

Form 3

Date (日付)

_____ (Date/Month/Year:日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

Fellow's name (参加外国人研究者氏名): _____ Jillian Healy _____ (ID No. P08765)

Participating school (参加機関(受入学校名)): _____ Urawa Daiichi Jyoshi Girls High School _____

Date (実施日時): 29/10/09 (Date/Month/Year:日/月/年) Time: from 13:00 to 15:00

Lecture title (講演題目): (in English) From Australia to Japan on the Back of an Eel
(in Japanese) _____

Lecture summary (講演概要): Very briefly talked about Australia and then gave a very general overview of problems experienced by fish living freshwater or seawater and how they cope with these problems. Did not go into specific details about my research as this would be too difficult for the students.

Language used (使用言語): English with Japanese translation

Lecture format (講演形式):

Lecture time (講演時間) 100 (including eel dissection)(分), Q&A time (質疑応答時間) 20 min (分)

Lecture style (examples: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、プレ実験など))

_____ Powerpoint presentation followed by eel dissection _____

Interpreter (example: assistance by host or colleague, provided Japanese explanation by yourself)

(通訳 (例: 受入研究者によるサポート、外国人研究者本人による日本語説明))

_____ Translation provided by colleague _____

Name and title of assistant (協力者 職・氏名) (example: host or colleague)

Hiroshi Miyanishi (doctoral student in my laboratory)

Other note worthy information (その他特筆すべき事項):

Impressions and opinions of assistant (協力者から本事業に対する意見・感想等がございましたら、お願いいたします。):

It was very fortunate that my assistant had previously been a highschool science teacher so he knew what the students would have learned in science class. This meant we could adapt the powerpoint slides and lecture to make sure the kanji used and examples used were at an appropriate level for the students knowledge. I felt this really increased the students' understanding and this was reflected in the number of insightful questions asked by the students' at the end of the presentation.