G30 Human Science All-English Undergraduate Program, at Osaka University

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Creating a World-Class Program

Setting Graduate Attributes, Benchmarks, and Learning Outcomes

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Teaching Quality Handbook

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Faculty Development

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Moderation Meetings

Benchmarking

* **Drawn on the UK Quality Assurance Agency for Higher Education (QAA) benchmarking.**

- **Area Studies (for the Contemporary Japan major).**
- **International Relations (for the Global Citizenship major).**

- **Allows for external evaluation or moderation of our degree programme.**

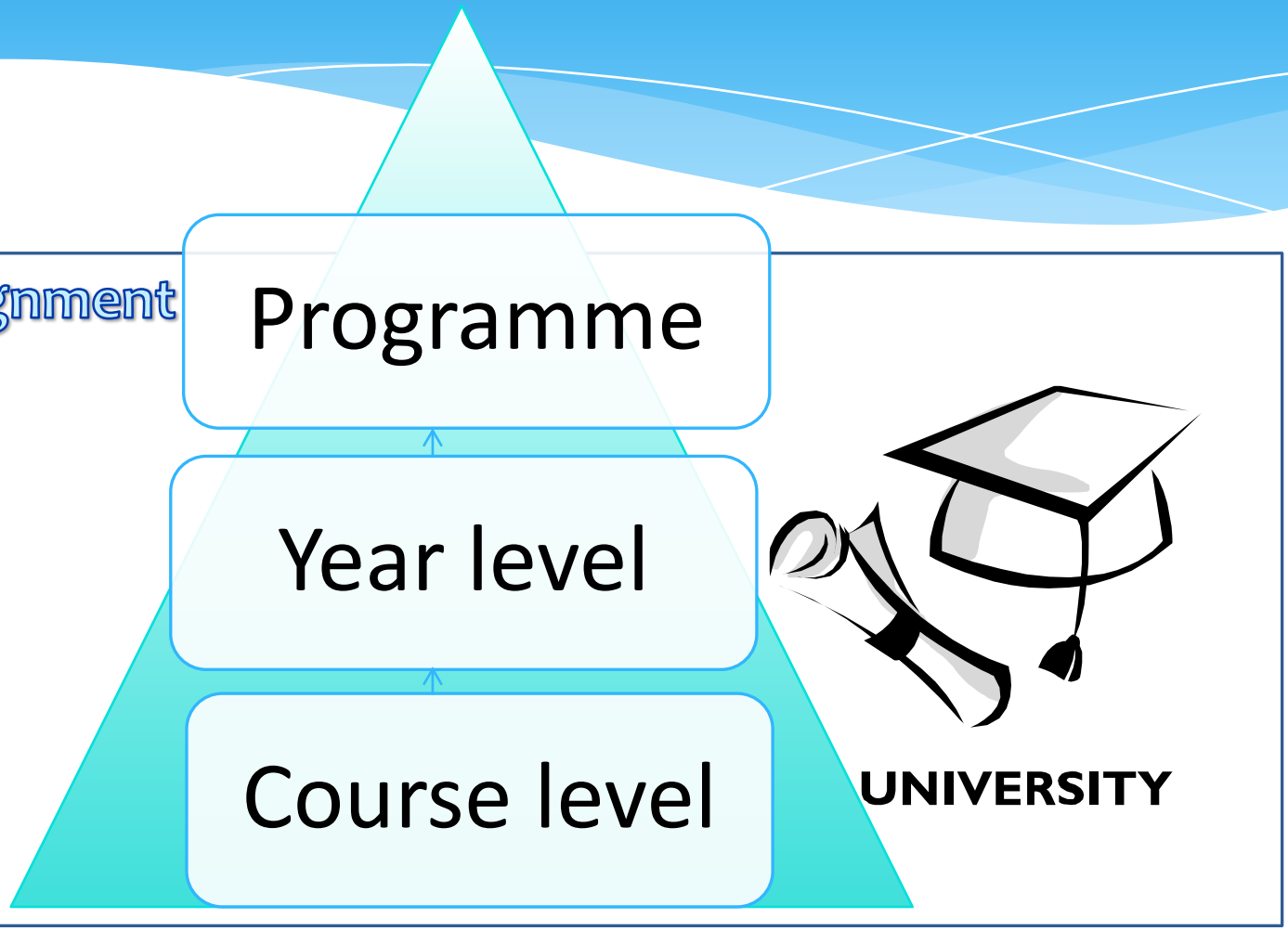
OSAKA UNIVERSITY

Setting Key Graduate Attributes

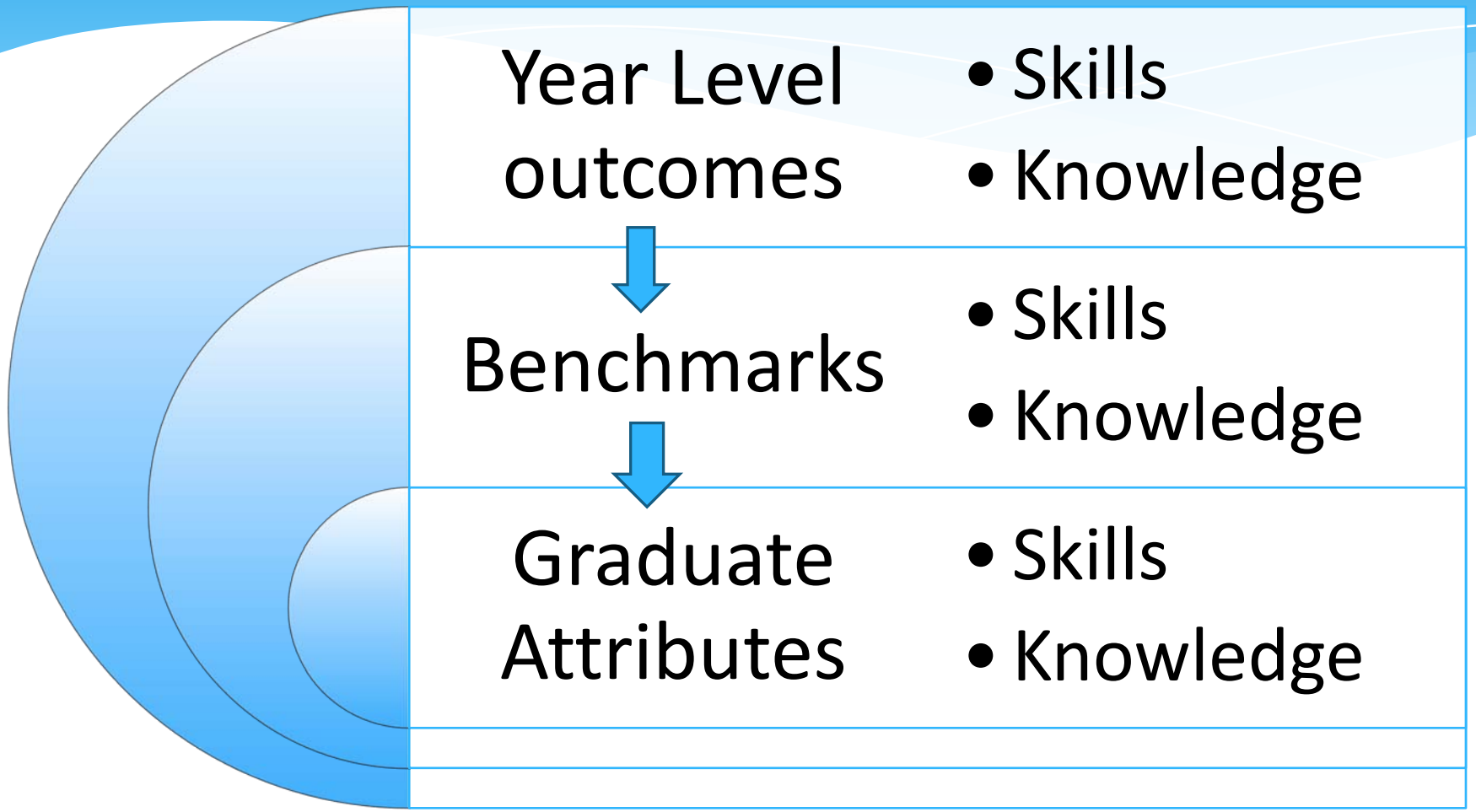
* **Academic and Critical attributes**
* **Communication Skills**
* **Teamwork and Leadership Attributes**
* **Personal Development**
* **Global Citizenship**

Learning Outcomes (LOs)

* Alignment



Program Level



LEVEL 1 - KNOWLEDGE AND UNDERSTANDING	
K1	Demonstrate a basic understanding of different interpretations of Japanese culture and society.
K2	Distinguish between disciplinary perspectives on key social issues pertaining to Japanese society.
K3	Identify the key characteristics of different periods in Japanese history.
K4	Recognize and demonstrate understanding of the contribution that three different disciplinary approaches, sociology, economics and anthropology, can bring to understanding cultures and societies in a global context.
K5	Alert to how diversity is manifest in globalized institutions
K6	Identify key globalizing processes impacting on Japanese society at various levels in the 21st century and discuss in an informed manner areas of increasing Japanese influence in the world.
K7	Growing awareness of human rights and individual dignity in a global context.

Teaching Quality Handbook Osaka University

Osaka University

Teaching Quality Handbook

A Guide to Best Practice in the Provision of Teaching and Assessment for Undergraduate Degree Programmes

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Created Japanese-Language version

Used for faculty development

Teaching Quality Handbook

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Outline and Learning Outcomes

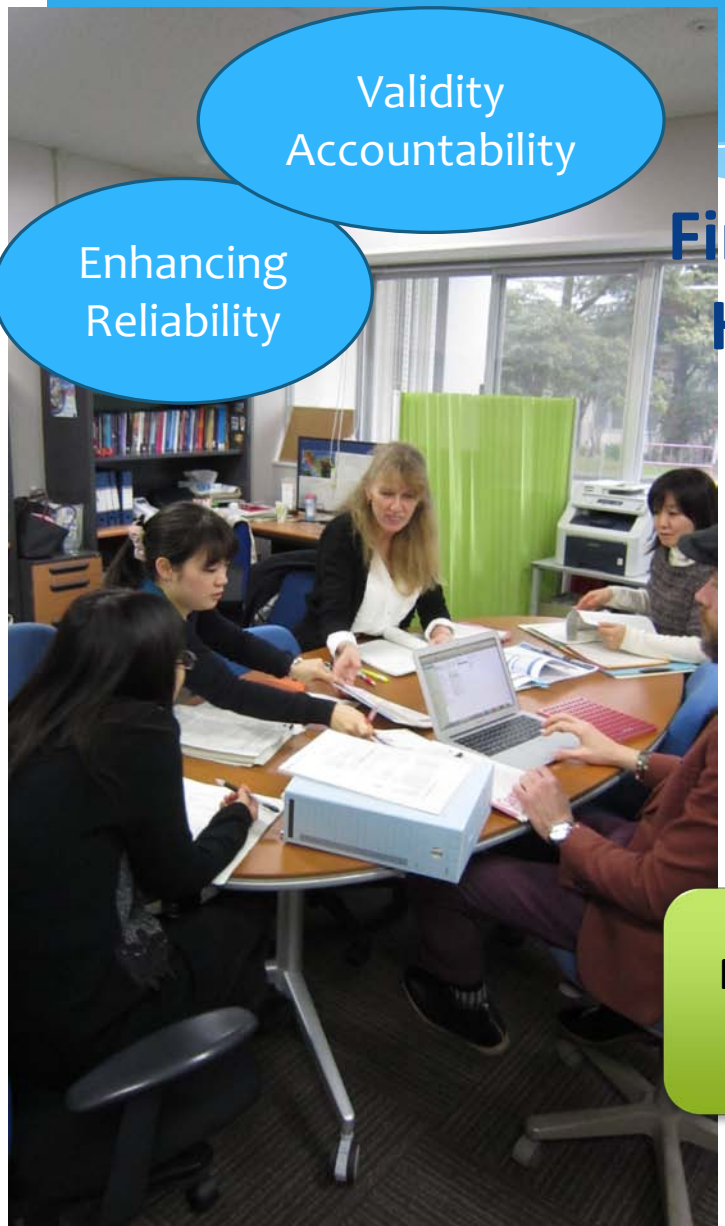
Outline of G30 Faculty Development Workshop

- Writing a course syllabus for G30 courses
- Advice on preventing, detecting and dealing with academic misconduct, especially plagiarism
- Introduction to the range of instructional methods you might use in G30 classes

The Learning Outcomes (LOs) – participants should be able to:

- Identify key components of a good syllabus
- Explain how to align assessments with LOs
- Understand how to complete the G30 Syllabus template
- Distinguish between teacher and learner centered instructional methods
- Implement simple strategies to prevent and detect plagiarism.

Moderation Meeting



Validity
Accountability

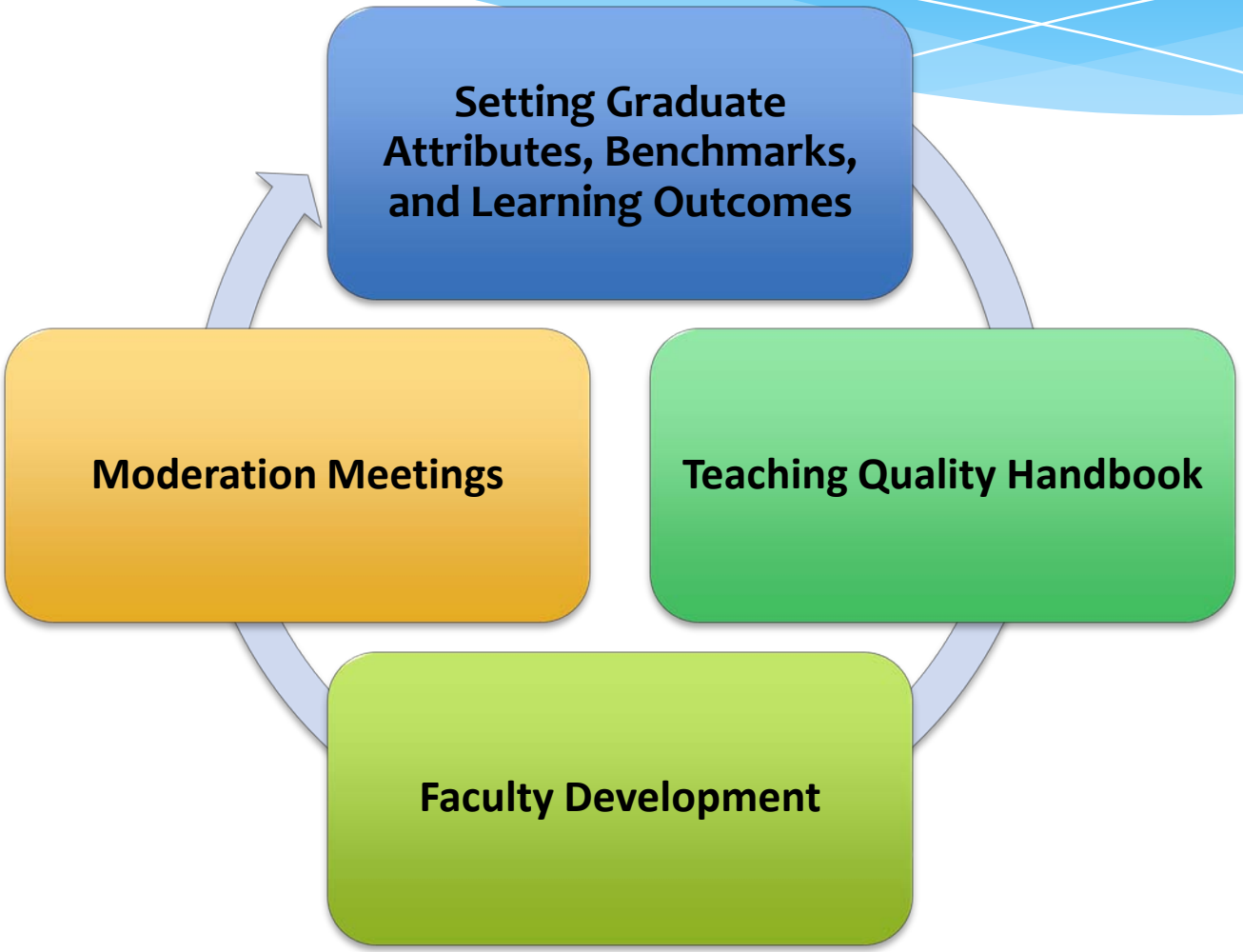
Enhancing
Reliability

Finding Mutual Ground on How to Assess Students

Moderation as FD tool

Implementation

Assessment

Moderation Meeting

4 Key Elements to Create a World-Class Program