プレ実験など))

Used projector for lecture notes and ensured interaction and participation of the students during the lecture

Interpreter (example: assistance by host or colleague, provided Japanese explanation by yourself)

(通訳 (例: 受入研究者によるサポート、外国人研究者本人による日本語説明))

Assistance by Postgraduate student

Name and title of assistant (協力者 職・氏名) (example: host or colleague)

Mon Myat Thu (Postgraduate Student)

Other note worthy information (その他特筆すべき事項): The lecture gave the student opportunity to communicate in English

Impressions and opinions of assistant (協力者から本事業に対する意見・感想等がございましたら、お願いいたします。): 教育に関心がある私にとっては日本の教育の現場を自分の目で見る事ができて良かったです。