

Form 3

Date (日付)

20/10/2009 (Date/Month/Year:日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

Fellow's name (参加外国人研究者氏名): **MARC ANDRE HUMBLET** (ID No. P 08822)

Participating school (参加機関(受入学校名)): **YAMANASHI PREFECTURAL TSURU HIGHSCHOOL**

Date (実施日時): **17/09/2009** (Date/Month/Year:日/月/年) Time: from **14:00** to **15:50**

Lecture title (講演題目): (in English) **CORAL REEFS: WONDER OF THE SEA**

(in Japanese) **サンゴ礁: 海の神秘**

Lecture summary (講演概要):

Why are coral reefs interesting and worth studying? That was the basic question underlying my lecture. I answered by talking about different topics related to coral reefs: the definition of "reef", the different types of coral reefs, their biology, their importance for human populations and the particularities of their geographic distribution. I finally talked about some more specific issues concerning my current research: exploration of coral reefs below the depth limit of SCUBA diving.

Language used (使用言語): **ENGLISH**

Lecture format (講演形式):

Lecture time (講演時間) **80 min (分)**, Q&A time (質疑応答時間) **30 min (分)**

Lecture style (examples: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、プレ実験など))

POWERPOINT PRESENTATION, EXPOSITION OF CORAL SKELETONS

Interpreter (example: assistance by host or colleague, provided Japanese explanation by yourself)

(通訳 (例: 受入研究者によるサポート、外国人研究者本人による日本語説明))

JAPANESE TRANSLATION BY COLLEAGUE

Name and title of assistant (協力者 職・氏名) (example: host or colleague)

MISHIMA MARI (COLLEAGUE)

Other note worthy information (その他特筆すべき事項):

The lecture time indicated above includes my self-introduction and a short lecture on my native country. Q&A time includes the observation of coral

samples that were on display in the lecture room.

Impressions and opinions of assistant (協力者から本事業に対する意見・感想等がございましたら、お願いいたします。):

生徒さんの科学に対する好奇心や熱心に講義を聴く姿を見て嬉しく思いました。また、研究所にいと普段考えないような鋭い質問もあり刺激を受けました。

また、語学の修得は人生の幅を広げることでもあると思いますので、今後もこのような外国語のイベントや留学など積極的に取り組んでいただきたいです。