

*Study in English
at Japanese Universities*



Global 30

~Project for Establishing University Network for Internationalization~

Follow-Up in 2012

Director of the Project at Doshisha University:
Nobuhiro Tabata
Internationalization Promotion Office
Organization for the Promotion of
Global Cooperation



1. Accomplishments

1) Achievements in Numbers: Significant Results and Ripple Effects

- ① Academic Agreements
- ② International Students
- ③ Doshisha Students Abroad
- ④ Building-up of Overseas Offices

2) Quality Achievements: Significant Results and Ripple Effects

- ① Establishment of Degree-Seeking Programs in English
- ② New Joint Programs with Overseas Universities
- ③ Improvements in the Educational System
- ④ University-Wide Globalization

2. Approaches

- ① Various Support Systems for International Students
- ② Globalization of Universities and Networking

3. Interim Assessment and Measures in Response

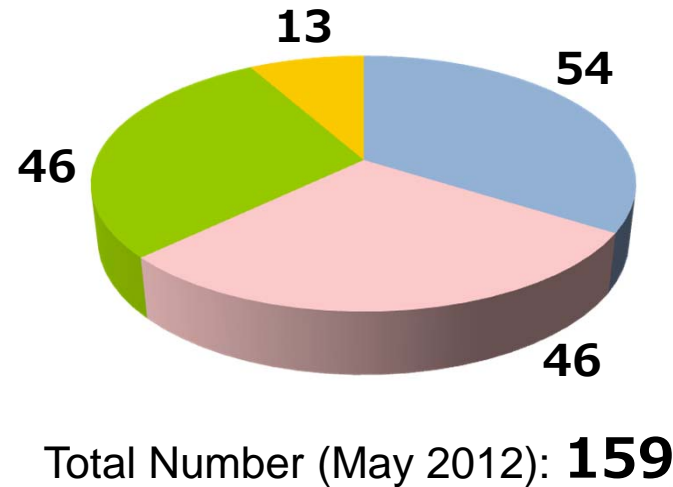
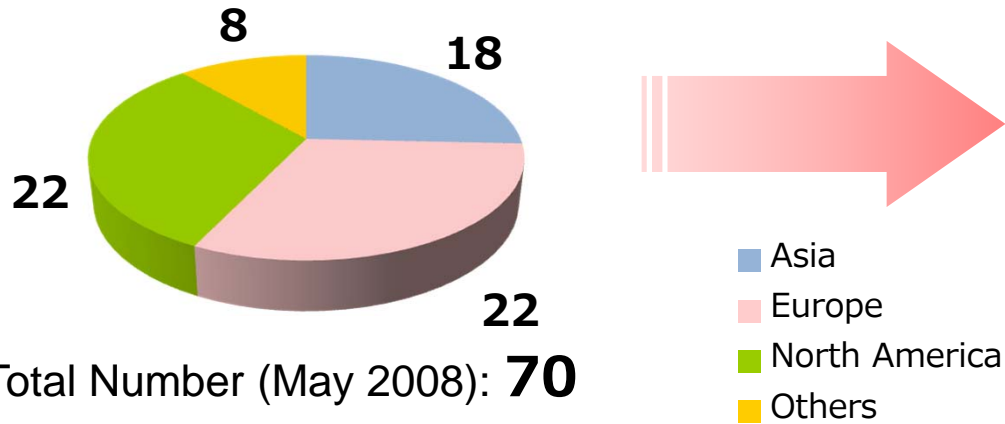
4. Expenditures

5. Future Tasks and Prospects after Global 30

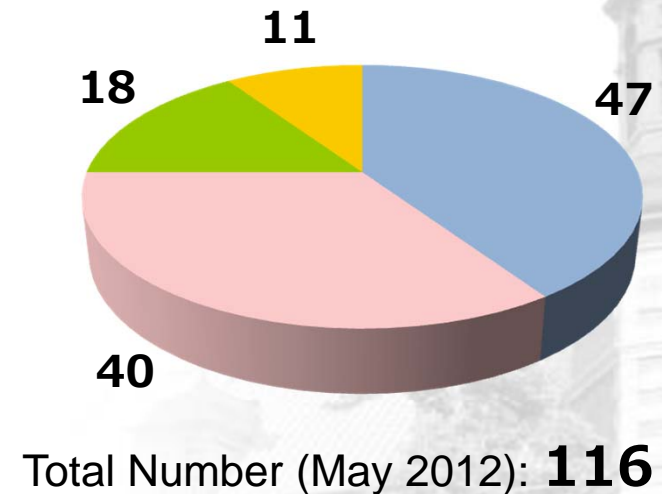
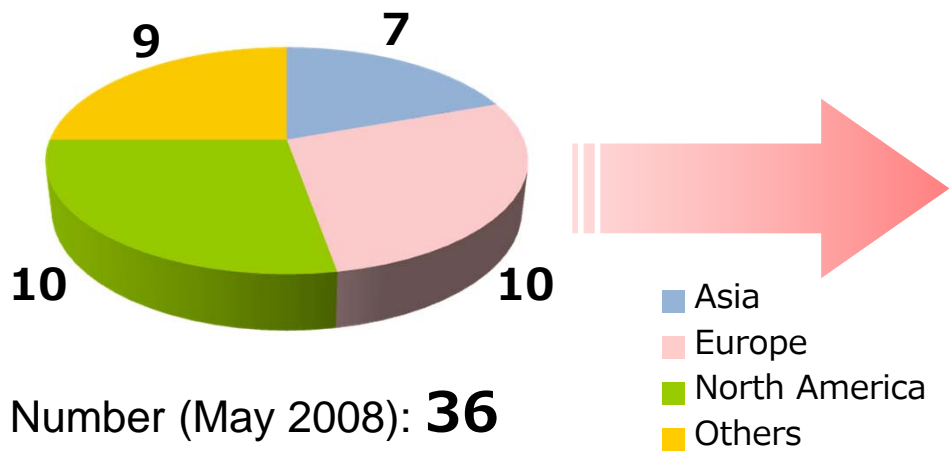


Increase in Exchange Students and Promoting the Globalization of Research

University-Level

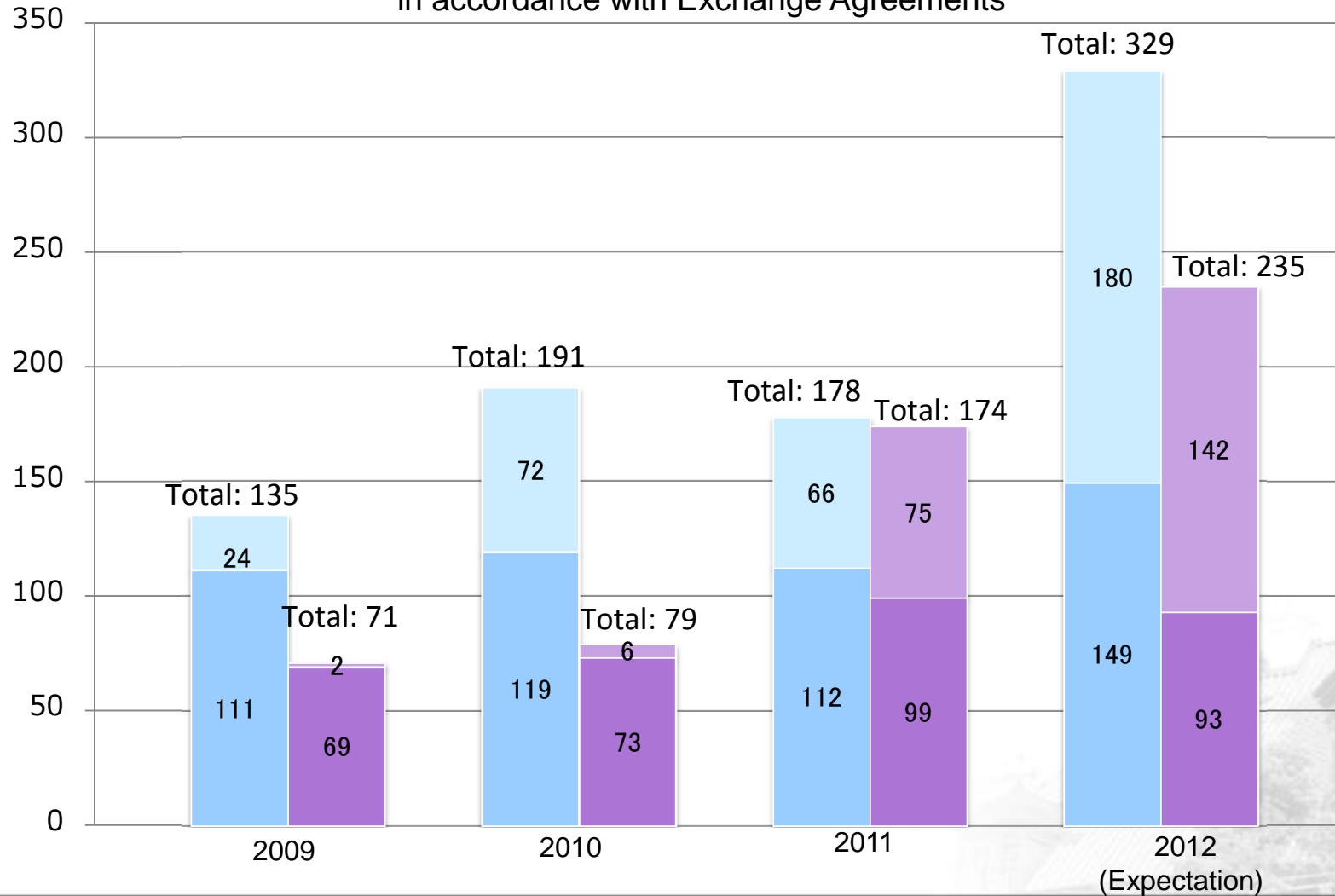


Faculty/Graduate School-Level



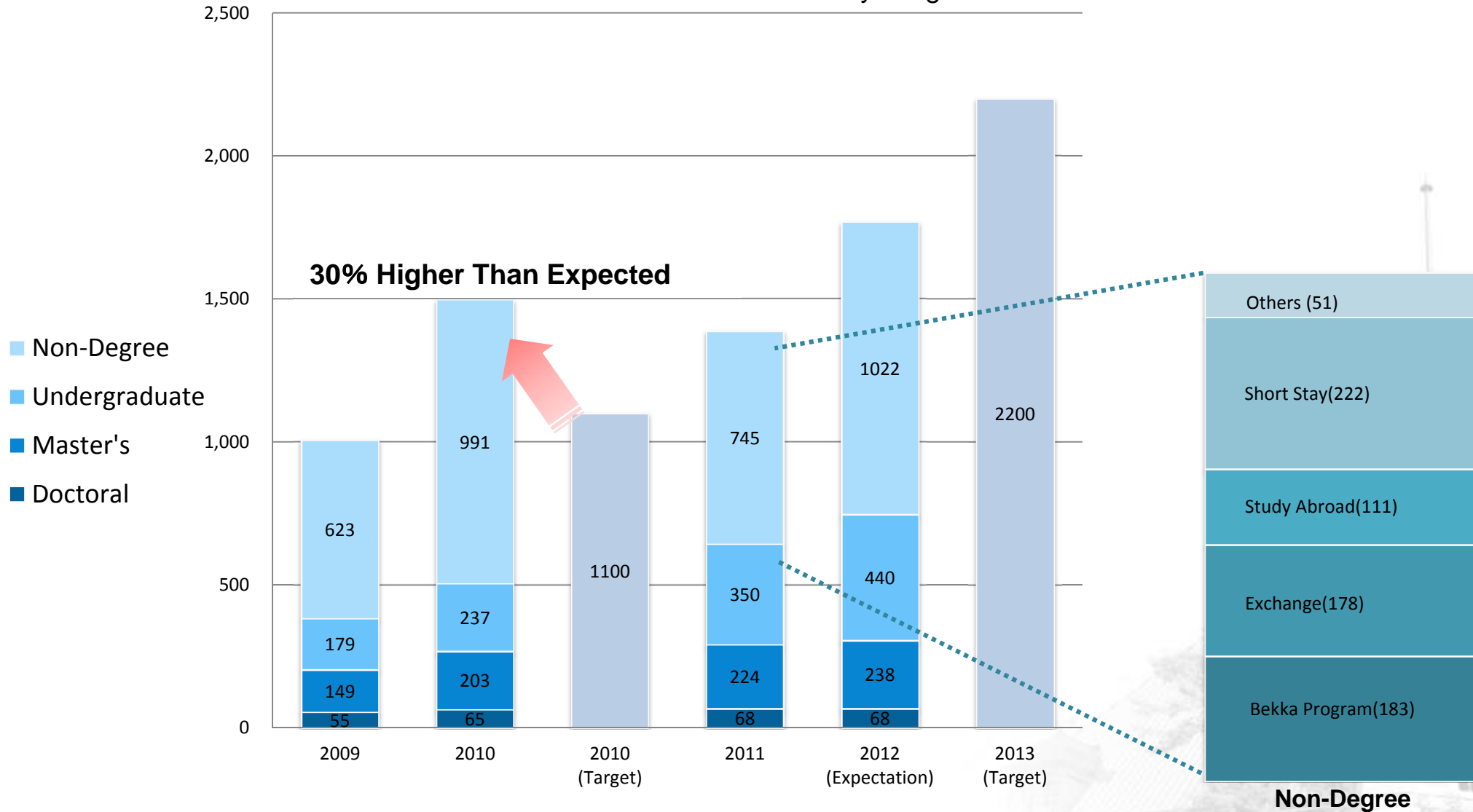
Increase in Exchange Students

Number of Inbound and Outbound Students in accordance with Exchange Agreements

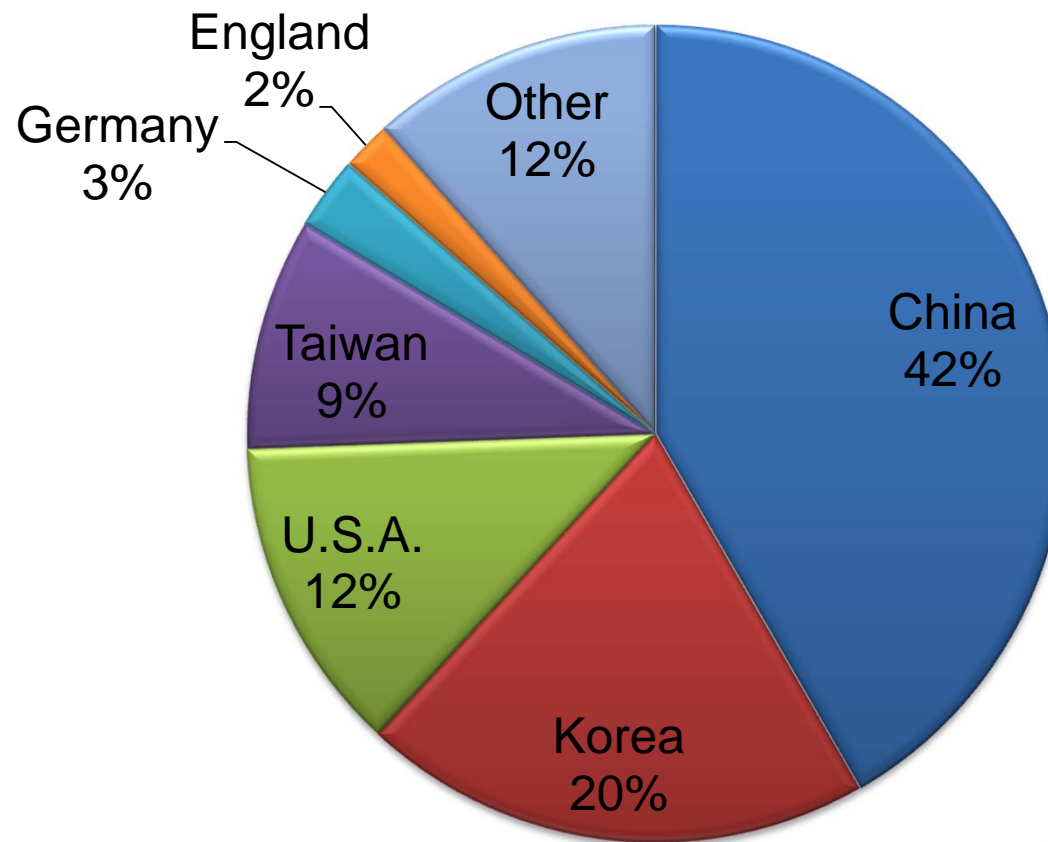


Increase in International Students

Number of International Students by Program



International Students by Nationality (2012) (as of May 1st)

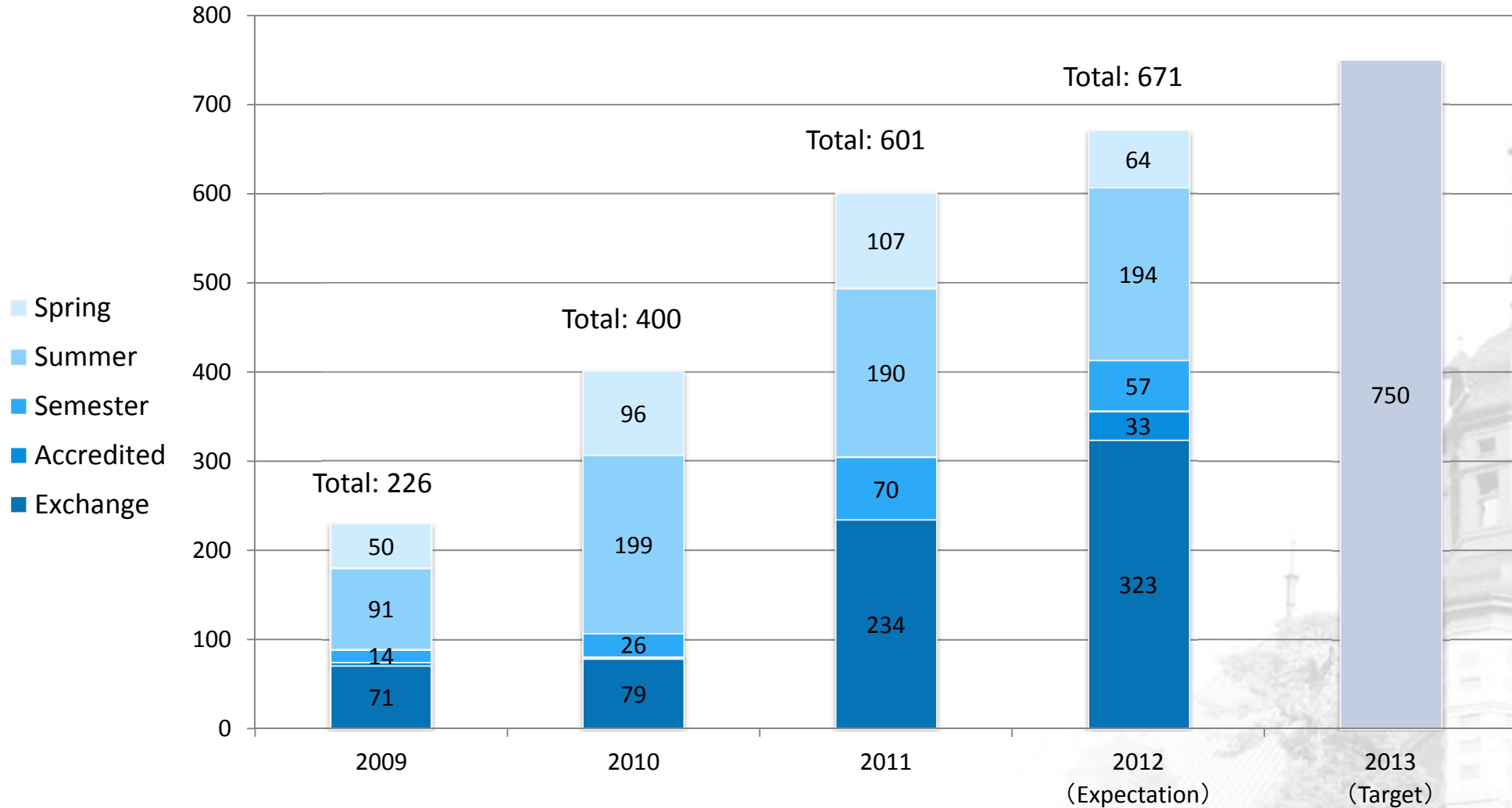


Other Nationalities:

- Italy
 - Indonesia
 - Australia
 - Netherlands
 - Canada
 - Singapore
 - Thailand
 - Nepal
 - France
 - Finland
 - Vietnam
- (and 33 more countries)

Increase in Doshisha Students Abroad

Number of Doshisha Students Abroad by Program



Financial Aid for Students Participating in Study Abroad Programs

Total Budget: ¥50,000,000 (2011 results)

Scholarships for Outbound Students	
Student Exchange Programs to Partner Universities	¥300,000 / year ¥150,000 / semester
Semester Programs	¥250,000 per student
Accredited Study Abroad Programs	¥250,000 per student
Summer & Spring Programs	¥70,000 per student
Graduate Students studying abroad	¥100,000 per student

4 Building-up of Overseas Offices

Increase in Overseas Offices

• Expansion of Overseas Offices

At time of application (May 2009):

3 Agencies in Malaysia, U.S.A. and U.K.

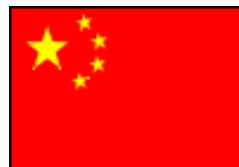
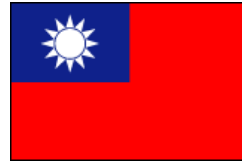
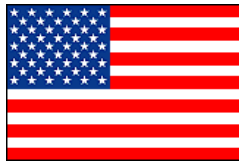
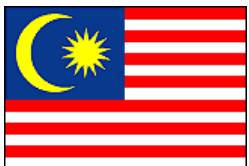
1 Office in Taiwan (Taipei)

2009: Offices in U.K. (London) and Vietnam (Hanoi)

2010: Offices in China (Beijing and Shanghai) and Korea (Seoul)

2012: Office in Turkey (Istanbul)

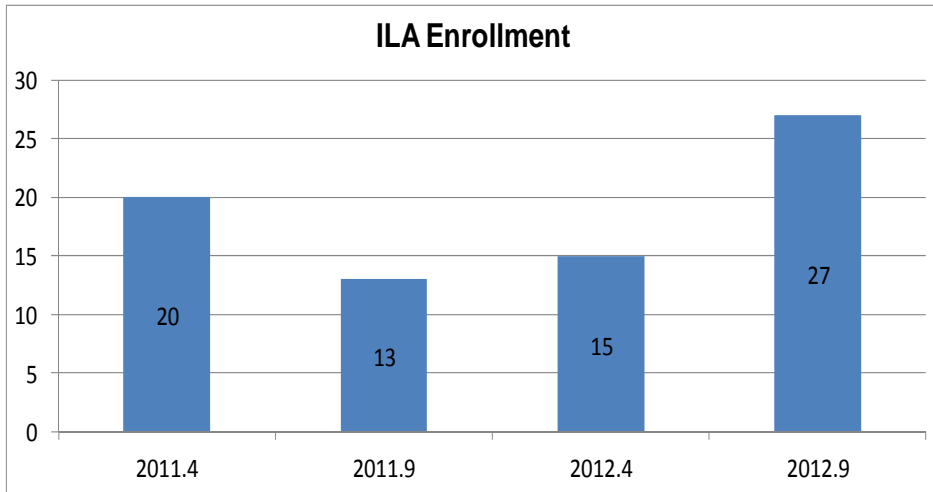
- Gathering Information about Local Higher Education
- Providing Support to Potential Applicants and Parents of Current Students
- Accepting Applications for Admission
- Supporting Overseas Activities of Doshisha Students, Academic and Administrative Staff
- Risk Management Implementation



Korea Office : Available for Shared Use with The Consortium of Universities in Kyoto

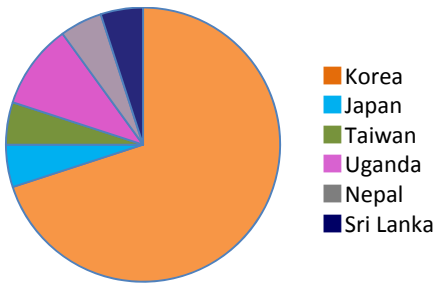
1 Establishment of Programs in English I

Undergraduate Courses in English: The Institute for the Liberal Arts (ILA)

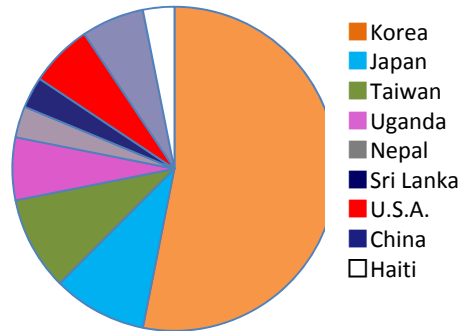


Nationality Diversification

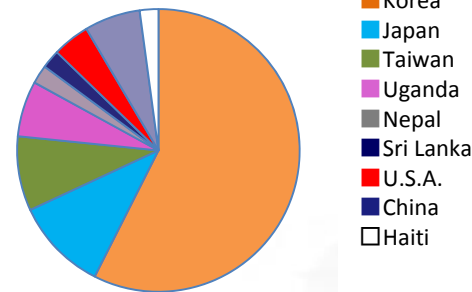
Spring 2011



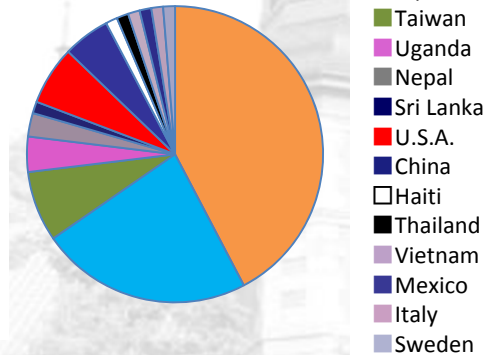
Fall 2011



Spring 2012



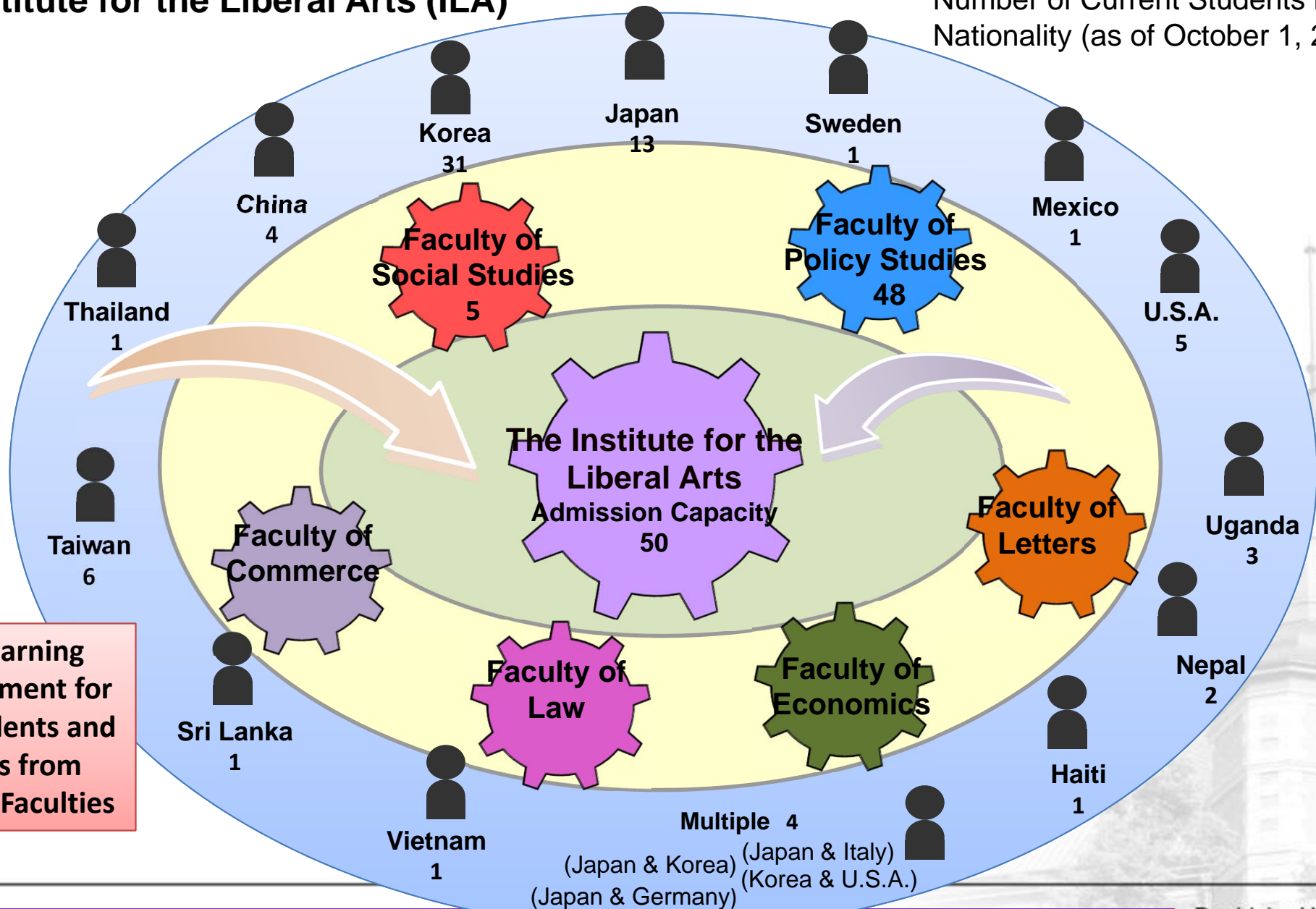
Fall 2012



1 Establishment of Programs in English II

The Institute for the Liberal Arts (ILA)

Number of Current Students by Nationality (as of October 1, 2012)



Same learning environment for ILA students and students from these 6 Faculties

1 Establishment of Programs in English III

Graduate Courses (Master's, Doctoral, Professional) in English

Number of Students by Nationality

(as of Oct. 1, 2012)

International Science and Technology Course / ISTC (21)

Master's Program	
France	7
China	5
Italy	2
Mexico	1
Sweden	1
Saudi Arabia	1
Taiwan	1
Turkey	1
Malaysia	1
Lithuania	1

Global MBA Course (39)

Professional Graduate Program	
China	7
U.S.A.	5
Mexico	3
Thailand	3
Canada	2
India	2
Indonesia	2
Philippines	2
Taiwan	2
Botswana	1
Brazil	1
Cambodia	1
Georgia	1
Jordan	1
Korea	1
Libya	1
Mongolia	1
Saudi Arabia	1
Turkmenistan	1
Venezuela	1

Graduate School of Global Studies (41)

Master's Program	
China	16
Afghanistan	4
Finland	1
Kyrgyzstan	3
Nepal	1
Palestine	1
Netherlands	1
Taiwan	1
Doctoral Program	
Canada	2
China	2
Indonesia	3
Afghanistan	1
France	1
India	1
Kazakhstan	1
Turkey	1
Iran	1

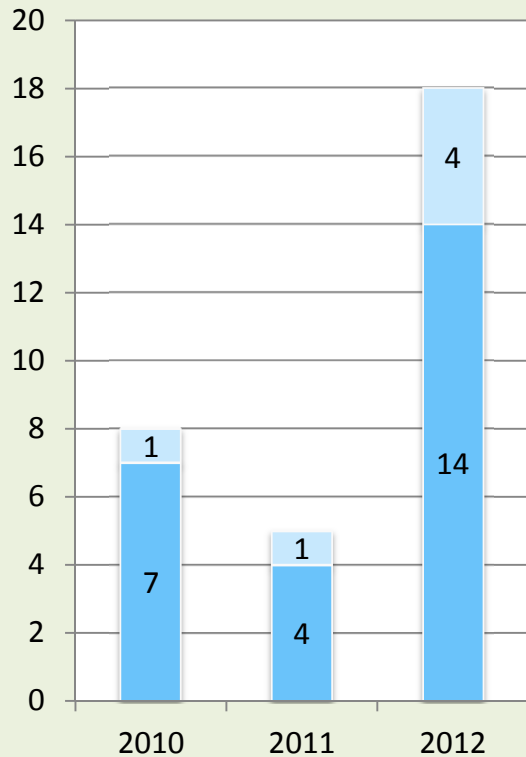
1 Establishment of Programs in English IV

Graduate Courses (Master's, Doctoral, Professional) in English

Number of Students Enrolled

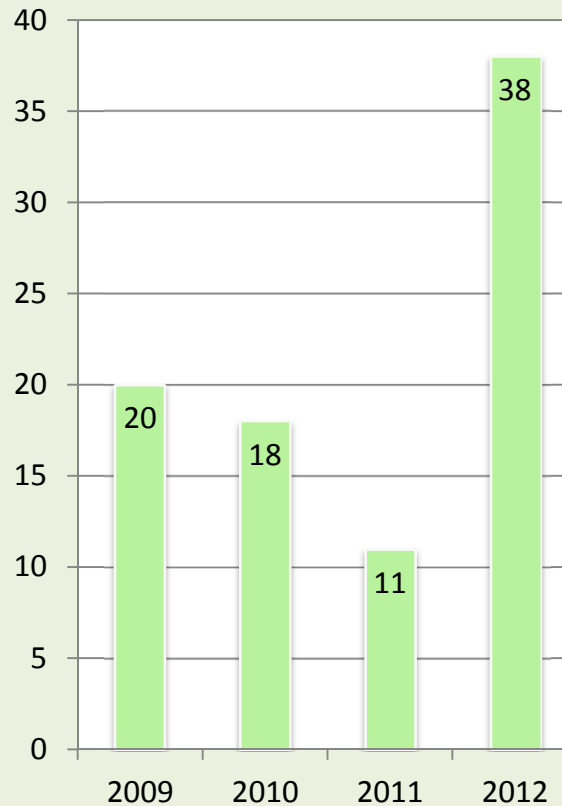
(as of October 1, 2012)

International Science and Technology Course (ISTC) (Master's Course)

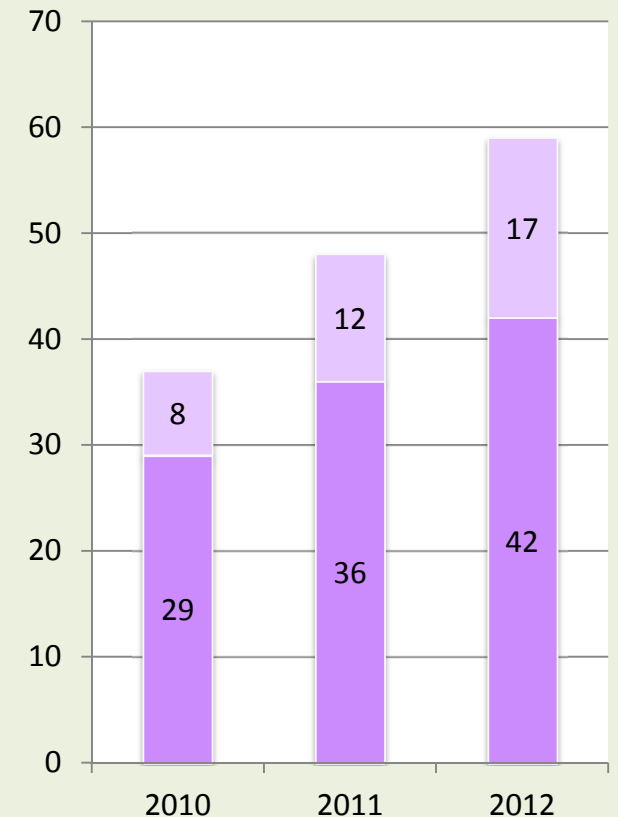


- Graduate School of Life and Medical Sciences
- Graduate School of Science and Engineering

Global MBA Course (Professional Graduate Course)




Graduate School of Global Studies



- Master's Course
- Doctoral Course

Student Evaluations




Most classes at ILA expects us to find our own topic and research, unlike classes where you just sit and listen to lectures. In this way, we are encouraged to do our readings and fully understand them, in order to present and participate in debates. Preparing for classes gets tough sometimes, but I feel that I am really improving on my working knowledge.

Hae Yeon Lee

The Institute for the Liberal Arts

From Korea




I found it very interesting to learn about Japanese society and economy from multiple perspectives, by having each of us present on topics of our interest.

Jean Pierre Steve

The Institute for the Liberal Arts

From Haiti



From an academic perspective, looking back at my time at Doshisha Business School I am very glad that I chose its MBA program in front of many others. The classes that I took were highly rewarding and had a world-class standard. The fact that many professors had such substantial academic or work experience made it very interesting to listen and learn from practical skills and knowledge. All in all, the academic input was excellent!

Christian Schmidt

Doshisha Business School

Former exchange student from University of Gothenburg

Student Evaluations



My professors always make sure that I understand before moving forward, and they often show interest in how I could apply the contents of the course to my own research. The university provides me with all the equipment needed to carry out the experiments, and direct contact with the providing companies in case we need technical advice or want to present them our advances.

Lamas De Anda Jorge Eduardo

Master's program at Graduate School of Science and Engineering

Mechanical Engineering (International Science and Technology Course)

From Mexico



The professors have a variety of work backgrounds in international and government institutions. In our classes, we are able to share each other's thoughts very open-mindedly, enabling us to learn from one another with support from our professors. Because our professors are especially well-versed on international situations, we are able to gain up-to-date information on world events, and deepen our global perspective.

Aliya Tskhay

Doctoral program at Graduate School of Global Studies

From Kazakhstan

Classroom Visit

【Art Communication (An Introduction to Chanoyu-The Way of Tea)】

Learning the history and philosophy of the Way of Tea as well as how to make and drink tea



The Institute for
the Liberal Arts

【Strategies for Asia Pacific】

This course examines how firms strategically approach the dynamic and diverse Asia Pacific business environment.



Global MBA Course

Double Degree Programs

Double Degree Programs with 6 Universities

as of May 2012

Partner Universities	Faculty/Graduate School of Doshisha University	Accumulated Total	Number of Degree Awarded
Le Groupe des École Centrales en France (France)	Graduate School of Science and Engineering · Graduate School of Life and Medical Sciences	Outbound: 14 Inbound: 18	Master's: 24 Doctoral: 2
École Supérieure de Physique et de Chimie Industrielles de la Ville de Paris (France)	Graduate School of Science and Engineering · Graduate School of Life and Medical Sciences	Outbound: 2 Inbound: 3	Master's: 2 Doctoral: 0
Politecnico di Milano (Italy)	Graduate School of Science and Engineering · Graduate School of Life and Medical Sciences	Outbound: 0 Inbound: 0	
Xidian University (China)	Graduate School of Science and Engineering · Graduate School of Life and Medical Sciences	Outbound: 0 Inbound: 6	Master's: 4 Doctoral: 0
The University of Sheffield School of Law and Department of Politics (U.K.)	Graduate School of Law	Outbound: 1 Inbound: 0	
Sungkyunkwan University (Korea)	Graduate School of Law	Starting from Year 2013	

Study Abroad Programs at Doshisha University

As of May 2012

Name of Program	Duration	Quota	Language
Carleton College Off-Campus Seminar	9 Weeks	15	English
Northeastern University Summer Program	1 Week	20	Japanese
The University of New Orleans Doshisha Program	4 Weeks	15	English
Rochester Institute of Technology RIT-Doshisha Summer Short-Term Program	5 Weeks	10	Japanese
Harvard University Summer School	7 Weeks	10	English
KCJS Summer Program	6 Weeks	30	Japanese
CLS Program	8 Weeks	30	Japanese
Doshisha University Summer Session	3 Weeks	30	Japanese
Doshisha University Spring Session	2 Weeks	15-20	Japanese



Courses in English Available for Japanese Students

Overseas Centers of our Partner Institutions housed on our Campus

AKP (Associated Kyoto Program) since 1972 • 40th anniversary
 AKP member institutions consist of 16 top U.S. liberal arts
 Colleges, including Amherst, Williams, Middlebury, etc.



Tübingen University Center since 1993
 for Japanese Language at Doshisha University



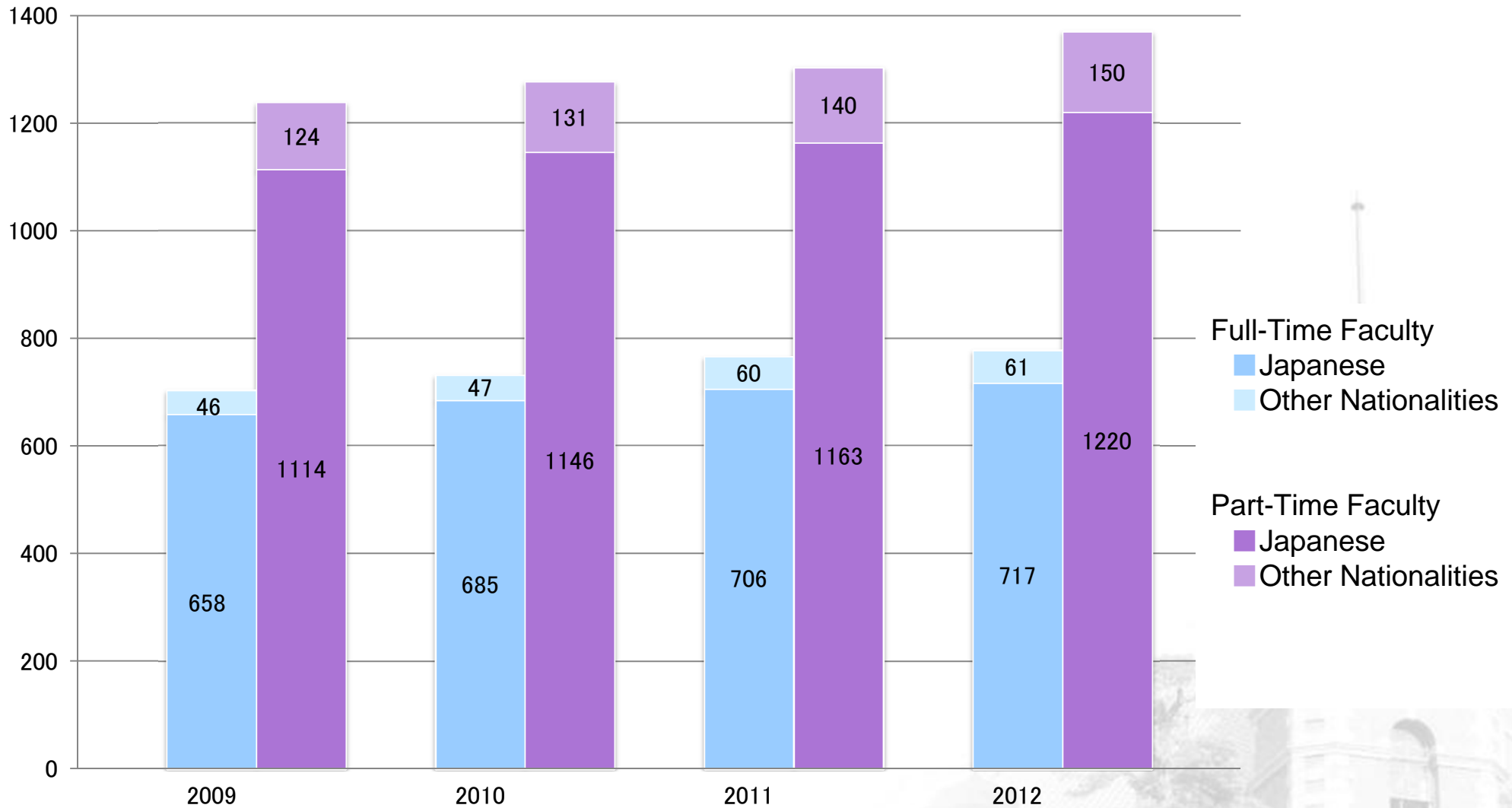
Stanford Center since 2006
 for Technology and Innovation (SCTI)



KCJS (Kyoto Consortium for Japanese Studies) since 2009
 KCJS members consist of 14 leading U.S. research
 institutions including Harvard, Yale, Princeton, Columbia, etc.



Promotion of Foreign Faculty Employment



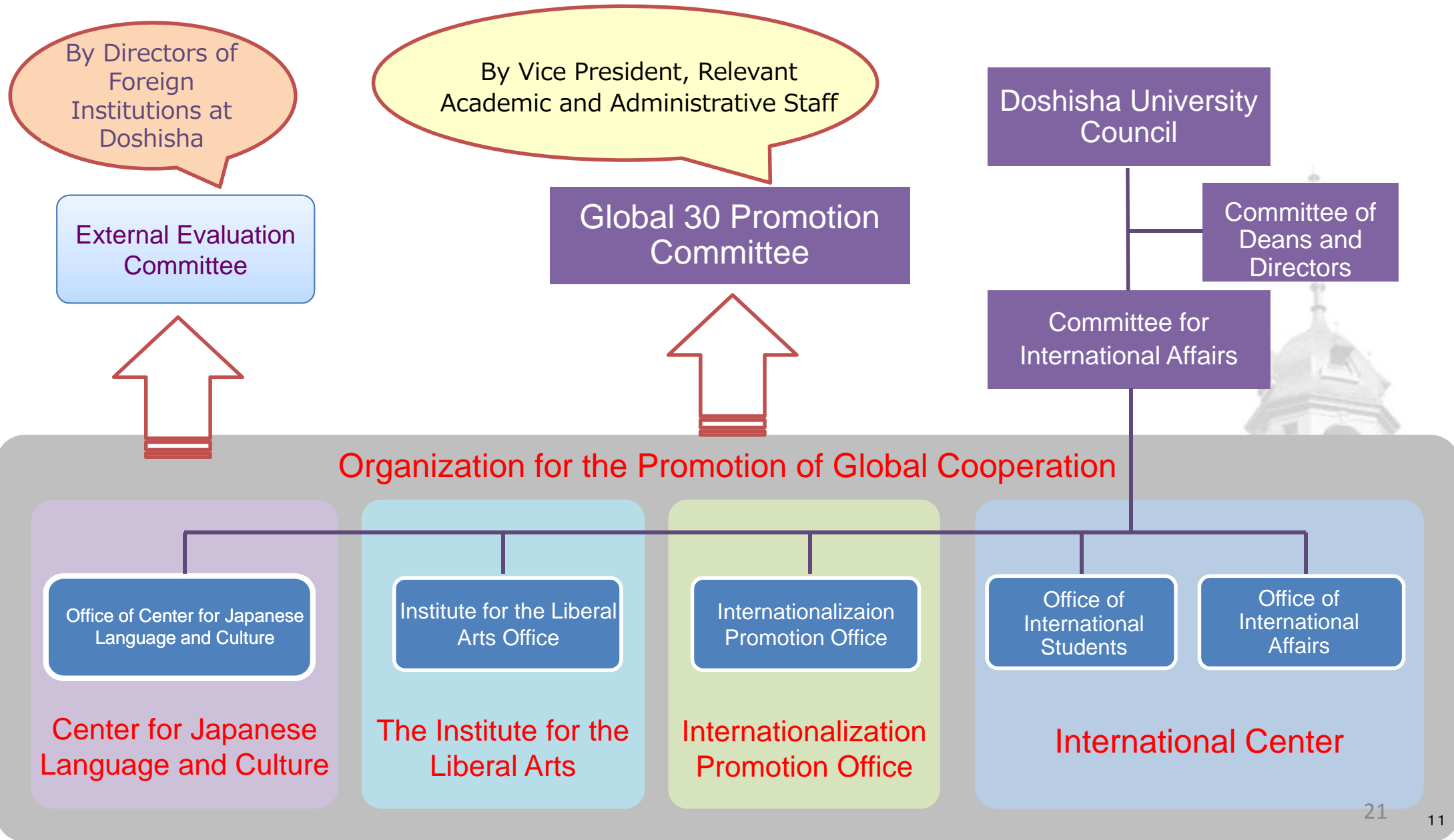
English Translation Working Group

Year	Session	No. of Participants	Content
2010	1st	82	1) Introduction and description of purposes 2) Current situations of each organization 3) Mailing list
	2nd	60	1) Current situations of each organization, sharing of issues (with examples)
	3rd	54	1) Doshisha University English Glossary, etc. 2) MEXT scholarship for international students
2011	1st	51	1) Doshisha University English Glossary, etc. 2) Residence status of foreigners
	2nd	34	1) Doshisha University English Glossary, etc. 2) University-level, Faculty-level (and research center-level) Agreements
	3rd	35	1) Doshisha University English Glossary, translation of documents into English 2) Points to keep in mind regarding student life of international students and enrollment management
	4th	39	1) Translation of documents into English 2) "study abroad programs " and the necessary procedures
	5th	48	1) Translation of documents into English 2) Current situation of the "Bekka" program, and "The Institute for the Liberal Arts"
	6th	46	1) Doshisha approaches to globalization 2) International student statistics and differences in enrollment status
	7th	30	1) Translation of documents into English 2) Summarizing the English translation working group: "The Significance of Promoting Globalization"

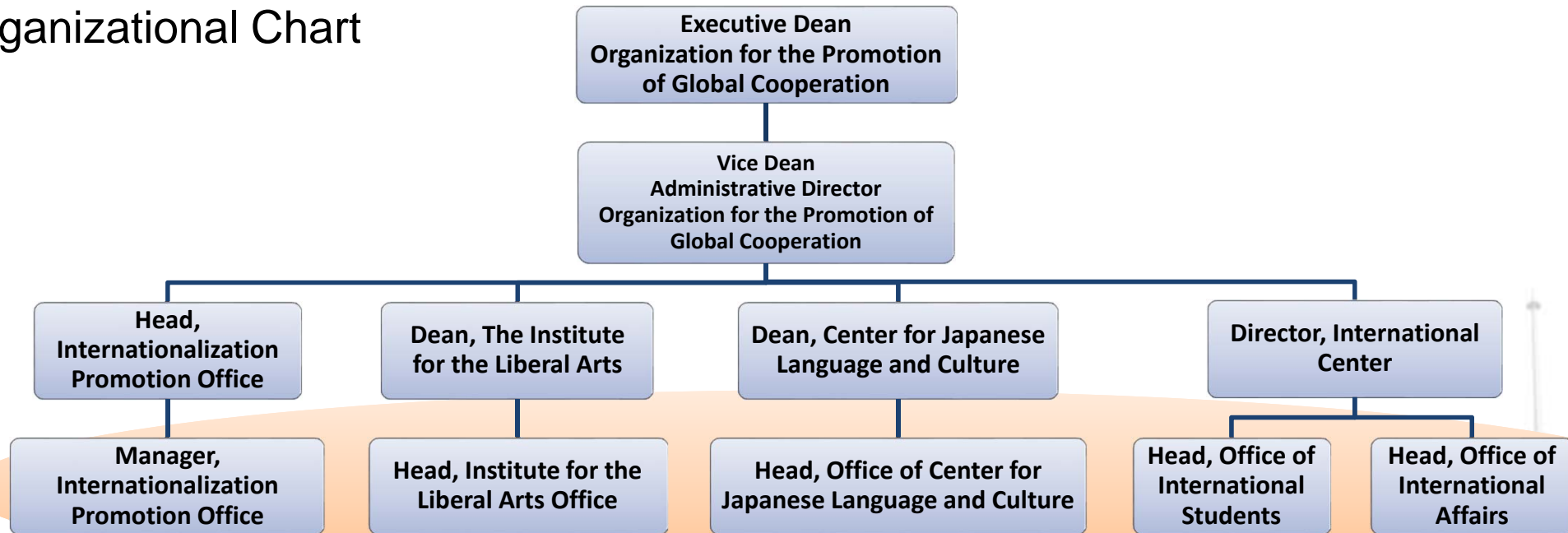
Promoting the
Globalization of
administrative
organizations

Sharing information related to global tasks
Standardization of word usages
Translation of on-campus documents into English

Decision-Making Process for Globalization Efforts and Management Policies



Organizational Chart



Numerical improvement in the personnel system
(Year 2009 → Present)

Number of full-time staff: 10
(other staff members: 26)

Offices related to Global tasks:
2 Offices



21 (other staff members: 43)

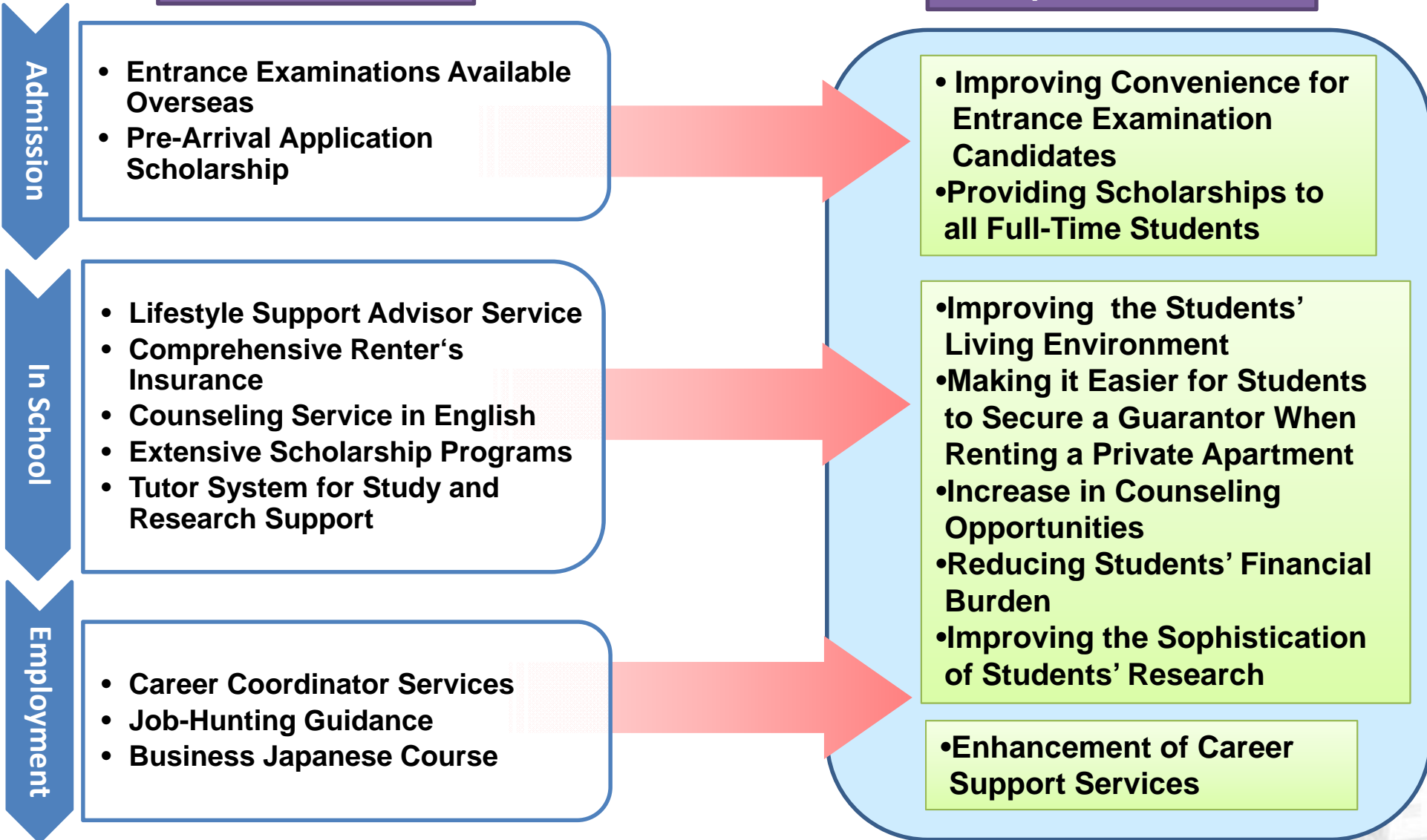


5 Offices



Various Support

Expected Effects



Entrance System Restructure

- Multiple testing dates for entrance examinations
- Lower examination fees (before: ¥35,000 → current: ¥10,000 - ¥15,000)
- Examinations on the same day
(Seoul, Korea / Taipei, Taiwan / Hanoi, Vietnam / Jakarta, Indonesia)
- Use of external language examinations (EJU, TOEFL, TOEIC, IELTS, etc.)
- Entrance examinations in multiple languages and online availability of related documents
- Introduction of an online registration system
- Introduction of an online credit card payment system for examination fees
- Interviews using high-spec TV conference systems, and allowing pre-arrival admissions
- Acceptance of applications at Korea and Taiwan offices

Rolling admissions for courses taught in English (The Institute for the Liberal Arts (ILA), Global MBA)

Admission upon recommendation from designated schools in foreign countries

- Partnerships with outstanding high schools in Korea, China, Taiwan, Vietnam, Australia, and Philippines for admission upon recommendation (partnerships with 34 high schools as of Sept. 2012)
- On-site university briefing and entrance examinations are provided

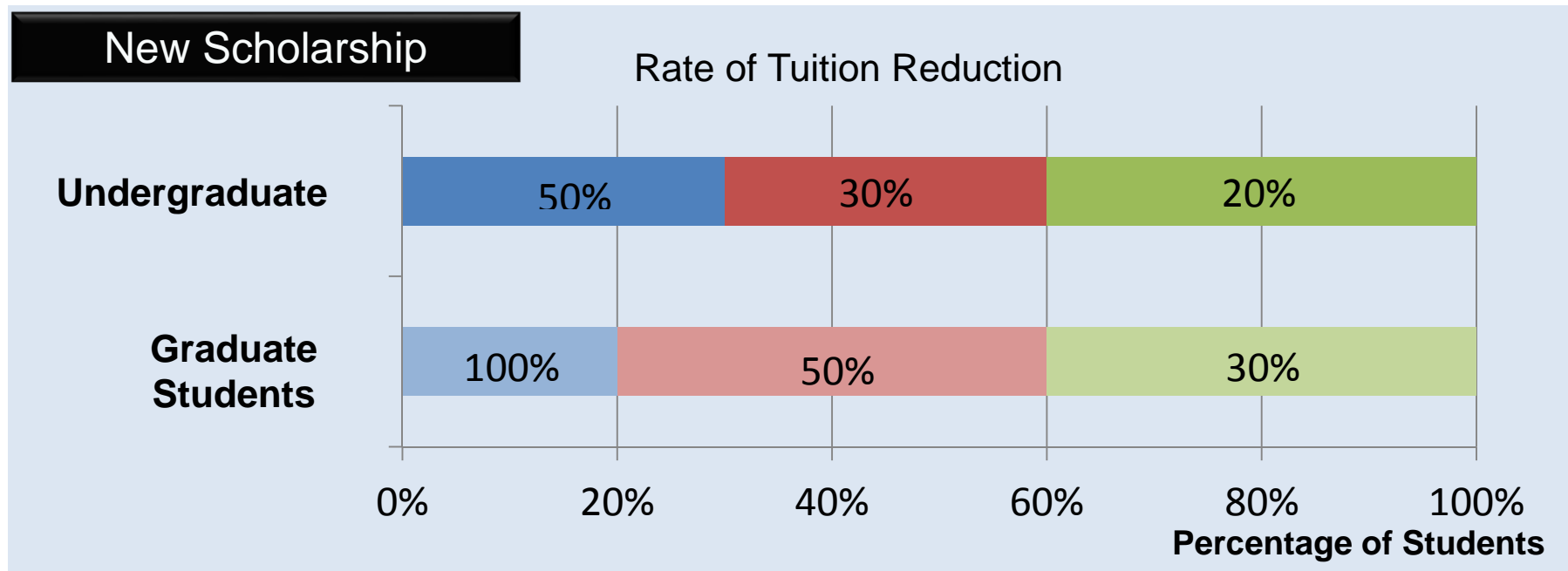


Easier application processes for prospective international students

More examination opportunities

Recruitment of MANY OUTSTANDING and DIVERSE students

Extensive Scholarship Programs



Various Scholarship Programs

- Doshisha University International Student Scholarship
- Doshisha University Graduate School Scholarship
- Doshisha University Undergraduate Awards of Distinction
- Doshisha University Undergraduate School International Students Course Scholarship
- Doshisha University Scholarship for Students from Specific Developing Countries
- Outside Scholarships from MEXT, JASSO, Local or Regional, Public and Private Organizations

Global 30 Kansai Region Liaison Committee

When	University in charge	Theme	Content
Nov. 2011	Osaka University Ritsumeikan University	Case Study Workshop on Outbound and Inbound programs	In the workshop jointly hosted by Kyoto University and Doshisha University, discussions were held regarding outbound and inbound students. Instructors from Osaka University and Ritsumeikan University were invited to present actual case studies
Dec. 2011	Kyoto University	Symposium on Risk Management and Mental Health Care in an Exchange Experience	In addition to the 4 Global 30 universities of the Kansai region, participants from Ryukoku University, Kobe University, Hiroshima University, and Panasonic Corporation joined a symposium on risk management and mental health care in exchange experiences.
Jan. 2012	Doshisha University	Workshop on Classes Taught in English	In the workshop jointly hosted by the 4 Global 30 universities of the Kansai region, discussions were held regarding classes taught in English and student support. The workshop itself was held in English; 110 participants attended from 35 universities. The theme was “Developing English Undergraduate Programs in Japan: Pedagogy, Recruitment, and Student Life”
Nov. 2012	Doshisha University	Doshisha University Staff Development Workshop “The Globalization of Academic Staff in Universities”	A staff development workshop, “The Globalization of Academic Staff in Universities” is planned to be held to discuss what is expected from staff members in a globalizing university environment, and to exchange opinions on globalization and diversification among university staff members.

International Students' Requests Reported in the Interim Assessment

I am taking a degree course in English, but want to learn Japanese to communicate with Japanese students. I hope Japanese classes will be included in the curriculum.

I am a Muslim student and hope Halal food and a prayer room will be available on campus.

I want to have more opportunities to meet and get to know Japanese students.

How They were Solved

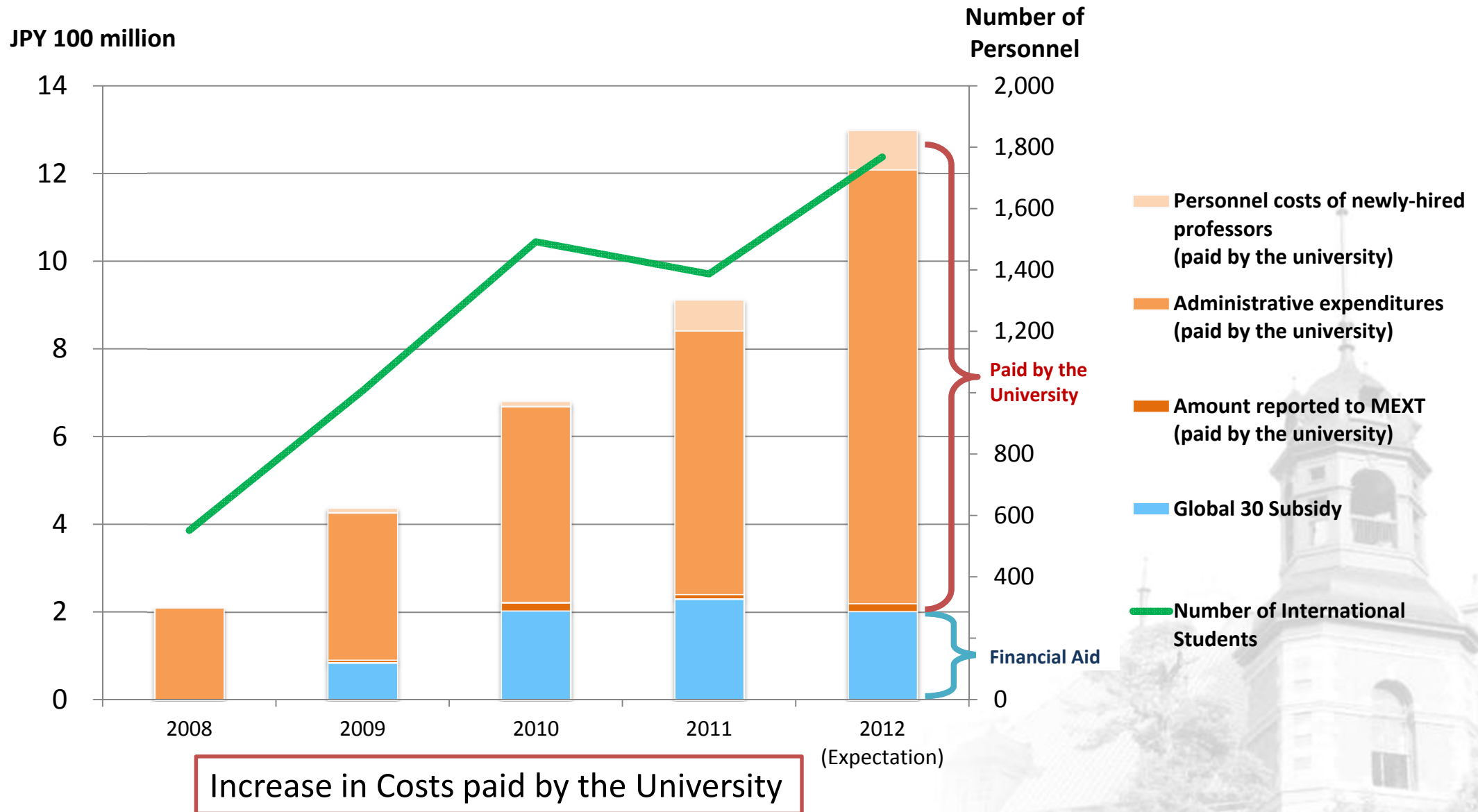
As the Center for Japanese Language and Culture offers Japanese courses at 9 different levels of proficiency, we keep international students informed about these courses and benefits of learning Japanese.

Halal food will be available at the university cafeteria by the end of this academic year. Also, the location for a prayer room has been secured.

Exchange events are held regularly, such as "International Day" where Japanese and international students can meet and get to know each other, and "World Café" where students can bring their home countries food and sweets.

4. Expenditures

Shift in Expenditures on Global Projects



▼Expansion in China

- Review of Entrance Examination System for International Students
(Problems with Admission Decision based on the Examination for Japanese University Admission for International Students (EJU))
is required for Chinese Students to apply for Doshisha University Undergraduate Admission, despite the fact that EJU is not conducted in China.)
- Response to High-Potential Students without sufficient Japanese Proficiency
- Response to September Admission
- Measures against Academic Fraud and False Documents
- Troubles with Study Abroad Agencies Specializing in Studying in Japan

▼Quality Assurance

- Judging Students with Necessary Expertise, Especially in Science Field
- Credit Transfer (Third-Year Transfer, Exchange Programs and Short-term Programs)

▼Others

- Academic Record Necessary for University Admission and its Credibility including Three-Year Universities Overseas



Entrance Examination System
Quality of Students



Future Prospects

Continuing the Promotion of Globalization Including the Realization of Global 30 Plus after the End of Global 30