

Application Procedures for Grants-in-Aid for Scientific Research-KAKENHI-

FY2016

Specially Promoted Research, Scientific Research (S/A/B/C), Challenging Exploratory Research, and Grant-in-Aid for Young Scientists (A/B)

September 1, 2015

Japan Society for the Promotion of Science (http://www.jsps.go.jp/)

Introduction

The current round of call for proposals lists the necessary procedures and other matters for the Details of the Call for Proposals or Application of the Grants-in-Aid for Scientific Research-KAKENHI- for FY2016 "Specially Promoted Research, Scientific Research (S/A/B/C), Challenging Exploratory Research, Grant-in-Aid for Young Scientists (A/B)"

It consists of:

- I Outline of the Grants-in-Aid for Scientific Research-KAKENHI-
- **I** Details of the Call for Proposals
- III Instructions & Procedures for those Intending to Apply
- IV Instructions & Procedures for those Who Have Already Been Accepted
- V Instructions & Procedures for Staff of the Research Institution

Among these, are listed in the "I Details of the Call for Proposals": Eligible Candidates for the Research Categories for which a Call for Proposals is Organized; Total budget provided and Research period and other matters; and Schedule from Application to Receipt of Funding and other issues.

In addition, in "III Instructions & Procedures for those Intending to Apply", "IV Instructions & Procedures for those Who Have Already Been Accepted" and "V Instructions & Procedures for Staff of the Research Institution" are listed: "Conditions for Applying", "Necessary Procedures", and other matters, for those who are eligible to apply. Individuals to whom it may concern are requested to make sure that they verify the relevant parts of the text.

The current round of call for proposals opens before the finalization of the budget for FY2016 in order to enable researchers to proceed with their preparations for the screening early, so that they can start their research as soon as possible.

Therefore, please be aware in advance that, depending on the situation regarding the overall budget, details like resources to be allocated and other matters may be subject to change at a later stage.

Grants-in-Aid for Scientific Research consist of a competitive funding system intended to provide financial support for creative and pioneering research conducted by individual researchers. Therefore, the content of the Proposal for Grant-in-Aid made by applying researchers must be must original.

In preparing Proposal for Grant-in-Aid, plagiarism and/or misappropriation of the research contents of others are not permitted, and applicants must comply with research ethics.

Moreover, the major changes for FY2016 are as follows.

<The major changes for FY2016>

① Three areas have been newly established in the screening division of "Generative Research Field" for Scientific Research (B) and Scientific Research (C) (Please refer to p.21 and p.94-98)

"Generative Research Field" is a newly established screening division in FY 2014, separate from the existing "List of Categories, Areas, Disciplines and Research Fields" (including the Separate Appendix Table) that provides a classification for the desired screening areas. With a focus on promoting efforts that nurture new academic developments, every year, new areas of research are proposed within the Generative Research Field by the Research Center for Science Systems of JSPS based on the newest scientific trends, etc., and approved by the Research Grant Screening Section of the Academic Deliberation Council for Science and Technology, at the Ministry of Education, Culture, Sports, Science and Technology (MEXT).These areas are open to research proposals whose screening would be considered difficult under the existing research fields and applicants who prefer their proposals to be screened from a broader perspective related to the Generative Research Field.

For FY2016, in addition to the areas already established in FY2014 and FY2015, the following three areas have been newly established.

- Global Studies
- Intensification of Artifact Systems
- Complex Systems Disease Theory
- ⁽²⁾ The appended list of keywords to the "List of Categories, Areas, Disciplines and Research Fields" has been partially revised.(Please refer to p. 62, 66)

As a result of deliberation in the Research Grant Screening Section of MEXT's Academic Deliberation Council for Science and Technology, the keywords for Research Fields "Social systems engineering/Safety system" and "Linguistics" have been partially revised.

 ③ There has been some change in the desired screening areas for Scientific Research (A) and Scientific Research (B) of the division, "Overseas Academic Research"(please refer to p. 52)

Desired screening areas were revised and "Environmental science A" was established within Science and Engineering, and "Environmental science B" was established within the Biological Sciences. In addition, the application contents of "Humanities D" and "Engineering B" were clarified.

- ④ Partial revision of the "Scientific Research on Innovative Areas" system. (Please refer to MEXT application procedures)
 - It is now possible to create an "International Group" for creating a new research area when necessary.
 - The screening that took place based on the results of the interim assessment held in the third year of the selected period for continuous research areas, has been abolished.
- (5) Concerning the participation in an Ethics Education in Research Training Session etc. (please refer to p. 99, 102, 108) In FY2016 Grants-in-Aid for Scientific Research, the Principal Investigator and Co-Investigator must participate in an Ethics Education and Research Training Session before applying. Moreover, those Principal Investigators and Co-Investigators who had research projects in FY2015 Grants-in-Aid for Scientific Research, are seen has having participated in the FY2015 Ethics Education in Research Training Session, but those Principal Investigators and Co-Investigators who had no research project in FY2015, and are planning a new research project in FY2016 need to take special care concerning the Participation in an Ethics Education in Research Training Session.

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Inquiries

References

The application forms (Proposal for Grant-in-Aid) and other application materials are contained in separate files. Please refer to "Supplementary Volume 'Application Procedures for Grants-in-Aid for Scientific Research - KAKENHI - for FY2016 (Specially Promoted Research, Scientific Research (S/A/B/C), Challenging Exploratory Research, Grant-in-Aid for Young Scientists (A/B)) (Application Forms and Data Entry)".

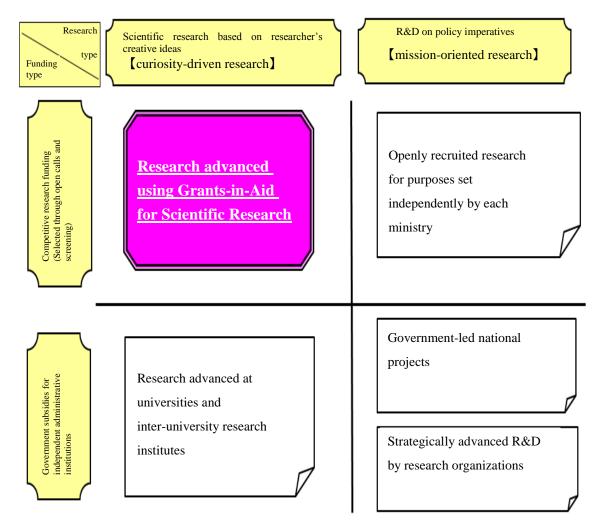
- * The application forms (Proposal for Grant-in-Aid) and other application materials can be downloaded from the JSPS website (cf. URL below).
 - $(URL) \quad http://www.jsps.go.jp/j-grantsinaid/index.html$

I. Outline of the Grants-in-Aid for Scientific Research - KAKENHI -

1. Purpose and Character of Grants-in-Aid for Scientific Research - KAKENHI

Grants-in-Aid for Scientific Research are competitive funds that are intended to significantly develop all scientific research (research based on the free ideas of the researcher), from basic to applied research in all fields, ranging from the humanities, the social sciences and the natural sciences. The grants provide financial support for creative and pioneering research projects that will become the foundation of social development. The research projects are selected using a peer-review screening process (screening by multiple researchers whose field of specialization is close to that of the applicant).

The position of "KAKENHI" in the policy on the promotion of science, technology and scientific research in Japan



2. Research Categories

Depending on the content and the scale of the research, different research categories have been established.

♦ As of September 2015

Grants-in-Aid for Scientific Research Grant-in-Aid for Specially Promoted Research	Highly regarded research in the international arena conducted by <u>one researcher or a relatively small group of</u> researchers and is likely to yield highly acclaimed research achievements. (The period is three to five years. The upper limit of the total budget provided is generally set around 500 million yen
Specially Promoted	researchers and is likely to yield highly acclaimed research achievements. (The period is three to five years. The upper limit of the total budget provided is generally set around 500 million year
	per research project, though no exact budget range has been established.)
Grant-in-Aid for Scientific Research on Innovative Areas	(Research in a proposed research area) New research areas proposed by a group of diverse researchers which, through efforts for collective research, scholarly training, shared use of equipment, etc., will develop and lead to the upgrading and enhancement of scientific research in Japan. (The period is five years. In principle, the budget is set at around 10 million to 300 million yen per fiscal year per field.
Grant-in-Aid for Scientific Research	(S): Creative/pioneering research conducted by one researcher or a relatively small group of researchers (The period is five years. The budget ranges from 50 to around 200 million yen per project.)
	 (A), (B), (C): Creative/pioneering research done conducted by one researcher or jointly by multiple researchers (The period is three to five years.) Classification of A, B and C depends on the total budget (A) From 20 million to 50 million yen (B) From 5 million yen to 20 million yen (C) 5 million yen or less
Grant-in-Aid for Challenging Exploratory Research	Early-stage research conducted by one or multiple researchers which, based on a unique idea, sets a high and challenging goal (The period is one to three years. The budget is up to 5 million yen per project.)
Grant-in-Aid for Young Scientists	 (A), (B) : Research conducted by one researcher aged 39 or less (The period is two to four years.) Classification of A and B depend on the total budget (A) from 5 million yen to 30 million yen (B) 5 million yen or less
Grant-in-Aid for Research Activity Start-up	Research conducted by one researcher who has just been employed by his/her research institution by one researcher who has returned from his/her childcare or other kinds of leave (The period is up to two years. The budget is up to 1.5 million per fiscal year.)
Grant-in-Aid for Encouragement of Scientists	Research conducted by one person who is an employee of an educational/research institution, a company employee, or others (The period is up to one year. The budget is above 100,000 and up to 1 million yen per project.)
Grant-in-Aid for Special Purposes Grant-in-Aid for Publication of Scientific Research Results	Funding of urgent and important research projects.
Publication of Research Results Enhancement of International Dissemination of Information	Funding for the publication and/or international dissemination of research achievements of high academic values made by academic associations and other organizations Funding for efforts of academic societies and other scholarly organizations to further enhance international dissemination of information for the purpose of international academic exchange.
Scientific Periodicals Scientific Literature	Funding for academic journals that are periodically published by an academic association or a cooperative group of academic associations for the purpose of international academic exchange Funding for academic publications authored by an individual or a group of researchers to publish academic research achievements
Databases Grant-in-Aid for	Funding for databases created by an individual or a group of researchers for public use Funding for research conducted by JSPS Fellows (including Foreign JSPS Fellows) (for a period of up to three years)

	nd for the Promotion of nt International Research	
JOI	Fostering Joint International Research	For Joint International Research that a researcher selected by KAKENHI performs at a foreign university or research facility, covering a period from about 6 months to one year (up to 12 million yen)
	International Group	Support for International Activities within Scientific Research on Innovative Areas (Set period of the Area, up to 15 million yen per year)
	Returning Researcher Development Research	Research that is expected to take place when Japanese researchers who are currently residing abroad, return to Japan (period up to 3 years, up to 50 million yen)

*No new invitation for applications is conducted for "Scientific Periodicals".

3. The Relationship between MEXT and JSPS

The Ministry of Education (currently, the Ministry of Education, Culture, Sports, Science and Technology) publicly recruited, screened applications and delivered grants in all of the research categories up to FY1998. From FY1999 on, these tasks were transferred to the Japan Society for the Promotion of Science (JSPS). In FY2014, the delivery of grants for "Grant-in-Aid for Special Purposes" "has been transferred. The call for proposals, screening and funding are currently being conducted as indicated below.

✤ As of September 2015

	Call for proposals, screening	Delivery of grants
Research category	Main body in the preparation of the procedures for lodging applications and the location where the applications should be submitted.	Main body handling informal decisions to grant the funding, and notices of the decision, and the location where the application forms for grants and the various other necessary documents should be submitted
Scientific Research on Innovative		
Areas,	MEXT	JSPS
Grant-in-Aid for Special Purposes		
Specially Promoted Research,		
Scientific Research, Challenging		
Exploratory Research, Grant-in-Aid		
for Young Scientists, Grant-in-Aid for Research Activity Start-up,	JSPS	ICDC
Encouragement of Scientists,	1262	JSPS
Grant-in-Aid for Publication of		
Scientific Research Results,		
Grant-in-Aid for JSPS Fellows		

4. Rules Relating to KAKENHI

<u>KAKENHI</u> (Series of Single-year Grants) are governed by the Law on Optimizing Implementation of Budgets Relating to Subsidies (Law No. 179, 1955), Procedures on the Handling of Grants-in-Aid for Scientific Research (Announcement of the MEXT), Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research (KAKENHI (Series of Single-year Grants)) (Regulations No. 17, 2003), and Others.

<u>The KAKENHI (Multi-year Fund)</u> are governed by the "Basic Policy on the Management of the KAKENHI (Multi-year Fund) (Adopted by the Ministry of Education, Culture, Sports, Science and Technology (MEXT))", Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research (KAKENHI (Multi-year Fund)) (Rule No. 19, 2011) and others.

(1) Three types of rules for KAKENHI

There are three types of rules for KAKENHI, as follows:

- 1) Application rules: rules concerning the applications
- 2) Assessment rules: rules concerning the preliminary assessment (screening), the interim assessment, the ex-post assessment, and the research project progress assessment
- 3) Utilization rules: rules concerning the use of KAKENHI

Moreover, these three sets of rules apply as follows.

[Grants-in-Aid for Scientific Research]

✤ As of September 2015

	Application rules	Assessment rules	Utilization rules
KAKENHI (Series of Single-year Grants)	MEXT Procedures on the call for proposals	MEXT Rules concerning the assessment for Grants-in-Aid for Scientific Research Screening Outline for Grants-in-Aid for Scientific Research, category "Scientific Research on Innovative Areas" Assessment Outline for Grants-in-Aid for Scientific Research, category "Scientific Research on Innovative Areas"	
KAKENHI (Series of Single-year Grants)	JSPS Procedures on the call for proposals	JSPS Rules concerning the screening and assessment for Grants-in-Aid for Scientific Research %The screening and assessment rules for FY2016 are scheduled to be made public in early October.	JSPS For researchers: Supplementary conditions For research institutions: Administrative work and other tasks concerning the use of Grants-in-Aid for Scientific Research (KAKENHI (Series of Single-year Grants)), to be performed by each research institution
KAKENHI (Multi-year Fund)			JSPS For researchers: Funding conditions For research institutions: Administrative work and other tasks concerning the use of Grants-in-Aid for Scientific Research (KA KENHI (Multi-year Fund)), to be performed by eac h research institution

(2) Appropriate use of KAKENHI

KAKENHI are funded by the tax of citizens and other sources, so please ensure that KAKENHI is used efficiently and effectively, for example through planning for the communal use of purchased items. Researchers receiving KAKENHI have a duty to comply with the related laws, regulations and utilization rules by researchers (subsidiary conditions or funding conditions), and also to use such grants appropriately. To ensure recipients comply with this requirement, we check whether no inappropriate use of KAKENHI will be made, when an application is made. (See note below.)

To facilitate the appropriate use of KAKENHI, research institutions to which the researchers belong are responsible for the management of the KAKENHI. The Administrative work that each research institution is required to carry out (rules for use for institutions) is determined.

Among other things, the research institution has the duty to secure the appropriate use of KAKENHI, for example, by setting up a system for the management and audit of the budget, and, for the expenditure of expenses for goods, by properly implementing the purchase order of goods, inspection and management of delivered goods. In order to prevent fraudulent accounting through fictitious business transactions (so-called "*azukekin*"), it is important, in addition to appropriate inspection of delivered goods, to widely inform traders about the rules and to obtain the understanding and cooperation of traders in the prevention of this kind of fraudulent accounting. Researchers need to strictly respond to traders who have been involved in fraudulent accounting through fictitious business transactions, for example by stopping doing business with such traders.

Researchers and persons in charge in the research institution should fully understand prior to the application that these rules will apply after the application is approved.

(3) Important points on the use of KAKENHI

<u>For KAKENHI (Series of Single-year Grants)</u> a package plan throughout the research period should be prepared and submitted upon application. However, after the research project is adopted, it will be handled as a project which is funded for each fiscal year during the research period in question. For example, KAKENHI (Series of Single-year Grants) cannot be used to pay costs in a fiscal year which falls outside the fiscal year(s) in which the funded project should be carried out.

Furthermore, for "Specially Promoted Research", KAKENHI (Series of Single-year Grants) based on "Acts Incurring Liabilities on the Treasury" will be funded. Since the decision to grant the funding over multiple fiscal years will be made, part of the handling will be different.

Moreover, when it can be expected that the funded project will remain unfinished within the fiscal year, due to reasons beyond the control of the applicant(s), which could not be foreseen at the time it was decided to grant the funding, the costs in question can be carried over to the next fiscal year, provided that the Minister of Education, Culture, Sports, Science and Technology (MEXT) submits a request for approval for the carry-over to the Finance Minister through JSPS, and the approval from the Finance Minister is obtained.

<u>For KAKENHI (Multi-year Fund)</u>, the research activity after the adoption of the grant will be handled as a single funded project throughout the whole research period. Therefore, it is possible to use the grant for paying costs in a fiscal year that is different from the fiscal year of receipt of the grant, if this happens within the research period.

Moreover, if within the research period an amount of money remains unused by the end of each fiscal year, except for the final fiscal year, costs can be carried over to the next fiscal year, without researchers having to go through prior authorization procedures. In addition, if an amount of money remains unused by the end of the final fiscal year, costs can be carried over to the next fiscal year, by obtaining prior approval for extension of the research period.

(4) The handling of a case in which the report on the research achievements has not been submitted

 The report on the research achievements plays the important role of making the achievements of the research funded with a KAKENHI widely known to the citizens. It is an important tool in order to widely return the achievements of the research funded with a KAKENHI, which in turn has the tax of citizens and other sources as its resources, to society.

Therefore, researchers should submit the report on the research achievements at the end of the research period. The content of the research will be widely disclosed to the public via Database (KAKEN) of the National Institute of Informatics and other tools. Moreover, the research institution to which the researchers belong has to collect and submit the reports on the research achievements.

2) No funding of KAKENHI will be conducted for researchers who do not submit the report on the research achievements at the end of the research period, without any reason. Moreover, it may happen that the decision to KAKENHI to the researcher in question is cancelled, or that an order to return the grant is issued. It may also happen that information, such as the name of the research institution to which the researcher in question belongs and other data, is made public.

Furthermore, if researchers have failed, without good reason, to submit the scheduled report on the research achievements, then implementation of other KAKENHI due to be implemented in the same fiscal year will be suspended. Therefore, it is the responsibility of the representative of the research institution to ensure that the report on the research achievements is submitted without fail.

(5) Treatment in case of infringement of related laws and regulations

When related laws and regulations, guidelines, etc. have been violated upon implementation of the research plan, or when the content entered in the application documents has been found to be false, the provision of KAKENHI may not be carried out or may be cancelled.

5. "Guidelines on the Proper Implementation of Competitive Funding" and Other Matters

The "Guidelines on the Proper Implementation of Competitive Funding" (agreement of the liaison meeting of related offices and ministries on competitive funding, dated September 9, 2005; amended October 17, 2012) agree on the rules in the field of competitive funding on the elimination of unreasonable reduplication and excessive concentration, fraudulent receiving, of grants, fraudulent use and research-related fraudulent acts in research papers, and other matters in the related offices and ministries.

During the implementation of the competitive funding, including KAKENHI, these matters will be dealt with appropriately, based on these Guidelines and other matters. Therefore, the applicant should consider carefully the following points.

(1) Eliminate Unreasonable Reduplication and Excessive Concentration

 In order to avoid "Unreasonable Reduplication or Excessive Concentration" (*) of competitive funds, we may, to the extent necessary, share information on a part of the project description of the application between other divisions in charge of competitive funds, including other offices and ministries, independent administrative legal entities, etc., making use of the Cross-ministerial Research and Development management system (e-Rad).

Therefore, in the case of an application for more than one competitive funding (including in the case of an application for more than one Research Categories for KAKENHI), and other matters, the applicant should be careful when preparing the Proposal for Grant-in-Aid so that, for example, he or she fills in the Title of the Proposed Project in a way that makes it clear that it does not entail unreasonable reduplication.

If unreasonable reduplication or excessive concentration is found, KAKENHI may not be delivered.

2) Concerning the completed information on the condition of applications and receiving of other Competitive Funding and other matters, including from other offices and ministries, when preparing the Proposal for Grant-in-Aid (name of Research Funds, Title of Proposed Project, Research period, Effort, etc.), if the stated information turns out to be different from the facts, the Research Project will not be adopted, the adoption will cancelled, or the allotted research budget will be reduced.

Moreover, concerning the "Effort", and other matters, necessary for the activity to build a center in the program called "World Premier International Research Center Initiative", it is necessary to fill in the Proposal for Grant-in-Aid. Therefore, when completing this document, the applicant should verify the "Procedures for Preparing and Entering a Proposal".

(*) Eliminate Unreasonable Reduplication and Excessive Concentration

"Guidelines on the Proper Implementation of Competitive Funding" -Extract-

(Agreement of the Liaison Meeting of Related Offices and Ministries on Competitive Funding, Dated September 9, 2005 (Revision: October 17, 2012))

2. Eliminate Unreasonable Reduplication and Excessive Concentration

- (1) Basic Policy of the Unreasonable Reduplication and Excessive Concentration
 - ① In these guidelines, "Unreasonable Reduplication" is a situation in which more than one competitive funding is needlessly and repeatedly allotted to one and the same research project (i.e. the title and the content of the research to which competitive funding is being allotted; the same applies below) carried out by one and the same researcher. Either of the following cases fall under "Unreasonable Reduplication".
 - O Cases where applications have been made at the same time for more than one competitive funding for substantively the same research project (including research projects that overlap to a considerable degree; the same applies below), and where these research projects are redundantly adopted .
 - OCases where an application has been made again for substantively the same research project as another project that has already been adopted, and for which the allotment of competitive funding has already been completed.
 - OCases where there is a reduplication of the use research funds among more than one research project.
 - OOther cases corresponding to the cases mentioned above.
 - 2 In these guidelines, "Excessive Concentration" is a situation in which the entire research funds that are allotted to one and the same researcher or research group (hereinafter called "researcher, etc.") in the fiscal year in question exceeds the limit within which they can be used effectively and efficiently, and in which the research funds cannot be used within the research period. Either of the following cases fall under "Excessive Concentration".
 - •Cases where, in the light of the abilities of the researcher, etc. and the research methods, etc., excessive research funds are allotted.
 - OCases where, in comparison with the effort (the time allocation rate (%) of time necessary for the implementation of the research activities with the entire working time of researcher) that is being allotted to the research project in question, excessive research funds are allotted.
 - OCases where the purchase of unnecessarily expensive equipment is carried out. OOther cases corresponding to the cases mentioned above.

(2) Dealing with "Fraud, Waste and Abuse", "Fraudulent Receipt" or "Specific Research

Misconduct"

o "Fraud, Waste and Abuse", "Fraudulent Receipt" and "Specific Research Misconduct" refer to the following type of acts respectively.

· "Fraud, Waste and Abuse of Grants":

Use of funds for other purposes, intentionally or by gross negligence, for example, by conducting fictitious business transactions ("azukekin") with a trader through fictitious order placements, or by charging costs higher than actually needed for personnel, travel expenses, etc., or use of funds in violation of the content of the funding decision or the conditions it implies

• "Fraudulent Receipt":

Receiving funds by deception or other fraudulent means, for example, by applying under the name of another researcher, or by making false entries in application documents

"Specific Research Misconduct":

Forging, manipulation, or theft of data or findings in a paper or other published research achievements based on the intent of the researcher, or the failing of the researcher to fulfill the basic duty of care that he/she has.

1) No KAKENHI will be offered, for a fixed period of time, when a researcher or related party has committed a fraud, waste or abuse of KAKENHI, has committed a fraudulent receipt of KAKENHI, or has committed a specific research misconduct. Moreover, for

research projects for which it is established that a fraud, waste or abuse of grants, a fraudulent receipt of grants or specific research misconduct has been committed, he/she may be required to return the given KAKENHI completely or partially.

Moreover, an outline of the fraud, waste or abuse of KAKENHI, the fraudulent receipt of KAKENHI, and/or the specific research misconduct in question of the researcher who falls in those categories (containing an outline of the research achievements in the research institution, the names of the people involved, the name of the system, the institution they belong to, the research project, the budget, the fiscal year of the research, the fraudulent content, details of the measures taken, etc.) will be made public.

Also researchers who have committed a fraud, waste, abuse, or fraudulent receipt of competitive funding other than KAKENHI (including funds under the control of other ministries) etc., and/or has committed specific research misconduct by means of these competitive funds, and therefore are excluded from receiving these funds in question, for a fixed period of time, will not receive KAKENHI for the fixed period of time.

Note: This applies to those schemes newly starting a call for proposals in FY2015 (and onward) for "competitive funding other than KAKENHI" as well. It also applies to those schemes that ended before FY2014. Please refer to the website below for the schemes to which this specifically applies at present. Cf. URL http://www8.cao.go.jp/cstp/compefund/kyoukin27_seido_ichiran.pdf

 \circ On the designation of the period during which no KAKENHI will be funded

Subject of Measures	Extent of the fraud, waste and abuse		Period during which no KAKENHI shall be funded
I. Researchers who committed a fraud, waste or abuse and researchers who conspired in such fraudulent acts	1. Diversion of funds for persona	ıl gain	10 years
II. Researchers who committed a fraud, waste or		(1) Cases where it is judged that the impact on society is major and the level of maliciousness involved in the act is high	5 years
abuse and	2. Other than 1.	(2) Cases other than (1) and (3)	2 to 4 years
researchers who conspired in such fraudulent acts	conspired in such	(3) Cases where it is judged that the impact on society is minor and the level of maliciousness involved in the act is low	1 year
III. Researchers who received a KAKENHI by deception or other fraudulent means and researchers who conspired in such fraudulent acts			5 years
IV. Researchers who were not directly involved in the fraud, waste and abuse, but who violated the duty of due care of a prudent administrator			Half of the period of restrictions on funding for researchers who committed fraudulent use (upper limit 2 years, lower limit 1 year, rounding off fractions)

"Fraud, Waste and Abuse" and "Fraudulent Receipt"

Moreover, to the persons who fall under one of the descriptions below, a "strong warning" shall be issued.

1. Among the cases mentioned in point II above, researchers about whom it has been judged that the impact of their acts on society is minor, the level of maliciousness of their acts is low, and the amount of money related to the fraud, waste and abuse is small.

2. Among the cases mentioned in point IV above, researchers considered to have violated the duty of due care as a prudent administrator for the funded projects about which it has been judged that the impact of their acts on society is minor, and level of maliciousness of their acts is low.

"Specific Research Misconduct"

	S	ubject of Measures	Degree of Specific Research Misconduct	Period during which no KAKENHI shall be funded
	for example, specific resea beginning of	malicious persons in cases where, the persons intended to commit arch misconduct from the the research		10 years
Persons invo	(b) Authors of papers, etc. related to the	Authors responsible for the paper(s), etc. in question (responsible chief editors, lead	Cases where it is judged that the impact on the progress of the research in the field in question and the social impact are major, or the level of maliciousness involved in the acts is high	5 to 7 years
olved in fra	research in which specific research	authors or persons found to bear responsibilities equal to these persons)	Cases where it is judged that the impact on the progress of the research in the field in question and the social impact are minor, or the level of maliciousness involved in the acts is low	3 to 5 years
Persons involved in fraudulent acts	misconduct have been committed (except (a) above)	Authors other than those above		2 to 3 years
		ons who participated in the earch Misconduct other than (a)		2 to 3 years
Authors responsible for the paper(s), etc. (responsible chief editors, lead authors or persons found to bear responsibilities equal to these persons) related to the		hors or persons found to bear to these persons) related to the	Cases where it is judged that the impact on the progress of the research in the field in question and the social impact are major, or the level of maliciousness involved in the acts is high	2 to 3 years
research in which specific research misconduct has been committed, but who were not directly involved in the specific research misconduct		who were not directly involved in	Cases where it is judged that the impact on the progress of the research in the field in question and the social impact are low, or the degree of severity of the acts is low	1 to 2 years

- 2) A researcher who falls into these categories may be restricted in applying for or participating in other competitive funds, including those provided by other Government Offices and Ministries, as the information of the fraudulent case in question will be provided to the relevant offices (including independent administrative legal entities and other grant-allocating institutions) in charge of funding within such Offices and Ministries.
 - Note: "Applying and participating" means proposing new projects, applying, responding to call for proposals, newly participating to research as a person involved in collective research, etc. and participating as a Principal Investigator or a person involved in collective research, etc. in research projects in progress (continued projects).
- 3) If it is established that specific research misconduct has taken place in a research paper, report, or other research output funded by KAKENHI, the researcher will be treated in the same way as stated in the above-mentioned 1) and 2). The severity of the specific research misconduct and other matters will be taken into consideration.

Moreover, a person who is determined to have a certain responsibility, because, for example, he or she neglected his/her duty of care as a person in charge of the paper, report, etc. in question, will be treated in the same way, even if it has not been established that he or she was directly involved in the specific research misconduct.

- 4) Research institutions are required to comply with the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards) (revised in February 2014), Ordered by the Minister of Education, Culture, Sports, Science and Technology" and "Guidelines for Responding to Misconduct in Research (Adopted August 26, 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT))". Therefore, research institutions should pay adequate attention to these two sets of Guidelines when researchers implement their research activities.
 - O "Guidelines on the Management and Audit of Public Research Funds at Research Institutions"

Cf.URL http://www.mext.go.jp/a_menu/kansa/houkoku/1343904.htm

○ "Guidelines for Responding to Misconduct in Research "

Cf.URL http://www.mext.go.jp/a_menu/jinzai/fusei/index.htm

(Note) Examples of recent "fraud, waste and abuse", "fraudulent receipt" or "specific research misconduct".

- Someone instructed a trader to complete a fictitious transaction, pretended to have purchased consumables, had KAKENHI expended by the university, and then had it managed as money deposited to the trader.
- Someone instructed a trader to complete a fictitious transaction, had a false invoice issued on which the name of a good that is different from the good that had actually been purchased and delivered was stated, and then had KAKENHI expended by the university.
- Someone had a work attendance sheet for work that was actually not carried out drawn up for a graduate student, charged the payment of remuneration, and then managed the money himself, as a pooled fund.
- Someone stayed in a destination different from the scheduled travel plan, in order to have a meeting on collective research unrelated to the purpose of the research project, and then put the costs under travel expenses associated with overseas travel.
- (Note) The expenditure of KAKENHI for fictitious and other transactions, like the ones mentioned in the examples, are all considered "fraud, waste and abuse", even if the expenditure of KAKENHI was intended for the research project related to the Grant-in-Aid for Scientific Research in question.
- O Fraudulent receipt
- A researcher who was not eligible to apply or receive grants applied for a KAKENHI and for funding of it, and then fraudulently received the subsidy.

O Specific Research Misconduct

- Someone manipulated or forged experimental data or a chart in a research paper published as the achievements of research funded with a KAKENHI.
- Someone translated an original English-language research paper without obtaining prior consent from the author(s), incorporated this translation into a book or report on the research achievements published as the achievements of research funded with a KAKENHI, and made it public as the research achievements of the research project in question, without clearly mentioning that it was being quoted.

O Fraud, Waste and Abuse

6 On the transmission of Research Achievements obtained through KAKENHI

KAKENHI research achievements are made open to other researchers and the public through the publication of the research outline and the report on the research achievements on the database of the National Institute of Informatics.

In addition to this, with KAKENHI, it is made possible to directly use funds in order to fund outreach activities of the researcher to announce or spread information about the research achievements, such as the creation of a website or printing of pamphlets, etc. Therefore, we ask researchers to proactively pursue the spreading of research achievements obtained through the aid of KAKENHI to society and the public at large.

Moreover, JSPS is implementing the "HIRAMEKI A TOKIMEKISCIENCE" program where the latest research achievements are introduced in an easy to understand fashion to elementary, junior high, and high school students, so please strive to ensure this as well. In addition, please take note of the following issues as well.

(1) Concerning the Acknowledgement of KAKENHI research achievements etc. When publishing research achievements that have been obtained as a result of a KAKENHI, researchers should always be sure to indicate that a KAKENHI was received. Furthermore, we ask that researchers always indicate that these research achievements were obtained as a result of KAKENHI in the Acknowledgment section of the paper. Especially important is to include "JSPS KAKENHI Grant Number 8 digits" in the case of English or "JSPS 科研費 8桁の課題番号" in case of Japanese.

〈Example〉 【English】This work was supported by JSPS KAKENHI Grant Number15K45678. 【Japan】本研究は JSPS 科研費 15K45678 の助成を受けたものです。

Furthermore, due to the importance of the efficient analysis of research achievements obtained as a result of KAKENHI, MEXT is considering a general notification concerning the form of including KAKENHI in the Acknowledgement section.

(2) Concerning the promotion of providing open access versions of papers written with the support of KAKENHI

Together with the expansion of ICT in recent years, the use of Open Access with academic journals etc. that allows for the free access of scientific papers, is expanding globally, and a significant number of public research funds are obliging or promoting open access publication of funded research achievements. With this in mind, we ask researchers to proactively publish papers funded through KAKENHI in the open access sphere.

[Reference 1: What is "Open Access"]

In the case of articles in peer-reviewed Open-Access form, it is defined as: "free availability on the public Internet, permitting any users to read, download, copy, distribute, print, search, or link to the full texts of these articles, parse them for indexing, pass them as data to software, or use them for any other lawful purpose, without financial, legal, or technical barriers" 'BOAI; Budapest Open Access Initiative (2002)

[Reference 2: Implementation of Open Access]

There are 3 main ways to implement Open Access (1) \sim (3) below)

①In the case of articles published in conventional subscription-based academic journals, after a set period of time (embargo*), for example 6 months, the author can, after receiving the publisher's permission, publish the article on the website of the research institute the author belongs to (institutional repository**) or publish the latest manuscript on the researcher's own website (self-archiving***), and thus make the article open access.

② The article's author can bear the cost of the Article Processing Charge (APC) and make the article available in open access.

- ③ Others (publication of the article on the website of a research community or a public organization and thus make it available in open access form)
- * "Embargo"

The period from publication of an article in an academic journal until it can be published in its entirety on an online archiving system (repository).

** Institutional Repository

An online archiving system created by a university or research institution for the use of conserving and transmitting intellectual products. Together with reforming a change in the distribution system of academic information by having the researchers publish their own articles, these repositories fulfill important roles, such as the transmission of research and education achievements of the research institution, PR for both the research institution and the researcher, guaranteeing the accountability of research and education activities towards society, and the long-term conservation of intellectual products.

***Self-archiving

The publishing online (in general on institutional repositories) of articles, dissertations, or data that were previously published in academic journals, by those other than the publisher, (the researcher or research institution) in order to make them available in open access.

7. On the Promotion of the 'Dialogue on Science and Technology with Citizens' (A Basic Course of Action)

In "On the Promotion of the 'Dialogue on Science and Technology with Citizens' (A Basic Course of Action)" (June 19, 2010, the Minister of State for Science and Technology Policy and the Experts of the Council for Science and Technology Policy) which has been compiled in June 2010, the activity in which researchers explain the content and achievements of their research activities to society and citizens in an easy-to-understand form is placed in the above-mentioned 'Dialogue on Science and Technology with Citizens'. Researchers and other persons who have received an allotment of public research funds amounting more than 30,000,000 yen per year per case are requested to positively work on the 'Dialogue on Science and Technology with Citizens'. Universities and other research institutions are also requested to make positive efforts in order to enable the proper implementation of the Dialogue on Science and Technology between Citizens, on the one hand, and researchers and other persons who have received public research funds, on the other hand, for example, by setting up support systems.

For KAKENHI, there is the question "Are you positively trying to publicize and disseminate the research content and research achievements?", especially in the research progress assessment of, for example, Specially Promoted Research, for which researchers receive a relatively high amount of research funds, and the interim assessment of, for example, Scientific Research on Innovative Areas (Research in a proposed research area). Therefore, based on the above-mentioned Basic Course of Action, researchers should disseminate the achievements of research funded with KAKENHI to society and citizens in an even more positive way.

8. Cooperation with the National Bioscience Database Center

The National Bioscience Database Center (http://biosciencedbc.jp/) has been established in the Japan Science and Technology Agency (JST, a National Research and Development Agency), in order to promote the integrated use of databases in the area of life science that have been created by various research institutions and other institutions.

This Center spurs the active participation of related institutions, and based on four pillars, namely (1) the planning of strategies, (2) creation and operation of portal websites, (3) research on and development of core technology for the integration of databases and (4) the promotion of the integration of biotechnology-related databases, it is promoting projects aiming at the integration of databases in the area of life science. In this way, through wide sharing and utilization in the researchers community of the research achievements in the area of life science produced in Japan, the Center aims at invigorating overall research in the area of life science, including research and development connected to basic research and industrial applied research.

JSPS would like to request researchers to cooperate by providing to the Center copies of raw data related to achievements published in research papers and other output in the area of life science, or copies of created open databases.

Moreover, the copies provided will be able to be utilized on a non-exclusive basis as reproductions, alterations, or in other necessary forms. Furthermore, JSPS would like researchers to understand in advance that, in response to requests of the institutions that received copies, it would also like request researchers to cooperate by providing all the information necessary for utilizing the copies. Furthermore, the National Bioscience Database Center has developed guidelines for data on humans, in order to promote the sharing and use of data related to research in the area of life science, with due considerations to the protection of personal information.

NBDC human data sharing guidelines Cf. URL: http://humandbs.biosciencedbc.jp/guidelines/

Please direct inquiries to: Japan Science and Technology Agency, National Bioscience Database Center Tel. 03-5214-8491

9. On the Inter-University Bio-Backup Project

The purpose of the Inter-University Bio-Backup Project is to "back up" biological genetic resources, which are indispensable research resources in various research areas, and to avoid damage or loss of biological genetic resources due to unforeseen accidents, disasters, etc. The project newly commenced from 2012.

In the National Institute for Basic Biology of the Inter-University Research Institute Corporation

National Institutes of Natural Sciences, which is the core of this project, the IBBP Center (Inter-University Bio-Backup Project for Basic Biology) (http://www.nibb.ac.jp/ibbp/) has been established as a backup center for biological genetic resources. It is equipped with the newest equipment necessary for the backup of biological genetic resources.

Any researcher who belongs to a university or a research institution may apply for storage. Biological genetic resources that can be stored in IBBP are samples that can be proliferated (amplified) or cryopreserved (for vegetable seeds, the refrigeration or deep-freezing preservation condition needs to be definite), and being not pathogenic is also a condition. Since backup is provided free of charge, researchers should make use of IBBP.

Any researcher who belongs to a university or a research institution may apply for storage. Biological genetic resources that can be stored in IBBP are samples that can be proliferated (amplified) or cryopreserved (for vegetable seeds, the refrigeration or deep-freezing preservation condition needs to be definite), and being not pathogenic is also a condition. Since backup is provided free of charge, researchers should make use of IBBP.

Please direct inquiries to:

Inter-University Research Institute Corporation National Institutes of Natural Sciences, IBBP Center, Executive Office

Tel.0564-59-5930, 5931

II. Details of the Call for Proposals

1. Research Categories for which a Call for Proposals is Organized

The following shows the research categories for which the Japan Society for the Promotion of Science is organizing a call for proposals:

Specially Promoted Research, Scientific Research (S/A/B/C), Challenging Exploratory Research, Grant-in-Aid for Young Scientists (A/B)

2. Schedule from Application to Receipt of Funding

(1) Procedures that need to be completed prior to the deadline for the submission of the application documents

Principal Investigator should sufficiently cooperate with the research institution, and should adequately respond to its requests.

The Date and Time	Procedures to be Performed by the Principal Investigator (See "III Instructions & Procedures for those Intending to Apply" and "IV Instructions & Procedures for those Who Have Already Been Accepted")	Procedures to be Performed by the Research Institution (See "V Instructions & Procedures for Staff of the Research Institution")
From September 1, 2015 Start of the Call for Proposals	 (1) Preparing the Application Investigators should access the Electronic Application System using the ID and the e-Rad Password which has been provided by the research institution and preparing the application. (2) Submission (Sending) of the Application Documents The Principal Investigator should submit (send) the application documents to the research institution he/she belongs to, by the deadline decided the research institution. 	 Procedures to be completed, if the need arises 1) The Research Institution obtains an ID and Password for e-Rad from the person in charge of the operation of e-Rad (This does not apply if the research institution already obtained them.) **The issue of the ID and the Password takes about 2 weeks. 2) Registration of the Researcher Information in e-Rad and other matters 3) Research institutions issue an ID and password to the Principal Investigators. (This does not apply if the researcher already obtained an ID and a password.) 4) <u>Submission of Submission of the System", based on the Guidelines.</u> (Deadline for submission: October 6 (Tue.)) (to be strictly observed) 5) <u>Submission (Sending) of the Application Documents</u>

Notes:

1. After the Principal Investigator submit (Sending) to the application to the research institution (mentioned in "Procedures to be Performed by the Principal Investigator" ②), the research institution should submit (Sending) to the JSPS the application the application by the deadline for the submission (mentioned in "Procedures to be Performed by the Research Institution" 5)).

Next, he or she should verify the section "Preparing the Application and Submitting the Application" (pages 42-52), etc., as well as verify the procedures designated by the research institution, etc. (deadline for the submission of the application, etc., in the research institution), with the office worker in charge in the research institution.

- 2. When the researcher is applying for KAKENHI, he or she should register the researcher information beforehand in e-Rad. The research institution should perform the registration in e-Rad. Therefore, the researcher who is planning to apply should verify the state of the registration with the office worker in charge in the research institution.
- 3. The research institution should submit a "Self-assessment Checklist on the Implementation of the System", based on the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)" (mentioned in "Procedures to be Performed by the Research Institution" 4)). If it has not been submitted, the applications of researchers belonging to the research institution in question will not be accepted in the Electronic Application System.

Specially Promoted Research	Scientific Research (S)	Scientific Research (A/B/C), %2 Challenging Exploratory Research, Grant-in-Aid for Young Scientists (A/B)
December 2015 to April 2016: Screening Late April 2016:	December 2015 to May 2016: Screening Late May 2016:	December 2015 to March 2016: Screening Early April 2016:
Informal decision to	Informal decision to	Informal decision to
grant the funding	grant the funding	grant the funding
Middle of May:	Middle of June:	Late April:
Application for funding	Application for funding	Application for funding
Late June:	Late June:	Late June:
Decision concerning	Decision concerning	Decision concerning
the granting of the funding	the granting of the funding	the granting of the funding
Middle of July:	Middle of July:	Middle of July:
Remittance	Remittance	Remittance
(part of the first term) $\times 1$	(part of the first term) $\times 1$	(part of the first term) $\times 1$
Around October:	Around October:	Around October:
Remittance	Remittance	Remittance
(part of the second term) *1	(part of the second term) %1	(part of the second term) *1

(2) Schedule after the Submission of the Application Documents (plan)

Scientific Research (/B/C)
(Generative Research Fields),
December 2015 to June 2016:
Screening
Middle of July 2016:
Informal decision to
grant the funding
Late of July:
Application for funding
Middle of August:
Decision concerning
the granting of the funding

**1 From FY2012 on, the amount requested for funding or the amount requested for payment (direct costs) will be remitted separately in two installments, i.e. one during the first term (from April until September) and the other during the second term (from October until March), if this amount for the fiscal year in question is 3 million yen or more, and it will be remitted in a lump sum during the first term, if it is less than 3 million yen.

2 This does not apply to Scientific Research (B/C) (Generative Research Fields).

3. Details of Each Research Category

1) Specially Promoted Research: KAKENHI (Series of Single-year Grants)

- A) Intended for: Research project carried out <u>by one researcher or by a relatively small group</u> of researchers that is likely to yield highly acclaimed research achievements through intensive funding. The goal of the funding is the increased promotion of research which is highly regarded in the international arena.
- B) Total budget provided (total budget throughout the research period the same applies below): As a general indicator, the upper limit of the total budget provided per research project is fixed at around 500 million yen. However, if it is deemed necessary, applications exceeding this amount are also possible. Moreover, no lower limit has been established.
 - ※ Handling of research projects with a total budget exceeding 500 million yen If the total budget exceeds 500 million yen, the reason why such a budget is needed should be stated in detail in the appropriate section of the proposal for grant-in-aid. Especially rigorous screening on the appropriateness of the budget will be conducted.
 - % On the lower limit of total budget

No lower limit of the total budget has been established for research categories that further promote research which is highly regarded in the international arena and that are likely to yield highly acclaimed research achievements.

- C) Research period: Three to five years
- D) Number of research projects scheduled to be selected: Around 10 (subject to strict selection)
- E) Research funding: <u>KAKENHI (Series of Single-year Grants) based on Acts Incurring</u> Liabilities on the Treasury are granted.
- F) Important points: (1)For research projects that have been adopted, an on-site review will be conducted as part of the research progress assessment (in the second rule as a general rule), and there will be a hearing interview in the first half of the final year. Moreover, based on the results of this research progress assessment, an increase or a reduction of the research budget, cancellation of the research, or other measures may subsequently be implemented, if the need arises. Moreover, a follow-up assessment will be conducted 5 years after the completion of the research period.
 - (2)For Specially Promoted Research, "Acts Incurring Liabilities on the Treasury" have been introduced, and a decision to grant the funding over multiple fiscal years will be made.

2) Scientific Research (S): KAKENHI (Series of Single-year Grants)

- A) Intended for: <u>Research project performed by one researcher or by a relatively small</u> <u>group of researchers</u>, with the purpose of achieving a major development in creative and pioneering research, based on past research achievements
- B) Total budget provided: From 50 million yen to around 200 million yen
- C) Research period: Five years as a general rule

XAs an exception, the research period may be set at three or four years, in case any of the researchers are expected to leave the research institution, due to reaching retirement age, or for any other reason.

- D) Research funding: KAKENHI (Series of Single-year Grants) are granted.
- E) Important points: For research projects that have been adopted, a research progress assessment will be conducted in the fiscal year before the final fiscal year of the research period. Moreover, based on the results of this research progress assessment, an increase or a reduction of the research budget, cancellation of the research, or other measures may subsequently be implemented, if the need arises.

3) Scientific Research (A/B/C)

Scientific Research (A): KAKENHI (Series of Single-year Grants)

Scientific Research (B): KAKENHI (Series of Single-year Grants) (screening division "General" Oversease Academic Research") and KAKENHI (Multi-year Fund) (screening division "Generative Research Fields")

Scientific Research (C): KAKENHI (Multi-year Fund)

A) Intended for: Research project done by one or by multiple researchers, with the purpose of achieving a major development in creative and pioneering research

B) Total budget provided: Applications are to be divided into the following three divisions, according to the total budget provided.

Division	Total budget provided	Screening division
Scientific Research (A)	between 20 million and 50 million yen	General / Overseas Academic Research
Scientific Research (B)	between 5 million and 20 million yen	General / Overseas Academic Research/ Generative Research Fields
Scientific Research (C)	5 million yen or less	General/ Generative Research Fields

C) Research period:

Screening division: "General" and "Overseas Academic Research": Three to five years

Screening division: "Generative Research Fields": Three to five years (Depending on the fiscal year the application is made, the possible research period for which to apply may be different.)

D) Screening division: When applying, select one of the following screening divisions.

Screening division: "General"

The screening division accepts applications relating to <u>Scientific Research</u> (A/B/C). It is intended for projects which will develop innovative research.

All applications should be made for this screening division, except for research projects which are classified as "Overseas Academic Research" and "Generative Research Fields".

Screening division: "Overseas Academic Research"

This screening division only accepts applications for <u>Scientific Research (A/B)</u>. It is intended for research projects having as their <u>major purpose</u> in terms of research subject and research methods <u>conducting a field survey</u>, <u>observation</u>, <u>or</u> <u>collecting data at a specific location overseas</u>.

If a field survey, or a similar survey, is not the main purpose of the project, please apply for the "General" screening division. Moreover, as far as the purchase of equipment is concerned, the use of grants in the "Overseas Academic Research" screening division is limited to equipment that is directly used for surveys, observation or collection of data overseas, except inexpensive personal computers.

Screening division: "Generative Research Fields"

This screening division only accepts applications for <u>Scientific Research (B/C)</u>. For FY2016, the three new areas "Global Studies", "Intensification of Artifact Systems" and "Complex Systems Disease Theory" have been established, in addition to "Neo-Gerontology", "Mathematical Sciences in Search of New Cooperation" and "Food Cycle Research", which were established in FY2014 and "Conflict Studies", "Transition State Control" and "Constructive Systems Biology", which were established in FY2015.

Generative Research Fields are open to those research proposals whose screening would be considered difficult under existing research fields and those applicants who prefer their proposals to be screened from a broader perspective related to a Generative Research Field. Therefore, while it is possible to apply under several research categories simultaneously, research plans for applications to Generative Research Fields, are limited to those that differ from continuous research project or research projects applied for in different categories.

- (*) Each area is established as an area within the "Generative Research Field" for five years, while the proposal solicitation for each area will continue for three years, beginning with the fiscal year when the area is established. Thus, in the first fiscal year of the solicitation, the research period for which application proposals can be made is from three to five years, in the second fiscal year from three to four years, and in the third fiscal year three years.
 - Scientific Research (B) and Scientific Research (C) will be screened without distinction.
 - If the number of applications is large, screening may be conducted based primarily on the outline version of the application or other materials.
 - Number of research projects scheduled to be selected: <u>no more than 30 for</u> <u>each area</u>.
 - Please note that, during the stage of the screening of "Generative Research Fields", Principal Investigators may be requested to submit additional materials, if the need arises.
 - There will be a meeting hosted for Principal Investigators whose projects have been adopted to get mutually acquainted.
- E) Research funding: For Scientific Research (A), <u>KAKENHI (Series of Single-year Grants)</u> are granted. For Scientific Research (B), <u>KAKENHI (Series of Single-year Grants)</u> are granted for the screening divisions "General" and "Overseas Academic Research", and <u>KAKENHI (Multi-year Fund)</u> are granted for the screening division "Generative Research Fields". For Scientific Research (C), <u>KAKENHI (Multi-year Fund)</u> are granted.

4) Challenging Exploratory Research: KAKENHI (Multi-year Fund)

- A) Intended for: <u>A Research project at an exploratory stage</u>, done by one or multiple researchers, <u>that is based on a unique concept</u>, <u>that is challenging</u>, <u>and that</u> sets an ambitious goal.
- B) Total budget provided: 5 million yen or less
- C) Research period: One to three years
- D) Research funding: KAKENHI (Multi-year Fund) are granted.

5) Grant-in-Aid for Young Scientists (A/B)

Grant-in-Aid for Young Scientists (A): KAKENHI (Series of Single-year Grants) Grant-in-Aid for Young Scientists (B): KAKENHI (Multi-year Fund)

- A) Intended for: A research project conducted by <u>one researcher aged 39 or less as of April 1,</u>
 <u>2016</u> (a person born on April 2, 1976, or thereafter) with an original idea that is expected to bring forth a major development in the future
- B) Total budget provided: Applications are to be divided into the following two divisions, depending on the total budget provided

Division	Total budget provided
Grant-in-Aid for Young Scientists (A)	From 5 million yen to 30 million yen
Grant-in-Aid for Young Scientists (B)	5 million yen or less

- C) Research period: Two to four years
- D) Research funding: For Grant-in-Aid for Young Scientists (A), <u>KAKENHI (Series of Single-year</u>
 <u>Grants</u>) are granted. For Grant-in-Aid for Young Scientists (B), <u>KAKENHI</u>
 (<u>Multi-year Fund</u>) are granted.
- E) Important points: On the "Restriction on the Number of Times of Receiving a Grant (*)".
 From the call for proposals of FY2010 on, JSPS decided to introduce a limitation on the number of times applicants can receive grants through Grant-in-Aid for Young Scientists (S/A/B). JSPS has decided that applicants can only receive grants twice for any of the research categories, through Grant-in-Aid for Young Scientists (S/A/B).
- (*) "Receiving a grant" means being selected as a Grant-in-Aid for Young Scientists (S/A/B) "Receiving a decision concerning the granting of the funding" here.

In addition, even if a research project of which the research period goes over more than one fiscal year received a decision concerning the granting of the funding, under one and the same project number, the "Number of Times of Receiving a Grant" will be considered as "one time".

Therefore, if, for example, researcher A conducted research from FY2003 to FY2004 with a "Grant-in-Aid for Young Scientists (B) (project number: 15*****)", and is conducting research from FY2006 to FY2009 with a "Grant-in-Aid for Young Scientists (A) (project number: 18*****)", the "Number of Times of Receiving a Grant" will be considered as "two times".

Moreover, in both the following cases, the "Number of Times of Receiving a Grant" will be considered as "one time".

• Cases where the researcher declined the application for funding in the middle of the research period, or where he or she discontinued the research, after he or she received a decision concerning the granting of the funding.

- Cases where the researcher applied during Grants-in-Aid for Scientific Research FY2006 for a "Grant-in-Aid for Special Purposes (Trial of Multiple Applications per Year)" with a research plan suitable for a "Grant-in-Aid for Young Scientists", where that application was adopted, and where the researcher received the decision concerning the granting of the funding.
- (Reference) Please note that the following cases do not contain a "Number of Times of Receiving a Grant".
 - In cases where, after the researcher received an informal decision to grant the funding for new research projects, he or she refused the application for funding, and did not receive the decision concerning the granting of the funding, there is no "Number of Times of Receiving a Grant". (This also includes cases where the researcher declines the grant, after he or she suspended the application for funding.)
 - For Continued Research Projects of the category "Grant-in-Aid for Young Scientists (B)" in FY2002 (projects that have been newly approved in FY2001 as "Encouragement of Scientists (A)" with project number "13*****") there is no "Number of Times of Receiving a Grant", even if the researcher would have received the decision concerning the granting of the funding.

III. Instructions & Procedures for those Intending to Apply

1. Procedures to be Completed Prior to the Application

Three matters need to be completed before the application: (1) Verification of the Eligibility to Apply, (2) Verification of the Registration of the Researcher Information (e-Rad), (3) Obtaining an ID and a Password to Use the Electronic Application System.

(1) Verification of the Eligibility to Apply

A qualified person should apply for a Grant-in-Aid for Scientific Research as a Principal Investigator.

Applicants should meet the following requirements 1) and 2).

Moreover, if a qualified applicant belongs to more than one research institution, he or she can apply simultaneously from each of these research institutions. However, in that case, it is necessary to consider the rules on duplicate applications (see page 28).

In addition, JSPS Research Fellows (DC) and Foreign JSPS Fellows cannot apply for "Grant-in-Aid for Scientific Research".

Students, such as, for example, graduate students, cannot apply for Grants-in-Aid for Scientific Research. (See note.) Therefore, applicants should bear in mind that, students cannot apply, even if they hold a position in which they conduct research activities in the research institution to which they belong or in another research institution.

- (Note1) Persons who have a position consisting of conducting research activities in the research institution to which they belong, as their main work (e.g., university teaching staff, researchers from companies, etc.), and who also have a student status are not included in the term "student".
- (Note2) JSPS Research Fellows (SPD, PD, or RPD) can also apply for any of the research categories except for "Grant-in-Aid for JSPS Fellows", if they meet the following application requirements at their research institutions which they register as their host research institution.

At the time of the application, a person needs to be recognized by the research institution (Note) to which he or she belongs to be a researcher who meets the requirements 1), 2) and 3) below, and needs to be a researcher whose Researcher Information has been registered in e-Rad as "Eligible to Apply for Grants-in-Aid for Research".

Requirements

- The researcher should belong to the research institution as a person who has *inter alia* the duty to perform research activities within the research institution in question (irrespective of whether the work is paid or unpaid, full-time of part-time. Moreover, it is not necessary for the researcher to perform these research activities as such as his or her main duty.)
- 2) The researcher should actually be engaged in research activities at the research institution in question (This does not apply to cases where he or she is only engaged as a research assistant.)
- 3) The researcher is not a graduate student or any other category of student. (However, this does not apply to persons who have a position consisting of conducting research activities in the research institution to which they belong, as their main work (e.g., university teaching staff, researchers from companies, etc.), and who also have a student status.)
- Note: Research institutions as prescribed in Article 2 of the Rules for the Handling of Grants-in-Aid for Scientific Research (announced by the Ministry of Education)

(Reference) Requirements that need to be met by the research institution (see page 103) **Requirements**

- If a KAKENHI is given, the research activity should be conducted as an activity of the research institution in question.
- If a KAKENHI is given, the research institution should carry out the management of the KAKENHI.
- ② A person should not fall under "Not eligible for receipt of funding" in FY2016, because he or she committed fraudulent use, fraudulent receiving of grants or fraudulent acts of/with Grants-in-Aid for Scientific Research or other competitive funding.

Persons who are employed through KAKENHI (hereinafter called "research grant employees"), as a rule, need to concentrate on work related to a KAKENHI at their place of employment (hereinafter called "employment related work") according to their employment contracts. Therefore, considering the working hours they need to allot to the employment related work, they cannot apply for KAKENHI themselves.

However, if they provide a clear explanation on the time they can spend besides their employment related work, and if during this time they themselves attempt to conduct research using a KAKENHI, on their own initiative, it is possible for them to apply for KAKENHI, on condition that the following points have been verified in the research institution.

- It has been determined in the employment contract that research grant employees themselves can conduct research on their own initiative, besides the employment related work.
- The employment related work and the work devoted to research that they conduct themselves on their own initiative has clearly been divided in the working hours and the effort.
- Time that can be allotted to research which they attempt to conduct themselves on their own initiative has sufficiently been secured, besides the time spent for employment related work.

In addition, it may happen to researchers that they are treated as indicated below, even if their researcher information has been registered in e-Rad as "Eligible to Apply for KAKENHI".

• If it is judged in the research institution to which researchers belong that it is not appropriate to let them conduct their research activities as activities of the research institution in question, it may happen that the research institution does not recognize the application. It may also happen that the application for funding by these researchers in question is not recognized and that the application for funding of the KAKENHI is rejected.

• No KAKENHI will be funded, if there is a new application for Grants-in-Aid for Scientific Research from researchers who do not submit the report on the research achievements at the end of the research period, without any reason, even if their research has been adopted after screening. Moreover, if researchers have failed, without good reason, to submit the scheduled report on the research achievements, then implementation of other Grants-in-Aid for Scientific Research due to be implemented in the same fiscal year will be suspended.

(2) Verification of the Registration of the Researcher Information in e-Rad

A Principal Investigator who tries to apply for research categories for which a call for proposals is organized this time should be a person who is eligible to apply at the time of the deadline for the submission of the application documents, and should be a person whose researcher information is registered in e-Rad as "Eligible to Apply for KAKENHI".

Therefore, <u>when applying, it is necessary to first perform a verification of the content of the</u> <u>registration in e-Rad.</u>

Regarding the registration in e-Rad, in order for <u>the research institution</u> to which the Principal Investigator belongs to conduct the procedures in e-Rad, he or she should verify concerning the registration procedures to be conducted by the research institution to which he or she belongs (registration deadline within the research institution, methods of verification of the current state of the registration, etc.) with the research institution to which he or she belongs. (If there is any item (such as "the institution", "the position", or others) that needs to be corrected, even though he or she has already been included in e-Rad of the research institution, the applicant needs to register the correct information on e-Rad.)

(3) Obtaining an ID and a Password to Use the Electronic Application System

When applying, it is necessary to access the Electronic Application System using the ID and password for e-Rad and to prepare the application documents. Therefore, if the applicant has not obtained an ID and password, he or she should first be **provided with an ID and a password for e-Rad** by the research institution to which he or she belongs.

Moreover, once the ID and the password have been provided, they can be used, even if the applicant changes the research institution to which they belong The applicant must strictly protect the login ID and password in order to prevent them from being disclosed to others.

(Reference) On "Grant-in-Aid for Research Activity Start-up"

The "Grant-in-Aid for Research Activity Start-up" is aimed at supporting persons who cannot apply for the for proposals this time, such as researchers who have just been employed by their research institutions, researchers who return from childcare leave or other kinds of leave, or other researchers.

The FY2016 call for proposals for this research category is scheduled for March 2016, and the eligibility to apply is scheduled to be as follows.

① Persons who could not apply for a research category, because they became eligible to apply for KAKENHI on the day after the application deadline (November 9, 2015) for the research categories (*) for which the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Japan Society for the Promotion of Science (JSPS) organized a call for proposals in September 2015.

(2) Persons who could not apply for the research categories (*) for which the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Japan Society for the Promotion of Science (JSPS) organized a call for proposals in September 2015, because they took up maternity leave or childcare leave in FY2015.

(Applicants should verify the details in the Application Procedures of March 2016.)

The research institution is responsible for conducting the registration of the researcher information and other matters in e-Rad. Therefore, researchers who may come to fall under the above-mentioned point ①, should respond appropriately and, for example, contact the office worker in charge in the research institution.

(*) Among the Grants-in-Aid for Scientific Research for FY2016 there are "Scientific Research on Innovative Areas", "Specially Promoted Research", "Scientific Research", "Challenging Exploratory Research" and "Grant-in-Aid for Young Scientists".

(Note) Concerning JSPS Research Fellows (SPD, PD, or RPD), even if they satisfy the above application conditions, they cannot apply for "Grant-in-Aid for Research Activity Start-up".

2. Verification of the Restrictions on Duplication

Before preparing the application forms, researchers who would like to apply for KAKENHI need to sufficiently verify the rules for "restrictions on duplication" in order to find out whether it is possible to apply for the research category they would like to apply for.

(1) Restrictions on Duplication in the Basic Policy

In the KAKENHI different "Research Categories" and "Screening Divisions" have been made, based on the scale of the research, the content, and other factors. This makes it possible to apply for research projects that meet the demands of various research forms.

On the other hand, taking into consideration the necessity to support many excellent researchers with limited resources, the danger of negatively affecting the operation of proper reviewing by an increase in the number of applications, and other elements, "Rules for Restrictions on Duplication" have been set up, based on the following fundamental principles.

- ① Making sure that as many excellent researchers as possible are supported with limited resources.
- 2 Making sure that the number of applications does not increase dramatically, based on the reviewing system of each research category.
- ③ When setting up restrictions, primarily making the Principal Investigator who bears all responsibility eligible for the implementation of research projects, but also making the Co-Investigator (*kenkyū-buntansha*) eligible in some cases, for example, if the amount of funds in a research category is large.
- ④ Based on the fundamental principles outlined above, taking into consideration the purpose, character, and other elements of the "Research Categories" of the Grants-in-Aid for Scientific Research, and setting up restrictions on duplication separately, by making a distinction between the restrictions on application or restrictions on receiving of funds.

Restrictions on duplication have also been established in the research categories for which a call for proposals is organized this time. <u>Therefore, when applying, the applicant should</u> <u>sufficiently verify the description below and the "Table of Restrictions on Duplication"</u> <u>showed on pp.36-41.</u>

Moreover, if a research project falls under the concept "unreasonable reduplication" as shown in the "Guidelines on the Proper Implementation of Competitive Funding" (cf. p. 7), it is likely to be judged to be "unreasonable reduplication" in the stage of the screening. Therefore, when preparing the Proposal for Grant-in-Aid, the applicant should take this into account.

(2) Restrictions on Duplicate Applications

① Cases where a researcher tries to apply as the "Principal Investigator" for two research projects.
 [Twpa "Principal Investigator. Principal Investigator"] (as page 36)

[Type "Principal Investigator→Principal Investigator"] (see page 36)

Consequently, he or she cannot make more than one application for one and the same research category (screening division) at the same time (In case he or she has a continued research project, he or she cannot apply for a new research project in one and the same research category (screening division)).

(cases that fall under "-" in the table)

In case one researcher tries to make a duplicate application for two research projects, as the Principal Investigator for both, the following restrictions on duplicate applications of the type from A to D below apply.

However, this does not apply in case a researcher extended the research period for a KAKENHI (Multi-year Fund) and KAKENHI (Partial Multi-year Fund) in the final fiscal year (except in

cases where she also obtained maternity leave or childcare leave) and in case of an "Application for a grant for the fiscal year before the final fiscal year of a research project" (See "Special cases in the restrictions on duplicate applications", page 34).

A Cases where a researcher can only apply for one research project.

(cases that fall under "×" in the table)

B Cases where a researcher cannot apply for a new research project, because he or she is implementing a continued research project.

(cases that fall under "▲" in the table)

C Cases where a researcher can apply for both research projects, but, if both are adopted, he or she can only implement the research of one research project, as laid down in the rules.

(For "■" in the table, the research categories in the section A are given priority For "□", the research categories in the section B are given priority

D Cases where, as a general rule, duplicate applicants are not recognized, but where a

researcher can apply for both research projects, only if the conditions added below are met.

If a researcher applies as a Principal Investigator for "Scientific Research", screening division "Overseas Academic Research", as a general rule, he or she cannot apply as a Principal Investigator for "Scientific Research", screening division "General" However, except in cases where it is necessary to conduct individually two research projects which clearly differ in objective, plan or methodology within the same fiscal year.

(cases that fall under " \star " in the table)

(2) Cases where a researcher who applies as the Principal Investigator tries to participate as the Co-Investigator (*kenkyū-buntansha*) of another research project.

[Type "Principal Investigator \rightarrow Co-Investigator (*kenkyū-buntansha*)"] (see page 38)

In case one researcher applies as the Principal Investigator for a certain research project and at the same time also tries to participate as the Co-Investigator (*kenkyū-buntansha*) of another research project, or, in case a researcher who has already become the Principal Investigator of a research project the continuation of which is scheduled in FY2016 (continued research project) also tries to participate as the Co-Investigator (*kenkyū-buntansha*) of another research project, he or she can normally apply for both projects.

However, for a part of the research categories, mainly Specially Promoted Research, Scientific Research on Innovative Areas (Research in a Proposed Research Project), Challenging Exploratory Research, etc., there are restrictions on duplicate applications of the type from A to C below.

A Cases where a researcher can only apply for one research project.

(cases that fall under "×" in the table)

B Cases where a researcher cannot apply for a new research project, because he or she is implementing a continued research project.

(cases that fall under "▲" in the table)

C Cases where a researcher can apply for both research projects, but, if both are adopted, he or she can only implement the research of one research project, as laid down in the rules.

For "■" in the table, the research categories in the section A are given priority

③ Cases where a researcher who participates in research as the Co-Investigator (*kenkyū-buntansha*) tries to apply as the Principal Investigator of another research project.
 【Type "Co-Investigator (*kenkyū-buntansha*)→Principal Investigator"】 (see page 40)

In case one researcher tries to participate as the Co-Investigator (*kenkyū-buntansha*) in a certain research project and at the same time also applies as the Principal Investigator of another research project, or, in case a researcher who has already become the Co-Investigator (*kenkyū-buntansha*) of a research project the continuation of which is scheduled in FY2016 (continued research project) also applies as the Principal Investigator of another research project, he or she can normally apply for both projects.

However, for a part of the research categories, mainly Specially Promoted Research, or other projects, there are the same restrictions on duplicate applications as in point ②).

For "
]"in the table, the research categories in the section B are given priority

(4) Cases where a researcher who participates as the Co-Investigator (*kenkyū-buntansha*) of a research project also tries to participate as the Co-Investigator (*kenkyū-buntansha*) of another research project.

[Type "Co-Investigator (kenkyū-buntansha)→Co-Investigator (kenkyū-buntansha)"]

In case one researcher tries to participate as the Co-Investigator (*kenkyū-buntansha*) in a certain research project and at the same time also tries to participate as the Co-Investigator (*kenkyū-buntansha*) of another research project, or, in case a researcher who has already become the Co-Investigator (*kenkyū-buntansha*) of a research project the continuation of which is scheduled in FY2016 (continued research project) also tries to participate as the Co-Investigator (*kenkyū-buntansha*) of another research project, he or she can normally apply for both projects.

However, for Specially Promoted Research, a researcher cannot participate in two research projects as the Co-Investigator (*kenkyū-buntansha*). In addition, in case a researcher has already become the Co-Investigator (*kenkyū-buntansha*) of Specially Promoted Research, he or she cannot participate as the Co-Investigator (*kenkyū-buntansha*) of other Specially Promoted Research either.

(3) Restriction Rules on the Receiving of Grants

Among the Restrictions on Duplication, the handling of cases that fall under the category "A researcher can apply for both research projects. However, in case both are adopted, he or she can only implement the research of one research project" (restrictions on receiving of grants) is as follows.

On the handling in case both applications that fall under "■" or "□" are adopted

A In cases of "Principal Investigator" and "Principal Investigator" (cases of Principal Investigator of Specially Promoted Research and Principal Investigator of other research categories, etc.), as a result of the restrictions on duplication, a researcher should abandon (or should decline to accept) the research project that he or she cannot implement, if he or she can

only implement the research category mentioned in section A or section B, as laid down in the rules.

B As a result of the Restrictions on Duplication of Principal Investigators of Specially Promoted Research and Co-Investigators (*kenkyū-buntansha*) of other research categories, a researcher should cease being a "Co-Investigator (*kenkyū-buntansha*)" for research projects other than Specially Promoted Research, if he or she can only implement a research project of Specially Promoted Research (as the Principal Investigator).

Moreover, if he or she ceases being the "Co-Investigator (*kenkyū-buntansha*)", he or she should abandon (or should decline to accept) research projects of which he or she cannot continue the research.

(4) Other Important Points

- Even if duplicate application, etc. is possible according to the rules on restriction of duplication, the researcher should consider the restrictions in case of "Situations where the applicant cannot carry out his/her responsibility as a Principal Investigator or a Co-Investigator (*kenkyū-buntansha*), due to participation in multiple research projects". Altogether, he or she should consider the content of "Elimination of Unreasonable Reduplication and Excessive Concentration" mentioned on page 7.
- 2) Even if the application has been accepted in the Electronic Application System, it may happen in some cases that afterwards it is not accepted for reviewing, due to the Restrictions on Duplicate Applications. This may happen, for example, in case a change has taken place in the project members of continued research projects. The researcher should sufficiently verify this before the submission of the application documents.
- 3) Even when a researcher who is eligible to make applications in multiple research institutions applies at the same time from multiple research institutions separately, the restrictions on duplicated applications apply to that researcher in question (Principal Investigator or Co-Investigator (*kenkyū-bentansha*)).
- 4) When verifying the "Table of Restrictions on Duplication", the participation form to "Summarizing Group and International Group Research Projects" in Scientific Research on Innovative Areas (Research in a Proposed Research Area)" is special (see "Application Procedures for Grants-in-Aid for Scientific Research – KAKENHI - FY2016 (MEXT)"). Therefore, applicants should take note of the following points.
 - A The "Principal Investigator of Summarizing Group and International Group Research Projects in Scientific Research on Innovative Areas (Research in a Proposed Research Area)" should verify the relation with "Principal Investigators or Co-Investigators (*kenkyū-buntansha*) of research projects who try to make a duplicate application" in the relevant section of the

"Table of Restrictions on Duplication".

- B The "Co-Investigator (*kenkyū-buntansha*) of Summarizing Group and International Group Research Projects in Scientific Research on Innovative Areas (Research in a Proposed Research Area)" should verify the <u>relation with "Participation Form to General Planned</u> <u>Research (Planned Research Other than Summarizing Group and International Group Research Projects) (Principal Investigators and Co-Investigators (*kenkyū-buntansha*))" <u>and with "Principal Investigators or Co-Investigators (*kenkyū-buntansha*) of research <u>projects who try to make a duplicate application"</u> in the "Table of Restrictions on Duplication".</u></u>
- 5) In case the continued research project which needs to be abandoned according to the restriction on the receiving of grants ① has FY2016 as the final fiscal year, and ② has been selected before FY2014, the Principal Investigator should submit a report on the research achievements (a working paper) and other matters related to the research project in question by June 30, 2017.
- 6) For research categories for which the Ministry of Education, Culture, Sports, Science and Technology (MEXT) organizes a call for proposals, applicants should verify Attached Table 1 for restrictions on duplicate applications related to "a person who tries to apply as Principal Investigator or Co-Investigator (kenkyū-buntansha)" or "a person who has already become Principal Investigator or Co-Investigator (kenkyū-buntansha) of a research project that is scheduled to be continued in FY2016 (continued research project)".
- 7) In the case where JSPS Research Fellows (SPD, PD, or RPD) have become eligible in their research institutions which they register as their host research institution, it is possible for them to apply for the research categories "publicly invited research of Scientific Research on Innovative Areas (Research in a Proposed Research Area)", "Scientific Research (B/C), "Challenging Exploratory Research" and "Grant-in-Aid for Young Scientists (A/B)".

For the verification of the restrictions on duplicate applications for JSPS Fellows (SPD, PD, or RPD), applicants should consult with the section "Grant-in-Aid for JSPS Fellows (JSPS Research Fellow)" in the "Table of Restrictions on Duplication", even if they do not receive a Grant-in-Aid for JSPS Fellows.

8) If applicants applied for research categories to which the restrictions on duplicate applications apply ("Specially Promoted Research", "Research Projects in Scientific Research on Innovative Areas (Research in a Proposed Research Area) (Summarizing Group and International Group)", "Scientific Research (S/A)" and "Grant-in-Aid for Research Activity Start-up"), and subsequently they are employed as JSPS Fellows, and the research category for which they applied is also adopted, they have to select one of the two projects.

Moreover, during the period of their employment, JSPS Research Fellows (SPD, PD, or RPD) cannot apply for research categories to which the restrictions on duplicate applications apply.

Therefore, if the application has been accepted in the Electronic Application System, it may happen, in some cases, that afterwards it is not accepted for review, due to the Restrictions on Duplicate Applications. The researcher should sufficiently verify this before the submission of the application documents.

9) Although there are no restrictions on duplicate applications between KAKENHI and other competitive funding schemes, applicants should consider the content of the section "Eliminate Unreasonable Reduplication and Excessive Concentration" mentioned on p. 7. Especially, when screening Specially Promoted Research, research projects that are suitable for funding as projects promoting strategic and creative research, in the light of the strategic goals, will, in principle, not be adopted. Consequently, researchers should consider this when applying.

(5) Special cases in the restrictions on duplicate applications

(Application for a grant for the fiscal year before the final fiscal year of a research project)

 When a Principal Investigator of a research project wishes to restructure the research project in the light of developments in the research in question, and the research project (continued research project) belongs to the type "Specially Promoted Research", "Scientific Research" (except "Scientific Research (B/C)" screening division "Generative Research Fields") or "Grant-in-Aid for Young Scientists", <u>the research period is 4 years or more, and FY2016 is the last fiscal year of the research period</u>, then he or she may apply for an "Application for a grant for the fiscal year before the final fiscal year of a research project".

Moreover, in accordance with these special cases, the number of projects for which a new application can be made, based on one continued research project, is limited to **one project**.

- 2) The research categories for which new applications may be made, as "Application for a grant for the fiscal year before the final fiscal year of a research project", are "Specially Promoted Research", and "Scientific Research" (except "Scientific Research (B/C)" screening division "Generative Research Fields"). However, the only research category for which a new application can be made, based on research projects of the category "Grant-in-Aid for Young Scientists (S/A/B)", is "Scientific Research".
- 3) It is not possible to make a new application for "Scientific Research (B/C)" screening division "Generative Research Fields", as "Application for a grant for the fiscal year before the final fiscal year of a research project". Moreover, it is not possible to make a new application based on "Scientific Research (B/C)" screening division "Generative Research Fields".
- 4) <u>The restrictions on duplicate applications do not apply</u> to cases where there is, on the one hand, a new application for a research project of the type "Application for a grant for the fiscal year before the final fiscal year of a research project" and, on the other hand, a continued

research project on which the new application is based.

However, the restrictions on duplicate applications do apply to cases where there are, on the one hand, these projects and, on the other hand, other research projects under the supervision of the same Principal Investigator for which an application has been made (including continued research projects).

5) When the research project for which a new application has been made is selected, the KAKENHI of FY2016 for the continued research project on which the new application is based will, as a general rule, not be paid. Even in case when the grand has been paid, the full amount of the grant should be refunded. For this reason, the proposal for grant-in-aid for a research project for which a new application is made should include a part of the budget necessary for the implementation of the continued research project for FY2016.

Moreover, in this case, the Principal Investigator should submit a report on the research achievements (a working paper) and other matters related to the continued research project in question by June 30, 2017 Therefore, he or she should include the budget for the report, etc. in question, when completing the preparations.

(Handling of Restrictions on Duplicate Applications Brought About by an Extension of the Research Period)

- For KAKENHI (Multi-year Fund) and KAKENHI (<u>Partial Multi-year Fund</u>), <u>the restrictions on</u> <u>duplicate applications do not apply</u> to cases where there is, on the one hand, a research project of which the research period has been extended and, on the other hand, a new research project for which the researcher tries to apply, on condition he or she extend the research period in the final fiscal year (except in cases where the researcher obtained maternity leave or childcare leave).
- 2) However, the restrictions on duplicate applications do apply to cases where there is, on the one hand, a new research project for which the researcher tries to apply and, on the other hand, another research project for which the same Principal Investigator applies (including continued research projects).

Attached Table 1 Table of Restrictions on Duplication

1-1) Type "Principal Investigator (New/Continued) (Section A) - Principal Investigator (Section B)"

This table shows the restrictions on duplication in case of "a person who tries to apply as Principal Investigator for a research project mentioned in section A (research categories for which JSPS organizes a call for proposals), or a person who has already become Principal Investigator of a research project that is scheduled to be continued in FY2016 (continued research project) mentioned in section A" applies as Principal Investigator for mentioned in section B.

	Se	ection	n R	po	1 (S)	tific	ψ(A)		tific th (B)		tific	ch ©	gmi	guno	Scientific R	esearch on P	riority Areas	uch
	50		ID	Specially Promoted Research	Scientific Research (S)	Scien	Research (A)		Scientific Research (B)		Scien	Research ©	Grant-in-Aid for Young Scientists(A)	Grant-in-Aid for Young Scientists(B)	Research i	n a proposed re	search area	Challenging Exploratory Research
				Specia R	Scientifi	General	Orersons Academic Research	General	Orersons Academic Research	Generative Research Fields	General	Generative Research Fields	Grant-in- Sci	Grant-in- Sci	Summerioing group#	Planned research	Publicly invited research	Ch Explora
		$\overline{\ }$		New	New	New	New	New	New	New	New	New	New	New	New	New	New	New
Section A				PI	PI	Ы	PI	PI	Ы	Ы	Ы	Ы	PI	Ы	Ы	PI	Ы	Ы
Specially Promo	ted	New	РІ	Ι											×			
Research		Continued	PI	-	•	•	•		•	•	•	•		•			•	•
Scientific Researc	h (S)	New	PI		_			×	×		×		×	×				
Scientific Researc	II (3)	Continued	PI		_	•			•	•	•	•		•				
	General	New	РІ			-	*	×	*		×		×	×				
Scientific Research	General	Continued	РІ		•	_	*	•	*		•							
(A)	Overseas Academic	New	Ы			*	-	*	×		*		×	×				
	Research	Continued	PI		•	*	_	*	•		*			•				
		New	PI		×	×	*	_	*		×		×	×				
	General	Continued	PI		•	•	*	_	*		•			•				
Scientific Research	Overseas	New	PI		×	*	×	*	_		*		×	×				
(B)	Academic Research	Continued	PI		•	*	•	*	_		*			•				
	Generative	New	PI							_		_						
	Research Fields	Continued	PI							_		-						
		New	PI		×	×	*	×	*		-		×	×				×
Scientific Research	General	Continued	PI		•	•	*		*		_			•				•
(C)	Generative	New	PI							_		_						
	Research Fields	Continued	PI							_		_						
Grant-in-Aid for Y Scientists(S)	oung	Continued	PI		•	•	•	•	•		•			•		•		•
Grant-in-Aid for Y	oung	New	PI		×	×	×	×	×		×			×				
Scientists(A)		Continued	PI		•	•	•		•					•				
Grant-in-Aid for Y	oung	New	PI		×	×	×	×	×		×		×	-				×
Scientists(B)		Continued	РІ		•	•	•	•	•		•			_				•
Challenging		New	РІ								×			×				_
Exploratory Rese	arch	Continued	РІ								•			•				_
Grant-in-Aid for Res Activity Start-up		Continued	PI															
JSPS Fellows (JSPS Research Fell	ow)	Continued	РІ	•	•	•	•								•	•		

*The "International Group" has the same restrictions on duplications as the "Summarizing Group"

Blank cell: The researcher can apply for both research projects.

-: A researcher can only apply for one research project in one and the same research category (screening division) (In case he or she has a continued research project mentioned in section A, he or she cannot apply for a research project mentioned in section B)

× :The researcher can only apply for one research project (in case he or she applied for a research project mentioned in section A, he or she cannot apply for a research project mentioned in section B).

A: The researcher cannot apply for a research project mentioned in section B (He or she only implements the research of a continued research project mentioned in section A).

The researcher can apply for both research projects. However, in case both are adopted, he or she only implements the research of the research project in A.

:The researcher can apply for both research projects. However, in case both are adopted, he or she only implements the research of the research project in B.

 \star : As a rule duplicate applications are not accepted. (This does not apply to cases where it is necessary to conduct two clearly different research

projects within the same fiscal year.)

1-2) Type "Principal Investigator (New/Continued) (Section A) \longrightarrow Principal Investigator (Section B)"

This table shows the restrictions on duplication in case of "a person who tries to apply as Principal Investigator for a research project mentioned in section A (research categories for which MEXT organizes a call for proposals), or a person who has already become Principal Investigator of a research project that is scheduled to be continued in FY2016 (continued research project) mentioned in section A" applies as Principal Investigator for mentioned in section B.

			Section B	Specially Promoted Research	Scientific Research (S)	Scientific	(A)		Scientific Research (B)	х У	Scientific	(C)	Grant-in-Aid for Young Scientists(A)	Grant-in-Aid for Young Scientists(B)	Challenging Exploratory Research
				Specially Res	Scientific I	General	Overseas Academic Research	General	Overseas Academic Research	Generative Research Fields	General	Generative Research Fields	Grant-in-A Scient	Grant-in-A	Chall Explorato
				New	New	New	New	New	New	New	New	New	New	New	New
Secti	on A			PI	PI	PI	PI	PI	PI	PI	PI	PI	PI	PI	Ы
	Summarizing group ※	New	PI	×											
n ed	Summagrou	Continued	PI												
ientific Research o Innovative Areas search in a propos research area)	Planned research	New	PI												
Scientific Research on Innovative Areas (Research in a proposed research area)	Plan rese	Continued	PI												
S (R	Publicly invited research	New	PI												
	Pub invi rese	Continued	PI												

**The "International Group" has the same restrictions on duplications as the "Summarizing Group"

Blank cell: The researcher can apply for both research projects.

× :The researcher can only apply for one research project (in case he or she applied for a research project mentioned in section A, he or she cannot apply for a research project mentioned in section B).

▲: The researcher cannot apply for a research project mentioned in section B (He or she only implements the research of a continued research project mentioned in section A).

:The researcher can apply for both research projects. However, in case both are adopted, he or she only implements the research of the research project in A.

:The researcher can apply for both research projects. However, in case both are adopted, he or she only implements the research of the research project in B.

2-1) Type "Principal Investigator (New/Continued) (Section A) - Co-Investigator (kenkyū-buntansha) (Section B)"

This table shows the restrictions on duplication in case of "a person who tries to apply as Principal Investigator for a research project mentioned in section A (research categories for which JSPS organizes a call for proposals), or a person who has already become Principal Investigator of a research project that is scheduled to be continued in FY2016 (continued research project) mentioned in section A" participates in a research project mentioned in section B as Co-Investigator (*kenkyū-buntansha*).

buntansha).	S	ectio	on B	Specially Promoted Research	Scientific Research (S)	Scientific	Research (A)		Scientific Research (B)		Scientific	Research (C)	Challenging Exploratory Research	Scientific Research on Innovative Areas Research in a proposed research area
				Speci	Scientif	General	Overseas Academic Research	General	Overseas Academic Research	Generative Research Fields	General	Gaterative Research Fields	CI Explor	Planned research
		$\overline{\ }$		New	New	New	New	New	New	New	New	New	New	New
Section A				Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)	Co-I (kenkyu-buntansha)
Specially Promo	ted	New	PI	×										
Research		Continued	РІ	A	A	•	•	•	•	•	•	•	•	•
Scientific Researc	h (S)	New	Ы											
	(0)	Continued	PI											
	General	New	PI											
Scientific Research		Continued	PI											
(A)	Overseas Academic	New	PI											
	Research	Continued	PI											
	General	New	PI											
		Continued	PI											
Scientific Research	Overseas Academic	New	PI											
(B)	Research	Continued	PI											
	Generative Research Fields	New	PI											
	Fields	Continued	PI											
	General	New	PI											
Scientific Research (C)		Continued	PI											
(0)	Generative Research Fields	New	PI											
Grant-in-Aid for Y		Continued	PI											
Scientists(S)	oung	Continued												
Grant-in-Aid for Y Scientists(A)	oung	New	PI											
		Continued	PI											
Grant-in-Aid for Y Scientists(B)	oung	New	PI											
		Continued	PI											
Challenging Exploratory Rese	arch	New	PI											
Grant-in-Aid fo		Continued	PI											
Research Activity S up		Continued	PI											
JSPS Fellows (JSPS Research Fell	ow)	Continued	Ы											

Blank cell: The researcher can apply for both research projects.

× : The researcher can only apply for one research project (in case he or she applied for a research project mentioned in section A, he or she cannot apply for a research project mentioned in section B).

The researcher cannot apply for a research project mentioned in section B (He or she only implements the research of a continued research project mentioned in section A).

The researcher can apply for both research projects. However, in case both are adopted, he or she only implements the research of the research project in A.

2-2) Type "Principal Investigator (New/Continued) (Section A) - Co-Investigator (kenkyū-buntansha)(Section B)"

This table shows the restrictions on duplication in case of "a person who tries to apply as Principal Investigator for a research project mentioned in section A (research categories for which MEXT organizes a call for proposals), or a person who has already become Principal Investigator of a research project that is scheduled to be continued in FY2016 (continued research project) mentioned in section A" participates in a research project mentioned in section B as Co-Investigator (*kenkyū-buntansha*).

		S	ection B	Specially Promoted Research	Scientific Research (S)	Scientific Research	(¥)		Scientific Research (B)		Scientific Research	(C)	Challenging Exploratory Research
	Ň			Spe	Scier	General	Overse as Aca demic Research	General	Overse as Aca demic Research	Generative Research Fields	General	Generative Research Fields	Exp
		,		New	New	New	New	New	New	New	New	New	New
Secti	on A			Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)	Co-I (kenkyu- buntansha)
	Summarizing group ※	New	Ы	×									
on sed	Summ grot	Continued	Ы										
Scientific Research on Innovative Areas (Research in a proposed research area)	Planned research	New	Ы										
cientific F Innovati esearch in researc	Plar	Continued	Ы										
S R)	Publicly invited research	New	Ы										
	Pub inv rese	Continued	Ы	With a Westernet									

The "International Group" has the same restrictions on duplications as the "Summarizing Group"

Blank cell: The researcher can apply for both research project. × :The researcher can only apply for one research project (in case he or she applied for a research project mentioned in section A, he or she cannot apply for a research project mentioned in section B).

The research cannot apply for a research project mentioned in section B (He or she only implements the research of a continued research project mentioned in section A).

3-1) Type "Co-Investigator (kenkyū-buntansha) (New/Continued) (Section A) - Principal Investigator (Section B)"

This table shows the restrictions on duplication in case of "a person who tries to participate as Co-Investigator (*kenkyū-buntansha*) in a research project mentioned in section A (research categories for which JSPS organizes a call for proposals), or a person who has already become Co-Investigator (*kenkyū-buntansha*) of a research project that is scheduled to be continued in FY2016(continued research project) mentioned in section A" applies as Principal Investigator for mentioned in section B.

applies as Principa							Research (A)		Scientific Research (B)		Scientific	rch (C)	r Young A)	r Young B)	ng esearch	ws Fellow)	Scientific	Research o Areas	on Priority
				Specially Promoted Research	Scientific Research (S)	Scier	Resea		Scie Resea		Sciel	Resea	Grant-in-Aid for Young Scientists(A)	Grant-in-Aid for Young Scientists(B)	Challenging Exploratory Research	JSPS Fellows (JSPS Research Fellow)	Research in	a proposed r	esearch area
				Speci	Scienti	General	Overseas Academic Research	General	Overseas Academic Research	Generative Research Fields	General	Generative Research Fields	Grant-i Sc	Grant-i Sc	C	ISL ISPS R	Summarizing Group ¹⁰	Planned research	Publicly invited research
		$\overline{\ }$		New	New	New	New	New	New	New	New	New	New	New	New	New	New	New	New
Section A				PI	PI	Ы	PI	PI	PI	PI	PI	PI	PI	PI	Ы	PI	PI	PI	РІ
Specially Promo	oted	New	Co-I (kenkyu- buntansha)	×													×		
Research		Continued	Co-I (kenkyu- buntansha)																
	1 (6)	New	Co-I (kenkyu- buntansha)																
Scientific Researc	en (S)	Continued	Co-I (kenkyu- buntansha)																
		New	Co-I (kenkyu- buntansha)																
Scientific Research	General	Continued	Co-I (kenkyu- buntansha)																
(A)	Overseas	New	Co-I (kenkyu- buntansha)																
	Academic Research	Continued	Co-I (kenkyu- buntansha)																
		New	Co-I (kenkyu- buntansha)																
	General	Continued	Co-I (kenkyu- buntansha)																
Scientific Research	Overseas	New	Co-I (kenkyu- buntansha)																
(B)	Academic Research	Continued	Co-I (kenkyu- buntansha)																
	Generative Research	New	Co-I (kenkyu- buntansha)																
	Fields	Continued	Co-I (kenkyu- buntansha)																
	General	New	Co-I (kenkyu- buntansha)																
Scientific Research		Continued	Co-I (kenkyu- buntansha)																
(C)	Generative	New	Co-I (kenkyu- buntansha)																
	Research Fields	Continued	Co-I (kenkyu- buntansha)																
Challenging		New	Co-I (kenkyu- buntansha)																
Exploratory Rese		Continued	Co-I (kenkyu- buntansha)																

*The "International Group" has the same restrictions on duplications as the "Summarizing Group"

Blank cell:The researcher can apply for both research projects.

× : The researcher can only apply for one research project (in case he or she applied for a research project mentioned in section A, he or she cannot apply for a research project mentioned in section B).

▲:The researcher cannot apply for a research project mentioned in section B (He or she only implements the research of a continued research project mentioned in section A).

:The researcher can apply for both research projects. However, in case both are adopted, he or she only implements the research of the research project in B.

3-2) Type "Co-Investigator (kenkyū-buntansha) (New/Continued) (Section A) — Principal Investigator (Section B)"

This table shows the restrictions on duplication in case of "a person who tries to participate as Co-Investigator *kenkyū-buntansha*) in a research project mentioned in section A (research categories for which MEXT organizes a call for proposals), or a person who has already become Co-Investigator *kenkyū-buntansha*) of a research project that is scheduled to be continued in FY2016 (continued research project) mentioned in section A" applies as Principal Investigator for mentioned in section B.

		S	ection B	Specially Promoted Research	Scientific Research (S)	Scientific Research	(¥)		Scientific Research (B)		Scientific Research		Grant-in-Aid for Young Scientists(A)	Grant-in-Aid for Young Scientists(B)	Challenging Exploratory Research	JSPS Fellows (JSPS Research Fellow)
				Spec	Scient	General	Overseas Academic Research	General	Overseas Academic Research	Generative Research Fields	General	Generative Research Fields	Grant- S	Grant- S	Explo	SdSf)
				New	New	New	New	New	New	New	New	New	New	New	New	New
Sectio	on A			PI	PI	PI	PI	PI	PI	PI	PI	PI	PI	PI	PI	Ы
Scientific Research on Innovative Areas (Research in a proposed research area)	Planned research	New	Co-I (kenkyu-buntansha)													
Scientific I Innovati (Research i) researc	Plar	Continued	Co-I (kenkyu-buntansha)													

Blank cell:The researcher can apply for both research projects.

:The researcher can apply for both research projects. However, in case both are adopted, he or she only implements the research of the research project in B.

3. Preparing the Application (Proposal for Grant-in-Aid) and Submitting the Application (Proposal for Grant-in-Aid)

The document necessary for the application is the Proposal for Grant-in-Aid. The Proposal for Grant-in-Aid consists of two parts: the Application Information (Items to be filled in on the form on the website), which is the first part, and the Project Description File (Items to be entered in the attached file), which is the second part.

The Principal Investigator should prepare the Proposal for Grant-in-Aid (PDF file) by entering the application information (Items to be filled in on the form on the website), and by uploading the separately prepared Project Description File (Items to be entered in the attached file) to the Electronic Application System. Then he or she should submit (send) the Proposal for Grant-in-Aid to the research institution he or she belongs to, by the deadline set by the research institution.

Details on the preparation of the Proposal for Grant-in-Aid and the way how to apply are as follows. The applicant should verify this information.

(1) Preparing the Proposal for Grant-in-Aid

When applying, <u>the applicant should access the Electronic Application System using the e-Rad</u> ID and Password that is provided by the research institution and prepare the Proposal for <u>Grant-in-Aid.</u>

On the Proposal for Grant-in-Aid

A proposal for grant-in-aid consists of the following two parts:

First part: Enter **the application information (to be entered in the website)** (*1) in the electronic application system.

- (*1) Information to be entered by the Principal Investigator in the website via the electronic application system includes the title of proposed project, basic data on the proposed project, like the budget for which the application is made, basic data on the project members, etc.
- Second part: Download the project description file (*2) from the section "Grants-in-Aid for Scientific Research KAKENHI" of the JSPS website (http://www.jsps.go.jp/j-grantsinaid/index.html), and prepare the proposal for grant-in-aid (PDF file) by uploading it to the "electronic application system".
 (Paper-based applications will not be accepted.)
- (*2) Details on the research project including the purpose of the research, the research plan and research methods should be entered.

	Proposal for Gr	ant-in-Aid
Describerto	First part	Second part
Research category	Application information (to be entered in the website)	Project Description File
Specially Promoted		S-1-1 (1)
Research (New)		S-1-1 (2)
Specially Promoted Research (Continued)	-	S-1-2
Scientific Research (S)		S-1-6
Scientific Research (A) Research related to the screening panel for "General"		S-1-7
Research related to the screening panel for "Overseas Academic Research"		S-1-9
Scientific Research (B) Research related to the screening panel for "General"		S-1-7
Research related to the screening panel for "Overseas Academic Research"	To be entered in the electronic application system	S-1-9
Research related to the screening panel for "Generative Research Fields"		T-1-1
Scientific Research (C) Research related to the screening panel for "General"	-	S-1-8
Research related to the screening panel for "Generative Research Fields"		T-1-2
Challenging Exploratory Research		S-1-10
Grant-in-Aid for Young Scientists (A)		S-1-12
Grant-in-Aid for Young Scientists (B)		S-1-13
Continued Research Project (in the case of a major change in the research project)		S-1-14

The form for the Project Description File (Items to be entered in the attached file) can be downloaded from the section "Grants-in-Aid for Scientific Research - KAKENHI" of the JSPS website (http://www.jsps.go.jp/j-grantsinaid/index.html) even before the obtaining of the e-Rad ID and password.

(2) Application via the Electronic Application System

- 1) For "Specially Promoted Research", researchers who apply as Principal Investigators should prepare the Proposal for Grant-in-Aid (PDF file) by entering the Application Information (Items to be filled in on the form on the website), and by uploading the separately prepared Project Description File (Items to be entered in the attached file) to the Electronic Application System, based on the "Procedures for Preparing and Entering a Proposal for Grant-in-Aid for Specially Promoted Research (New/Continued)".
- 2) For the other research categories, they should prepare the Proposal for Grant-in-Aid (PDF file) by entering the Application Information (Items to be filled in on the form on the website), based on the "FY2016 Procedures for Preparing and Entering Application Information (to be entered in the Website) (Scientific Research (S/A/B/C), Challenging Exploratory Research, and Grant-in-Aid for Young Scientists (A/B))", and by uploading the separately prepared Project Description File (Items to be entered in the attached file) to the Electronic Application System, based on the "Procedures for Preparing and Entering a Proposal for Grant-in-Aid" for the specific research category (screening division) they are applying for.
- 3) A copy of the proposal for grant-in-aid <u>in black-and-white (gray scale) print</u> is sent to the screening committee. Therefore, when preparing the proposal for grant-in-aid, the applicant should pay attention not to make a version of which the content becomes unclear when copied.
- 4) The research institution to which the Principal Investigator belongs collects and submits the Proposals for Grant-in-Aid.

Therefore, Principal Investigators <u>should submit (send) their application forms to the</u> <u>research institution to which they belong by the deadline set by the research institution in</u> <u>question. (It is not possible to submit (send) the application forms directly to JSPS.)</u>

Moreover, when submitting (sending) the forms, applicants should sufficiently verify the contents of the Proposal for Grant-in-Aid (PDF file) that they prepared, and subsequently perform the "check completed and submission" process. (This means that they should submit the Proposal for Grant-in-Aid (PDF file) to the research institution to which they belong.) Furthermore, it is not possible to make corrections or other modifications to the Proposal for Grant-in-Aid (PDF file) for which the research institution has already performed the "approval" process.

5) The personal information included in the Proposal for Grant-in-Aid will be used to eliminate unreasonable reduplication and excessive concentration of competitive funds and to carry out service on KAKENHI. (This also includes offering personal information to external private enterprises in charge of electronic processing and management of the data.) The personal information included in the application forms will also be provided to the e-Rad. (It may happen that information will be supplied to the Cabinet Office through e-Rad. Moreover, the applicant may be requested to cooperate in various kinds of work, the verification of information and other matters, in order to prepare this information.)

Moreover, information concerning adopted research projects (title of proposed project, name of the Principal Investigator, amount planned to be provided, etc.) is considered to be "information planned to be made public", as laid down in Article 5, paragraph 1, item 1 of the "Act on Access to Information Held by Independent Administrative Agencies" (Act No. 140 of 2001). This information will be disclosed through press release materials, the database of the National Institute of Informatics, and other means.

Information like professional affiliation, name, etc. of the Principal Investigator of the selected research project will be entered in the database of JSPS screening committee candidates, as the need arises. A request for updating the database will be made annually through the research institution to which the Principal Investigators belong (planned for April).

Issues that Need to Be Considered When Preparing the Proposal for Grant-in-Aid

When preparing the Proposal for Grant-in-Aid, the applicant should check the following points and verify whether there no flaws in the content.

1. Whether or not it is an Ineligible Research Project

The following research projects are not eligible:

- A) Research projects which merely aim at purchasing ready-made research equipment.
- B) Research projects which aim at producing large-size research equipment and similar things which should be funded by other budgets.
- C) Research projects which directly aim at developing and selling goods and services (including market trend surveys on the development and sale of goods and services).
- D) Funded research which is carried out as commercial business.
- E) Research projects with a budget of less than 100,000 yen in any of the fiscal years of the research period.

2. Whether the following requirements are met for the Project Members

When necessary, the Principal Investigator (See page 47 1)) can set up a team of project members together with a Co-Investigator (*kenkyū-buntansha*) (See page 48 2)), a Co-Investigator (*renkei-kenkyūsha*) (See page 49 3)), and/or a Research Collaborator (See page 49 4)), according to the nature of the research project.

Moreover, <u>regarding the Co-Investigator</u> (*kenkyū-buntansha*) and the Co-Investigator (*renkei-kenkyūsha*), like in the case of the Principal Investigator, the research institution (See ^{Note} in the following) needs to verify whether, at the time of the application, the following <u>requirements are met.</u>

However, Research Collaborators do not necessarily need to be registered in e-Rad.

- (Note 1) If JSPS Research Fellows (SPD, PD or RPD) meet the following application requirements in their research institutions which they register as their host research institution, they can also participate in research projects as Co-Investigators (kenkyū-buntansha) or Co-Investigators (renkei-kenkyūsha). In such cases, there are no restrictions on the research categories in which they can participate.
- (Note 2) JSPS Research Fellows (DC), Foreign JSPS Fellows and students, such as, for example, graduate students cannot become Principal Investigators. They can neither become Co-Investigators (*kenkyū-buntansha*) and Co-Investigators (*renkei-kenkyūsha*).

Requirements

- The researcher should belong to the research institution as a person who has *inter alia* the duty to perform research activities within the research institution in question (irrespective of whether the work is paid or unpaid, full-time of part-time. Moreover, it is not necessary for the researcher to perform these research activities as such as his or her main duty.)
- 2) The researcher should actually be engaged in research activities at the research institution in question (This does not apply to cases where he or she is only engaged as a research assistant.)
- 3) **The researcher is not a graduate student or any other category of student.** (However, this does not apply to persons who have a position consisting of conducting research activities in the research institution to which they belong, as their main work (e.g., university teaching staff, researchers from companies, etc.), and who also have a student status.)
- Note: Research institutions as prescribed in Article 2 of the Rules for the Handling of Grants-in-Aid for Scientific Research (announced by the Ministry of Education)
- (References) Requirements that need to be met by the research institution(see page103) Requirements
 - If a KAKENHI is given, the research activity should be conducted as an activity of the research institution in question.
 - If a KAKENHI is given, the research institution should carry out the management of the KAKENHI.

Research grant employees, as a rule, need to concentrate on their employment related work according to their employment contracts. Therefore, considering the working hours they need to allot to the employment related work, they cannot apply for Grants-in-Aid for Scientific Research themselves.

However, if they provide a clear explanation on the time they can spend besides their employment related work, and if during this time they themselves attempt to conduct research using a Grant-in-Aid for Scientific Research, on their own initiative, it is possible for them to apply for Grants-in-Aid for Scientific Research, on condition that the following points have been verified in the research institution. In this case, they can apply as Principal Investigator, and they can also become Co-Investigator (*kenkyū-buntansha*), Co-Investigator (*renkei-kenkyūsha*), or other project

members.

- It has been determined in the employment contract that research grant employees themselves can conduct research on their own initiative, besides the employment related work.
- The employment related work and work devoted to research that they conduct themselves on their own initiative has clearly been divided in the working hours and the effort.
- Time that can be allotted to research which they attempt to conduct themselves on their own initiative has sufficiently been secured, besides the time spent for employment related work.

<u>Principal Investigators and Co-Investigators (*kenkyū-buntansha*) are members of funded projects, as stipulated in the Law on the Improvement of the Administration of the Budget for Grants-in-Aid (1955, Law no. 179), and it has been decided that, in case they commit inappropriate use of the grants-in-aid or the like, no KAKENHI will be offered, for a fixed period of time.</u>

In addition, it may happen that researchers are treated as indicated below, even if their researcher information has been registered in e-Rad as "Eligible to Apply for Grants-in-Aid for Research".

- If it is judged in the research institution to which researchers belong that it is not appropriate to let them conduct their research activities as activities of the research institution in question, it may happen that the research institution does not recognize the application, and it may happen that the application for funding by these researchers in question is not recognized and that the application for funding of the KAKENHI is rejected.
- No KAKENHI will be funded, if there is a new application for Grants-in-Aid for Scientific Research from researchers who do not submit the report on the research achievements at the end of the research, without any reason, even if their research has been adopted after screening. Moreover, if researchers have failed, without good reason, to submit the scheduled report on the research achievements, then implementation of other Grants-in-Aid for Scientific Research due to be implemented in the same fiscal year will be suspended.

1) Principal Investigator (The applicant)

(A) The Principal Investigator is a member of a funded project and is the researcher who assumes full responsibility for the implementation of the research project (including the summarizing of the research achievements).

Moreover, persons who are expected to become unable to carry out their responsibility as a Principal Investigator, for example due to the loss of their applicant eligibility during the period of research, should avoid becoming a Principal Investigator. (See (Note))

(Note)

The Principal Investigator is the researcher who assumes a full responsibility for the implementation of the research plan and thus plays a central role. Persons who, at the time they apply, are expected to lose their eligibility to apply during the research period due to retirement or other reasons and are therefore thus expected to become unable to carry out the responsibility, are requested not to become a Principal Investigator since the substitutions of Principal Investigators is not accepted.

However, for "Summarizing Group or International Group Research Projects" of "Scientific Research on Innovative Areas (Research in a proposed research area)", it may happen that, after completion of the necessary procedures, replacements of Principal Investigators (or Principal Investigator of Innovative Areas) may be accepted.

- (B) When setting up a team of project members, the Principal Investigator should without fail collect a "Grants-in-Aid for Scientific Research Written Consent of the Co-Investigator (kenkyū-buntansha) (for other institution)", in case the Co-Investigator (kenkyū-buntansha) in question belongs to a different research institution, or a "Grants-in-Aid for Scientific Research Written Consent of the Co-Investigator (kenkyū-buntansha) (for same institution)", in case the Co-Investigator (kenkyū-buntansha) belongs to the same institution, and retain it.
- (C) Apart from registration in e-Rad of the information on the researchers as "Eligible to Apply for KAKENHI", it is essential that Principal Investigators are not designated as ineligible for receipt of funding in FY2016, because they committed fraudulent use, fraudulent receipt of grants or fraudulent acts using KAKENHI or other competitive funding.

2) Co-Investigator (kenkyū-buntansha)

(A) The Co-Investigator (*kenkyū-buntansha*) is a member of the funded project, and engages in research activity, collaborating with the Principal Investigator in the implementation of the research project and sharing the responsibility for the implementation of the research as a funded project. He or she has to receive a share of the grant-in-aid. (Even when the Co-Investigator (*kenkyū-buntansha*) belongs to the same research institution as the Principal Investigator, he or she should be allotted a share of the expenses.)

Moreover, a person who is expected to become unable to carry out one's responsibility as a Co-Investigator (*kenkyū-buntansha*), for example due to the loss of one's applicant eligibility during the period of research, should avoid becoming a Co-Investigator (*kenkyū-buntansha*).

(B) Apart from registration in e-Rad of the information on the researchers as "Eligible to Apply for KAKENHI", it is essential, in the same manner as for Principal Investigators, that Co-Investigators (*kenkyū-buntansha*) are not designated as ineligible for receipt of funding in FY2016, because they committed fraudulent use, fraudulent receipt of grants or fraudulent acts using KAKENHI or other competitive funding.

3) Co-Investigator (renkei-kenkyūsha)

(A) The Co-Investigator (*renkei-kenkyūsha*) is a researcher who participates in the research project as a project member, under the supervision of the Principal Investigator or the Co-Investigator(s) (*kenkyū-buntansha*).

Since the Co-Investigator (*renkei-kenkyūsha*) is not a member of the funded project, he or she cannot receive a share of the KAKENHI, and cannot use subsidies on his/her own initiative.

- (B) It is essential that Co-Investigators (*renkei-kenkyūsha*) register the information on the researchers in e-Rad as "Eligible to Apply for KAKENHI", in the same manner as for Principal Investigators and Co-Investigators (*kenkyū-buntansha*).
- * The difference between "Co-Investigator (*kenkyū-buntansha*)" and "Co-Investigator (*renkei-kenkyūsha*)" is a difference related to the positioning in the KAKENHI system. The relative importance of the researchers' relative roles in the research activity is the same.

4) Research Collaborator

(A) A Research Collaborator is somebody who cooperates in the implementation of a research project other than the Principal Investigator, the Co-Investigator (*kenkyū-buntansha*) and the Co-Investigator (*renkei-kenkyūsha*).

(For example, a postdoctoral researcher, a research assistant (RA), a Fellow of the Japan Society for the Promotion of Science (JSPS Research Fellow) (a DC; or a SPD, PD or RPD who does not meet the application requirements in his or her research institution which he or she registers as his or her host research institution), a researcher who belongs to an overseas research institution, a researcher who works for a corporation that is not recognized according to Article 2 of the Rules for the Handling of Grants-in-Aid for Scientific Research, other persons offering research support, such as technical experts and intellectual property specialists, etc.)

(B) It is not necessary for Research Collaborators to register the information on the researchers in e-Rad as "Eligible to Apply for KAKENHI".

3. Whether the following requirements are met for the Budget

1) Eligible costs (direct costs)

The budget necessary for the implementation of the research plan (including the budget necessary for summarizing the research achievements) is eligible.

* In case of research plans where in any of the fiscal years any of the costs like "equipment", "travel expenses" or "personnel expenditure and remuneration" exceeds 90%, or in the case of research plans with a budget in which expense items under "Miscellaneous" account for a particularly large percentage of the budget in any single fiscal year, the applicant should write down in the proposal the reasons why these costs in question are necessary for the implantation of the research.

2) Ineligible costs

The following costs are not included in the funding:

- A Costs for buildings and other facilities (excluding the costs for minor installations which became necessary because of the introduction of goods that have been purchased by means of direct costs)
- B Costs for handling accidents or disasters that occurred during the implementation of funded project
- C Personnel expenditure and remuneration for the Principal Investigator or Co-Investigator(s) (*kenkyū-buntansha*)
- D Other costs which fall under indirect costs*
 - * Indirect costs are costs necessary for the management of the research institution and other things that arise during the implementation of the research project (corresponding with 30% of the amount of the direct costs). The costs are used by the research institution.

This time, it is scheduled to set up indirect costs for the research categories for which a call for proposals is organized. However, the Principal Investigator does not need to state those indirect costs in the application documents.

4. When applying, the applicant should select a desired area for screening as follows

1) In the case of an application for "Specially Promoted Research"

When applying, please make sure to select, according to the content of the research project, one desired area for screening from the "Category Humanities and Social Sciences", the "Category Science and Engineering" or the "Category Biological Sciences". Moreover, if you select the "Category Science and Engineering", please select one screening division from the subcategories "Mathematics/Physics", "Chemistry", or "Engineering", which you think is the most closely related to your research project.

2) In case of an application for "Scientific Research" (screening division "General"), "Challenging Exploratory Research" and "Grant-in-Aid for Young Scientists (A)"

When applying, please make sure to <u>select</u>, according to the content of the research project, <u>one</u> <u>appropriate research field</u> from Attached Table 2 "List of Categories, Areas, Disciplines and Research Fields for FY2016 Grants-in-Aid for Scientific Research" (hereinafter called "List of Research Fields"; see pages 53-55), which is a classification table showing the desired areas for screening. In addition, please make sure to <u>select one keyword which the applicant thinks is the</u> <u>most closely related to the content of his/her research project within the selected research field</u> from Attached Table 3 "Appendix Table of Keywords" "Categories, Areas, Disciplines and Research Fields"" (hereinafter called "Table of Keywords"; see pages 57-93).

About the "List of Disciplines and Research Fields with a Time Limit" (special cases in

"Scientific Research (C)", screening division "General")

In order to react timely to contemporary trends in scientific research, there are "Disciplines and Research Fields with a Time Limit" set occasionally within the screening division "General" for "Scientific Research (C)". These occasional fields are operated flexibly within the confines of the call for proposal period. Applicants may select any one of them as a desired area for screening (cf. pp. 56), and these field are listed an Attached Table called "List of Research Fields". <u>The research period for which applications can be made for these fields is 3 to 5 years, regardless of when the call for proposals starts.</u>

3) In case of an application for "Grant-in-Aid for Young Scientists (B)"

When applying, please make sure to <u>select</u>, according to the content of the research project, <u>one or (if</u> <u>you desire screening in multiple areas for new and merged research plans) two appropriate</u> <u>research fields</u> from the "List of Research Fields", which is a classification table showing the desired areas for screening. In addition, please make sure to select from the "Table of Keywords" <u>one</u> <u>keyword which you think is the most closely related to the content of your research project</u> <u>within the selected research field, if you selected one research field,</u> OR <u>one keyword for each</u> <u>research field, one by one (i.e. two in total), if you selected two research fields</u>.

 \bigcirc Outline of the screening of research plans for which two research fields have been selected

- In the same manner as for research plans for which one research field has been selected, <u>two-stage screening</u> will be carried out.
- During the first stage of the screening, the first-stage screening committee members (judges) for "Grant-in-Aid for Young Scientists (B)" will carry out a document-based screening for each of the two selected research fields.
- During the second stage of the screening, a collegial screening will be carried out, based on the screening results of the first stage, by screening committee members (judges) who are different from the first-stage screening committee members. This collegial screening will take place in committees that are different from the committees that screen the research plans for which one research field has been selected. More specifically, these committees are, first, a committee for each of the four categories (i.e. Comprehensive Fields, Humanities and Social Sciences, Science and Engineering, Biological Sciences) that only screens research plans for which two research fields have been selected and, or, secondly, a committee that screens research plans in which research fields that exceed the four categories have been selected.

4) In case of an application for "Scientific Research" (screening division "Overseas Academic Research")

When applying, please **make sure to select one area** you wish to have screened from the following 19 areas, and <u>one research field</u> which you think is the most closely related to your research project.

	Desired area for screening
Humanities and Social Sciences	 Humanities A (philosophy, literature, linguistics, the arts) Humanities B (history, archaeology) Humanities C (human geography, cultural anthropology) Humanities D (Geography, Area studies, Environmental science and others which do not fall under Humanities A, B, or C) Social Sciences A (law, Politics) Social Sciences B (economics, business administration) Social Sciences C (sociology)
Science and Engineering	 8) Social Sciences D (psychology, education) 9) Mathematical and physical sciences 10) Chemistry 11) Engineering A (architecture) 12) Engineering B (all Engineering excepting architecture (including Informatics)) 13) Environmental science A (Environmental science that is generally in Science and Engineering)
Biological Sciences	 14) Biology 15) Agricultural sciences A (plant production and environmental agriculture, agricultural chemistry, forest and forest products science, boundary agriculture) 16) Agricultural sciences B (agricultural science in society and economy, agro-engineering, animal life science, applied aquatic science) 17) Medicine, dentistry, and pharmacy A (pharmacy, basic medicine, boundary medicine, and society medicine) 18) Medicine, dentistry, and pharmacy B (clinical medicine, dentistry, nursing, and others which do not fall under Medicine, dentistry, and pharmacy A) 19) Environmental science B (Environmental science that is generally in the Biological Sciences)

Note: Even if the closest related research field is found to be one of those in the "Integrated Disciplines", please select one of the 19 categories as your preferred screening division.

5) In case of an application for "Scientific Research" (screening division "Generative Research Field")

When applying, please make sure to <u>select one area</u> in which you wish your proposals to be screened from the nine areas specified in Attached Table 4. The period for which proposals are solicited for these areas is fixed as three years, beginning with the first fiscal year when the area is established. In the first fiscal year of solicitation, the research period for which application proposals can be made is from three to five years, in the second fiscal year from three to four years, and in the third fiscal year three years.

List of Categories, Areas, Disciplines and Research Fields Attached Table 2

(1) Grants-in-Aid for Scientific Research FY2016 List of Categories, Areas, Disciplines and Research Fields

In the case of all the research categories (except for screening division "Overseas Academic Research"), the first stage of the screening of the research fields that have the indication "A", "B" or "C" in the remarks column is carried out in separate groups. The basis for this division in separate groups is the keywords. Make sure to select "A", "B" or "C" based on the Appendix Table of Keywords "Categories, Areas, Disciplines and Research Fields", when applying for these research fields.

In the case of "Scientific Research (C)", screening division "General", the first stage of the screening of the research fields that have the symbol "X" is carried out in separate groups. The basis for this division in separate groups is the keywords. Make sure to select a division number from "1" to "5" based on the Appendix Table of Keywords "Categories, Areas, Disciplines and Research Fields", when applying for these research fields for the research category "Scientific Research (C)", screening division "General". Moreover, for research fields that include "A" and "X", make sure to select "A", and subsequently select a division number "1" or "2", when applying.

In the case of "Scientific Research (C)", screening division "General", research fields carried in the "List of Disciplines and Research Fields with a Time Limit" have been set up as areas for screening, besides the main table.

category	ntegrated Disc	iplines							
Area	Discipline	Research Field	Item Number	Remark	Area	Discipline	Research Field	Item Number	Rema
	Principles of	Theory of informatics	1001				Developmental mechanisms and	2401	Α
	Informatics	Mathematical informatics	1002				the body works	2401	В
	mormatics	Statistical science	1003			Health/Sports	Sports science	2402	A¥
		Computer system	1101			science	sports science	2402	В
		Software	1102				Applied health science	2403	A¥
	Computing	Information network	1103		Complex		**	2405	В
	Technologies	Multimedia database	1104		systems	Childhood	Childhood science (childhood	2451	
		High performance computing	1105		systems	science	environment science)		
		Information security	1106			Biomolecular	Biomolecular chemistry	2501	
		Cognitive science	1201			science	Chemical biology	2502	
		Perceptual information	1202				Basic / Social brain science	2601	Α
		processing				Brain sciences			В
nformatics	Human	Human interface and interaction	1203				Brain biometrics	2602	
	informatics	Intelligent informatics	1204				a : 1 a :	1	
		Soft computing	1205		Category: H	lumanifies and	Social Sciences		
		Intelligent robotics	1206				A		
		Kansei informatics	1207		Humanities/	Area studies	Area studies	2701	
		Life / Health / Medical	1301		Social sciences	Gender	Gender	2801	
		informatics				Tourism Studies	Tourism Studies	2851	
	Frontiers of	Web informatics, Service	1302	A			Philosophy/Ethics	2901	
	informatics	informatics Library and information science/		B		Dhilosophy	Chinese philosophy/Indian	2902	*
	mormatics		1303	A		Philosophy	philosophy/Buddhist studies	2903	
		Humanistic social informatics	1304	В			Religious studies History of thought	2903 2904	
		Learning support system	1304				Aesthetics and studies on art	2904 3001	
		Entertainment and game informatics	1305			A		3001	
	Environmental	Environmental dynamic analysis Risk sciences of radiation and	1401			Art studies	Fine art history	3002	
			1402	A B			Art at large	3101	~
	analyses and evaluation	chemicals Environmental impact		В			Japanese literature	3101	*
	evaluation	assessment	1403			Literature	Literature in English European literature	3102	*
		Environmental engineering and				Literature		3103	~
		reduction of environmental burden	1501		Humanities		Chinese literature Literature in general	3104	
		Modeling and technologies for			numannues		Linguistics	3201	*
			1502				Japanese linguistics	3201	~
	Environmental	tal environmental conservation and 15 remediation				Linguistics	English linguistics	3202	
Environmental	conservation	Environmental conscious				Linguistics	Japanese language education	3203	
science		materials and recycle	1503				Foreign language education	3204	*
		Environmental risk control and					Historical studies in general	3301	~
		evaluation	1504				Japanese history	3302	*
		Environmental and ecological				History	History of Asia and Africa	3302	~
		symbiosis	1601			Instory	History of Europe and America	3304	
	Sustainable and	Design and evaluation of					Archaeology	3304	
	environmental	sustainable and environmental	1602			Human geography	Human geography	3401	
	system	conscious system	1002			Cultural anthropology	Cultural anthropology	3501	
	development	Environmental policy and social				Cultural antiropology	Fundamental law	3601	
		systems	1603				Public law	3602	
	Design science	Design science	1651				International law	3603	
	Design science	Home economics/Human life	1701			law	Social law	3604	
		Clothing life/Dwelling life	1701			14 99	Criminal law	3605	
	Human life	Crouning me/Dweining me	1702	A			Civil law	3605	
	science	Eating habits	1703	B			New fields of law	3607	
		Lating habits	1705	С			Politics	3701	
	Calanaa adutit	Science education	1801	с *		Politics	International relations	3701	
	Science education/ Educational technology	Educational technology	1801	*			Economic theory	3801	
		Sociology/History of science		~			Economic theory Economic doctrine/		
	Sociology/History of science and technology	and technology	1901		Social sciences		Economic doctrine/	3802	
		Cultural assets study and		А	Social sciences			3803	
Complex	Cultural assets study and museology	-	2001	B		Economics	Economic statistics	3803 3804	
-	Geography	museology	2101	в			Economic policy Public finance/Public economy	3804 3805	
stems Ge	Geography	Geography Social systems engineering/	2101	Δ				3805	
ystems	Social/Safety	, , , , , , , , , , , , , , , , , , , ,	2201	AB			Money/ Finance Economic history	3800	
ystems		Safety system Natural disaster / Disaster		A				3807 3901	*
ystems	-	UNALITAT (UNASIEL / TREASIEL	2202			Managament	Management	3901 3902	*
ystems	system science				11	Management	Commerce	-	
ystems	-	prevention science		B			Accounting	2002	
ystems	-	prevention science Biomedical engineering/		A			Accounting	3903	\•.
ystems	-	prevention science Biomedical engineering/ Biomaterial science and	2301			Socialary	Sociology	3903 4001	*
ystems	-	prevention science Biomedical engineering/ Biomaterial science and engineering	2301	А		Sociology	Sociology Social welfare and social work		*
ystems	system science	prevention science Biomedical engineering/ Biomaterial science and engineering Medical systems	2301 2302	A B		Sociology	Sociology	4001	*
ystenis	system science Biomedical	prevention science Biomedical engineering/ Biomaterial science and engineering Medical systems	2301	A B		Sociology	Sociology Social welfare and social work	4001	*

(Humanities and Social Sciences)

Area	Discipline	Research Field	Item Number	Remark	Area	Discipline	Research Field	Item Number	Rem
		Social psychology	4101				Design engineering/		
	Psychology	Educational psychology Clinical psychology	4102 4103				Machine functional elements/ Tribology	5503	
		Experimental psychology	4103			Mechanical	Fluid engineering	5504	1
Social sciences		Education	4201	*		engineering	Thermal engineering	5505	-
		Sociology of education	4202				Dynamics/Control	5506	
	Education	Education on school subjects and activities	4203	*			Intelligent mechanics/ Mechanical systems	5507	
		Special needs education	4204				Power engineering/Power conversion/Electric machinery	5601	
Category: S	cience and En	gineering					Electronic materials/	5602	-
		Nanostructural chemistry	4301		1	Electrical and	Electric materials Electron device/		-
		Nanostructural physics	4302			electronic	Electronic equipment	5603	
	Nano/Micro	Nanomaterials chemistry	4303			engineering	Communication/	5604	
	science	Nanomaterials engineering	4304				Network engineering		
		Nanobioscience	4305 4306				Measurement engineering	5605	┢
		Nano/Microsystems Applied materials	4306				Control engineering/System engineering	5606	
Interdisciplinary		Crystal engineering	4402				Civil engineering materials/		\vdash
science and engineering		Thin film/Surface and interfacial	4403				Construction/	5701	
engmeering	Applied physics	physical properties	4405				Construction management		
	ripplied physics	Optical engineering, Photon	4404				Structural engineering/		
		science Plasma electronics	4405				Earthquake engineering/ Maintenance management	5702	
		General applied physics	4405			Civil	engineering		
	Quantum beam science	Quantum beam science	4501			engineering	Geotechnical engineering	5703	t
	Computational science	Computational science	4601				Hydraulic engineering	5704	
		Algebra	4701				Civil engineering project/	5705	
		Geometry	4702				Traffic engineering		
	Mathematics	Basic analysis Mathematical analysis	4703 4704	*			Civil and environmental engineering	5706	
	Mathematics	Foundations of	4704		Engineering		Building structures/Materials	5801	-
		mathematics/Applied	4705	*	Lingineering		Architectural environment/		1
		mathematics				Architecture and building	Equipment	5802	
	Astronomy	Astronomy	4801			engineering	Town planning/	5803	
		Particle/Nuclear/Cosmic	4901	*		6 6 6	Architectural planning	5804	
		ray/Astro physics Condensed matter physics I	4902				Architectural history/Design Physical properties of		
		Condensed matter physics I	4903	*			metals/Metal-base materials	5901	
		Mathematical physics/					Inorganic materials/Physical	5902	F
	Physics	Fundamental condensed matter	4904				properties		
Mathematical		physics					Composite materials/Surface and	5903	
and physical sciences		Atomic/Molecular/Quantum electronics	4905			Material engineering	interface engineering Structural/Functional materials	5904	-
sciences		Biological physics/Chemical				engineering	Material	3904	┢
		physics/Soft matter physics	4906				processing/Microstructural	5905	
		Solid earth and planetary physics	5001				control engineering		
		1 212	5001				Metal making/Resorce	5906	
		Meteorology/Physical	5002				production engineering		_
		oceanography/Hydrology Space and upper atmospheric					Properties in chemical engineering process/Transfer	6001	
	Earth and	physics	5003				operation/Unit operation	0001	
	planetary science	Geology	5004			Process/Chemical	Reaction engineering/Process	6002	t
		Stratigraphy/Paleontology	5005			engineering	system	0002	
		Petrology/Mineralogy/	5006				Catalyst/Resource chemical	6003	
		Economic geology Geochemistry/Cosmochemistry	5007				process Biofunction/Bioprocess	6004	-
	Plasma science	Plasma science	5101				Aerospace engineering	6101	-
		Physical chemistry	5201				Naval and maritime engineering	6102	<u> </u>
		Organic chemistry	5202			Integrated	Earth system and resources	6103	
		Inorganic chemistry	5203			engineering	engineering		
		Functional solid state chemistry	5301			engineering	Nuclear fusion studies	6104	<u> </u>
		Synthetic chemistry Polymer chemistry	5302 5303				Nuclear engineering Energy engineering	6105 6106	-
	Applied	Analytical chemistry	5305				Energy engineering	0100	L
Chemistry	chemistry	Bio-related chemistry	5305		1				
		Green/Environmental chemistry	5306						
		Energy-related chemistry	5307						
	Marine 1	Organic and hybrid materials	5401						
	Materials	Polymer/Textile materials	5402 5403						
	chemistry	Inorganic industrial materials Device related chemistry	5403 5404						
		Materials/			1				
Engineering	Mechanical	Mechanics of materials	5501	L					
Engineering	engineering	Production engineering/							
		Processing studies	5502						

Area	Biological Scie	Research Field	Item	Remark	Area	Discipline	Research Field	Item	Т
Alta	Discipline	Neurophysiology / General	Number	ACCOUNT &	Alea	Discipline	General anatomy (including	Number	
		neuroscience	6201				histology/embryology)	7901	ł
	Neuroscience		6202	Α			General physiology	7902	2
	Neuroscience	Nerve anatomy/Neuropathology	0202	В			Environmental physiology		
		Neurochemistry/	6203				(including physical medicine	7903	3
		Neuropharmacology					and nutritional physiology)		
D' 1 ' 1	Laboratory animal science	Laboratory animal science	6301				General pharmacology	7904	_
Biological Sciences		Tumor biology	6401	A B			General medical chemistry Pathological medical chemistry	7905 7906	_
sciences	Oncology	Tumor diagnostics	6402	Б		Basic medicine	Human genetics	7900	_
		Tumor therapeutics	6403				Human pathology	7908	_
		Genome biology	6501				Experimental pathology	7909	_
	Genome science	Medical genome science	6502				Parasitology (including sanitary	-	-
		System genome science	6503				zoology)	7910)
	Conservation of	Conservation of biological	6601				Bacteriology (including	7911	1
	biological resources	resources	0001				mycology)	//11	
		Molecular biology	6701				Virology	7912	
		Structural biochemistry	6702				Immunology	7913	
	Biological	Functional biochemistry	6703				Medical sociology	8001	
	Science	Biophysics	6704			D	Applied pharmacology	8002	
		Cell biology	6705 6706			Boundary medicine	Laboratory medicine Pain science	8003 8004	
		Developmental biology Plant molecular biology/Plant	6706			medicine	Medical Physics and	8004	+
		physiology	6801				Radiological Technology	8005	5
		Morphology/Structure	6802				Epidemiology and preventive	1	
Biology		Animal physiology/Animal					medicine	8101	1
	Pagia bist	behavior	6803			Society - 1'	Hygiene and public health	8102	2
	Basic biology	Genetics/Chromosome	6804			Society medicine	Medical and hospital	8103	·
		dynamics					management		
		Evolutionary biology	6805				Legal medicine	8104	4
		Biodiversity/Systematics	6806				General internal medicine		
		Ecology/Environment	6807				(including psychosomatic	8201	1
	Anthropology	Physical anthropology	6901				medicine)		
		Applied anthropology Science in genetics and breeding	6902 7001				Gastroenterology	8202 8203	
	Plant production	Crop production science	7001				Cardiovascular medicine Respiratory organ internal	8203	2
	and	Horticultural science	7002				medicine	8204	1
	environmental			Α			Kidney internal medicine	8205	5
	agriculture	Plant protection science	7004	В			Neurology	8206	
		Plant nutrition/Soil science	7101			Clinical internal	Metabolomics	8207	7
	Agricultural	Applied microbiology	7102		Medicine,	medicine	Endocrinology	8208	3
	chemistry	Applied biochemistry	7103		dentistry, and		Hematology	8209)
	enemistry	Bioorganic chemistry	7104		pharmacy		Collagenous pathology/	8210	b
		Food science	7105	*			Allergology		
	Forest and forest products science	Forest science	7201				Infectious disease medicine	8211 8212	_
	products science	Wood science	7202	٨			Pediatrics Embryonic/Neonatal medicine	8212	_
	** *	Aquatic bioproduction science	7301	AB			Dermatology	8213	
	science	Aquatic life science	7302				Psychiatric science	8215	
	Agricultural	Agricultural science in					Radiation science	8216	
	science in	management and economy	7401				General surgery	8301	
Agricultural	society and	Agricultural science in rural	7402				Digestive surgery	8302	2
sciences	economy	society and development	7402				Cardiovascular surgery	8303	3
		Rural environmental	7501				Respiratory surgery	8304	1
	Agro-	engineering/Planning	/501				Neurosurgery	8305	
	engineering	Agricultural environmental		Α			Orthopaedic surgery	8306	
		engineering/Agricultural	7502	в		Clinical surgery	Anesthesiology	8307	
		information engineering					Urology Obstetrics and gynecology	8308 8309	
		Animal production science	7601	A B			Otorhinolaryngology	8309	
	Animal life	••• • • •	-	A			Ophthalmology	8311	
	science	Veterinary medical science	7602	В			Pediatric surgery	8312	
		Intogrative 1	7600	Α			Plastic surgery	8313	
		Integrative animal science	7603	В			Emergency medicine	8314	
		Insect science	7701				Morphological basic dentistry	8401	
		Environmental		Α			Functional basic dentistry	8402	
	Boundary	agriculture(including landscape	7702	в			Pathobiological dentistry/	8403	
	agriculture	science)					Dental radiology		
		Applied molecular and cellular	7703				Conservative dentistry	8404	
		biology					Prosthodontics/ Dental	8405	
		Chemical pharmacy	7801			Dentistry	materials science and engineering	6403	
		Physical pharmacy	7802				Dental engineering/	-	
		Biological pharmacy	7802				Regenerative dentistry	8406	
Medicine,		Pharmacology in pharmacy	7804				Surgical dentistry	8407	
lentistry, and	Pharmacy	Natural medicines	7805				Orthodontics/Pediatric dentistry	8408	
oharmacy		Drug development chemistry	7806				Periodontology	8409	
		Environmental and hygienic					Social dentistry	8410	
	1	pharmacy	7807				Fundamental nursing	8501	1
							· · · · · · · · · · · · · · · · · · ·		
		Medical pharmacy	7808	*			Clinical nursing	8502	2
			7808	*		Nursing	Clinical nursing Lifelong developmental nursing Gerontological nursing		

(2) Grants-in-Aid for Scientific Research FY2016 List of Categories, Areas, Disciplines and Research Fields (separate appendix table)

O List of Disciplines and Research Fields with a Time Limit

This table, in combination with the main table, "Grants-in-Aid for Scientific Research FY2016 List of Categories, Areas, Disciplines and Research Fields", applies only to "Scientific Research (C)", screening division "General".

The period for which proposals are solicited for these areas is planned to be organized. Regardless of when proposals start to be solicited, the research period for which application proposals can be made is from three to five years.

Area	Detail	Item Number	Proposal Solicitation
Natural Disaster Issues and Humanities/Social Sciences	Large natural disasters, such as the Great East Japan Earthquake, cause immense human loss and material damage, posing various risks to Japanese society. To overcome these risks, research centered on civil engineering and construction is, of course, needed to get a grasp of the damage that can be caused to the physical environment and infrastructure and to devise measures for their restoration and reconstruction. Of concomitant importance is a need to advance systematic research on socio-economic damage and measures for its recovery and reconstruction as well. Required for this purpose are a diversified research approach with cross-disciplinarity, sustained research support, capability to respond to a wide expanse of affected areas and damage regionality, and an enhanced knowledge base for supporting restoration and mitigating damage in the future. To this end, thematic research on "earthquake disaster issues" will need to be advanced across a spectrum of humanities and social sciences fields. In this area, research will need to be undertaken in fields that do not fit neatly within existing research field categories. As research will need to be advanced from new perspective, an opportunity is accorded to systematically establish a new domain oriented to disaster issues within the humanities and social sciences. A strong demand to do this opens up opportunities for research that transcends topic setting within existing fields and enables research advancement and knowledge sharing across fields of the humanities and social sciences in ways that make it possible to gain a full-scope, cross-disciplinary grasp of earthquake damage and restoration.	9055	FY2013 FY2016

Attached Table 3 Appendix Table of Keywords "Categories, Areas, Disciplines and Research Fields"

1) These keywords have been added in order to make the content of the research fields easier to understand for applicants. This does not mean that the content that is not included in the keywords will be excluded.

2) In the case of all Research Categories (except for screening division "Overseas Academic Research"), the first stage of the screening of the research fields followed by "A", "B" 2) In the case of an Research Categories (except for screening artistion of except for the division of the division for the screening of the division is column is exparted groups. The basis for this division in groups is the keywords shown on Appendix Table of Keywords "Categories, Areas, Disciplines and Research Fields". Make sure to select "A", "B" or "C" based on the keyword, when applying for these research fields.

3) In the case of "Scientific Research (C), screening division "General", the first stage of the screening of the research fields followed by the numbers "1" to "5" in each category of the division column is carried out in separate groups. The basis for this division in separate groups is the keywords shown on Appendix Table of Keywords "Categories, Areas, Disciplines and Research Fields". Make sure to select a number from "1" to "5" based on the keyword, when applying for these research fields for "Scientific Research (C)", screening division "General".Moreover, for research fields that include "A" and "1" or "2", make sure to select "A", and subsequently select a division number "1" or "2", when applying.

Category: Integrated Disciplines

Area: Informatics

Item Research F	Screening Sub-panel Number / Keyword	Item Number	Research Field		Screening Sub-panel Number / Keyword
	1 Theory of computation			1	Programming language
	2 Automata theory / Formal language theory			2	Programming methodology
	3 Mathematical theory of programs			3	Programming language processor
	4 Computational complexity theory			4	Parallel distributed computing
	5 Algorithm theory			5	Operating system
Theory of	6 Cryptosystem			6	High-dependable system
informatic	7 Discrete structure	1102	Software	7	Virtualization technology
	8 Computational learning theory			8	Software security
	9 Theory of quantum computation			9	Cloud computing infrastructure
	10 Mathematical logic			10	Software engineering
	11 Information theory			11	Specification and verification
	12 Coding theory			12	2 Development environment
	1 Optimization theory			13	B Development management
	2 Mathematical finance			1	Network architecture
	3 Mathematical system theory			2	Network protocol
	4 System control theory			3	Internet
Mathemat	5 System analysis			4	Mobile network
informatic	6 System methodology			5	Overlay network
	7 System modeling	1103	Information	6	Sensor network
	8 System simulation	1103	network	7	Traffic engineering
	9 Combinatorial optimization			8	Network design, operation, management an
	10 Queueing theory			8	analysis technology
	1 Research survey and experimental design			9	Ubiquitous computing
	2 Multivariate analysis			10	Service prosivion infrastructure
	3 Time series analysis			11	Information home appliances
	4 Statistical pattern recognition			1	Data model
	5 Statistical inference			2	Relational database
	Computational statistics and computer aided			3	Database system
	6 statistics			4	Multimedia information acquisition
	7 Statistical prediction and control			5	
003 Statistical	8 Model selection			6	Multimedia information representation
science	9 Pharmaceutical / genome statistical analysis	1104	Multimedia	7	Multimedia information generation
	10 Behaviormetrics		database	8	-
	11 Spatial / environmental statistics			9	Structured document
	12 Statistics education			10	Content distribution and management
	13 Statistical quality control			11	1
	14 Statistical learning theory			12	
	15 Social research and analysis plan	11		13	³ Big data analysis and utilization
	16 Data science			1	° ,
	17 Hypothesis testing	11		2	
		-	High	3	1 ···· 8
iscipline:Con	ting Technologies	1105	performance	4	1 0
Research F	Screening Sub-panel Number / Keyword	<u>ן ר</u>	computing	5	
annoca		+	1 0	-	

Item Number	Research Field	Screening Sub-panel Number / Keyword
		1 Computer architecture
		2 Circuit and system
		3 LSI design technology
1101	Computer	4 Reconfigurable system
1101	system	5 High-dependable architecture
		6 Low power technology
		7 hardware / software co-design
		8 Embedded system

. . .

6 Computer graphics

7 High performance computing application

(DIS	cipline: Princip	les c				cipline: Human	inform	
Item Number	Research Field			Screening Sub-panel Number / Keyword	Item Number	Research Field		Screening Sub-panel Number / Keyword
			1	Access control			1	Neural network
			2	Personal identification			2	Genetic algorithm
			3	Cryptography		Soft	3	Fuzzy theory
			4	Authentication	1205	computing	4	Chaos
			5	Security evaluation / audit		computing	5	Fractal
			6	Malware countermeasures			6	Complex systems
1100	Information		7	Network security			7	Probabilistic information processing
1106	security		8	Unauthorized access countermeasure			1	Intelligent robot
	5	-	9	Software protection			2	Behavior and environment recognition
		-		Privacy protection			3	Motion planning
		-		Information filtering			4	Sensory behavior system
		-)	1206	Intelligent	5	· · · · ·
		-		Digital forensics	1206	robotics		Autonomous system
		-		Biometrics			6	Digital human model
			14	Tamper resistance technology			7	Real world information processing
							8	Physical agents
	pline: Human	info					9	Intelligent roomAnimation
Item Number	Research Field			Screening Sub-panel Number / Keyword			1	Kansei design
			1	Evolution, development, learning			2	Kansei expression
		ſ	2	Cognition, memory, education	11		3	Kansei recognition
		Ī	3	Thought, inference, problem solving			4	Kansei cognitive science, Kansei phychology
		ŀ	_	Sensation, perception, kansei	71		5	Kansei robotics
		ŀ		Emotion / Feeling / Behavior			6	Kansei measurement evaluation
		ŀ		Cognitive psychology			7	Ambiguity and kansei
		ŀ		Comparative cognitive psychology			8	Kansei information processing
		ŀ						· · ·
1.00.	Cognitive	ŀ		Cognitive philosophy		Kansei	9	Kansei database
1201	science			Brain cognitive science	1207	informatics	10	Kansei interface
				Cognitive linguistics	_			Kansei physiology
				Comparative decision making theory			12	Kansei material products
			12	Cognitive engineering			13	Sensitivity industry
			13	Cognitive archaeology			14	Kansei environmental science
		Ē	14	Cognitive model			15	Kansei sociology
		-		Sociability			16	Kansei philosophy
		-		Law and psychology			17	Kansei pedagogy
		-	_	Safety and human factor			18	Kansei brain science
			-	Pattern recognition				Kansei management
		-	_	<u>v</u>			19	Kansel management
		_		Image processing				
		_		Computer vision				
			4	Computational photography				
			5	Human measurement				
			6	Intelligent image editing				
	Perceptual		7	Visual media processing				
1202	information		8	Image database				
	processing	-	9	Speech processing				
		-	10	Acoustic information processing				
		-		Speech / Sound database				
		ŀ		Information sensing				
		ł		Sensor fusion	-			
		-						
			_	Sensing devices / systems	_			
				Tangible sensing	_			
				Human interface				
			2	Multi-modal interface	_			
			3	Human-computer interaction				
		Ī	4	CSCW				
		Ē	5	Groupware				
	Human	ŀ		Virtual reality	-			
1203	interface and	ŀ		Augmented Reality				
	interaction	ŀ		Mixed reality				
		-		Realistic communication				
		ŀ						
		ŀ		Wearable device				
				Usability	_			
				Ergonomics	_			
				Search, logic, inference algorithms				
				Machine learning				
			3	Knowledge acquisition				
				Knowledge-based system				
		ŀ		Intelligent system architecture	-			
	Intelligent	ŀ		Intelligent information processing				
1204	informatics	ŀ		Natural language processing				
1204	1				-			
1204		[0	Vnoruladoa diagonami cud data minina	1			
1204				Knowledge discovery and data mining				
1204			9	Ontology				
1204			9 10					

	ipline: Frontie	rs	of ii		(D15 Item	cipline: Fronti	ers	of	
Item Number	Research Field			Screening Sub-panel Number / Keyword	Number	Research Field			Screening Sub-panel Number / Keyword
			1	Bioinformatics			A	Ē	Library and information science]
			2	Genome information processing					1 Library science
			3	Proteome information processing					2 Information services
			4	Computer simulation					3 Library information systems
			5	Life informatics					4 Digital archives
			6	Biological information					5 Information organization
			7	Neuroinformatics					5 Information retrieval
	Life / Health /		8	Neural information processing				1	information media
1301	Medical		9	Artificial life system				8	8 Bibliometrics and scientometrics
	informatics		10	Molecular computing					Construction and management of information
			11	DNA computing		Library and			resources
			12	Medical information		information	в	[]	Humanistic social informatics
			13	Diagnostic imaging		science/		1	0 Information ethics
			14	Remote diagnosis and treatment	1303	Humanistic		1	1 Media environment
			15	Sanitation information		social		1	2 Literature information
			16	Health information		informatics		1	3 Historical information
			17	Medical image				1	4 Information sociology
			18	Intracellular logistics analysis				1	5 Law information
		A	[W	[eb informatics]				1	6 Information economics
			1	Web system				1	7 Management information
			2	Web computing				1	8 Educational information
			3	Social web				1	9 Art information
			4	Semantic web				2	0 Medical information
			5	Recommendation system				2	1 Science and technology information
			6	Web service				2	2 Intellectual property information
			7	Web mining				2	3 Geographic information
			8	Web intelligence				2	4 Local informatization
			9	Social network analysis				1	1 Media Literacy
			10	Netwrok community				1	2 Learning media
	Web	в	[Se	ervice informatics]				1	³ Social media
1302	informatics,		11	Service engineering				4	4 Learning content development support
1302	Service		12			Learning		4	5 Learning management system
	informatics		13	Quality of Service	1304	support		(⁶ Intelligent Learning support system
			14	Queue		system		1	7 Remote learning
			15	Business model				8	⁸ Distributed collaborative learnig support system
			16	Service-oriented architecture				9	Project-based learning support system
			17	Knowledge management				1	0 e-Learning
			18	Educational services				1	1 Use and evaluation
			19	Medical welfare service					1 Music information processing
			20	Intelligent transport systems				1	2 Performance support
			21	Financial service				1	3 3D content and animation
			22	Social and environmental service				4	4 Game programming
			23	Smart grid		Entertainment		4	5 Network entertainment
			24	Management of technology	1305	and game informatics		(6 Media art
			1			mormatics		-	
								8	
								9	6

Area: Environmental science

Discipline: Environmental analyses and evaluation

Item Number	Research Field			Screening Sub-panel Number / Keyword
			1	Environmental change
			2	Biogeochemical cycle
			3	Environmental measurements
			4	Environmental model
	Environmental		5	Environmental information
1401	dynamic		6	Global warming
	analysis		7	Global change of water cycle
			8	Environmental monitoring of the polar regions
			9	Chemical oceanography
			10	Biological oceanography
			11	Remote sensing
			1	Environmental radiation
			2	Protection
			3	Basic process
			4	Dosimetry and assessment
			5	Damage
		Α	6	Response
	Risk sciences		7	Repair
1402	of radiation and		8	Sensitivity
	chemicals		9	Impact on life
	chemicals		10	Risk assessment
			11	Radiation management and control
			12	Toxicology
		в	13	Toxic substance to human
		в	14	Estimation of trace chemicals pollution
			15	Endocrine disrupting substances
			1	Terrestrial, aquatic, and atmospheric impact
			1	assessment
			2	Impact assessment on ecosystem
			3	Impact assessment methods
	Environmental		4	Impact assessment on human health
1403	impact		5	Environmental impact assessment on the future
	assessment		5	generation
			6	Human activities in polar regions
			7	Environmental monitoring
			8	Model simulation
			9	Environmental impact assessment

(Dis	cipline: Enviro	nme	nta	l conservation)			
Item Number	Research Field			Screening Sub-panel Number / Keyword			
			1	Design and production of recycle materials			
			2	Reduction, reuse, recycle (3R)			
			3	Recovery of valuables			
	Environmental		4	Separation and purification			
1503	conscious		5	Appropriate treatment and disposal			
1505	materials and		6	Recycling and life cycle assessment(LCA)			
	recycle		7	Environmental conscious design			
			8	Green productions			
			9	Zero-emission			
			10	Chemistry for material recycle			
			1	Identification and analytical evaluation of			
				pollutants			
			2	Monitoring			
			3	Transport, diffusion and accumulation of			
				pollutants			
				Environmental criteria and standards			
	Environmental			Life environment and health items			
1504	risk control and		6	Emission quality standards			
1001	evaluation		7	Evaluation of cross-border pollution			
			8	Chemicals management			
				Exposure scenario			
			10	Risk evaluation			
				Precautionaly principle			
			12	Biodegradation and bioaccumulation			
			13	Genetic and ecological toxicities			
			14	Risk communication			

Disc	ipline: Sustain	able aı	nd environmental system development
Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Biodiversity
		2	Ecosystem functions and services
		3	Ecological risks
		4	Ecosystem impact analysis
1601	Environmental	5	Ecosystem management and conservation
1001	and ecological symbiosis	6	Remote sensing
	symolosis	7	Landscape and ecosystem
		8	Rehabilitation of environment ecosystem
		9	Mitigation
		10	Ecological engineering
		1	Sound material recycle system
		2	Low carbon society
		3	Renewable energy
	Design and	4	Biomass utilization
1602	evaluation of sustainable and	5	Design and planning of environmental conscious areas
	environmental conscious	6	Water resources and water use system
	system	7	Industrial symbiosis
		8	Material and energy flow analysis
		9	Life cycle assessment (LCA)
		10	Integrated pollution prevention and control

Item Number	Research Field		Screening Sub-panel Number / Keyword			
		1	Reduction of wastewater, exhaust gas and solid wastes			
	Environmental	2	Appropriate treatment and disposal			
1501	engineering and reduction of	3	Closed process and integrated pollution control			
1501	environmental	4	Pollutants separation and removal technologies			
	burden	5	Control of noise, vibration and ground subsidence			
		6	6 Environmental analysis			
		7	Simplified analysis and monitoring			
		1	Environmental impact analysis			
	Modeling and	2	Environmental pollution survey and evaluation			
	technologies	3	Pollutants removal and remediation technologies			
1502	for environmental conservation	4	Monitoring and modeling of pollutants behavior in environment			
	and	5	Biological treatment and remediation			
	remediation	6	Impact on environment and ecosystem			
		7	Surface water, ground water and soil			

Discipline: Environmental conservation

(Discipline: Sustainable and environmental system development)

	eipinie. Bustan	able and environmental system development)	AI
Item Number	Research Field	Screening Sub-panel Number / Keyword	
		1 Environmental philosophy and ethics	Dis
		2 Environmental justice	Item Numb
		3 Environmental economics	
		4 Environmental laws	
		5 Environmental information	
		6 Environmental geographical information	
		7 Environmental education	
1603	Environmental	8 Environmental management	
1005	policy and social systems	9 Environment and social activities	
	soona systems	10 Environmental standard and auditing	165
		11 Consensus forming	
		12 Environmental safety and security	
		13 Corporate social responsibility	
		14 Social and economical system	
		15 Public system and management	
		16 Sustainable development	

Area: Complex systems

Discipline: Design science

Research Field		Screening Sub-panel Number / Keyword
	1	Information design(Communication, media, contents, interaction, interface)
	2	Environmental design (Architecture, Urban, Landscape)
	3	Industrial design (Product design, universal design)
Desim	4	Art
Design science	5	Aesthetics
science	6	Design history
	7	Theory for design
	8	Design standard
	9	Design support
	10	3D modeling & acoustic modeling
	11	Analysis & evaluation for design
	12	Design education

Discipline: Human life science

	ipinie: numan	me be	lenee
Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Family resource management
		2	Family finance and consumer issues
		3	Family
		4	Lifestyle
		5	Information for living
		6	Human life and culture
		7	Life of the elderly
1701	Home economics/	8	Well-being for individual and family
1701	Human life	9	Child care, Child rearing
	i iuman me	10	Home economics education
		11	Consumer education
		12	Philosophy of home economics
		13	Materials and goods for living
			Design for living
		1.7	Manufacturing , Skills of making products for
		15	daily life
		1	Human life and clothing
		2	Clothing and environment
		3	Dyeing and finishing treatment
		4	Clothing design and manufacturing
		5	Clothing materials
		6	History of costume
		7	Clothing culture
		8	
		9	Dwelling life
	CI 11	10	Planning of housing
1702	Clothing life/Dwelling	11	Housing management
1702	life	12	Housing history
	me	13	Interior, housing and living environment design
		14	Dwelling environment and equipment
		15	Housing structure and material
		16	City planning and community policy
		17	Child-raising environment
		18	Housing for the elderly
		19	Housing environment for the elderly and people
		19	with disabilities
		20	Dwelling culture
		21	Housing information and housing education

(Dis	cipline: Humar	lif	e sci	ence)	Dise	ipline: Cultura	al a	sset	ts study and museology	
Item Number	Research Field			Screening Sub-panel Number / Keyword	Item Numbe	Research Field			Screening Sub-panel Number / Keyword	
	Eating habits	А	ſFo	od and cooking]	. tumbe			1	Dating methods	
	8		1	Cooking and processing				2	Material analysis	
			2	Food storage				3	Production techniques	
								4	Conservation science	
			3	Sensory evaluation						
			4	Food materials			Α	5	Archaeological prospection	
			5	Cooking and functional constituent				6	Plant and animal residues/Human remains	
			6	Food service				7	Cultural property/Cultural heritage	
			7	Food culture		Cultural		8	Cultural resources	
			8	Texture	2001	assets study		9	Cultural property policy	
			9	Mastication and swallowing	2001	and		10	Museum Informatics	
		в	[Int	egrated Nutrition Science]		museology		11	Museum Education, Museum Pedagogy	
			10	Foods and Nutrition						
			11	Functional Foods				12	Museum Information Systems, Museum	
			12	Molecular Metabolism			в		Informatics	
			13	Nutritional Epidemiology				13	Museum Business Management	
			14	Clinical Nutrition				14		
		С		et and health]				15		
		C	<u> </u>							
				Dietary education			Ļ	-	History of Museology	
				Dietary habits	Disc	ipline: Geogra	iphy	y	a	
			17	Dietary behavior	Numbe	Research Field		1	Screening Sub-panel Number / Keyword	
			18	Dietary information				1	Geography in general	
			19	Food with health claims			1	2	Land use/Landscape	
			20	Food and environment			1	3	Environmental system	
			21	Diet evaluation				4	Regional planning	
			22	Food management				5	Cartography/Regional geography/Geography	
								5	education	
Disci	ipline: Science	ed	ucat	ion/Educational technology	2101	Geography		6	Geomorphology	
Item Number	Research Field			Screening Sub-panel Number / Keyword		019		7	Climatology	
Number				Higher education(Mathematics, Physics,				8	Hydrology	
				Chemistry, Biology, Information science,				9	Geographic information system	
			1	Astronomy, Earth and planetary science,				10		
				Interdisciplinary science)					0	
		1						11	Vegetation/Soil	
						Elementary and secondary education(Arithmetic• Mathematics, Natural			12	Tourism
			2							
				science, Information science)	Disc	1	Safe	ety :	system science	
1801	Science		3	science, Information science) Engineering education		ipline: Social/ Research Field		•	Screening Sub-panel Number / Keyword	
1801	Science education		34	science, Information science) Engineering education Science literacy	Disc	1	Safe A	[So	Screening Sub-panel Number / Keyword ocial systems engineering]	
1801			3 4 5	science, Information science) Engineering education Science literacy Experiment/Observation	Disc	1		[So	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering	
1801			3 4 5 6	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum	Disc	1		[So 1 2	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system	
1801		2	3 4 5 6 7	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education	Disc	r		[So 1 2 3	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science	
1801		2	3 4 5 6 7 8	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education	Disc	r		[So 1 2 3 4	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning	
1801		2	3 4 5 6 7 8 9	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect	Disc	r		[So 1 2 3 4 5	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering	
1801		2	3 4 5 6 7 8	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training	Disc	r		[So 1 2 3 4	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system	
1801		2	3 4 5 6 7 8 9 10 11	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication	Disc	r		[So 1 2 3 4 5 6	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research	
1801		2	3 4 5 6 7 8 9 10 11	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy	Disc	r		[So 1 2 3 4 5 6 7	Screening Sub-panel Number / Keyword ocial systems engineering Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control	
1801			3 4 5 6 7 8 9 10 11 12	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development	Disc	r		[So 1 2 3 4 5 6 7 8	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering	
1801		2	3 4 5 6 7 8 9 10 11 11 12 1 2	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy	Disc	r		[Solution 1] [Solution 2] [Solution 2] [S	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering	
1801			3 4 5 6 7 8 9 10 11 11 12 1 2	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems	Disc	r		[Solution 1] [Solution 2] [Solution 2] [S	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics	
1801			3 4 5 6 7 8 9 10 11 12 1 2 3	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system	Disc	Research Field		[Solid States of the second st	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing	
1801	education		3 4 5 6 7 8 9 10 11 11 12 1 2 3 4	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface	Diss Item Numbe	Research Field		[Science] [Science]	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance	
1801	education		3 4 5 6 7 8 9 10 11 12 1 2 3 4 5	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system	Disc	Research Field Social systems		[Solution of the second	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance	
	education		3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management	
	education		3 4 5 6 7 8 9 10 11 11 12 1 2 3 4 5 6 7	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education	Diss Item Numbe	Research Field Social systems	A	[Sc 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 [Sc	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management	
	education	1	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning	Diss Item Numbe	Research Field Social systems engineering/	A	[S6 1 2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 [S3 16	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system]	
	education	1	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 9	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education	Diss Item Numbe	Research Field Social systems engineering/	A	[S6 1 2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 [S3 16	Screening Sub-panel Number / Keyword ocial systems engineering Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system] Safety engineering/Safety science Safety concerning products, facilities, systems	
	education	1	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education Media education Learning environment Teacher's education	Diss Item Numbe	Research Field Social systems engineering/	A	[So 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 [Sa 16 17	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system] Safety engineering/Safety science Safety concerning products, facilities, systems Safety risk management Crisis management	
	education	1	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 7 8 9 10 11 11	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education Media education Learning environment	Diss Item Numbe	Research Field Social systems engineering/	A	[Solution of the second state of the second st	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system] Safety engineering/Safety science Safety concerning products, facilities, systems Safety risk management Crisis management Fire and explosion prevention and protection	
1802	education	2	3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 13	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education Media education Learning environment Teacher's education Classroom instruction	Diss Item Numbe	Research Field Social systems engineering/	A	[Solution of the second state of the second st	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management fety system] Safety engineering/Safety science Safety roncerning products, facilities, systems Safety risk management Fire and explosion prevention and protection Safety information	
1802 Disci	education Educational technology	2	3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 13	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education Media education Learning environment Teacher's education Classroom instruction	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 [Sc 6 16 17 18 19 20 21	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system] Safety concerning products, facilities, systems Safety risk management Crisis management Fire and explosion prevention and protection Safety information Social technology for security (evacuation,	
1802	education	2	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 12 1 12 12 12 12 12 12	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education Media education Learning environment Teacher's education Classroom instruction ory of science and technology Screening Sub-panel Number / Keyword	Diss Item Numbe	Research Field Social systems engineering/	A	[Solution of the second state of the second st	Screening Sub-panel Number / Keyword ocial systems engineering Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system] Safety engineering/Safety science Safety risk management Crisis management Fire and explosion prevention and protection Safety information Social technology for security (evacuation, mass guidance, information distribution, hazard	
1802	education Educational technology	2	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 13 Hist	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education Media education Learning environment Teacher's education Classroom instruction Sory of science and technology Screening Sub-panel Number / Keyword Sociology of science	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 [Sa 16 17 18 19 20 21 22	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system] Safety engineering/Safety science Safety concerning products, facilities, systems Safety risk management Crisis management Fire and explosion prevention and protection Safety information Social technology for security (evacuation, mass guidance, information distribution, hazard map)	
1802	education Educational technology	2	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 13 Hist 1 2	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education E-learning Information-related education Media education Learning environment Teacher's education Classroom instruction ory of science and technology Screening Sub-panel Number / Keyword Sociology of science History of science	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 [Sc 6 16 17 18 19 20 21	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social engineering Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety system] Safety engineering/Safety science Safety concerning products, facilities, systems Safety risk management Crisis management Fire and explosion prevention and protection Safety information Social technology for security (evacuation, mass guidance, information distribution, hazard map) Risk-based engineering	
1802 Disci Item Number	education Educational technology ipline: Sociolo Research Field Sociology/ History of	2	3 4 5 6 7 8 9 10 11 12 3 4 5 6 7 8 9 10 11 12 13 Hist	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Utilization of media Distance education E-learning Information-related education Media education Learning environment Teacher's education Classroom instruction ory of science and technology Screening Sub-panel Number / Keyword Sociology of science History of science History of technology	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 [Sa 16 17 18 19 20 21 22	Screening Sub-panel Number / Keyword ocial systems engineering] Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management fety system] Safety engineering/Safety science Safety risk management Crisis management Fire and explosion prevention and protection Safety information Social technology for security (evacuation, mass guidance, information distribution, hazard map) Risk-based engineering Engineering diagnosis, regeneration,	
1802 Disci Item Number	education Educational technology ipline: Sociology Research Field Sociology/ History of science	2	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 12 12 12 12 12 12 12	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Iutilization of media Distance education E-learning Information-related education Media education Learning environment Teache's education Classroom instruction Science and technology Screening Sub-panel Number / Keyword Sociology of science History of science History of technology Medical history	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 100 111 12 13 14 15 [Sc 16 17 18 19 20 21 22 23 24	Screening Sub-panel Number / Keyword ocial systems engineering Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management fety system] Safety engineering/Safety science Safety risk management Fire and explosion prevention and protection Safety information Social technology for security (evacuation, mass guidance, information distribution, hazard map) Risk-based engineering Engineering diagnosis, regeneration, maintenance management	
1802 Disci Item Number	education Educational technology ipline: Sociology Research Field Sociology/ History of science and	2	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 12 13 14 15 10 11 12 12 13 14 15 16 10 11 12 12 10 11 12 12 10 11 12 12 13 14 15 16 16 16 16 16 16 16 16 16 16	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science teacher training Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Human interface Instructional materials information system Utilization of media Distance education Learning Information-related education Media education Learning environment Teacher's education Classroom instruction ory of science History of science History of technology Medical history Industrial archaeology	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 100 111 12 13 14 15 [Sa 16 17 18 19 20 21 22 23 24 25	Screening Sub-panel Number / Keyword ocial systems engineering Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management Environmental management afety engineering/Safety science Safety concerning products, facilities, systems Safety risk management Fire and explosion prevention and protection Safety information Social technology for security (evacuation, mass guidance, information distribution, hazard map) Risk-based engineering Engineering diagnosis, regeneration, maintenance management Reliability of machinery and human	
1802 Disci Item Number	education Educational technology ipline: Sociology Research Field Sociology/ History of science	2	3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 3 4 5 6 7 8 9 10 11 12 12 12 12 12 12 12 12 12	science, Information science) Engineering education Science literacy Experiment/Observation Science education curriculum Environmental education Industrial technology education Science and sociocultural aspect Science communication Information literacy Curriculum/Pedagogy development Teaching-learning support systems Distributed collaborative learning system Iutilization of media Distance education E-learning Information-related education Media education Learning environment Teache's education Classroom instruction Science and technology Screening Sub-panel Number / Keyword Sociology of science History of science History of technology Medical history	Diss Item Numbe	Research Field Social systems engineering/	A	[Sc 1 2 3 4 5 6 7 8 9 100 111 12 13 14 15 [Sc 16 17 18 19 20 21 22 23 24	Screening Sub-panel Number / Keyword ocial systems engineering Social engineering Social system Policy science Development planning Management engineering Management system Operations research Quality control Industrial engineering Modeling Logistics Marketing Finance Project management fety system] Safety engineering/Safety science Safety concerning products, facilities, systems Safety risk management Crisis management Fire and explosion prevention and protection Safety information Social technology for security (evacuation, mass guidance, information distribution, hazard map) Risk-based engineering Engineering diagnosis, regeneration, maintenance management Reliability of machinery and human	

umber	Research Field			Screening Sub-panel Number / Keyword	Item Numbe	Research Field			_	Screening Sub-panel Number / Keyword
		А	<u> </u>	rthquake and volcano disaster mitigation]			A	[F		habilitation science]
2202			1	Seismic motion				1		Rehabilitation medicine
				Liquefaction						Disability science
			3	Active fault				3		Speech language and hearing therapy
			4	Tsunami				1 4	+	Social welfare and health science
			5	Volcanic eruption				5	+	Artificial sensory organs
			6	Volcanic ejecta/Debris flow Seismic hazard Volcanic hazard				_		Gerontology
			7					7	7	Clinical psychotherapy
			8					2 8		Physical therapy
	Natural disaster / Disaster prevention science		9	Damage prediction/Analysis/Mitigation		Rehabilitation science/ Welfare engineering		2 g	9	Occupational therapy science
		В		measures	2304		В	[]	We	elfare engineering]
			10	Disaster mitigation and buildings				1	0	Engineering for health and welfare
			r	tural disasters]				1	1	Technology for activities of daily living
			11	Meteorological disasters				1	2	Preventive care/Assistive technology
			12	Hydrological disasters				1		Normalization
			13	Geo-hazard				1	4	Barrier-free system
			14	Landslide				1	5	Universal design
			15	Drought Snow and ice disasters Natural disaster prediction/Analysis/Measures				1	6	Robotics for welfare and nursing care
			16					1		Technology for substituting biological function
			17					1	8	Technical aid
			18 19	Lifeline disaster prevention				1	9	Human interface
				Local disaster preparedness plan and policy				2	0	Nursing engineering
				Rehabilitation and reconstruction engineering						
			21	Disaster risk assessment	Disc	ipline: Health	/Sp	ort	ts s	science
					Item Numbe	Research Field				Screening Sub-panel Number / Keyword
isc	ipline: Biome	dica	l en	gineering			А	ſI		velopmental mechanisms and the body works
ltem umber	Research Field	A		Screening Sub-panel Number / Keyword				_	-	Educational physiology
				omedical engineering]				2		Physical systems science
			<u> </u>	Medical imaging, Bioimaging				3		Biological information analysis
			2	Biological modeling, physiome						Higher brain function science
			3	Biological simulation				5		Physical growth developmental science
			4	Bioinformation and instrumentation						Sensory and motor development studies
			5	Artificial Organs			в			ental and physical education and culture]
				Engineering for regenerative medicine			D	[7	-	Aesthetic education
			7			Developmental mechanisms and the body works				
			8	Biological properties						Physical environment theory
				Biomedical control and therapy				_		Kinetic theory of leadership
			9	Biomechanics	2401			1		Pedagogy of physical education
	Biomedical engineering/		10	Cell biomechanics				1		Fitness
			11	Nano-Bio Systems				1		Cultural theories of physical movement
	Biomaterial		12	Biomedical Ultrasound				1		Philosophy of the body
301	science and			Physiologically active substances application						Life and death education
	engineering			Bio-inspired system						Psychology of physical education
		В	<u> </u>	omaterial science and engineering]						Affective science
			15					1		Outdoor education
			16	Biofunctional materials				1	-	Dance education
			17	Cell and Tissue engineering Materials				1	·	Gender education
			18	Biocompatible materials/Biosuitable materials				2	0	Adult life stage elderly gymnastics
			19	Nano-biomaterials						Martial arts theory
			20	Materials for regenerative medicine and				2	2	Motion adaptation life science
			20	engineering			Α		Spo	orts science]
			21	Drug delivery system						Sports philosophy
			22	Stimuli-responsive materials				2	2	Sports history
			23	Materials for genetic and nucleic acid				3	3	Sports psychology
			23	engineering				1 4	4	Sports science management
			1	Medical Ultrasound System				5	5	Sports pedagogy
			2	Medical imaging system						Training science
	Medical systems		3	Laboratory examination system	-			7		Sports biomechanics
			4	Minimally invasive treatment system				8		Coaching
302			5	Remote diagnosis and treatment system		Sports science		9		Sports talent
			6	Organ preservation and treatment system	a ·			1		Sports for the disabled
			7	Medical information system	2402			2		Sports sociology
			8	Computational surgery						Sports sociology Sports environment
			9	Medical robotics	$\left\{ \right\}$			1		Cultural anthropology of sport
		1	1	Regulartory Science			в	_	_	edical and sport sciences]
	Medical		2	Safety validation			Ľ	_		Sports physiology
302	engineering		3	Clinical studies						Sports biochemistry
	assessment		4	Biomedical engineering ethics						Sports nutrition
	assessillelli		5	Biomedical engineering ethics]				Energy metabolism
	<u>I</u>	I	5	interiori de fices						Training medical science
							l	_		Sports disorders
								1		

(Discipline: Health/Sports science)

Discipline: Brain sciences ftem Tumber

F 2601 ł

H 2602 ł

Item Number	Research Field	Screening Sub-panel Number / Keyword				
		А		[He	ealth education/Health promotion activities]	
				1	Health education	
				2	Health promotion	
				3	Safety propulsion/Safety education	
			1	4	Pedagogy of health education	
				5	Stress management	
				6	Smoking/Drug abuse prevention education	
				7	School health	
				8	AIDS and sex education	
2403	Applied			9	Health management	
2405	health science		2	10	Health information	
			2	11	Nutritional guidance	
				12	Physical and mental health	
				13	Leisure/Recreation	
		в		[Ap	pplied medical health]	
				14	Lifestyle diseases	
					Exercise prescription and exercise therapy	
				16	Aging	
				17	Sports medicine	
				18	Sports immunology	

Discipline: Childhood science

Item Number	Research Field	Screening Sub-panel Number / Keyword				
		1	Health/Growth			
		2	Development/Child care			
	Childhood	3	Exercise/Play			
	science	4	Human rights/Right			
2451	(childhood	5	Misconduct/Deviation			
	environment	6	Social environment			
	science)	7	Cultural environment			
		8	Physical environment			
		9	Educational environment			

Discipline: Biomolecular science

Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Natural product chemistry
		2	Secondary metabolite
	Biomolecular chemistry	3	Searching bioactive molecules
		4	Chemical modification of biomolecules
		5	Biological function related substance
2501		6	Molecular mechanism of activity expression
		7	Biosynthesis
		8	Design and synthesis of bioactive molecule
		9	Combinatorial chemistry
		10	Chemical ecology
		11	Metabolome
		1	In vivo functional expression
		2	Searching medicines
		3	Searching diagnosis chemicals
		4	Searching agricultural chemicals
		5	Chemical library
	Chemical	6	Structure-activity relationship
2502	biology	7	Chemical probes
	biology	8	Molecular imaging
		9	Biomolecule measurements
		10	Intracellular chemical reactions
		11	Molecular targeting drugs
		12	Proteomics
		13	Directed evolution

cien	ices	
		Screening Sub-panel Number / Keyword
	1	Genome brain science
	2	Epigenetics
	3	Brain molecule profiling
	4	Nano brain science
	5	Chemical biology
	6	Medicinal brain science
	7	Brain function probe
	8	Brain imaging
A	9	Luminary brain science
	10	Neuron glial cross-interaction
	11	Brain function model animals
	12	Brain function behavioral analysis
	13	Brain and rhythm
	14	Sleep
	15	Neuropsychology/Linguistic science
		Neurological scinece
	17	Science of Dementia
	18	Communication
	19	Human interaction
в	20	Social behavior
	21	Development and education
	22	Sensibility, affectivity and emotion
	23	Values, reward and punishment
	24	Motivation
	25	Neuroeconomics and neuromarketing
	26	Political brain science
	1	Brain morphology measurement
	2	Functional /Non-invasive biometry
	2	(measurement)
	3	Real time brain blood flow measurement
	4	Brain recordings
	5	Brain information reading (Decoding)
		Sensory information
	7	Kinetic (motor) information
	8	Cognitive information
	9	Higher brain function measurement
	10	Brain information processing
	11	Brain function operation
	12	Brain machine interface
	A	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 6 17 18 19 20 21 23 24 25 26 1 2 23 24 25 26 1 2 3 4 5 6 7 8 9 10 11

Category: Humanities and Social Sciences

Area: Humanities/Social sciences

Discipline: Area studies

Item Number	Research Field	Screening Sub-panel Number / Keyword
		1 Europe
		2 Russia/Slavic area
		3 North America
		4 Central and South America
		5 East Asia
		6 Southeast Asia
2701	Area studies	7 South Asia
		8 West Asia/Central Asia
		9 Africa
		10 Oceania
		11 Global studies
		12 Cross-regional comparative studies
		13 Aid/Regional cooperation

Discipline: Gender

Item Number	Research Field	Screening Sub-panel Number / Keyword
		1 Gender differences/Gender roles
		2 Sexuality
		3 Social thought/Social movements/History
		4 Law/Politics
		5 Economy/Labor
	Gender	6 Social policy/Social welfare
		7 Body/Expression/Media
2801		8 Science and technology/Medicine/Life Science
2801		9 Education/Human development
		10 Development
		11 Violence/Prostitution
		12 Cross-cultural comparison
		13 Women's studies/Men's studies/Queer studies
		14 Career
		15 Gender equality
		16 Comparative analysis among nations

Discipline: Tourism Studies

Item Number	Research Field	Screening Sub-panel Number / Keyword		
		1 Tourism Theory		
		2 Tourism Resources		
		3 Tourism Policy		
2851	Tourism Studies	4 Tourist Industry		
		5 Regional Development		
		6 Town Planning		
		7 Tourists		
		8 Resorts		
		9 Landscape		
		10 World Heritage Sites		
		11 Festivals and Events		

Area: Humanities

Discipline: Philosophy

Item Number	Research Field	Ī	Screening Sub-panel Number / Keyword		
			1	Principles of philosophy/Specific theories of philosophy	
			2	Principles of ethics/Specific theories of ethics	
2901	Philosophy/		3	Western philosophy	
2901	Ethics		4	Western ethics	
			5	Japanese philosophy	
			6	Japanese ethics	
			7	Comparative philosophy	
	Chinese		1	Chinese philosophy/Thought	
	philosophy/	1	2	Chinese Buddhism	
2902	Indian	1	3	Taoism	
2902	philosophy/ Buddhist studies		4	Confucianism	
		2	5	Indian philosophy/Thought	
		Ĺ	6	Buddhist studies/History of Buddhism	
	Religious studies		1	Religious studies in general	
			2	History of religions	
2903			3	Sociology of religion	
			4	Philosophy of religion	
			5	Comparative study of religion	
			1	History of Western thought	
			2	History of Eastern and Japanese thought	
			3	Comparative history of thought	
2904	History of		4	History of religious thought	
	thought		5	History of social thought	
			6	History of political thought	
			7	History of scientific thought	
		L	8	History of art theory	

Discipline: Art studies

Item Number	Research Field	Screening Sub-panel Number / Keyword		
	Aesthetics	1 Aethetics		
2001		2 Philosophy and theory of art		
5001	and studies on art	3 Musicology and music history		
	on art	4 Miscellaneous art studies		
		1 Japanese and Eastern art history		
	Fine art history	2 Western art history		
3002		3 Comparative art history		
3002		4 Iconology and religious art history		
		5 Architecture history		
		6 History of design, product design and clothing		
		1 Cultural representation studies		
		2 Pop culture		
		3 Film studies		
3003	Art at large	4 Performing arts		
		5 Policy, arts management and creative industries		
		6 Art practice, and musical and other performance		
		7 Media arts		

Discipline: Literature

Item Number	Research Field		Screening Sub-panel Number / Keyword		
	Japanese literature	1	1	Japanese literature in general	
			2	Ancient literature (Nara and Heian periods)	
3101			3	Medieval literature (Kamakura and Muromachi periods)	
			4	Kanbungaku (Chinese literature in Japan)	
			5	Bibliography and philology	
		2	6	Premodern literature (Edo period)	
			7	Modern and contemporary literature (after	
			/	Meiji Restoration)	
			8	Literary theory, criticism, and comparative literature	

(Discipline: Literature)

(Discipline: Linguistics)	(Discipline:	Linguistics)
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Item Number	Research Field	Screening Sub-panel Number / Keyword					
		1	1	English literature			
		1	2	Comparative literature			
3102	Literature in		3	American literature			
5102	English	2	4	Other literatures in English			
		4	5	Literary theory, criticism, bibliography and philology			
			1	French and Francophone literature			
			2	Western classics			
3103	European literature	1	3	Literary theory, criticism, bibliography and philology			
5105			4	Comparative literature			
		2	5	German literature			
			6	Russian and East European literature			
			7	Other European literature			
			1	Chinese literature			
3104	Chinese		2	Bibliography and philology			
5104	literature		3	Literary theory and criticism			
			4	Comparative literature			
	Literature in		1	Literary theory and criticism			
3105	general		2	Comparative literature			
	general		3	Literature in other languages and areas			

Discipline: Linguistics

Item Number	Research Field		Screening Sub-panel Number / Keyword					
		Γ	1	Phonetics				
			2	Phonology				
			3	Morphology				
		1	4	Syntax				
		1	5	Semantics				
			6	Pragmatics				
			7	Scripts and orthography				
			8	Lexicography				
			9	Sociolinguistics				
3201	Linguistics		10	Discourse analysis				
5201	Linguistics		11	Psycholinguistics				
			12	Biolinguistics				
			13	Historical linguistics				
		2	14	French linguistics				
		2	15	German linguistics				
			16	Chinese linguistics				
			17	Other languages				
			18	Endangered and minority languages				
			19	Neurolinguistics				
			20	Corpus linguistics				
			1	Phonetics/Phonology				
	Japanese		2	Grammar				
			3	Morphology, Semantics				
			4	Writing systems				
3202	linguistics		5	Stylistics				
	inguistics		6	Dialect				
			7	Language in daily life				
			8	History of the Japanese language				
				History of Japanese linguistics				
			1	Phonetics/Phonology				
			2	Grammar				
	English		3	Morphology, Semantics				
3203	linguistics		4	Stylistics				
	iniguistics			History of the English language				
			6	History of English linguistics				
			7	Diversity of the English language				

Item Number	Research Field		Screening Sub-panel Number / Keyword				
Number			1	Systems of Japanese language education/ Language policy			
			2	Theories on qualified teachers/Classroom research			
			3	Teaching methods/Curriculum planning			
	Iononooo		4	Theory of second language acquisition			
3204	Japanese language education		5	Educational technology/Teaching materials/Educational media in general			
	education		6	Mother tongue retention/Bilingual education			
			7	Cross-cultural understanding and intercultural communication			
			8	Japanese affairs			
			9	History of Japanese language education			
			10	Educational testing and evaluation			
		1	1	Teaching methods/Curriculum planning			
	Foreign	2	2	Educational technology/Teaching materials/Educational media in general			
			3	e-Learning/Computer-assisted language learning			
		3	4	Theory of second language acquisition			
2205			5	Intercultural communication, translation and interpretation			
3205	language education		6	Early foreign language education			
	education	4	7	Foreign language education and language policies			
			8	Theory and history of foreign language education			
			9	Educational testing and evaluation			
			10	Training foreign language teachers			

Disc	cipline: History					
Item Number	Research Field		Screening Sub-panel Number / Keyword			
			1	World history		
			2	History of cultural and diplomatic exchange		
	Historical		3	Comparative history		
2201	studies in		4	Comparative study of civilizations		
5501	general		5	Globalization		
	general		6	Environmental history		
			7	History of islands and oceans		
			8	Research in historical materials		
			1	Ancient history (Nara and Heian periods)		
			2	Medieval history (Kamakura and Muromachi		
	Japanese history	1	2	periods)		
			3	Cultural history		
			4	Religious history		
			5	Rural history		
			6	Japanese history in general		
3302			7	History of cultural and diplomatic exchange		
5502			8	Research in historical materials		
			9	Early modern history (Edo period)		
			10	Modern and contemporary history (after the		
		2	10	Meiji Restoration)		
ĺ			11	Local history		
			12	Environmental history		
			13	History of disasters		
			14	Urban history		

(Discipline: History)

Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Chinese history (Ancient, medieval, and early
			modern periods)
		2	Chinese history (Modern and contemporary
		2	periods)
		3	East Asian history
	History of	4	Southeast Asian history
3303	Asia and	5	Oceanian history
5505	Africa	6	South Asian history
	/ IIIica	7	West Asian/Islamic history
		8	Central Eurasian history
		9	African history
		10	Comparative history/History of cultural and
		10	diplomatic exchange
		11	Research in historical materials
		1	Ancient European history
	History of Europe and America	2	Medieval European history
		3	Modern and contemporary West European history
		4	Modern and contemporary East European history
3304		5	Modern and contemporary South European history
5504		6	Modern and contemporary North European history
		7	North and South American history
		8	Comparative history/History of cultural and
		0	diplomatic exchange
		9	Research in historical materials
		1	Archaeology in general
		2	Prehistoric studies
		3	Historical archaeology
		4	Japanese archaeology
3305	Archaeology	5	Asian archaeology
5505	Archaeology	6	Study of ancient civilizations
		7	Study of material culture
		8	Experimental archaeology
		9	Research in buried cultural assets
		10	Archaeological informatics

Discipline: Cultural anthropology

Disci	scipime: Cultural anthropology							
Item Number	Research Field	el	Nui	nber / Keyword				
			1	Cultural anthropology				
			2	Folklore				
			3	Ethnography				
			4	Social anthropology				
			5	Comparative folklore				
	Cultural anthropology		6	Material culture				
			7	Prehistoric period/Historic period				
3501			8	Arts/Performing arts				
5501			9	Religion/Rituals				
			10	Development/Aid				
			11	Health care				
			12	Migration/Border crossing				
			13	Minority				
			14	Ecology/Natural environment				
			15	Media				
			16	Body/ Sport				

Discipline: Human geography

Section frames Beckrup.						
Research Field	Screeni	ng Sub-panel Number / Keyword				
	1 History	of geography/Methodology				
	2 Econom	ic geography/Transportation geography				
	3 Political	geography/Social geography				
	4 Cultural	geography				
Human geography	5 Urban g	eography				
	6 Rural ge	ography				
	7 Historic	al geography				
	8 Regiona	l environment/Natural hazards				
	9 Geograp	hy education				
	10 Regiona	l planning/Regional policy				
	11 Regiona	l geography				
	12 Geograp	hic information system				
	13 History	of cartography				
	Research Field	Research FieldScreenii1History of 22Econom3Political4Cultural5Urban ge6Rural ge7Historici8Regiona9Geograp10Regiona11Regiona12Geograp				

Area: Social sciences

Discipline: law

Disc.	ipline: law	
Number	Research Field	Screening Sub-panel Number / Keyword
		Legal philosophy/Legal theory Roman law
		2 Roman law 3 Legal history
	Fundamental	4 Sociology of law
3601	law	5 Comparative law
	14 **	6 Foreign law
		7 Law and policy, Legislative studies
		8 Law and economics
		1 Constitutional law
		2 Administrative law
		3 Tax law
		4 Constitutional theory, History of constitution
	D 11' 1	5 Constitutional litigation
3602	Public law	6 Comparative constitutional law, EU law
		7 Administrative organization law
		8 Administrative procedure
		9 Administrative remedies
		10 International tax law
		1 Public international law
		2 Private international law
	International	³ International human rights, Nationality law
3603	International law	4 Law of international organizations
	14 **	5 International economic law
		6 International civil procedure
		7 International trade law
		1 Labor law
3604	Social law	2 Economic law
5004	Social law	3 Social security law
		4 Education law
		1 Criminal law
		2 Criminal procedure
3605	Criminal law	3 Criminology
		4 Criminal justice policy
		5 Juvenile law
		6 Law and psychology
		1 Civil law
		2 Commercial law
		3 Civil procedure
		4 Company law, Business corporate law
3606	Civil law	5 Financial law
		6 Securities law
		7 Insurance law
		8 Insolvency law
		9 Alternative dispute resolution
		10 Civil execution law
		1 Environmental law
		2 Medical law
		3 Information law, Media law
		4 Intellectual property law
	Norr Galda C	5 Law and gender
3607	New fields of	⁶ Law and education, Legal profession, Legal
	law	teaching
		7 Legal person, Trusts
		8 Consumer law
		9 Traffic law
		10 Land law, Housing law
		11 Judicial system

Discipline: Politics

Item Number	Research Field	el Nu	l Number / Keyword				
		1	Political theory				
		2	Political methodology				
		3	History of Western political thought				
		4	History of Japanese and East Asian political				
		4	thought				
		5	Political history				
		6	Japanese political history				
2701	Politics	7	Japanese politics				
5701	ronnes	8	Political process				
		9	Electoral studies				
		10	New institutionalism				
		11	Political economy				
		12	Public administration				
		13	Local government				
		14	Comparative politics				
		15	Public policy				
		1	Theory of international relations				
		2	Diplomatic history/International history				
		3	Foreign policy				
		4	International security				
		5	Non-traditional security/ Human security				
		6	International political economy				
3702	International	7	International regime				
5702	relations	8	International integration				
		9	International cooperation				
		10	International communication				
		11	Transnational relations				
		12	Global issues				
		13	International relations of East Asia				
		14	International development cooperation				

Discipline: Economics

Item Number	Research Field	Screening Sub-panel Number / Keyword				
		1	Microeconomics			
		2	Macroeconomics			
		3	Economic theory			
3801	Economic	4	Game theory			
5601	theory	5	Behavioral Economics			
		6	Experimental Economics			
		7	Evolutionary Economics			
		8	Economic Institutions and Systems			
	Economic	1	Economic doctrine			
3802	doctrine/	2	Economic thought			
3802	Economic	3	Social thought			
	thought	4	Economic Philosophy			
		1	Statistical system			
	Economic statistics	2	Statistical research			
		3	Population statistics			
3803		4	Income/Wealth distribution			
		5	National accounts			
		6	Econometrics			
		7	Financial Econometrics			
		1	International economics			
		2	Industrial organization			
		3	Economic development			
		4	Economic policy			
	Economic	5	Urban economics			
3804	policy	6	Transportation economics			
	poncy	7	Regional economics			
		8	Environmental economics			
		9	Resource economics			
		10	Japanese economy			
		11	Economic affairs			

(Discipline: Economics)

Discipline: Sociology								
Item Number	Research Field							

Item Number	Research Field	Screening Sub-panel Number / Keyword		
		1	Public finance	
		2	Local government finance	
		3	Public economics	
	Public	4	Public policy	
3805	finance/	5	Health economics	
3803	Public	6	Labor economics	
	economy	7	Social security	
		8	Education economics	
		9	Law and economics	
		10	Political economics	
	Money/	1	Monetary economics	
		2	Finance	
3806		3	International finance	
5000	Finance	4	Corporate finance	
		5	Insurance	
		6	Financial engineering	
	Economic	1	Economic history	
3807	history	2	Business history	
	motory	3	Industrial history	

Discipline: Management

Item Number	Research Field		Screening Sub-panel Number / Keyword					
			1	Organizational management				
			2	Managerial finance				
		1	3	Management information				
		1	4	Business administration				
			5	Corporate social responsibility				
3901	Management		6	Management theory				
			7	Corporate strategy				
			8	International management				
		2	9	Management of technology				
			10	Business ventures				
			11	Human resource management				
			1	Marketing				
			2	Consumer behavior				
			3	Advertising				
3902	Commerce		4	Distribution and logistics				
			5	Marketing research				
			6	Commerce	40			
			7	Insurance				
			1	Financial accounting				
			2	Managerial accounting				
			3	Auditing				
3903	Accounting		4	Bookkeeping				
3903	Accounting		5	International accounting				
			6	Tax accounting				
			7	Governmental accounting				
1			8	Environmental accounting				

	scipline: Sociology							
Item Number	Research Field			Screening Sub-panel Number / Keyword				
		l	1	Social philosophy/Social thought				
			2	History of sociology				
			3	Sociological Theory / Sociological Methodology				
			4	Social System				
			5	Social research				
		1	6	Mathematical sociology				
		1	7	Social interaction/Social relations				
			8	Social group/Social organization				
			9	Institutions/Structure/Social change				
			10	Knowledge/Science/Technology				
			11	Politics/Power/State				
			12	Class/Social status group /Social mobility				
			13	Family/Kinship/Population				
4001	Sociology		14	Community/Village/City				
			15	Industry/Labor				
			16	Sociology of welfare				
			17	Culture/Religion/Social consciousness				
			18	Communication/Information/Media				
		2	19	Gender				
			20	Education/School				
			21	Medical sociology /Disability studies				
			22	Social problems/Social movements				
			23	Discrimination/Social exclusion				
			24	Environment/Pollution				
			25	International community/Ethnicity				
				Body/Sports				
			27	Self/Identity				
				Principles of social welfare/philosophy of				
			1	social welfare				
			2	Social welfare history				
			3	Social security / Social welfare policy				
			4	Welfare state/ Welfare society				
			5	Social work				
			6	Poverty/ Public assistance				
		1	7	Child welfare				
			8	Women's welfare/ Feminist social work				
				Social policy and social work with people with				
	Social		9	disabilites				
4002	welfare and		10	Social policy and social work with the elderly				
	social work	l	11	Social work with families				
	studies	l	12	Community work/ community				
		l	12	services/community development				
			13	Social work in mental health /social work in health care/ care work				
			14	Forensic social work/ social work in juvenile delinquency and criminal justice				
		l	15	Management in social work / Advocacy/evaluation				
		l	16	С				
			17	Volunteerism / NPOs in social welfare				
		l	18	Social work education/ Field education				
L	1	1	- 0	som education. I fold education				

Discipline: Psychology

Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Self-processes
		2	Social cognition/Emotion
		3	Attitude/Belief
		4	Social interaction/Interpersonal relations
		5	Interpersonal communication
		6	Group/Leadership
4101	Social	7	Collective behavior/Social phenomena
	psychology	8	Industry/Organization/Personnel
		9	Culture
		10	Social issues
			Environment/Environmental problems
		12	Media/Electronic network
		12	
			Consumer behavior
		1	Development
		2	Parent-child relationship
		3	Developmental disorder
		4	Personality
4102	Educational	5	Teaching Method/Learning
	psychology	6	Educational assessment/evaluation
		7	Educational counseling
		8	Interpersonal relations/ behavior
		9	Self-process
		10	School,Class,Teacher
		1	Psychological disorder
		2	Crime/Delinquency
		3	Psychological assessment
		4	Psychotherapy
	Olivial	5	Psychological intervention
		6	Nonverbal communication
4103	Clinical psychology	7	Counseling
	psychology	8	Psychological interviewing process Case study
		9	Self-help group
		11	Therapist's theory
		12	Community support
		13	Health psychology/Health development
			Rehabilitation psychology
		1	Psycho-physiology
		2	Sensation/Perception/Kansei
		3	Consciousness/Cognition/Attention
	Experimental	4	Memory
4104	psychology	5	Affection/Emotion/Motivation
	r 9, 611010 BJ	6	Thinking/Reasoning/Language
		7	Learning/Behavior analysis
		8	Evolution/Development/Comparative cognition
		9	Principle/History/Methodology

Item Iumber Research	h Field			Screening Sub-panel Number / Keyword
			1	Philosophy of education
			2	Educational thought
			3	History of education
			4	Curriculum theory
		1	5	Instructional theory
			6	Academic achievement theory
			7	Educational methods
			8	Educational evaluation
4201 Educati	on		9	Teacher education
			10	Administration and finance of education
			11	School management
			12	School education
		2	13	Early childhood education/Child-care
		2		Lifelong learning
			15	Adult and community education
			16	Education at home
			17	Education policy

(Discipline: Education)

Item	cipline: Educat							
Number	Research Field	el	el Number / Keyword					
			1	Sociology of education				
			2	Economics of education				
			3	Anthropology of education				
			4	Education policy				
			5	Comparative education				
				Human resource development/Development				
	~		6	education				
4202	Sociology of		7	School system/School culture				
	education		8	Teacher/Student culture				
			9	Youth problems				
			10	Academic achievement problem				
				Multicultural education				
				Gender and education				
				Education survey method				
				Educational information system				
<u> </u>		⊢	14					
				Education of individual subjects (Japanese,				
			1	mathematics, science, social studies,				
			1	geography/History、civics、life environmental studies、music、art、home economics、				
		1		technology, English, information)				
	Education on			Education of vocational/Professional subject				
4203	school		2	(industry, bussiness, agriculture, fishery,				
4203	subjects and activities			nursing, welfare)				
			3	Curriculum composition/development				
			4	Materials development				
			5	Education excluding subject (global learning,				
		2		moral, special activities)				
			6	Guidance				
			7 8	Career education Teacher training				
		\vdash	0	Education philosophy, Thought and History				
			2	Education philosophy, Thought and History Education system, Policy, and Administration				
			3	Psychological clinical study and Experiment study				
			4	Assessment				
			5	Instruction, Support, and Evaluation				
			6	Support system and Special needs education				
			0	coordinator				
			7	Consultation and Counseling				
			8	Family and advocacy				
	Special needs		9	Cohesive society and School inclusion				
4204	education			Early detection and Early support				
	- Sacanon			Regular classroom and Resource room				
				Special school for Children with disabilities				
				Higher education and Career education				
				Developmental disabilities and Emotional disturbance				
			15	Intellectual disabilities				
			16	Visual impairments, Deaf and Hard of hearing, and Speech and Language disorders				
			17	and Speech and Language disorders				
			17	Physical disorders and Health impairments Learning difficulties and School maladjustment				
				Gifted and Talented				
L	I	L						

Category: Science and Engineering

Area: Interdisciplinary science and engineering

Discipline: Nano/Micro science

Discipline: Applied physics

	ipline: Nano/M		science		ipline: Applied	i pny	3103
Item Number	Research Field		Screening Sub-panel Number / Keyword	Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Nanostructural chemistry			1	Magnetic material
		2	Creation of nanostructures			2	Superconductor
		3	Clusters/Nanoparticles			3	Dielectric
4301	Nanostructural chemistry	4	Fullerenes/Nanotubes/Graphene			4	Optical properties
4501		5	Mesoscopic Chemistry		Applied	5	Micro crystal
		6	Hierarchical structures/Superstructures	4401	Applied materials	6	Organic molecule
		7	Nanosurfaces/Nanointerfaces		in working the second s	7	Liquid crystal
		8	Self-assembly			8	New functional materials
		1	Nanotubes/Graphene			9	Spintronics
		2	Nanostructure properties			10	0
		3	Nanoscale control physics			11	Bioelectronics
		4	Nano/Micro physics			1	Metal
		5	Nanoprobes			2	Semiconductor
4302	Nanostructural	6	Quantum information			3	Amorphous
	physics	7	Quantum effects			4	Crystallite
		8	Quantum dots	4402	Crystal	5	Ceramics
		9	Quantum devices		engineering	6	Crystal growth
		10	Electron devices			7	Epitaxial growth
		11	~P			8	Crystal characterization
		12				9	Heterostructure
		1	Creation of nanomaterials			10	
		2	Analysis and characterization of nanomaterials			1	Ferroelectric thin film
		3	Nanosurfaces/Nanointerfaces			2	Carbon-related thin film
		4	Functional nanomaterials	4403	Thin film/	3	Oxide electronics
1303		5	Formation/Control of nanostructures		Surface and	4	New functional thin film materials
	Nanomaterials chemistry	6	Molecular components		interfacial physical properties	5	Surface
		7	Nanoparticles			6	Interface
		8	Fullerenes/Nanotubes/Graphene			7	Vacuum
		9	Carbon nanomaterials			8	Beam application
		10	Single-molecule chemistry			9	Scanning probe microscopy
		11	Nano-optical devices			10	
		12				1	Optical elements/Instrumentation/Materials
		1	Nano crystalline materials/Composites			2	Quantum information processing
		2	Nano particles/Wires/Sheets			3	Vision
		3	Nano dots/Layers			4	Quantum electronics
		4	Nano defect control			5	Laser
4304	Nanomaterials	5	Hetero/Homo structures		Optical	6	Nonlinear optics
	engineering	6	Nano materials /Fabrication process	4404	engineering,	7	Quantum optics
		7	Nano shaping/Forming process		Photon	8	Photonic crystals
		8	Nano carbon applications		science	9	Opto-electronics
		9	Nano and micro structural analysis			-	Micro-and nano-optics
		1	/Evaluation/Testing				-F
		1	DNA devices				Optical recording
		2	Nanosynthesis				
		3	Molecular manipulation			14	1 0
1205	Nanobioscience	4	Biochips			1	Plasma
4305	Nanobioscience	5	Single-molecule biochemistry and physiology			2	Plasma processing
		6	Single-molecule bioinformation science	4.40.5	Plasma	3	Plasma application
		7	Single-molecule science	4405	electronics	4	Reactive plasma
		8	Single-molecule imaging/Nanometrology			5	Plasma chemistry
		9	Genomic engineering			6	Plasma treatment
		1	MEMS•NEMS			/	Plasma diagnostics
		2	Nano/Microfabrication				
1201	Nano/	3	Nano/Micro-optical devices				
4306	Microsystems	4	Nano/Microchemical systems				
	-	5	Nano/Microbiosystems				
		6 7	Nano/Micromechanics				
			Nano/Microsensors				

Area: Mathematical and physical sciences

Discipline: Mathematics

(Dis	(Discipline: Applied physics)								
Item Number	Research Field		Screening Sub-panel Number / Keyword						
		1	Mechanics						
		2	Thermal engineering						
		3	Sounds						
		4	Vibration						
	General	5	Electromagnetism						
4406	applied	6	Physical measurements and control						
	physics	7	Standards						
		8	Sensors						
		9	Energy conversion						
		10	Radiation						
		11	Accelerators						

Discipline: Quantum beam science

Item Number	Research Field	Screening Sub-panel Number / Keyword
		1 Technology of accelerator
		2 Diagnostics for quantum beams
		3 Data processing and analysis
		4 Detectors
		5 Industrial application
		6 Medical application
		7 Compact quantum beam generator
		8 Lasers
4501	Quantum	9 X-ray
4501	beam science	10 γ-ray
		11 Synchrotron radiation
		12 Neutron
		13 Muon
		14 Electron, Positron
		15 Neutrino
		16 Ion beam
		17 Proton beam
		18 Other quantum beam

Discipline: Computational science

Item Number	Research Field		Screening Sub-panel Number / Keyword		
		1	Mathematical engineering (mathematical analysis/planning/designing/optimization)		
		2	Computational mechanics		
	Computational science	3	Numerical simulation		
4601		4	Multi-scale modeling		
		5	Large scale simulation		
		6	Parallel Processing, 3D simulation		
		7	Numerical simulation methods		
		8	Advanced algorithms		

Item Number	Research Field	L		Screening Sub-panel Number / Keyword
			1	Number theory
			2	Arithmetic geometry
			3	Group theory (including representation theory of groups)
4701			4	Algebraic combinatorics
4701	Algebra		5	Algebraic geometry
			6	Ring theory (including Lie algebra theory, representation theory of Lie algebras)
			7	Other algebra (including algebraic analysis,
				computational algebra, applications of algebra)
			1	Riemannian geometry (including geometric analysis)
		1	2	Symplectic geometry (including contact geometry)
			3	Complex geometry
4702	Geometry		4	Other differential geometry (including geometric structures, discrete geometry)
	2		5	Topology (algebraic topology, general topology
			6	Differential topology (foliations, singularities, topological transformation groups)
		2		Low-dimensional topology (knot theory, 3-
			7	dimensional manifolds, 4-dimensional
				manifolds)
				Functional analysis (including operator
			1	theory/representation theory)
	Basic	1	2	Operator algebras
				Dynamical systems/Integrable systems
				Algebraic analysis
4703	analysis		5	Real analysis
	-		6	Complex analysis
		2	7	Probability theory
			c	Other basic analysis (including function
			8	spaces/foundations of applied analysis)
		Π	1	Functional equations
4704	Mathematical		2	Applied analysis
4704	analysis		3	Nonlinear analysis (including variational analysis/nonlinear phenomena)
		1	1	Mathematical logic and foundations, Information mathematics
		1	2	Discrete mathematics
		\vdash		Numerical analysis/ Mathematical models
4705	Foundations of mathematics/		3	(including prediction Theory, optimization, data analysis)
	Applied mathematics		4	Statistical mathematics (including game theory design of experiments, convex programming problems, decision theory, estimation theory, testing theory, estimation of stochastic processes)
			5	Other applied mathematics

Discipline: Astronomy

Item Number	Research Field	Screening Sub-panel Number / Keyword			
		1 Optical/Infrared astronomy			
		2 Radio astronomy			
4801	Astronomy	3 Solar physics			
4001	Astronomy	4 Astrometry			
		5 Theoretical astronomy			
		6 X-ray/γ-ray astronomy			

Discipline: Physics

Discipline: Earth and planetary science

Item	ipline: Physics	\$			Item	rî in taka kara kara kara kara kara kara kara	nd p	planetary science
Number	Research Field			Screening Sub-panel Number / Keyword	Number	Research Field		Screening Sub-panel Number / Keyword
		1	1	Particle physics (theory)			1	Earthquake phenomena
			2	Nuclear physics (theory)			2	Volcanic phenomena
		_	3	Cosmic ray physics (theory)			3	Prediction of earthquakes and volcanic eruptions
		2	4	Astrophysics (theory)			4	Earthquake and volcanic disasters
	Particle/		5	Cosmology/Gravitation (theory)			5	Crustal movement/Sea floor crustal movement
	Nuclear/		6	Particle physics (experiment)			6	Geomagnetism
4901	Cosmic ray/		7	Nuclear physics (experiment)		Solid earth	7	Gravity
	Astro physics		8	Cosmic ray physics (experiment)	5001	and planetary	8	Tectonics
	ristro pirysies	2	° 9		-	physics	9	
		2		Astrophysics (experiment)	-			Internal structure
			10	Cosmology/Gravitation (experiment)				Earth interior dynamics/Mineral physics
			11	Accelerator technology				Solid planets/Satellite/Asteroid
			12	Particle detectors			12	
			1	Semiconductors			13	Exploration of solid planets
			2	2 Mesoscopic system/Localization			14	Observation methods
			3	Optical properties			1	Meteorology
			4	Surface/Interface			2	Climatology
	Condensed		5	Crystal growth			3	Planetary atmospheres
4902	matter		6	Dielectrics		Meteorology/	4	Air-sea interaction
	physics I		7	Lattice defects	5002	Physical	5	Geophysical fluid dynamics
1		1	8	X-ray/Particle beam	1	oceanography/	6	Physical oceanography
1		1	9	Phonon properties	11	Hydrology	7	Global environmental system
			10		-		8	Land-area water cycle/Material circulation
				Spin properties(semiconductor)			9	
		1	1	Magnetism			9	Water budget
			2	Magnetic resonance	-		1	Terrestrial and planetary magnetospheres
			3	Strongly-correlated system			2	Geomagnetic variation
	Condensed		4	High temperature superconductivity			3	Terrestrial and planetary ionospheres
4903	4903 matter		5	Metal		Space and	4	Terrestrial and planetary upper atmospheres
	physics II	2	6	Ultralow temperature/Condensed quantum	5003	upper	5	Aurora/Magnetic storm
			0	system	3003	atmospheric	6	Solar wind/Interplanetary space
			7	Superconductivity/Density wave system		physics	7	Solar-terrestrial system/Space weather
			8	Molecular solid/Organic conductor			8	Space plasma/Plasma wave
		ſ	1	Statistical physics				Planetary plasma/Planetary atmosphere
			2	Fundamental condensed matter theory			9	exploration
			3	Mathematical physics	_		1	Regional geology
	Mathematical		4	Integrable system	-		2	Marine geology
	physics/				-		-	
4904	Fundamental		5	Non-equilibrium/Nonlinear physics	-		3	
	condensed		6	Applied mathematics				Structural geology/Tectonics
	matter		7	Dynamics	-		5	6
	physics		8	Fluid physics	5004	Geology	6	Environmental geology/Hydraulic geology
			9	Disordered system		Geology	7	C anton-1, 2000)
			10	Computational physics			8	Applied geology/Urban geology
			1	Atom/Molecule			9	Sedimentology/Energy resource geology
	Atomic/		2	Quantum electronics			10	Earth history/Planetary geology
4905	Molecular/		3	Quantum information			11	
	Quantum		4	Radiation			12	History of geoscience
	electronics		5	Beam physics			1	Stratigraphic succession
-	1	t	1	Physics of living phenomena	11		2	
1		1	2	Physics of biomolecules	11		3	Phylogeny/Evolution/Diversity
1		1		Mathematical biology	11	Strationarhy/	-	
1		1	3		5005	Stratigraphy/ Paleontology	4	Function/Morphology
	Biological		4	Glass•Liquid•Solution	-	Paleontology	5	65
	physics/		5	Optical response Photosynthesis Chemical			6	Paleobiogeography
4906	Chemical			reaction	-		7	Paleoenvironment
	physics/Soft		6	Polymer•Liquid crystal•Gel			8	Paleo-ocean
	matter		7	Emulsion · Membrane · Colloid			1	Earth and planetary materials
	physics		8	Interface · Wetting · Adhesion · Fracture			2	Earth and planetary evolution
1		1	9	Biophysics(general)	11		3	
			10	Chemical physics(general)			4	Magma/Igneous rocks
1		1	11	Soft matter physics(general)	11	Petrology/	5	
L	1	1	<u> </u>	r ,	5006	Mineralogy/	6	*
					2 3 0 0	Economic	7	
						geology	8	
							_	
							9	Ore deposition
								Mineral resources
							11	Biologic and environmental minerals

(Discipline: Earth and planetary science)

Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Earth and extraterrestrial materials
		2	Material recycling
		3	Distribution of elements and molecules
		4	Isotope/Radiometric dating
	Geochemistry/ Cosmochemistry	5	Cosmochemistry
5007		6	Chemistry of the crust and mantle
		7	Organic geochemistry
		8	Biosphere geochemistry
		9	Atmospheric and hydrospheric geochemistry
		10	Environmental/geo-environmental chemistry
		11	Analytical methods

Discipline: Plasma science

Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Basic plasma physics and electric discharges
		2	Space and astrophysical plasmas
		3	Burning plasma
		4	High energy density physics
	Plasma science	5	Complex plasmas
		6	Reactive plasmas
5101		7	Plasma chemistry
		8	Plasma applications
		9	Plasma diagnostics
		10	Plasma control /Laser
		11	Plasma acceleration
		12	Plasma application to beam physics
		13	Plasma application to mm and THz waves

Area: Chemistry

Discipline: Basic chemistry

	iscipline: Basic chemistry							
Item Number	Research Field	Screening Sub-panel Number / Keywe	ord					
		1 Structural chemistry						
		2 Electronic state						
		3 Molecular dynamics						
		4 Chemical reaction						
	Dhyminal	5 Reaction dynamics						
5201	Physical chemistry	6 Molecular spectroscopy						
	chennsuy	7 Surface/Interface						
		8 Solution						
		9 Cluster						
		10 Theoretical chemistry						
		11 Biophysical chemistry						
		1 Structural organic chemistry						
	Organic chemistry	2 Organic reaction chemistry						
		3 Synthetic organic chemistry						
5202		4 Organoelement chemistry						
		5 Organic photochemistry						
		6 Physical organic chemistry						
		7 Theoretical organic chemistry						
		1 Metal complex chemistry						
		2 Organometallic chemistry						
		3 Inorganic solid-state chemistry						
		4 Bioinorganic chemistry						
		5 Nuclear/Radiochemistry						
	Inorgania	6 Supramolecular complexes						
5203	Inorganic chemistry	7 Multinuclear/Cluster complexes						
	chennsuy	8 Coordination polymers						
		9 Solution chemistry						
		10 Nanomaterials						
		11 Crystal structure						
		12 Catalysts						
		13 Element resources						

Discipline: Applied chemistry

Item Number	Research Field	Screening Sub-panel Number / Keyword					
		1 Optical properties					
		2 Electronic properties					
		3 Electron spin					
		4 Integrated properties					
	Functional	5 Molecular devices					
5201	solid state	6 Supramolecules					
5501	chemistry	7 Liquid crystals					
	chefinisti y	8 Crystals					
		9 Thin films					
		10 Surface/Interface					
		11 Colloids/Quantum dots					
		12 Electrochemistry					
		1 Selective synthesis					
		2 Complex/Organometallic catalysis					
		3 Fine chemicals					
		4 Asymmetric synthesis					
		5 Catalyst design/reaction					
	Synthetic	6 Environmentally benign synthesis					
5302	chemistry	7 Reaction field					
	chefinisti y	8 Automatic synthesis					
		9 Biomimetic synthesis					
		10 Combinatorial synthesis					
		11 Organocatalyst					
		12 Natural product synthesis					
		13 Synthetic resources					

Item	cipline: Applied Research Field		Screening Sub-panel Number / Keyword
Number		1	Polymer synthesis
		2	Polymer reaction/degradation
		3	Asymmetric polymerization
		4	Self-assembled polymers
		5	Polymer structure
	Polymer	6	Polymer properties
5303	chemistry	7	Functional polymers
	entenniser y	_	Bio-related polymers
			Polymer complex
			Polymer thin film/surface
		-	~
			Polymerization catalyst
			Polymer resources
		1	Sampling/Pretreatment
		2	Solvent/solid-phase extraction
		3	Instrumental analysis
		4	Spectrometric analysis
		5	Laser spectroscopy
		6	Mass spectrometry
		7	X-ray/electron spectroscopy
		8	Surface/particulate analysis
	A malvetin - 1	9	Electrochemical analysis
5304	Analytical	10	Chemical/bio sensor
	chemistry	11	Separation analysis
		12	Chromatography
			Electrophoresis
			Flow analysis (FIA)
			Microchannel analysis
			Analytical reagent
			Environmental analysis
		-	Organic/polymer analysis
			Bioanalysis
		1	Nucleic acid chemistry
			Proteins and enzymes
			Sugar chemistry
			Natural products chemistry
		5	Bio-inorganic chemistry
5305	Bio-related	6	Bio-related chemistry
0000	chemistry	7	Molecular recognition
		8	Bio-functional chemistry
		9	Biotechnology
		10	Biocatalysts
		11	Biofunctional materials
		12	Bio-structural chemistry
		1	Environmental analysis
		2	Sensor/monitoring
		3	Pollutant evaluation
			Pollution indicator
			Environment assessment
			Environmental information chemistry
		7	Pollutant
	Course (Decontamination material
5204	Green/	-	
5506	Environmental	9	Environmental road-reducing substance
	chemistry	-	Biodegradable substance
		11	Environmental restoration material
			Green chemistry
			Sustainable chemistry
		13	
		13 14	Sustainable chemistry
		13 14 15	Sustainable chemistry Recycle

(1010	(Discipline: Applied chemistry)				
Item Number	Research Field	Screening Sub-panel Number / Keyword		Screening Sub-panel Number / Keyword	
			1	Energy conversion	
			2	Low-carbon Chemistry	
	Energy- related chemistry		3	High-functional catalysts	
5307			4	Photocatalysts	
			5	Molecular devices and materials	
			6	Energy resources	
			7	Energy conservation chemistry	

Discipline: Materials chemistry

Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Liquid crystals
		2	Crystals
	Organic and	3	Organic semiconductor materials
5401	hybrid	4	Organic optical materials
	materials	5	Organic/inorganic hybrid materials
		6	Molecular device materials
		7	Other functional materials
		1	Properties of polymer materials
		2	Synthesis of polymer materials
		3	Textiles
	Polymer/	4	Rubbers
5402	Textile	5	Gel
5402	materials	6	Functional polymer materials
	inatoriais	7	Biopolymers
		8	Polymer alloy
		9	Polymer composites
		10	Polymer/Textile processing
		1	Crystals
		_	Glass
		_	Ceramics
		_	Metals
	Inorganic	_	Layered/Intercalation compounds
5403	industrial		Ion exchangers
	materials	7	Ionic conductors
		-	Photocatalysts
			High-functional catalysts
			Electrochemical materials
		_	Nanoparticle/Quantum dots
		-	Porous materials
	ъ.	1	Semiconductor devices
5404	Device related	-	Electrical, magnetical and optical devices
5404	chemistry		Biofunctional devices
	chemistry	4	Batteries
		5	Molecular sensors

Area: Engineering

Discipline: Mechanical engineering

Item sumber	Research Field	Screening Sub-panel Number / Keyword
		Material design/Process/Mechanical
		properties/Evaluation
		2 Continuum mechanics
		3 Structural mechanics
		4 Damage mechanics
	Materials/	5 Fracture
5501	Mechanics of	6 Fatigue
	materials	7 Environments
		8 Reliability
		9 Biomechanics
		10 Nano/Micro material mechanics
		11 Bio material mechanics
		1 Modeling for production
		2 Production Systems
	Production	
5502	engineering/	5 Machine tools
5502	Processing	6 Forming process
	studies	7 Cutting/Grinding process
		8 Special processing
		9 Ultraprecision machining
		10 Nano/Micro machining
		11 Precise positioning/Measurements
		1 Design engineering
		2 Shape modeling
		3 CAD•CAM•CAE
	Design	4 Synectics
	engineering/	5 Dynamics of mechanisms 6 Machine elements
5503	Machine	7 Functional components
5505	functional	8 Failure diagnostics
	elements/	9 Safety design
	Tribology	10 Life cycle analysis and design
		11 Recycle design
		12 Tribology
		13 Nano/Micro tribology
		1 Computational fluid dynamics
		2 Flow measurements
		3 Compressible/Incompressible flow
		4 Turbulent flow
		5 Multi-phase flow
	Elvid	6 Reacting flow
5504	Fluid	7 Non-Newtonian flow
	engineering	8 Micro flow
		9 Molecular fluid dynamics 10 Bio-fluid mechanics
		10 Bio-fluid mechanics 11 Environmental fluid mechanics
		12 Acoustics
		13 Fluid machinery
		14 Fluid power systems
		1 Thermophysical property
		2 Convection
		3 Heat conduction
		4 Thermal radiation
		5 Mass transfer
5505	Thermal	6 Combustion
5505	engineering	7 Nano/Micro thermal engineering
		8 Thermal engine
		9 Refrigeration/Air conditioning
		10 Heat transfer equipment
		11 Energy engineering
		12 Bio thermal engineering

	cipilite. Wieenan		5 5
Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Dynamics
		2	Dynamic design
		3	Vibration mechanics
		4	Vibration analysis/tests
		5	Control instrument
5506	Dynamics/	6	Motion control
5500	Control	7	Vibration control
		8	Mechanical measurements
		9	Aseismic/Seismic isolation design
		10	Vehicle and transport system control
		11	Acoustic information/Acoustical control
		12	Acoustic energy
	Intelligent	1	Robotics
		2	Mechatronics
		3	Nano/Micro mechatronics
		4	Biomechanics
5507	mechanics/	5	Softmechanics
5507	Mechanical	6	Information equipment/Intelligent (smart)
	systems	0	machine systems
		7	Precision mechanics and systems
		8	Human-machine systems
		9	Information systems

Discipline: Electrical and electronic engineering

Fower engineering/ Power conversion/ Electric machinery 1 Electrical energy engineering (generation/conversion/storage, and energy conservation) 2 Power conversion/ Electric machinery 2 Power system engineering Electric machinery 5 Effective utilization of electric energy 3 Electric/Electromagnetic compatibility 5 Effective utilization of electric energy. 6 Electric/Electromagnetic, ferro- dielectric, engencic, ferro- dielectric, organic, insulator, superconductor, etc.) 5602 Electronic 2 Thin film/Quantum structure 3 Thick film 4 Fabrication/Characterization method 4 Electronic device/ 1 Electronic devicess 5 6 Bio devices and circuits 2 Circuit design/Computer aided circuit design (CAD) 3 5603 Betteronic equipment 1 Electronic devices 5 Microwave/Millimeter wave/Terahertz wave 5604 Communication/ equipment 1 Electronic circuits and systems 1 5604 Information storage/record 9 Display 10 Sensing devices 5604 Information theory	Item Number	Research Field		Screening Sub-panel Number / Keyword
Power engineering/ Power conversion/ Electric machinery 1 (generation/conversion/storage, and energy conservation) 3 Electric machinery 2 Power system engineering 4 Power electronics 5 Effective utilization of electric energy 5601 Electronic materials/ 5 Effective utilization of electric energy 5602 Electronic materials 1 Electrical and electronic materials(semiconductor, dielectric,organic,insulator, superconductor,etc.) 5602 Electronic materials 1 Electronic device/Integrated circuits 5603 Electronic equipment 1 Electron device/Integrated circuits 5604 Electronic equipment 1 Electronic devices/Spintronic devices 5604 felectronic equipment 1 Electronic circuits and system integration 5604 felectronic equipment 1 Electronic circuits and systems 5604 felectronic equipment 1 Electronic circuits and systems 5604 felectronic equipment 1 Electronic circuits and systems 5 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications	Number			
Fower conservation) 5601 conservation) 2 Power system engineering 3 Electric machinery 6 Electric machinery 6 Electric/Electromagnetic compatibility 7 Illumination/Lighting Electric 2 materials/ Electric, magnetic, ferro- dielectric, organic, insulator, superconductor, etc.) Electric 2 materials/ Thick film 4 Fabrication/Characterization method 1 Electron device/Integrated circuits 2 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 4 Quantum devices/Spintronic devices 5603 Electronic equipment 1 5604 Information storage/record 9 Display 10 Sensing devices 11 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information storage/record 9 Display 10 Sensing devices 1 Electron		-	1	
6001 Power conversion/ 2 Power system engineering 5601 Power conversion/ 4 Power electronics Electric 5 Effective utilization of electric energy 6 Electric/Electromagnetic compatibility 7 Illumination/Lighting 8 Electronic materials/ 6 Electric/Electromagnetic, ferro- 6 dielectric,organic,insulator, superconductor,etc.) 7 Thin film/Quantum structure 7 Thick film 4 Fabrication/Characterization method 1 Electron device/Integrated circuits 2 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 4 Quantum devices/Spintronic devices 5 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 1 Information storage/record 9 Display 10 Sensing devices 11 Micrometon theory 2 Information theory </td <td></td> <td></td> <td></td> <td></td>				
5601 10001 3 Electric machinery 6 Electric 5 Effective utilization of electric energy 6 Electric/Electromagnetic compatibility 7 Illumination/Lighting 7 Illumination/Lighting 8 Electronic materials/semiconductor, etc.) 6 Electric 7 Thick film 8 Thick film 9 Thick film 10 Electron device/Integrated circuits 11 Electronic devices and circuits 12 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 13 Optical devices and circuits 14 Quantum devices/Spintronic devices 15603 Electronic 6 Wave technology and applications 7 Bio devices 10 Sensing devices 11 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 11 Micromator storage/record 9 Display 10 <			2	/
5602 4 Power electronics 5602 5 Effective utilization of electric energy 6 Electric/Electromagnetic compatibility 7 Illumination/Lighting 6 Electricana delectronic materials(semiconductor, idielectric, organic, insulator, superconductor, etc.) 7 Electric 7 Thin film/Quantum structure 3 Thick film 4 Fabrication/Characterization method 1 Electron 6 Electronic 7 Optical devices and circuits 6 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 4 Quantum devices/Spintonic devices 5 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micromaton process technology 12 Interconnect, packaging and system integration 1 Electronic circuits and systems 1 Signal process	5601		3	Electric machinery
Electric 5 Effective utilization of electric energy 6 Electric/Electromagnetic compatibility 7 Illumination/Lighting 8 Electronic 1 dielectric, magnetic, ferro- dielectric, organic, insulator, superconductor, etc.) 2 Thin film/Quantum structure 3 Thick film 4 Fabrication/Characterization method 1 Electron 2 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 2 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 4 Quantum devices/Spintronic devices 5603 Electronic equipment 6 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect, packaging and system integration 5604 Signal processing 5 Communication/ 4 Signal processing 5 Grouting/Switching 11 Network engineering <td></td> <td></td> <td></td> <td></td>				
machinery 6 Electric/Electromagnetic compatibility 7 Illumination/Lighting 5602 Electronic 1 Electric, magnetic, ferro- dielectric, organic, insulator, superconductor, etc.) 2 Thin film/Quantum structure 3 Thick film 4 Fabrication/Characterization method 1 Electron device/Integrated circuits 2 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 4 Fabrication/Characterization method 1 Electronic device/Spintronic devices 5603 Electronic equipment 1 Optical devices and circuits 4 5604 Mervice/ 5 Microwave/Millimeter wave/Terahertz wave 6 6 Wave technology and applications 7 Bio devices 1 9 Display 10 Sensing devices 1 11 Micro fabrication process technology 1 Electronic circuits and systems 5604 Network engineering 1 Electronic circuits and systems 3 5 Signal processing 5		Electric	_	
5602 Felectronic materials/ Felectrical and electronic materials(semiconductor, dielectric, magnetic, ferro-dielectric, organic, insulator, superconductor, etc.) 5602 Electric 2 Thin film/Quantum structure 3 Thick film 4 4 Fabrication/Characterization method 1 Electron 2 6 Circuit design/Computer aided circuit design (CAD) 3 7 Bio devices and circuits 2 6 Vave technology and applications 7 7 Bio devices 8 8 Information storage/record 9 9 Display 10 Sensing devices 11 Microonect, packaging and system integration 12 Information theory 4 13 Information storage/record 9 Display 10 10 Sensing devices 11 11 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 5 Modulation/Demodu		machinery		
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5602materials/ Electric materialsdielectric, organic, insulator, superconductor, etc.)2Thin film/Quantum structure 3Thick film4Fabrication/Characterization method56031Electron device/ Electronic equipment156032Circuit design/Computer aided circuit design (CAD)3Optical devices and circuits4Quantum devices/Spintronic devices5Microwave/Millimeter wave/Terahertz wave 66Wave technology and applications7Bio devices8Information storage/record9Display10Sensing devices11Micro fabrication process technology12Interconnect,packaging and system integration5604Communication/ engineering5604Communication/ engineering5604Network engineering6Modulation/Demodulation7Coding/Decoding engineering7Information storage/record9Antennas10Routing/Switching11Networks/Local area networks (LAN)12Multimedia		Electronic	1	
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materials 3 Thick film 4 Fabrication/Characterization method 4 Fabrication/Characterization method 1 Electron device/Integrated circuits 2 Circuit design/Computer aided circuit design (CAD) 3 Optical devices and circuits 4 Quantum devices/Spintronic devices 5603 4 Quantum devices/Spintronic devices 5604 5 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect,packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 <	5602	Electric	2	
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5603 Image: Electron device/Integrated circuits 5603 Electron device/ Electron device/ 3 Electronic equipment 4 Quantum devices/Spintronic devices 5 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect,packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Network engineering 10		inatoriais		
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5603 Electron 6 Quantum devices/Spintronic devices 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect, packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Network engineering 10 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks (LAN) 12 Multimedia				
5603 Electron device/ 5603 Electronic equipment 3 Optical devices and circuits 4 Quantum devices/Spintronic devices 5 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect,packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			2	
5603 Electron device/ 5603 Electronic equipment 4 Quantum devices/Spintronic devices 5 Microwave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect,packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			3	
5603 Sincowave/Millimeter wave/Terahertz wave 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect,packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN)		Els stas a		
5603 Gevice/ Electronic equipment 6 Wave technology and applications 7 Bio devices 8 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect,packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN)				
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5604 Semination storage/record 6 Information storage/record 9 Display 10 Sensing devices 11 Micro fabrication process technology 12 Interconnect,packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication systems (wireless, wired, satellite, optical and mobile) 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			7	
10 Sensing devices 11 Micro fabrication process technology 12 Interconnect, packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks(LAN) 12 Multimedia		equipment	8	Information storage/record
5604 Image: Communication process technology 5604 Network engineering 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Micro fabrication process technology 12 Interconnect, packaging and system integration 1 Electronic circuits and systems 2 Nonlinear theory/circuits 3 Information theory 4 Signal processing 5 Communication systems (wireless, wired, satellite, optical and mobile) 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			9	Display
5604 12 Interconnect, packaging and system integration 6 Nonlinear theory/circuits 7 Communication 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Network 12 Information theory 13 Information theory 24 Signal processing 5 Communication systems (wireless, wired, satellite, optical and mobile) 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			10	Sensing devices
5604 Communication/ Network engineering 1 Electronic circuits and systems 5604 Network engineering 2 Nonlinear theory/circuits 5 Communication theory 4 Signal processing 5 Communication systems (wireless, wired, satellite, optical and mobile) 6 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			11	Micro fabrication process technology
5604 Communication/ 5604 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks (LAN) 12 Multimedia				
5604 Communication/ 5604 Communication/ 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks (LAN) 12 Multimedia			1	Electronic circuits and systems
5604 Communication/ 5604 Communication/ 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks (LAN) 12 Multimedia			2	Nonlinear theory/circuits
5604 Communication/ 5604 Network engineering 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			3	Information theory
5604 Communication/ Network engineering 5 satellite、 optical and mobile) 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia			4	Signal processing
5604 Communication/ 6 Modulation/Demodulation 5604 Network 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 12 Multimedia			5	Communication systems (wireless, wired,
5604 Network engineering 6 Modulation/Demodulation 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia		a	5	
engineering 7 Coding/Decoding 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia	5604		6	
 8 Protocol 9 Antennas 10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia 	5004		7	Coding/Decoding
10 Routing/Switching 11 Networks/Local area networks (LAN) 12 Multimedia		5 5	8	Protocol
11 Networks/Local area networks (LAN)12 Multimedia			9	Antennas
12 Multimedia				
			11	Networks/Local area networks (LAN)
13 Cryptography/Security			13	Cryptography/Security

(Discipline: Electrical and electronic engineering)

Item Number	Research Field	 	Screening Sub-panel Number / Keyword
Number		1	Measurement technology
	Maagunamant	2	Measuring/Analyzing instruments
5605	Measurement	3	Measurement systems
	engineering	4	Signal processing
		5	Sensing information processing
		1	Control theory
		2	System theory
		3	Knowledge-based control
		4	Control technology
	Control engineering/ System engineering	5	Control systems
5606		6	Complex systems
5000		7	System information (knowledge) processing
		8	Social systems engineering
		9	Management systems engineering
		10	Environmental systems engineering
		11	Production systems engineering
		12	Biosystems engineering

Discipline: Civil engineering

Item	Research Field	,	Screening Sub-panel Number / Keyword
Number		1	Concrete
		2	Steel
		3	Polymeric materials
	Civil		Composite material/New materials
	engineering	5	Timber
	materials/	_	Construction
5701	Construction/	7	Pavement/Bituminous materials
	Construction	8	Maintenance/Management
	management	9	Construction business plan/Construction design
		10	Construction management
			Underground space
			Civil engineering informatics
		1	Applied mechanics
	Structural	2	Structural engineering
		3	Steel structure
	engineering/ Earthquake	4	Concrete structure
5702	engineering/	5	Hybrid structure
5702	Maintenance	6	Wind engineering
		7	Earthquake engineering
	management engineering	8	Earthquake resistant structure
	engineering	9	Earthquake disaster prevention
		10	Maintenance engineering
		1	Soil mechanics
		2	Foundation engineering
		3	Rock engineering
	Geotechnical	4	Engineering geology
5703	engineering	5	Ground behavior
	88	6	Ground and structure
		7	Geotechnical disaster prevention
		8	Geo-environmental engineering
		9	Tunnel engineering
		1	Hydraulics
			Environmental hydraulics
	Hydraulie	3	Hydrology River engineering
5704	Hydraulic engineering	5	Water resources engineering
	engineering	6	Coastal engineering
		7	Port engineering
		8	Ocean engineering
		1	Infrastructure planning
		2	Regional/Urban planning
	Civil	3	Nationwide spatial planning
	Civil	4	Disaster prevention planning/Environmental planning
5705	engineering	5	Transportation planning
5705	project/	6	Traffic engineering
	Traffic	7	Railway engineering
	engineering	8	Surveying/Remote sensing
		9	Landscape architecture/Design
1 1		10	Infrastructure history

(Discipline: Civil engineering)

Item Number	Research Field	Screening Sub-panel Number / Keyword
		1 Environmental planning and management
		2 Environmental systems
	Civil and	3 Environmental conservation
5706	environmental	4 Water and wastewater systems
5700	engineering	5 Domestic and industrial wastes
		6 Soil and water environments
		7 Atmospheric circulation/Noise and vibration
		8 Ecological engineering

Discipline: Architecture and building engineering

Item Number	Research Field		Screening Sub-panel Number / Keyword
		1	Load theory
		2	Structural analysis
		3	Structural design
		4	Concrete structure
		5	Steel structure
		6	Timber structure
	Building	7	Composite structure
5801	structures/	8	Foundation
	Materials	9	Structural material
		10	Building construction method
		11	Maintenance technology
		12	Earthquake disaster prevention
		13	Structure control
		14	Earthquake resistant design
		15	Wind resistant design
		1	Sound/Vibration environment
		2	Light environment
		3	Heat environment
	Architectural	4	Air environment
5802	environment/	5	Environmental equipment planning
5602	Equipment		Environmental psychology/physiology
	Equipment	7	Building equipment
		8	Fire engineering
		9	Global/Urban environment
		10	Environment designing
			Planning theory
			Design theory
			Housing theory
	Town		Building types/District facilities
5803	planning/		Urban/Regional planning
5005	Architectural	6	Administration/System
	planning	7	Building/Urban economy
		8	Production management
		9	Disaster prevention planning
		10	Landscape/Environmental planning
		1	Architectural history
		2	Urban history
	Architectural	3	Architectural theory
5804	history/Design		Design
		5	Style
		6	Landscape/Environment
		7	Preservation/Renovation

Discipline: Material engineering

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(Dis	Discipline: Material engineering)						
Item Number	Research Field		Screening Sub-panel Number / Keyword	Item			
		1	Crystal structure/Microstructure control				
		2	Mechanical/Electronic/Electromagnetic/Optical				
		2	/Thermeal properties				
	Inorganic	3	Surface/Interface control				
5902	materials/	4	Functional ceramics				
3902	Physical	5	Functional glasses				
	properties	6	Structural ceramics	600			
		7	Carbon materials				
		8	Dielectric materials				
		9	Inorganic material synthesis and process				
		1	Functional composites				
		2	Structural composites				
		3	Hybrid/Smart/Biomaterials				
	Composite	4	Surface/Interface/Grain boundary control				
	materials/	5	Plasma/Laser/Surface treatment and process				
5903	Surface and		Durability/Environmental				
	interface	6	degradation/Monitoring/Evaluation				
	engineering	7	Bonding/Adhesion/Welding	600			
	engineering	8	Recyclable bonding/Composites	000			
		9	Design/Fabrication process/Forming				
			Complex polymer				
		1	Strength/Fracture toughness				
		2	Reliability				
	Structural/	3	Energy materials				
		4	Fuel cell/Electric cell materials				
500/	Functional	5	Sensor materials/Optical functional materials				
5704	materials	6	Biomaterials/Medical materials/Welfare materials				
	materials	7	Multifunctional materials				
		8		600			
		9	Infrastructure materials	000			
		-	Functional polymeric materials				
		1	Plastic forming/Shaping				
	Material	2	Mechanical/Thermal treatments				
	processing/	3	Precision/Non-conventional process				
5905	Microstructural	4	Crystal structure/Microstructure control				
	control	5	Electrochemical process				
	engineering	6	Powder process/Powder metallurgy				
		7	Thin film/Plating/Wiring process	Dis			
		8	Electrocatalysis	Numb			
		1	Reaction/Separation/Refining				
		2	Melting/Solidification				
		3	Casting				
	Metal	4	Crystal growth/Fabrication				
	making/	5	Various manufacturing process				
5906	Resource	6	Ecological materials/Energy saving process	610			
2700	production	7	Process for scarce resource				
	engineering	,	substitution/Ubiquitous materials				
	engmeeting	8	Environmental purification/Low environmental				
		0	burden/Sustainable materials				
		9	Recycling/Recycling process/Reuse/Transduction				
		10					

Discipline:]	Process/Chemical	engineering

	Discipline: 11 occass, chemical engineering					
Item Number	Research Field	Screening Sub-panel Number / Keyword				
		1 Equilibrium/Transport properties				
		2 Fluid/Heat transfer/Mass transfer operation				
		3 Distillation				
	Properties in	4 Extraction				
	chemical	5 Absorption				
	engineering	6 Adsorption				
	process/	7 Ion exchange				
6001	Transfer	8 Membrane separation				
		9 Hetero-phase separation				
	operation/ Unit	10 Ultra high separation				
		11 Stirring/Blending operation				
	operation	12 Granular and powdered materials operation				
		13 Crystallization procedure				
		14 Thin film/Microparticle forming operation				
		15 Polymer processing				

Discipline: Process/Chemical engineering)

	iselpline: 1 locess/ chemical engineering/						
Item Number	Research Field	Screening Sub-panel Number / Keyword					
		1	Gas/Liquid/Solid/Supercritical fluid operation				
		2	Novel reaction field				
		3	Reaction rate				
		4	Reaction mechanism				
	Reaction	5	Reaction apparatus				
	engineering/	6	Materials synthesis process				
6002	Process	7	Polymerization process				
	system	8	Measurement				
	system	9	Sensors				
		10	Process control				
		11	Processing system design				
		12	Process information processing				
		13	Process operation/Facilities management				
		1	Catalysis reaction				
		2	Catalyst preparation chemistry				
	Catalyst/	-	Catalyst performance analysis				
	Resource	4	Energy conversion process				
6003	chemical	5	Fossil fuel effective utilization technology				
	process	6	Resources/Energy effective utilization				
	process	0	technology				
		7	Resources/Energy saving technology				
			Combustion technology				
		1	Biocatalyst engineering				
		2	Biofunction engineering				
			Food engineering				
			Medicochemical engineering				
			Bioproduction process				
	Biofunction/	-	Environmental Bioprocess				
6004	Bioprocess	-	Micro/Nano Bioprocess				
	Dioprocess	-	Applied bioelectrochemistry				
			Bioreactor				
			Biosensor				
			Bioseparation				
			Biorefinery				
		13	Bioinformatics				

iscipline:Integrated engineering

ltem umber	Research Field	Screening Sub-panel Number / Keyword			
		1	Aerodynamics		
		2	Structure/Material		
		3	Vibration/Strength		
		4	Guidance/Navigation/Control		
	Aerospace	5	Propulsion/Engine		
101	engineering	6	Flight dynamics		
	engmeeting	7	Aerospace system		
		8	Design/Instrumentation		
		9	Special aircraft		
		10	Space utilization/Exploration		
		11	Aerospace environment		
		1	Propulsion/Vessel dynamics		
		2	Material/Structural mechanics		
		3	Ship and marine hydrodynamics		
		4	Planning/Design/Production system		
		5	Shipbuilding/Equipment		
	Naval and	6	Maritime transportation system		
102	maritime	7	Marine engine/Fuel		
	engineering	8	Marine environment		
		9	Marine resources/Energy		
		10	Ocean exploration/Equipment		
			Undersea and subsea engineering		
		12	Polar engineering		
		13	Maritime systems		

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Item Number	Research Field	Screening Sub-panel Number / Keyword				
		1 Applied geology				
		2 Geo-engineering				
		3 Remote sensing				
		4 Monitoring in Geo-engineering				
		5 Earth systems				
		6 Resource exploration				
	Earth system	7 Natural resource development				
6103	and resources	8 Resource evaluation				
	engineering	9 Mineral processing				
		10 Underground disposal and storage				
		11 Contaminated soil remediation				
		12 Development and utilization of deep undergroun				
		13 Material resources				
		14 Renewable source/Energy				
		15 Economic resources				
		1 Core plasma				
		2 Peripheral/divertor plasma				
		3 Plasma measurement				
		4 Fusion theory/simulation				
		5 Plasma-wall interaction				
6104	Nuclear	6 Plasma facing component/Plasma heating device				
0101	fusion studies	7 Fuel/Blanket				
		8 Low activation material				
		9 Electromagnet				
		10 Inertial confinement fusion				
		11 Fusion systems engineering				
		12 Safety/Biological influence/Social environme				
		1 Radiation engineering/Beam science				
		2 Reactor physics/Nuclear data				
		3 Nuclear measurements/Radiation physics				
		4 Thermo-Hydrodynamics				
		5 Structure				
6105	Nuclear	6 System design/Safety engineering				
6105	engineering	7 Nuclear material/Nuclear fuel				
	0 0	8 Isotope/Radiation chemistry				
		9 Fuel cycle				
		10 Backend				
		11 Advanced reactors				
		12 Health physics/Environmental safety				
<u> </u>		13 Social environment of nuclear energy				
		Energy generation/conversion Energy transport/storage				
	Energy	8,				
6106	engineering	3 Energy saving/Efficient use of energy4 Energy system				
	engineering					
		6 Natural energy use				

(Discipline:Integrated engineering)

Category: Biological Sciences

Area: Biological Sciences

Discipline: Neuroscience

Item Number	Research Field			Screening Sub-panel Number / Keyword		Item Number	Rese
		ĺ	1	Molecular and cellular neuroscience	1		
			2	Developmental and regenerative neuroscience			
			3	Neuroendocrinology			
	Neurophysiology		4	Clinical neuroscience			
6201	/ General		5	Neuroinformatics			
	neuroscience		6	Behavioral neuroscience			
			7	Computational neuroscience			
			8	(Nervous) System physiology			
			9	Somatic, visceral or special sensation			
		A	[Ne	euroanatomy]			
			1	Neural network			
			2	Neurohistology			
			3	Molecular neurobiology			
		1	4	Neural fine structure	1		
		1	5	Neurohistochemistry and neurocytochemistry	1	6401	Tum biolo
		1		Neural development and its abnormality	1		
				Neural regeneration, remodeling and plasticity			
	Nerve anatomy/ Neuropathology		8	Experimental morphology of the nervous system			
			9	Anatomical study of neuroimaging			
6202				Neurocytology			
		В	B [Neuropathology]				
			11	Cellular neuropathology			
			12	Molecular neuropathology			
			13	Neurodegenerative diseases			
			14	Developmental or metabolic disorders			
			15	Demented disorders			
			16	Cerebrovascular disorders			
			17	Brain tumors			
			18	Spinal, peripheral nervous system or muscular disorders			
			1	Molecular and cellular neurobiology			
			2	Development, differentiation, and aging			
				Neurotransmitters and receptors			
			4	Intracellular signal transduction			
			5	Glial cells			
6203	Neurochemistry/			Pathophysiology and therapy of		6402	Tum
	Neuropharmacology		6	neuropsychiatric diseases		6402	diagr
			7	Stem cell biology, regeneration, and repair			
				Neural plasticity	1		
		1	9	Neuropharmacology	1		
		1	10	Drug development	1		
			11	Genomic neuroscience	1		

Discipline:Laboratory animal science

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Item Number	Research Field	Screening Sub-panel Number / Keyword
		1 Environmental facilities
		2 Infectious diseases
		3 Cryopreservation
		4 Biosafety
	Laboratory	5 Disease models
6301	animal	6 Breeding genetics
	science	7 Developmental engineering
		8 Laboratory animal welfare
		9 Animal experiment technology
		10 Bioresource for research
		11 Evaluation methods
		11 Evaluation methods

Discipline: Oncology

	ipline: Oncolo	gy	7	
Item Number	Research Field			Screening Sub-panel Number / Keyword
			1	Genome instability
			2	Epigenetics
			3	Cancer genome analysis
			4	Carcinogenesis
			5	Inflammation and cancer
			6	Laboratory animal models
				Genetically-modified animals
				Oncogene
			-	Tumor suppressor gene
				Signal transduction
				DNA replication
				Cell cycle
		A		Cancer and heredity
	T			Apoptosis
6401	Tumor			Cell polarity
	biology			Cell adhesion and movement
				Invasion and metastasis
				Characteristics of cancer cells
				Cancer microenvironment
				Angiogenesis
				Lymphangiogenesis
				Stem cells
				Cellular senescence
		L		Cellular immortalization
		D	25	Epidemiologic study
			26	Biobank
			27	Interaction of gene and environment
		В	28	Prevention and intervention study
			29	Chemoprophylaxis
				Interface of cancer research and society
				Genome analysis
				Proteomics analysis
				Expression analysis
				Individuality diagnosis of cancer
				Order-made medical treatment
	Tumor			Drug efficacy and calculation
6402	diagnostics		7	Biomarkers
	angilosues		8	Tumor markers
			-	
				Molecule imaging
				Epigenome
				miRNA
		Ц		Functional RNA
				Antitumor substance research and chemical biology
				Chemotherapy
				Molecular target therapy
				Endocrine therapy
				Drug delivery
			6	Physical therapy
			7	Gene therapy
			8	Nucleic acid therapy
6403	Tumor		9	Cell therapy
0403	therapeutics		10	Humoral immunity
			11	Cell immunity
				Antibody therapy
				Immunotherapy
				Vaccine therapy
				Adoptive immunotherapy
				Cytokine
				Immunosuppression
				Immune activation
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Discipline:Genome science

Item Number	Research Field	Screening Sub-panel Number / Keyword		
		1 Genome structural diversity	Disc	iplin
		2 Animal genome	Item Number	Res
		3 Plant genome		
		4 Microbial genome		
		5 Metagenome		
		6 Organelle genome		
		7 Genome evolution		
	Comorna	8 Genome architecture		Mal
6501	Genome biology	9 Genome maintenance and repair	6701	Mol biol
	blology	10 Expression of genome function		0101
		11 Regulation of gene expression		
		12 Transcriptome		
		13 Proteome		
		14 Metabolome		
		15 Epigenome		
		16 Comparative genome		
		17 Biodiversity		
		1 Disease-associated gene		
		2 Personalized medicine		
		³ Gene diagnosis		
	4 Human genome diversity			
		5 Genome medicine		
	Madiaal	6 Regenerative medicine		Stru
6502	Medical	7 Genome-wide association study	6702	bioc
0502	genome science	8 Human genome resequencing		DIOC
	science	9 Genome of model animals		
		10 Disease epigenomics		
		11 Human population genetics		
		12 Statistical genetics		
		13 Medical informatics		
		14 Human and animal bacterial flora		
		1 Gene networks		
		2 Protein networks		
		3 Metabolic networks		
		4 Development and differentiation		
		5 Synthetic biology		
	System	6 Database biology		
6502	System	7 Biological databases		
0503	genome science	8 Modeling and simulation	6703	Fun
	science	9 Bioinformatics	0703	bioc
		10 Genome analysis technology		
		11 Functional RNA		
		12 Epigenomic control		
		13 Genome biotechnology		
		14 Genetic resources		1

Area: Biology

Discipline: Biological Science

Disc	scipline: Biological Science					
Number	Research Field	-	Screening Sub-panel Number / Keyword			
		1	Chromosomal organization, function and			
			segregation			
		2	Epigenetics			
		3	Chromatin dynamics			
		4	DNA replication			
		5	DNA damage and repair			
6701	Molecular	6	Recombination			
	biology	7	Transcription and transcriptional regulation			
		8	Post-transcriptional regulation			
		9	RNA			
		-	Translation			
			Post-translational modification			
			Super-molecular complex			
		-	Carbohydrate			
			Lipid			
			Nucleic acid			
			Protein			
			Enzyme			
		-	Gene and chromosome			
			Biological membrane and receptor			
	Structural	8	Intercellular matrix			
6702	biochemistry	9	Organelle			
	bioeneniisti y	10	Posttranslational modification			
		11	Molecular recognition and interaction			
		12	Denaturation and folding			
		13	Structural analysis and prediction			
		14	NMR			
		15	Mass spectrometry			
		16	X-ray crystallography			
			High-resolution electron microscopy			
			Catalytic mechanism of enzyme			
		-	Regulation of enzyme			
		-	Gene expression and replication			
			Biological energy transduction			
			Metalloprotein			
			Biological trace element			
	Functional	7	Hormone and bioactive substances			
6703	biochemistry	8	Cell signal transduction			
	sioeneniisti y		Membrane transport and transporters			
			Proteolysis			
			Cytoskeleton			
		-	Immunobiochemistry			
		-	Glycobiology			
	├ ────┤	14	Bioelectrochemistry			
		1	Structures, dynamics and functions of proteins			
			and nucleic acids			
			Motility/Transport			
			Biomembranes/Receptors/Channels			
			Photobiology			
		5	Cellular signaling and dynamics			
		6	Neural information processing			
6704	Biophysics	7	Theoretical biology/Bioinformatics			
		8	Structural biology			
		9	Folding			
		10	Prediction of structure and function			
		1.1	Single-molecule measurements and			
		11	manipulation			
		12	Bioimaging			
		13				
L		<u> </u>	1			

Discipline:Conservation of biological resources Item Research Field Screening Sub-panel Number / Keyword

Item Number	Research Field			Screening Sub-panel Number / Keyword				
			1	Conservation biology				
			2	Biodiversity conservation				
	Conservation 6601 of biological resources		-		3	Conservation of biological strains		
				4	Conservation of genetic resources			
0001				5	Ecosystem conservation			
	resources				6	Native species conservation		
						7	Microbial culture collections	
								8

(Discipline: Biological Science)

	erprine: Brorogi							
Item Number	Research Field		Screening Sub-panel Number / Keyword					
		1	Cell structure and function					
		2	Biomembrane					
		3	Cytoskeleton/Cell motility					
		4	Intracellular signaling					
		5	Intercellular communication					
6705	Cell biology	6	Cell cycle					
0703	Cell blology	7	Cytokinesis					
		8	Nuclear structure and function					
		9	Cell-cell interaction/Extracellular matrix					
		10	Protein degradation					
		11	Chromatin					
		12	Organella-genesis and dynamics					
		1	Cell differentiation					
		2	Stem cells					
		3	Germ layer formation and gastrulation					
	Developmental	4	Organogenesis					
6706	Developmental biology	5	Fertilization					
	clolog,	6	Germ cells					
		7	Regulation of gene expression					
		8	Developmental genetics					
		9	Evolution and development					

Discipline:Basic biology

6801Plant1Plastid function/Photosynthesis6801molecular biology/Plant physiology3Organelles/Cell wall4Response to environmental factors5Plant-microbe interaction/Symbiosis6Metabolism7Plant molecular function81Animal morphology2Plant morphology3Microorganisms and algae morphology3Microorganisms and algae morphology4Comparative endocrinology5Molecular morphology5Molecular morphology6802Mircoscopic techniques and simulation7Tissue construction8Microscopic techniques and imaging6803Animal physiology/9Neuroethology3Neuroethology4Educorinology6804Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6904Chromosome6005Pelopinental genetics60064Chromosome60064Chromosome7Behavioral genetics9Chromosome rearrangement and maintenance9Chromosome rearrangement and maintenance <t< th=""><th>Item Number</th><th>Research Field</th><th colspan="5">Screening Sub-panel Number / Keyword</th></t<>	Item Number	Research Field	Screening Sub-panel Number / Keyword				
6801Plant molecular biology/Plant physiology2development/Totipotency3Organelles/Cell wall4Response to environmental factors5Plant-microbe interaction/Symbiosis6Metabolism7Plant molecular function81Animal morphology2Plant morphology3Microorganisms and algae morphology4Comparative endocrinology5Molecular morphology6Morphogenesis and simulation7Tissue construction8Microscopic techniques and imaging6803Animal 			1	Plastid function/Photosynthesis			
Plant molecular biology/Plant physiologydevelopment/Totipotency6801molecular biology/Plant physiology3Organelles/Cell wall7Plant-microbe interaction/Symbiosis6Metabolism7Plant molecular function81Animal morphology2Plant morphology3Microorganisms and algae morphology4Comparative endocrinology5Molecular morphology6Morphology/5Molecular morphology6Morphogenesis and simulation7Tissue construction8Microscopic techniques and imaging6803Animal physiology/ Animal behavior18Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Neuroethology9Senetics9Population genetics9Genetics/9Population genetics9Population genetics9Chromosome rearrangement and maintenance9Nodel organism development			2	5			
6801 biology/Plant physiology 4 Response to environmental factors 9 9 Plant-microbe interaction/Symbiosis 6 Metabolism 7 7 Plant molecular function 1 7 Plant morphology 2 8002 Morphology/ Structure 3 Microorganisms and algae morphology 6802 Morphology/ Structure 5 Morphology 6803 Mirantal physiology/ Animal behavior 1 Metabolism 7 Tissue construction 8 Microscopic techniques and imaging 1 Metabolism 1 Metabolism 6803 Animal physiology/ Animal behavior 1 Metabolism 2 Neuroethology 3 Neuroethology 3 Neuroethology 3 Neuroethology 4 Behavioral physiology and biochemistry 1 5 Genetics/ 1 Cytogenetics 6 Developmental genetics 3 Evolutionary genetics 6 Developmental genetics 5 Genetics/ 6 Developmental genetics 1 </td <td></td> <td>Plant</td> <td>2</td> <td>development/Totipotency</td>		Plant	2	development/Totipotency			
biology/Plant4Response to environmental factorsphysiology5Plant-microbe interaction/Symbiosis6Metabolism7Plant molecular function7Plant molecular function81Animal morphology3Microorganisms and algae morphology4Comparative endocrinology5Molecular morphology5Molecular morphology6Morphogenesis and simulation7Tissue construction8Microscopic techniques and imaging6803Animalphysiology/ Animal behavior11Metabolism2Neurobiology3Neuroethology4Behavioral physiology5Animal physiology6804Genetics/6804Genetics/6804Genetics/6804Chromosome6104Povalation genetics7Behavioral genetics8Mutagenesis9Chromosome rearrangement and maintenance10Model organism development11Transposon12QTL analysis	6801		3	Organelles/Cell wall			
6802 6 Metabolism 6802 Morphology/ 1 Animal morphology 9 9 Plant molecular function 1 Animal morphology 2 9 9 Morophology 5 Molecular morphology 6 Morphology 6 Morphology 7 Tissue construction 8 Microscopic techniques and imaging 1 Metabolism 7 Tissue construction 8 Microscopic techniques and imaging 1 Metabolism 2 Neurobiology 3 Neurobiology 4 Behavioral physiology 5 Animal physiology and biochemistry 1 Cytogenetics 2 Population genetics 3 Evolutionary genetics 4 Human genetics <td>0001</td> <td></td> <td>4</td> <td>Response to environmental factors</td>	0001		4	Response to environmental factors			
6802 7 Plant molecular function 6802 Animal morphology 2 Plant morphology 3 Microorganisms and algae morphology 4 Comparative endocrinology 5 Molecular morphology 6 Morphology/ 5 Molecular morphology 6 Morphogenesis and simulation 7 Tissue construction 8 Microscopic techniques and imaging 6803 Animal physiology/ 1 Animal 1 physiology/ 3 6803 Animal physiology/ 3 Animal 2 9 Neuroethology 3 Neuroethology 3 Neuroethology 3 Neuroethology 3 Neuroethology 3 Neuroethology 3 Neuroethology 4 Behavioral physiology 5 Animal physiology and biochemistry 6804 Genetics/ 6 Genetics/ 6 Developmental genetics <td></td> <td>physiology</td> <td>5</td> <td>Plant-microbe interaction/Symbiosis</td>		physiology	5	Plant-microbe interaction/Symbiosis			
6802 Morphology/ 1 Animal morphology 6802 Morphology/ 2 Plant morphology 3 Microorganisms and algae morphology 4 Comparative endocrinology 5 Molecular morphology 6 Morphogenesis and simulation 7 Tissue construction 8 Microscopic techniques and imaging 6803 Animal physiology/ 6803 Animal physiology/ 6804 Animal behavior 5 Animal physiology and biochemistry 6804 Genetics/ 6804 Genetics/ 6804 Genetics/ 6804 Poromosome dynamics 6804 Quantics			6	Metabolism			
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6802 Morphology/ Structure 3 Microorganisms and algae morphology 6802 Morphology/ Structure 4 Comparative endocrinology 6 Morphogenesis and simulation 7 7 Tissue construction 8 8 Microscopic techniques and imaging 9 Microscopic techniques and imaging 1 Metabolism 2 Neurobiology 3 Neurobiology 3 Neurobiology 3 Neurobiology 4 Behavioral physiology 5 Animal physiology and biochemistry 6803 1 Cytogenetics 2 Population genetics 3 Evolutionary genetics 3 Evolutionary genetics 6804 Chromosome 6804 Genetics/ 6804 Mutagenesis 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis			1	Animal morphology			
6802 Morphology/ Structure 4 Comparative endocrinology 5 Molecular morphology 6 Morphogenesis and simulation 7 Tissue construction 8 Microscopic techniques and imaging 9 Microscopic techniques and imaging 6803 Animal physiology/ Animal behavior 1 Metabolism 2 Neurobiology 3 Neurobiology 4 Behavioral physiology 3 Neurobiology 5 Animal physiology 4 Behavioral physiology 5 Animal physiology and biochemistry 1 Cytogenetics 6804 Genetics/ 2 Population genetics 3 Evolutionary genetics 3 Evolutionary genetics 5 Genetic diversity 6 Developmental genetics 6 Developmental genetics 7 Behavioral genetics 6 Developmental genetics 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis 12 QTL analysis <td></td> <td></td> <td>2</td> <td>Plant morphology</td>			2	Plant morphology			
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6803 Animal physiology/ Animal behavior 1 Metabolism 2 Neuroethology 3 Neuroethology 4 Behavioral physiology 5 Animal physiology and biochemistry 5 Animal physiology and biochemistry 6804 1 Cytogenetics 6804 Genetics/ 6 6804 Chromosome dynamics 7 8 Mutagenesis 9 Chromosome chromosome 10 Model organism development 11 Transposon 12 QTL analysis			7	Tissue construction			
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Animal 2 Neurobiology 6803 Animal 2 Neurobiology 3 Neuroethology 3 Neuroethology 4 Behavioral physiology and biochemistry 5 5 Animal physiology and biochemistry 6804 Chromosome 1 Cytogenetics 6804 Genetics/ 6 Developmental genetics 5 Genetic diversity 6 Developmental genetics 6 Developmental genetics 8 Mutagenesis 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis			9	Microscopic techniques and imaging			
6803 Physiology/ Animal 2 Neurobiology 6803 Animal behavior 3 Neuroethology 5 Animal physiology and biochemistry 5 Animal physiology and biochemistry 6804 1 Cytogenetics 6804 2 Population genetics 3 Evolutionary genetics 4 Human genetics 5 Genetics/ 6 Developmental genetics 7 Behavioral genetics 8 Mutagenesis 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis		A minuted	1	Metabolism			
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6804 Genetics/ 6 Developmental genetics 6804 Chromosome 7 Behavioral physiology and biochemistry 6804 Chromosome 7 Behavioral genetics 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis	6803	1 2 02	3	6,			
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6804 2 Population genetics 6804 Genetics/ 3 Evolutionary genetics 6804 Human genetics 5 Genetic diversity 6 Developmental genetics 7 8 Mutagenesis 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis 2 QTL analysis		benavior	5	Animal physiology and biochemistry			
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Genetics/ 6 Developmental genetics 6804 Chromosome dynamics 7 Behavioral genetics 8 Mutagenesis 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis 9 Chromosome reaction of the second of the			4				
6804 Chromosome dynamics 7 Behavioral genetics 8 Mutagenesis 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis 9 Chromosome			5	Genetic diversity			
dynamics 8 Mutagenesis 9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis		Genetics/	6	Developmental genetics			
9 Chromosome rearrangement and maintenance 10 Model organism development 11 Transposon 12 QTL analysis	6804		7	Behavioral genetics			
10Model organism development11Transposon12QTL analysis		dynamics	8	Mutagenesis			
11 Transposon 12 QTL analysis			9	Chromosome rearrangement and maintenance			
12 QTL analysis			10	Model organism development			
			11	*			
13 Epigenetics			12				
			13	Epigenetics			

(Discipline:Basic biology)

Number		1	Origin of life
		2	Origin of eukaryotic organisms
		3	Origin of organelles
		4	Origin of multicellularity
-	7 1	5	Molecular evolution
6805	Evolutionary	6	Morphological evolution
D	biology	7	Evolution of function
		8	Evolution of genes
		9	Evolutionary biology in general
		10	Comparative genomics
		11	Experimental evolutionary biology
		1	Metabolism physiology
		2	Classification system
		3	Evolution
		4	Genetic diversity
Б	Diadimanaitry/	5	Population/Species diversity
6806	Biodiversity/ Systematics	6	Community/Ecosystem diversity
5	systematics	7	Taxonomic character
		8	Phylogenetics
		9	Speciation
		10	Natural history
		11	Museum
		1	Population
		2	Society
		3	Species interaction
		4	Assemblage
Б	Ecology/	5	Ecosystem
6807	Ecology/ Environment	6	Evolutionary ecology
L	Sirvironnent	7	Behavioral ecology
		8	Natural environment
			Physiological ecology
		10	Molecular ecology
		11	Conservation ecology

Discipline:Anthropology

Item Number	Research Field	Screening Sub-panel Number / Keyword		
		1 Morphology		
		2 Prehistory/Chronology		
		3 Biomechanism		
		4 Molecular anthropology/Genetics		
		5 Ecology		
		6 Primates		
6901	Physical	7 Evolution		
	anthropology	8 Growth/Aging		
		9 Society		
		10 Behavior/Cognition		
		11 Reproduction/Development		
		12 Bone archaeology		
		13 Geographic diversity		
		1 Physiological anthropology		
		2 Ergonomics		
		3 Physiological polymorphism		
		4 Environmental adaptive capacity		
		5 Systemic relationship		
	Applied	6 Functional potential		
6902	anthropology	7 Techno-adaptability		
	antinopology	8 Somatometry		
		9 Clothing		
		10 Somatology/Adaptation		
		11 Constitution/Health		
		12 Forensic anthropology		
		13 Medical anthropology		

Area: Agricultural sciences

		ro	oduo	ction and environmental agriculture	(Dis	cipli
Item Number	Research Field			Screening Sub-panel Number / Keyword	Item Number	Re
			1	Gene expression control/Epigenomics		
				Gene regulatory network		
				Omics analysis		
				Transposon		
				Organelle		
				Growth/Developmental genetics		
				Genome/Chromosome analysis		
				Reproduction/Hybrid/Ploidy genetics		
	Science in		9	Environmental stress		
7001	genetics and			Biotic stress		
	breeding			Yield/Biomass		
	Ū.			Processing suitability/Quality improvement		
				Genetic/Breeding resources/Biodiversity		
				Genetic map/QTL analysis		
			15	Gene introduction/mutagenesis		
			16	Genome breeding/DNA marker-assisted		
				selection		
			17	Breeding theories/Bioinformatics		
			18	Genetically engineered crop		
			-	production/Assessment		
				Food crops		
			2	Industrial crops		Pla
			3	Forage and grassland crops	7004	
	Crop production science		4	Biofuel plants		scie
			5	Resource plants		
			6	Cultivation/Cropping system		
			7	Farming system		
			8	Crop quality/Palatability		
			9	Weed science		
7002			10	Weed control		
			11	Allelochemicals		
			12	Organic farming		
			13	Environmentally friendly crop production		
			14	Phytoremediation		
			15	Management of uncultivated field		
			16	Soil fertility management		
			17	Stress responses		
			18	Growth environment/Climatic variation		
			19	Growth forecasting/Modeling		
			1	Fruit trees		
			2	Vegetable crops		
			3	Ornamental and landscape plants		
			4	Plant production technology		
			5	Transgenic and molecular biological technology		
			6	Horticultural genomics and bioinformatics		
			7	Pollination/Fertilization/Embryogenesis		
			8	Fruit growth and ripening	Disc	ipliı
					Item	Re
			9	Plant growth failure and physiological disorders	Number	
	** .* 1. 1			Plant growth failure and physiological disorders Plant growth regulators	Number	
7003	Horticultural		10		Number	
7003	Horticultural science			Plant growth regulators	Number	
7003			10 11	Plant growth regulators Plant pigments, aromatic compounds, and functional ingredients	Number	
7003			10 11 12	Plant growth regulators Plant pigments, aromatic compounds, and	Number	
7003			10 11 12 13	Plant growth regulators Plant pigments, aromatic compounds, and functional ingredients Environmental response and control Protected horticulture and plant factory	Number	Pla
7003			10 11 12 13 14	Plant growth regulators Plant pigments, aromatic compounds, and functional ingredients Environmental response and control Protected horticulture and plant factory Postharvest and processing technologies		
7003			10 11 12 13	Plant growth regulators Plant pigments, aromatic compounds, and functional ingredients Environmental response and control Protected horticulture and plant factory	Number 7101	nut
7003			10 11 12 13 14 15	Plant growth regulators Plant pigments, aromatic compounds, and functional ingredients Environmental response and control Protected horticulture and plant factory Postharvest and processing technologies Stock and seed production, and plant propagation		nut
7003			10 11 12 13 14 15 16	Plant growth regulators Plant pigments, aromatic compounds, and functional ingredients Environmental response and control Protected horticulture and plant factory Postharvest and processing technologies Stock and seed production, and plant propagation Plant hunting and plant genetic resources		nut
7003			10 11 12 13 14 15 16	Plant growth regulators Plant pigments, aromatic compounds, and functional ingredients Environmental response and control Protected horticulture and plant factory Postharvest and processing technologies Stock and seed production, and plant propagation		Pla nut Soi

Discipline: Plant production and environmental agriculture

(Discipline: Plant production and environmental agriculture)

cipline: Plant production and environmental agriculture)						
Research Field		1	Screening Sub-panel Number / Keyword			
		1	Plant pathogens			
			Nematode and parasitic higher plants			
		3	Genome			
			Phylogenetic systematics/Evolution			
		5	Pathogenicity and virulence			
		6	Resistance			
		7	Disease occurrence			
			Diagnosis of plant diseases			
			Identification			
	A		Disease control and treatment of disorder			
			Infection • ecology • vectors			
			Host specificity			
			Plant pathological physiology			
			Plant-microbe interactions			
		-	Plant physiological diseases			
			Postharvest diseases			
			Breeding of tolerant crops			
		18	RNA silencing			
		19	Endophyte and mycorrhizal fungus/symbiotic bacteria			
Plant		20	Agricultural chemicals and biological control agents			
protection		21	Drug and herbicide-resistance			
science		22	Disorder by agricultural chemicals			
		23	Plant growth regulators and plant activators			
		24	Natural bioactive substances			
		25	Disease and insect pest management			
		26	Mite and nematode management			
		27	Weed management			
		28	Introduced plants			
		29	Allelopathy			
		30	Integrated pest management			
	в		Insect vectors			
			Insect pest population			
			Natural enemy			
		34	Invasive insects and pathogens			
			Insect taxonomy			
			Occurrence forecast			
		37	Management of birds and beasts			
			Environmental stress responses / tolerance			
			Plant growing environment			
			Physical and cultural pest control			
		41	Diseases- and insect pest-resistant crops			
		42	Plant wound responses			
		43	Insect-plant interactions			
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Discipline: Agricultural chemistry

tem imber	Research Field		Screening Sub-panel Number / Keyword					
		1		Plant physiology, growth and development				
		2	2	Plant nutrition and metabolism				
		3	3	Plant metabolic regulation				
		4	ŀ	Plant molecular physiology				
		5	5	Fertilizer				
	Plant	e	5	Pedogenesis/Soil classification				
101	nutrition/	7	7	Soil physics				
	Soil science	8	8	Soil chemistry				
		9)	Soil organisms				
		1	0	Soil environment				
		1	1	Soil ecology				
		1	2	Soil fertility				
		1	3	Soil pollution control				

(Discipline: Agricultural chemistry)

Discipli 12 -4 nd forest products science

	cipline: Agricu	ilti	ural	-	Dis	
Item Number	Research Field			Screening Sub-panel Number / Keyword	Item Numbe	
			1	Microbial classification		
			2	Fermentative production		
			-	Microbial physiology		
				Microbial genetics/breeding		
				Microbial enzyme		
				Microbial metabolism		
				Microbial function		
	Applied		8	Microbial application		
7102	microbiology		-	Environmental microorganism		
	linerooroogj			Secondary metabolite production		F
			11	Microbial ecology	720	1 sc
			12	Control of microbe		
			13	Genetic resources		
			-	Gene expression		
				Metabolic engineering		
			16	Environmental and cellular responses		
			17	Microbial genomics		
			1	Animal biochemistry		
			2	Plant biochemistry		
			3	Enzyme application		
			4	Genetic engineering		
			5	Protein engineering		
			6	Structural biology		
			7	Bioengineering		
	Applied		8	Metabolic engineering		
7103	Applied biochemistry		9	Enzyme chemistry		
	bioeneniisu y		10	Glycoscience / Lipid science		
			11	Cell/Tissue culture		
			12	Metabolism and physiology		
			13	Gene expression	720	2 W
			14	Production of useful material		
			15	Cellular response		
			16	Signal transduction		
			17	Trace element		
			1	Bioactive substance		
			2	Regulator of cell function		
			3	Pesticide science		
			4	Plant growth substance		
			5	Signal molecule		
				Biosynthesis		
7107	Biooragnic		-	Natural products chemistry		
7104	chemistry		8	Chemical biology		
				Physical chemistry		
		1	-	Analytical chemistry		
				Synthetic organic chemistry		
				Bioregulatory chemistry		
				Molecular recognition		
				Structure-activity relationship		
		ſ		Food chemistry		
				Food biochemistry		
				Food function		
		1		Nutritional chemistry		
		1		Nutritional biochemistry	1	
				Molecular biology of nutrition	-	
7105	Food science			Nutrigenomics	-	
. 100	- oou belenee	╞		Food physics	-	
			-	Food analysis	-	
		1		Food engineering	-	
		2		Food manufacturing/processing	-	
				Food storage	-	
				Food storage Food safety	-	
L	l		13	1 OUL SALELY		

pline: Forest and forest products science							
Research Field		Screening Sub-panel Number / Keyword					
	1	Ecology/Biodiversity					
	2	Genetics/Breeding					
	3	Physiology					
	4	Taxonomy					
	5	Environment					
	6	Silviculture					
	7	Pathology/Microorganism					
	8	Insect/Animal					
	9	Planning/Management					
Forest	10	Policy/Economics					
science	11	Sustainable forestry					
science	12	Operational system/Road/Machinery					
	13	Erosion control/Slope conservation and torrent					
	15	disaster prevention/Revegetation					
	14	Water resource/Hydrologic cycle					
	15	Material circulation/Flux					
	16	Climate change/Carbon balance					
	17	Biomass					
	18	Landscape ecology/Landscape					
		design/Landscape management					
	19	Environmental education/Forest education					
	1	Wood anatomy					
	2	Wood formation/Physical properties					
	3	Cellulose/Hemicellulose					
	4	Lignin					
	5	Extractives/Bioactive component					
	6	Microbiology					
	7	Mashroom/Wood rotting fungi					
	8	Chemical processing/Adhesion					
Wood science	9	Preservation/Wood culture					
	10	Wood drying					
	11	Machining					
	12						
	-	Strength/Wooden construction					
		Habitability					
	15	Forest product education					
		Woody biomass					
	17	Pulp and paper					

Discipline: Applied aquatic science

	ipline: Applied	8	ıqu			-	ltur	ral	science in society and economy
Item Number	Research Field	_,		Screening Sub-panel Number / Keyword	Item Number	Research Field	 _,_		Screening Sub-panel Number / Keyword
			1	Aquatic environment			$ \downarrow$		Food Self-Sufficiency and Food Security
			2	Biological environment					Food Economy
			3	Environmental conservation					Economy and Planning of Rural Community
			4	Water/Sediment quality				5	and Fishing Village
			5	Ocean/Material cycle				4	Agriculture Related Industries
			6	Seaweed beds/Tidal flats				5	Economy of Food, Agriculture and
			7	Restoration/Regeneration				5	Environment
			8	Environmental microbiology				6	Food Policy
	1	A	9	Plankton				7	Policy for Agriculture, Forestry and Fishery
			10	Nekton				8	International Food Economy and Trade
			11	Benthos				9	Investment and Finance for Agriculture,
		Ī	12	Red tide				9	Forestry and Fishery
			13	Environmental toxicology				10	Distribution of Food and Agriculture and
		İ	14	Aquatic ecosystem				10	Fishery Products
	Aquatic	ľ	15	Global warming	Agricultural			11	Food System
7301	bioproduction	ľ	16	Biodiversity		science in		12	Food Safety and Risk Management
	science	ļ		Remote sensing	7401	management			Management in Agriculture, Forestry and
		ļ		Taxonomy/Morphology		and economy	$\left \right ^{1}$	13	Fishery
		ļ		Ecology/Ethology			$ \uparrow$		Assessment of Technology and Knowledge in
		ľ	20	Bio-logging				14	Agriculture, Forestry and Fishery
		İ	21	Resources/Resource management					Management, Diagnosis and Evaluation on
			22	Fisheries				15	Business
			23	Aquaculture				16	Land Utilization
		ľ	24	Aquatic animals			-		Value Added to Agricultural Product
	1	в	25						Marketing
				Genetics/Heredity/Breeding					Management Ethics and CSR
							_		Cooperative Farming in Community
				Fisheries Engineering				21	Organizational Support to Agriculture, Forestry
			29	Fishing community/Fisheries Policy			Ĺ		and Fishery
			30	Fisheries Economics/Management/Marketing			1		Driving Force for Management
			31	Fisheries education					Information System for Food and Agriculture
		_	32	Fisheries Development					Entry of Enterprise into Agriculture
			1	Developmental biology					Agricultural Extension
		ł	2	Physiology Immunology/Biological defense			-		Rural Society Rural Life
		ŀ	4	Metabolism/Enzyme					Direct Linkage with Production and
			5	Fish nutrition					Consumption in Local Area
			6	Biochemistry					Education for Food and Agriculture
			7	Molecular biology					Leader in Rural Community and NPO
		Ī	8	Marine genomics				6	Interaction between Urban and Rural Inhabitant
			9	Genetic resources				7	Women Participation in Agriculture and Social
				Bioengineering		Agricultural		<i>'</i>	Activities
				Functional microbiology		science in			Society and Culture in Rural Community
				Glycobiology	7402	rural society			Multiple Functions in Agriculture and Rural
	Aquatic life	-	13 14	Chemical biology Biomimetics		and			Community Agricultural History and Comparison on
7302	science	ŀ	14	Bioactive substance		development			Farming System
	science	ł		Natural products chemistry			-		Ideology and Ethics in Agriculture
									International Agriculture
		ľ	18	Analytical chemistry					International Development for Rural
		ĺ	19	Aquatic food chemistry				13	Community and Fishing Village
		ļ		Functional food					Project Management for Rural Development
		ļ	21	Aquatic food processing/Preservation					Extension and Transfer on Technology
		ŀ		Food microbiology					Dietary Transition
		ŀ	23 24	Food hygiene and sanitation				1/	Commons
		ŀ		Aquatic biotoxin Food safety					
		ŀ		Zero emission					
		ŀ		Aquatic biomass utilization					
		ł		Bioenergy					
	1	1	-						

Discipline: Agro-engineering

Discipline: Animal life science

Item Number	Research Field			Screening Sub-panel Number / Keyword	Item Number	Research										
				Irrigation and drainage												
			2	Reclamation and conservation of agricultural land												
			3	Rural planning												
			4	Rural environment												
			5	Rural landscape and ecosystem												
			6	Rural development and sustainability												
			7	Material and energy cycle management		Animal										
			8	Water resources	7601	producti										
				Renewable Energy	,001	science										
	Rural			Rural governance		science										
	environmental			Disaster prevention												
7501	engineering/			Soil environmental conservation												
	Planning		13	Agricultural facilities and stock management												
	i iuiiiig			Rural roads												
				Rural sewerage												
			16	International agriculture and rural development												
			17	Hydraulics												
			18	Hydrometeorology												
			19	Water environment												
			20	Soil physics												
			21	Soil mechanics												
			22	Applied mechanics												
			23	Design and construction materials												
				Bioproduction system												
				Bioproduction machinery		* 7 . *										
			3	Greenhouse horticulture/Plant factory		Veterina										
	Agricultural	А	4	Environment control in biology	7602	medical										
			А	5	Bioprocessing		science									
				А	А	А	А	А	А			6	Agricultural production environment			
										7	Agricultural meteorology/Micrometeorology					
										8	Meteorological disasters					
											~	Λ	_	Global environment and global warming		
															Environmental remediation and greening process	
													Renewable energy			
				Farming technology management												
				Agricultural labour science												
				Postharvest engineering												
			_	Supply chain management												
	environmental	╞		Bioinstrumentation												
7502	engineering/ Agricultural			Cell measurement techniques												
	information			Nondestructive measurement												
	engineering			Imaging analysis												
	engineering			000,												
				Environmental stresses												
				Biosensing												
				Image information and image recognition												
				Agribioinformatics												
		В		Remote sensing												
				Geographic information system												
				Modeling/Simulation		Integrati										
				Computer network and ICT	7603	animal										
				Agricultural robotics		science										
				Precision agriculture												
		1		Bioenvironmental information												
		1	31	Agricultural information												
		1	00	Farming information	1	1										

em	pine. Annia			
em nber	Research Field	L		Screening Sub-panel Number / Keyword
				Breeding
				Reproduction
		A		Nutrition/Feeding
				Feed/Feedstuff
				Metabolism/Endocrine control
				Animal hygiene
	Animal			Animal management/Welfare
01	production			Environment
°.	science		9	Facilities/Production system
	selence			Grassland/Pasture
		в		Grazing
				Animal product
			13	Manure management
				Livestock biomass
				Livestock farming
			16	Marketing of livestock products
				Pathology
			2	Pathophysiology
				Pharmacology
			4	Toxicology
			5	Pathogenic microorganism
		А	6	Zoonosis
			7	Parasitology
			8	Veterinary public health
	V - 4 - 1 ²			Epidemic prevention
~	Veterinary			Epidemiology
02	medical			Internal medicine
	science	в	12	Surgery
				Veterinary reproduction/Obstetrics
				Diagnostics/Laboratory examination
				Clinical pathology
				Therapy/Nursing
				Disease prevention and control
				Anesthesia/Analgetics
				Radiology
				Animal welfare/Ethics
			1	Physiology
				Histology
				Anatomy
				Endocrinology
				Cellular function
				Immunology
			7	Host defense
		А	8	Genetics
			9	Epigenetics
				Genome
			11	Development/Differentiation
				Bioinformatics
	.			Ecology
	Integrative			Ethology
03	animal			Psychology
	science			Genetic engineering
				Cellular engineering
				Developmental biotechnology
				Stem cell
				Regenerative therapy
				Imaging
		в		Wildlife
				Experimental animal
				Animal models of disease
				Companion animal
				Animal-assisted therapy
				Bioresource
				Biodiversity
			-	

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(Discipl	ine: Bo	undary	agricultu	(re

Item	ipline: Bound Research Field	Ĩ	<i>,</i>	Screening Sub-panel Number / Keyword	(E Ite
Number		t	1	Insect technology and biomaterial production	Nun
			2	Sericulture, silk	
				Insect pathology	
				Entomopathogenic microbes and viruses	
				Insect ecology	
				Insect physiology and biochemistry	
			7	Insect physiology and obenefitiary Insect molecular biology	
				Insect behavior	
				Insect population, community	
				Insect population, community Insect evolution and systematics	
7701	Insect science			Insect evolution and systematics	77
//01	mseet selence			Insect development and reproduction	
				Life history, seasonal adaptation	
				Chemical ecology	
				Chemical and physical communications	
				Symbiosis, parasitism	
					-
				Spiders, mites, nematodes	
				Apiculture	41
		1		Pollination	$\left\{ \right\}$
				Social insects	
		-		Insect mimetics	-
			1	Biomass	-
			2	Biological environment	-
				Genetic resource	-
				Biodiversity	-
				Environmental analysis	-
				Environmental remediation	-
				Environmental purification	_
		А		Aquatic pollution	_
				Environmental adaptability	_
				Ecosystem services	_
				Resources-Environment balance	
				Resource recycling systems	
				Environmental value-assessment	
				Low-carbon society	
				LCA	
				Environmentally friendly agriculture	
	Environmental			Watershed management	
		riculture cluding	18	Integrated agriculture and fisheries	1
	agriculture		19	Regional agriculture	
7702	(including			Landscape design	
	landscape		21	Landscape architecture	
	science)		22	Open space planning	1
				Landscape formation/Landscape conservation	1
				Cultural landscape	1
				Nature conservation/Nature restoration	1
				Urban environmental design	1
				Natural environmental assessment	1
				Biotope	1
				Public interest functions of ecosystem	1
		В		Landscape ecology	1
				Urban farmland	-
			32		-
				Urban park/Disaster prevention park	-
					1
1				National park	-
				Planting engineering	-
		1		Urban green plant	4
			37	Tourism/Green-tourism, recreation	-
				Participatory town planning	

scipline: Bounda	ary agriculture)
Research Field	Screening Sub-panel Number / Keyword
	1 Cell biology
	2 Chromosome engineering
	3 Glycosylation engineering
	4 Organelle engineering
	5 Cell / Tissue engineering
	6 Epigenetics
	7 Gene expression
	8 Development/Differentiation control
Applied	9 Cell-cell interaction
molecular	10 Intermolecular interaction
and cellular	11 Biological interaction
biology	12 Biosensor
	13 Cellular function
	14 Molecular imformation
	15 Functional-molecule design
	16 Proteomics
	17 Metabolomics
	18 Production of useful material
	19 Culture engineering
	20 Biologics

Area: Medicine, dentistry, and pharmacy

Discipline: Pharmacy Research Field Screening Sub-panel Number / Keyword Item Numbe Organic chemistry 1 2 Synthetic organic chemistry 3 Biomolecules Chemical 7801 4 Natural products chemistry pharmacy Mechanistic organic chemistry 5 Heterocyclic chemistry 6 7 Asymmetric synthesis 1 Physical chemistry 2 Analytical chemistry 3 Galenical pharmacy

Physical

pharmacy

Biological

pharmacy

Pharmacology

in pharmacy

Natural

Drug

7806 development

chemistry

Environmental

and hygienic

pharmacy

7807

medicines

7802

7803

7804

7805

4

7

8

9

Biophysical chemistry 5 Isotope pharmacentical chemistry

6 Biocomplex chemistry

Structural biology

Imaging 10 Drug delivery

Molecular structure science

(Discipline: Pharmacy)

Item Number	Research Field			Screening Sub-panel Number / Keyword
			1	Pharmacokinetics
			2	Drug metabolism
			3	Transporter
			4	Screening system for pharmacokinetics and
		1	4	metabolism
			5	Prediction system for human pharmacokinetics
			5	and metabolism
7808	Medical		6	Clinical chemistry
/808	pharmacy		7	Personalized medicine
		2	8	Clinical pharmaceutical sciences
			9	Medical pharmaceutics
			10	Drug information and clinical toxicology
			11	Drug economics
			12	Social pharmacy
			13	Hospital pharmacy and pharmacy administration
			14	Clinical pharmacy education

Discipline: Basic medicine

1 Biochemistry Research Field Screening Sub-panel Number / Keyword 2 Molecular biology Immunology I General I Gross anatomy 4 Cellbiology General General I Gross anatomy 4 Cellogical chemistry General I Gross anatomy I Gross anatomy 4 Developmental biology General I Stadiological anatomy I Stadiological anatomy 7 Physiological chemistry General I Morphogenesis and embryogenesis I Morphogenesis and embryogenesis 9 Neurobiology I I Histology I I Histology I I Histology 4 Drug therapeutics I I Molecular morphology I I Histology 7 Systems pharmacology I I Molecular morphology I Molecular morphology 8 Pharmacogenomics I Molecular and cellular physiology I Microscopic technology 9 Matural medicines I Molecular morphology I Molecular morphology 9 Medicinal Chinese-Japanese medicines I Molecular and cellular physiology 10 Edicinal molecular design I Molecu	10 Diug delivery					
1 Biochemistry Search Freid Screening Sub-pair Number / KeyWord 2 Molecular biology I Gross anatomy 3 Immunology Cell biology I Gross anatomy 4 Cell biology Cell biology I Gross anatomy 9 Endocrinology General Celluar anatomy I 9 Maccular biology Financology Financology I Gross anatomy 9 Marcubiology Analytical pharmacology Financology I Marcubiology 4 Drug therapeutics Celluar signal transduction Experimental morphology I 9 Natural medicines Pharmacology I Histocytochemistry 9 Matcura medicines Fibmoredicines Biological membrane, channel, transporter 9 Bioactive natural compounds Medicinal foods I Melecular and cellular physiology 9 Medicinal foods Fibrioticular molecular design Secter molecular molecular design 1 Medicinal foods I Melecular and cellular physiology 9 Medicinal foods I Melecular molecular design 1 Metroscopy and intracellularis, biod gy and tru	11 Information science			ne	dici	
3 Immunology 4 Cell biology 4 Cell biology 6 Enectrinolal genomics 7 Physiological chemistry 8 Endocrinology 1 Pharmacology 2 Analytical pharmacology 3 Neurobiology 4 Drug therapeutics 5 Cellular signal transduction 6 Toxicology and drug safety 7 Systems pharmacology 9 Naturolicities 9 Pharmacogenomics 1 Pharmacogenomics 1 Pharmacology 9 Natural medicines 9 Natural medicines 9 Natural medicines 9 Medicinal rosources 1 Melocinal foods 1 Melocinal foo	1 Biochemistry		Research Field		-	Screening Sub-panel Number / Keyword
4 Cell biology 3 Clinical anatomy 5 Developmental biology 4 Comparative anatomy 6 Functional genomics 7 Tratology 7 Pharsacology 7 Tratology 2 Analytical pharmacology 7901 (including histology/ 9 3 Neurobiology 9 Anatomical education 10 4 Drug therapeutics 7 11 Histology/ 6 Toxicology and drug safety 7 11 Histology/ 10 Pharmacogenomics 10 Cytology 14 Ultrastructural morphology 11 Pharmacogenomics 13 Cell differentiation and tissue formation 13 Cell differentiation and morphology 12 Medicinal resources 14 Ultrastructural morphology 14 Ultrastructural morphology 13 Natural medicines 16 Histological chemistry 17 Microscopic technology 14 Untrastructural morphology 16 Histology 2 Biological membrane, channel, transporter anator and active transport 16 14 <td>2 Molecular biology</td> <td></td> <td></td> <td></td> <td>1</td> <td>Gross anatomy</td>	2 Molecular biology				1	Gross anatomy
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(Discipline: Basic medicine)

(Dis	cipline: Basic r	nedicine)
Item Number	Research Field	Scre

(Dis	cipline: Basic 1	ne	edic	
Number	Research Field	L		Screening Sub-panel Number / Keyword
		1	1	Environmental physiology
			2	Physical medicine
		1	3	Nutritional physiology
	Environmental		4	Adaptive and associative physiology
	physiology		5	Biorhythm
	(including		6	Growth, development, and aging
7903	physical		7	Stress
	medicine and		8	Space medicine
	nutritional		9	Behavioral physiology
	physiology)			Biological clock
				Hyperthermia physiology
			12	Feeding regulation
				Sleep and arousal
			14	Reproductive physiology
			1	Kidney
			2	Smooth muscle and skeletal muscle
			3	Gastrointestinal
			4	Inflammation and immunity
			5	Bioactive substance
		1	6	Central nervous system and peripheral nerve
7904	General	1	7	Spinal cord and pain
7904	pharmacology	1		Receptor, channel, transport system, and signal
	·		8	transduction system
		1	9	Cardiovascular system and hematology
			10	Drug discovery and pharmacogenomics
				Drug therapy and toxicology
				Herbal medicine and pharmacology of
			12	natural products
		┢	1	Biomolecular medicine
			2	Cellular biochemistry (cellular medical chemistry)
		1	2	Genomic biochemistry (genomic medical chemistry)
	General	1	3	Developmental medicine
7905	medical	1	4	
	chemistry		5	Regenerative medicine
		1	6 7	Aging medicine Higher order life sciences
			8	-
		┝	-	Intracellular signaling Abnormal metabolism
	Pathological	1	1	
7004	Pathological medical	1	2	Molecular pathogenesis
/906			3	Molecular and gene diagnosis
	chemistry	1	4	Molecular oncology
			5	Molecular pathogenesis of nutrition
			1	Medical genome science
		1	2	Molecular genetics
			3	Cytogenetics
	Human	1	4	Genetic biochemistry
7907	genetics	1	5	Genetic epidemiology
	501101105		6	Genetic diagnostics
		1	7	Gene therapy
			8	Social genetics
		1	9	Epigenetics
		1	1	Digestive system and salivary gland
		Ľ	2	Urogenital and endocrine organs
		1	3	Brain and nervous system
			4	Respiratory and mediastinal organs
	Human pathology	2	5	Cardiovascular system
			6	Bone, joint, muscle, skin and sense organs
7908			7	Blood
7908		⊢	8	Diagnostic pathology
7908	pathology			
7908	pathology		9	Diagnostic cytopathology
7908	pathology		-	Diagnostic cytopathology Diagnostic molecular pathology
7908	panology	3	10	Diagnostic molecular pathology
7908	patiology	3	10 11	Diagnostic molecular pathology Diagnostic immunopathology
7908	panology	3	10 11	Diagnostic molecular pathology

Item	Research Field		aici	Screening Sub-panel Number / Keyword
Number	Research Heid	-	1	Cell injury
			2	
		1		Tumors
		1	3	Genetic disorders
			4	Environmental diseases
			5	Regenerative medicine
7909	Experimental		6	Inflammation
	pathology		7	Hemodynamic disorders
			8	Immune diseases
		2	9	Infectious diseases
			10	Metabolic diseases
			11	Pediatric pathology
			12	Animal models
			1	Helminth
			2	Protozoa
			3	Arthropod vector
	Parasitology		4	Pathogenic animals
	(including		5	International health
7910	sanitary		6	Molecules and cells
	zoology)		7	Development and genetics
	20010gy)			Epidemiology
			9	Diagnosis and treatment
				Prevention and control
				Genomes and genetics
			1	
			2	Structure and physiology
	Bacteriology (including		3	Classification
			4	Pathogenicity
7911			5	Toxins and effectors
	mycology)		6	Drug resistance
			7	Epidemiology
			8	Diagnosis and treatment
			9	Prevention and control
			1	Molecules and structure
			2	Cells and replication
			3	Organisms and pathogenicity
7912	Virology		4	Epidemiology
			5	Diagnosis and treatment
			6	Prevention and control
			7	Prions
			1	Cytokines
			2	Signal transduction
			3	Antibodies and complements
			4	Innate immunity
				Acquired immunity
				Mucosal immunity
			7	Immunological memory
7913	Immunology			Immunological menory Immune tolerance and autoimmunity
7913	minunology			
				Immune surveillance and tumor immunology
				Immunodeficiency
				Allergy and immune-related disorder
				Infection immunity
			13	
			14	Immunoregulation and transplantation
			l	immunology
			_	

Discipline: Boundary medicine

Item Number	Research Field	Screening Sub-panel Number / Keyword		
		1	Bioethics	
,	Medical	2	Medical, Dental and Pharmaceutical Education	
	sociology	3	Medical history	
2		4	Health economics	
		5	Medical behavioral science	
		-		

(Discipline: Boundary medicine)

Discipline: Society medicine

8002 Applied pharmacology 1 Clinical pharmacology 8002 Applied pharmacology 3 Pharmacolucal therapeutics 4 Adverse drug reaction and drug interaction 5 Drug transport mechanism 6 Pharmacogenomics 7 Clinical isotope pharmacy 8 Medical devices and pharmacy 9 Drug metabolic enzyme and transporter 10 Imaging 11 Research using human tissue 12 Drug dependence and drug sensitivity 13 Genetic diagnosis and gene therapy 14 Drug delivery 15 Pharmacoejdeniology 1 Clinical haboratory medicine 2 Clinical haboratory system 6 Genetic testing 7 Clinical hematology 1 Evaluation methods of pain 2 Epidemiology of pain 3 Analgesic 4 Non-drug therapy 5 Pain producing substance (PS). Algesic substance 6 Genetic factors of pain		cipline: Bound	ш	y m	
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8002 Applied pharmacology 3				1	Clinical pharmacology
8002 Applied pharmacology				2	Clinical trials and ethics
8002 Applied pharmacology				3	Pharmaceutical therapeutics
8002 Applied pharmacology 5 Drug transport mechanism 6 Pharmacogenomics 7 8002 Applied pharmacology 8 Medical devices and pharmacy 9 Drug metabolic enzyme and tranporter 10 10 Imaging 11 Research using human tissue 12 Drug dependence and drug sensitivity 13 11 Research using human tissue 12 Drug dependence and drug sensitivity 13 12 Clinical laboratory medicine 2 Clinical laboratory medicine 2 11 Clinical laboratory system 13 Clinical laboratory system 14 12 Clinical hematology 10 Physiological laboratory testing 1 13 Laboratory oncology 10 Physiological laboratory testing 1 14 Laboratory dependence and framosof pain 1 Analgesic 4 15 Pain producing substance (PPS), Algesic substance 6 Generating or exacerbating mechanism of pain 1 15 Pain withdrawal reflex 13 Numbress, Hypesthesia 14 Nociceptor 15 16 Neuropathic pain, Neuralgia 17 Psychological pain 16 Neuropathic pain, Neuralgia 17 17 Psychological pain 16 Neuropathic pain, Neuralgia 17 Psychological pain 16 Neuropathic pain, Neur					
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8004Pain science12Pain withdrawal reflex13Numbness, Hypesthesia14Nociceptor15Histopathic pain, Histotoxic pain16Neuropathic pain, Neuralgia17Psychological pain18Itching, pruritus19Epidemiology of itching, or pruritus20Antipruritics21Itch-producing substances22Generating or exacerbating mechanism of pruritus23Neural mechanism of pruritus24Curettage behavior25Hyperknesis26Psychological itching27Development or aging factors of itching1Medical Physics2Radiological Technology and Science3Radiological Therapeutic TechnologyPhysics and Radiological7Medical Imaging Physics and Engineering80058Medical7Physics and Radiological17Nuclear Medicine Physics18Nuclear Medicine Physics19Physics and Radiation Measurement Technology10Particle Radiation Therapeutics11Accelerator Engineering				10	Development or aging factors of pain
8004Pain science12Pain withdrawal reflex13Numbness, Hypesthesia14Nociceptor15Histopathic pain, Histotoxic pain16Neuropathic pain, Neuralgia17Psychological pain18Itching, pruritus19Epidemiology of itching, or pruritus20Antipruritics21Itch-producing substances22Generating or exacerbating mechanism of pruritus23Neural mechanism of pruritus24Curettage behavior25Hyperknesis26Psychological itching27Development or aging factors of itching1Medical Physics2Radiological Technology and Science3Radiological Therapeutic TechnologyPhysics and Radiological7Medical Imaging Physics and Engineering80058Medical7Physics and Radiological17Nuclear Medicine Physics18Nuclear Medicine Physics19Physics and Radiation Measurement Technology10Particle Radiation Therapeutics11Accelerator Engineering				11	Gender difference in pain
8004 Pain science 13 Numbness, Hypesthesia 8004 Pain science 14 Nociceptor 15 Histopathic pain, Histotoxic pain 16 Neuropathic pain, Neuralgia 17 Psychological pain 18 Itching, pruritus 19 Epidemiology of itching, or pruritus 20 Antipruritics 21 Itch-producing substances 22 Generating or exacerbating mechanism of pruritus 23 Neural mechanism of pruritus 24 Curettage behavior 25 Hyperknesis 26 Psychological itching 27 Development or aging factors of itching 28 1 Medical Physics 2 Radiological Technology and Science 3 Radiological Therapeutic Technology Physics and 6 Nuclear Medicine Physics 8005 Radiological 7 Radiological 7 Medical Imaging Physics and Engineering 4 Radiological 7 7 Medical Imaging Informatics 9 9					-
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19 Epidemiology of itching, or pruritus 20 Antipruritics 21 Itch-producing substances 22 Generating or exacerbating mechanism of pruritus 23 Neural mechanism of pruritus 24 Curettage behavior 25 Hyperknesis 26 Psychological itching 27 Development or aging factors of itching 1 Medical Physics 2 Radiological Technology and Science 3 Radiological Technology and Engineering 4 Radiological Therapeutic Technology Physics and 6 Radiological 7 Technology 8 8 Medical Imaging Physics and Engineering 8 Medical Imaging Informatics 9 Radiation Measurement Technology 10 Particle Radiation Therapeutics 11 Accelerator Engineering			1	17	Psychological pain
19 Epidemiology of itching, or pruritus 20 Antipruritics 21 Itch-producing substances 22 Generating or exacerbating mechanism of pruritus 23 Neural mechanism of pruritus 24 Curettage behavior 25 Hyperknesis 26 Psychological itching 27 Development or aging factors of itching 1 Medical Physics 2 Radiological Technology and Science 3 Radiological Technology and Engineering 4 Radiological Therapeutic Technology Physics and 6 Radiological 7 Technology 8 8 Medical Imaging Physics and Engineering 8 Medical Imaging Informatics 9 Radiation Measurement Technology 10 Particle Radiation Therapeutics 11 Accelerator Engineering			1	18	Itching, pruritus
8005 Medical 20 Antipruritics 8005 20 Antipruritics 21 8005 Radiological 7 Medical 7 8005 Physics and Radiological 7 Medical Imaging Physics 1 8005 Physics and Radiological 7 Medical Imaging Physics and Engineering 8005 Physics and Radiological 7 Medical Imaging Physics and Engineering 8005 1 Medical Therapeutic Technology			1		
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25 Hyperknesis 26 Psychological itching 27 Development or aging factors of itching 27 Development or aging factors of itching 27 Development or aging factors of itching 28 Radiological Technology and Science 3 Radiological Technology and Engineering 4 Radiological Technology and Engineering 4 Radiological Therapeutic Technology Physics and 6 Radiological 7 Medical Imaging Physics and Engineering 8 Medical Imaging Informatics 9 Radiation Measurement Technology 10 Particle Radiation Therapeutics 11 Accelerator Engineering			1	24	Curettage behavior
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9 Radiation Measurement Technology 10 Particle Radiation Therapeutics 11 Accelerator Engineering			1		
10 Particle Radiation Therapeutics 11 Accelerator Engineering			1	8	
11 Accelerator Engineering			1	9	Radiation Measurement Technology
11 Accelerator Engineering			1	10	Particle Radiation Therapeutics
			1		=
12 Radiation Protection Technology			1		Radiation Protection Technology
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Item	Research Field	Γ	Screening Sub-panel Number / Keyword					
Number			1	Clinical epidemiology				
				Clinical trial				
		1		Environmental epidemiology				
				Molecular genetic epidemiology				
	Epidemiology	-		Epidemiology				
	and			Preventive medicine				
8101	preventive		7	Medical examination				
	medicine			Screening				
	mearenie	2		Clinical statistics				
				Mass-screening				
				Health management				
				Health promotion				
				Molecular preventive medicine				
				Molecular epidemiology				
				Food sanitation				
		1	4	Environmental health				
			5	Occupational health				
				Environmental toxicology				
	Hygiene and			Community health				
8102				Community medicine				
	public health			Maternal and child health				
			10	Adult health				
		2		Elderly health				
				Global Health				
			13	Health administration				
			14	Health policy				
				Care and welfare				
				Hospital management				
			2	Medical administration				
	Medical and		3	Medical informatics				
0102	hospital	1	4	Quality of medical care				
8105	-			Medical record management				
	management			Risk management				
			7	Nosocomial infection management				
			8	Critical path				
			1	Forensics				
			2	Forensic examination				
8104	Legal		3	Alcohol research				
8104	medicine		4	Forensic odontology				
				DNA polymorphism				
				Forensic pathology				
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Discipline: Clinical internal medicine

Item Number	Research Field	Screening Sub-panel Number / Keyword				
			1	Psychosomatic internal medicine		
	General		2	Stress science		
	internal		3	Oriental medicine		
8201	medicine		4	Alternative medicine		
8201	(including		5	Palliative medicine		
	psychosomati		6	General medicine		
	c medicine)		7	Primary care		
			8	Geriatrics		
		1	1	Upper gastroenterology (esophagus, stomach,		
	Gastroenterology	1	1	duodenum)		
8202		2	2	Lower gastroenterology (small intestine, colon)		
8202		3	3	Hepatology		
		4	4	Biliary-Pancreatology		
		5	5	Digestive endoscopy		
		1	1	Clinical Cardiology		
8203	Cardiovascular	2	2	Clinical Angiology		
8203	medicine	3	3	Molecular Cardiology		
		4	4	Molecular Angiology		
8204	Respiratory organ	1	1	Clinical respirology		
0204 j	internal medicine	2	2	Molecular and cellular respirology		
	Kidney	1	1	Nephrology		
8205	internal		2	Hypertension		
0205	medicine	2	3	Water and electrolyte metabolism		
	medicilie		4	Hemodialysis		

(Discipline: Clinical internal medicine)

Item Research Field Screening Sub-panel Number / Key	
	word
1 1 Molecular pathophysiology	
2 Neuroimmunology	
³ Clinical molecular neurogenetics	
8206 Neurology 4 Clinical neurophysiology	
3 ⁵ Clinical neuromorphology	
6 Clinical neuropsychology	
7 Functional neuroimaging	
1 1 Disturbances of energy and carbohydrat	e metabolism
2 Metabolic syndrome	
3 Abnormal lipid metabolism	
8207 Metabolomics 2 4 Disorder of purine metabolism	
5 Abnormal bone and calcium metabo	olism
6 Metabolic electrolyte abnormality	
1 Endocrinology	
8208 Endocrinology 2 Reproductive endocrinology	
1 Hematology	
1 2 Thrombosis/Hematostasis	
8209 Hematology 2 4 Hematology/Oncology	·
5 Hematopoietic stem cell transplanta	lion
3 6 Hematology/Immunology	
7 Immune regulation	
1 Connective tissue diseases	
Collagenous 2 Rheumatology	
8210 pathology/ 3 Allergology	
Allergology 2 4 Clinical immunology	
5 Inflammation	
1 Infection diagnosis	
2 Infection therapy	
3 Infection prevention	
4 International infection science	
medicine 5 Infection epidemiology	
6 Opportunistic infection	
1 Developmental pediatrics	
2 Growth and developmental medicine	
	5
1 3 Pediatric metabolism/Nutrition	
4 Hereditary/Teratology	
5 Pediatric health	
6 Pediatric social medicine	
2 7 Pediatric neurology	
⁸ Pediatric endocrinology	
8212 Pediatrics 9 Pediatric hematology	
10 Pediatric oncology	
³ Pediatric immunology/Allergy/Conr	nective
tissue diseases	
12 Pediatric infectious disease	
13 Pediatric cardiology	
4 14 Pediatric respirology	
⁴ ¹⁵ Pediatric nephrology/Urology	
16 Pediatric gastroenterology	
1 Prenatal diagnosis	
Embryonic/ 2 Fetal medicine	
8213 Neonatal 3 Teratology	
medicine 4 Neonatal medicine	
5 Premature baby medicine	
1 Skin diagnostics	
2 Mechanisms of skin diseases	
3 Cutaneous physiology and biology	
4 Laser/photobiology	
8214 Dermatology 5 Dermatologic oncology	
6 Pigment cell biology	
	nation
2 7 Cutaneous immunology and inflam	nutron
2 7 Cutaneous immunology and inflammation 8 Infectious diseases	
2 7 Cutaneous immunology and inflam	

(Discipline: Clinical internal medicine)

Item Number	Research Field			Screening Sub-panel Number / Keyword
		1	1	Psychopharmacology
		1	2	Clinical molecular genetics
			3	-
		2	4	Psychopathology
	D 11.7		5	Geriatric psychiatry
8215	Psychiatric		6	Social psychiatry
	science		7	Child and adolescence psychiatry
		2	8	Forensic psychiatry
		3	9	Neuropsychology
			10	Liaison psychiatry
			11	Psychiatric rehabilitation
			1	Medical imaging (including diagnostic radiology)
		1	2	X-Ray/CT
		1	3	Ultrasonography
			4	Radiopharmaceuticals/Contrast medium
			5	Magnetic resonance imaging
		2	6	Radiation protection and safety management
			7	Medical imaging technology
			8	Nuclear medicine (including PET)
				Interventional radiology
	Radiation		10	Angioplasty/Osteoplasty/Vascular embolization
8216	science		11	Radiofrequency ablation (RFA)/Stent
	science	3	11	treatment/Reserver treatment
			12	Hyperthermia
			13	Ultrasound therapy
			14	Radiation emergency medicine
			15	Medical radiation biology
			16	Therapeutic radiology
		l		Radiation oncology
		4	18	Radiotherapy physics
		l	19	Radiotherapy biology
			20	Particle beam therapy

Discipline: Clinical surgery

Item Number	Research Field			Screening Sub-panel Number / Keyword
			1	General surgery
			2	Transplant surgery
		1	3	Artificial organs science
	General		4	Endoscopic surgery
8301			5	Robotic surgery
	surgery		6	Experimental surgery
		2	7	Endocrine surgery
		2	8	Breast surgery
			9	Surgical metabolism and nutrition
		1	1	Esophageal surgery
		1	2	Gastroduodenal surgery
	Digestive	2	3	Colorectal surgery
8302	surgery	3	4	Hepatic surgery
	surgery	5	5	Surgery for spleen and portal vein
		4	6	Biliary surgery
		-	7	Pancreatic surgery
			1	Coronary surgery
		1	2	Heart valve surgery
		1	3	Surgery in cardiomyopathy
8303	Cardiovascular		4	Congenital cardiovascular surgery
8505	surgery		5	Aortic surgery
		2	6	Peripheral vascular surgery
		2	7	Phlebosurgery
			8	Lymphology
		1	1	Lung surgery
	Respiratory		2	Tracheal surgery
8304	surgery	2	3	Mediastinal surgery
	Surgery	2	4	Pleural surgery
			5	Chest wall surgery

(Discipline: Clinical surgery)

nem	Discipline: Clinical surgery)				
Number	Research Field	L,		Screening Sub-panel Number / Keyword	
			1	Neurotrauma	
		1		Cerebrovascular disorders	
			3	Neuro-endovascular surgery	
			4	Experimental neurosurgery	
		2	5	Neuro-oncology	
8305	Neurosurgery		6	Diagnostic neuroimaging	
				Functional neurosurgery	
		3	8	Pediatric neurosurgery	
		5	9	Spinal cord/Spinal diseases	
			10	Neurosurgical instruments	
			11	Stereotactic radiosurgery	
			1	Spinal disorders	
		1	2	Muscle/Nerve disorders	
			3	Physical therapy and rehabilitation science	
			4	Bone and soft tissue tumors	
		_	5	Limb reconstruction surgery	
8306	Orthopaedic	2	6	Pediatric orthopaedics	
	surgery		7	Musculoskeletal traumatology	
			8	Joint disorders	
			9	Rheumatic diseases	
		3		Bone and cartilage metabolism	
				Sports medicine	
			1	Anesthesiology	
		1	2	Anesthesiology and Resuscitology	
8307	Anesthesiology	2			
		2 3	4	Perioperative management	
		1		Pain management	
		1	1	Oncology	
			2	Neurourology and Urodynamics Infectious diseases	
		_	3		
0.000	T T 1	2	4	Regenerative medicine	
8308	Urology			Regenerative medicine	
			6	Teratology	
			7	Adrenal surgery	
		3	8	Kidney transplantation	
			9	Andrology	
		1	1	Obstetrics	
	Obstetrics		2	Reproductive medicine	
8309			3	Gynecology	
	gynecology	2	4	Gynecologic oncology	
			5	Menopause medicine	
			1	Otology	
		1		Equilibrium Research	
			3	Audiology	
			4	Rhinology	
8310	Otorhinolaryngology	2	5	Allergology	
0010	,		6	Skull Base Surgery	
			7	Stomato-pharyngology	
		3	8	Laryngology	
		5	9	Broncho-esophagology	
			10	Head and Neck Surgery	
			1	Clinical research	
		1		Clinical research Epidemiology study	
		1			
		1	2	Epidemiology study Social medicine	
		1	2 3	Epidemiology study Social medicine Ocular biochemistry and molecular biology	
		1	2 3 4 5	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology	
			2 3 4 5 6	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics	
			2 3 4 5 6 7	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology	
8311	Ophthalmology		2 3 4 5 6 7 8	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology	
8311	Ophthalmology		2 3 4 5 6 7 8 9	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology Ocular pharmacology	
8311	Ophthalmology		2 3 4 5 6 7 8 9 10	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology Ocular pharmacology Ocular physiology	
8311	Ophthalmology		2 3 4 5 6 7 8 9 10 11	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology Ocular pharmacology Ocular physiology Ocular developmental and regenerative biology	
8311	Ophthalmology		2 3 4 5 6 7 8 9 10 11 12	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology Ocular pharmacology Ocular physiology Ocular developmental and regenerative biology Ocular immunology	
8311	Ophthalmology	2	2 3 4 5 6 7 8 9 10 11 12 13	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology Ocular pharmacology Ocular physiology Ocular developmental and regenerative biology Ocular immunology Ocular microbiology/Infectious diseases	
8311	Ophthalmology	2	2 3 4 5 6 7 8 9 10 11 12 13 14	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology Ocular pharmacology Ocular physiology Ocular developmental and regenerative biology Ocular immunology Ocular microbiology/Infectious diseases Science orthoptic	
8311	Ophthalmology	2	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Epidemiology study Social medicine Ocular biochemistry and molecular biology Ocular cell biology Ophthalmic genetics Ocular histology Ocular pathology Ocular pharmacology Ocular physiology Ocular developmental and regenerative biology Ocular immunology Ocular microbiology/Infectious diseases	

Item Number	Research Field		Screening Sub-panel Number / Keyword
	Pediatric	1	Pediatric digestive surgery
		2	Fetal surgery
8312		3	Pediatric urology
	surgery	4	Pediatric chest surgery
		5	Pediatric oncology
		1	Reconstructive surgery
	Plastic	2	Wound healing science
8313		3	Microsurgery
	surgery	4	Tissue culture/Transplantation
		5	Regenerative medicine
		1	Intensive care medicine
	Emergency	2	Trauma surgery
8314	medicine	3	Emergency resuscitation science
	medicine	4	Acute toxicology
		5	Disaster medicine

Discipline: Dentistry

Item	Research Field	<u> </u>		Screening Sub-panel Number / Keyword
Number	Research Heid	_	1	Oral anatomy (including histology/embryology)
8401	Morphological		2	Oral pathology
6401	basic dentistry		2	1 07
		_		Oral bacteriology
0.400	Functional		1	Oral physiology
8402	basic dentistry		2	Oral biochemistry
	-		3	Dental pharmacology
	Pathobiological		1	Experimental oncology
8403	dentistry/		2	Immunity/Infection/Inflammation
	Dental		3	General dental radiology
	radiology		4	Oral and maxillofacial diagnostic radiology
8404	Conservative		1	Operative dentistry
	dentistry		2	Endodontology
			1	General prosthodontics
	Prosthodontics/	1	2	Removable denture prosthodontics
	Dental	1	3	Fixed partial denture prosthodontics
8405	materials		4	Oral and maxillofacial prosthetics
	science and		5	Stomatognathic function
	engineering	2	6	Dental engineering
			7	Dental materials science
	Dental engineering/		1	Biomaterials science
8406	Regenerative		2	Regenerative dentistry
	dentistry		3	Oral implantology
		1	1	Oral and maxillofacial surgery
	a · 1	2	2	Clinical oncology
8407	Surgical		3	Dental anesthesiology
	dentistry	3	4	Laboratory medicine
			5	Oral maxillofacial reconstructive surgery
		1	1	Orthodontics
	Orthodontics/		2	Pediatric dentistry
8408	Pediatric	2	3	Pediatric oral health science
	dentistry		4	Stomatognathic function and mechanics
			1	Pathogenesis and diagnosis
			2	Periodontics
8409	Periodontology		3	Periodontal tissue engineering
			4	Preventive periodontology
			1	Dental hygiene (including public hygiene/nutrition)
		1	2	Preventive dentistry
	~		3	Oral health administration and management
8410	Social	-	4	Forensic odontology
	dentistry	2	5	Gerodontics
			6	Psychosomatic medicine dentistry
			7	Dental education
L		L	'	

Discipline: Nursing

		0		
Item Number	Research Field			Screening Sub-panel Number / Keyword
			1	Nursing philosophy
		1	2	Nursing ethics
		1	3	Nursing art
8501	Fundamental		4	History of nursing
8501	nursing	2	5	Nursing education
			6	Nursing management
		3	7	Nursing policy/Administration
			8	Disaster nursing
			1	Critical care/Emergency nursing
		1	2	Perioperative nursing
8502	Clinical		3	Adult nursing (chronic)
8302	nursing		4	Rehabilitation nursing
		2	5	Tarminal care
			6	Oncology nursing
	T : C. L	1	1	Family health nursing
8502	Lifelong developmental	1	2	Maternal/Women's health nursing
8505	nursing	2		Midwifery
	nursnig	2	4	Child health nursing
		1	1	Gerontological nursing
		1	2	Rehabilitation nursing
8504	Gerontological		3	Psychiatric/Mental health nursing
0504	nursing	2	4	Home care nursing
		2	5	Visiting nursing
			6	Family health nursing
	Community	1	1	Community health nursing
8505	health	1	2	Occupational and environmental health nursing
0505	nursing	2	3	Public health nursing
	nursnig	2	4	School nursing

Attached Table 4 Generative Research Fields

This table applies only to the screening division "Generative Research Fields" within the categories "Scientific Research (B)" and "Scientific Research (C)."

The period for which proposals are solicited for these areas is fixed as three years, beginning with the first fiscal year when the area is established. In the first fiscal year of solicitation, the research period for which application proposals can be made is from three to five years, in the second fiscal year from three to four years, and in the third fiscal year three years.

OFields Designated for FY2016 Recruitment

Area	Detail	Area Number	Proposal Solicitation
Neo-Gerontology	The percentage of the population aged 65 or older in Japan exceeds 25%, the highest in the world. Japan's "aging society" is about to enter a new stage that mankind has never experienced, so many of the problems that Japan is likely to face are at the world's forefront. Up until recently, research on issues related to aging has been conducted in the field of gerontology. It has been pointed out, however, that studies that treat the over-65 as a homogenous group with declining conditions have limitations. Certainly, there are frail people who need social support and care, but there are also healthy elderly who are physically fit, maintain economic independence, and continue to exhibit leadership and cultural vigor. Thus, the elderly are not monolithic but rather a diverse group of people, so basic scientific research must be advanced that is premised on recognition of important variations among them. Such research should explore, in a detailed and precise manner, whether apparent correlations between various aging attributes and indicators are merely pseudo-correlations, cause-and-effect related, or individual phenomena. "Neo-Gerontology" is a new research field, which works to capture evolving academic trends that point to heterogeneity among the elderly. To adapt to the reality of an aging society, we will need to redefine the role of older people and reexamine how they are situated within the structure of society. In transformation of the society, in which the elderly are of course part, should itself be readdressed. It will also be necessary to question, from a philosophical point of view, what aging is/means. This is a research field consisting of approaches from multiple research areas, including for example, historical, philosophical, or comparative-cultural studies on values and richness associated with aging; folkloric and cultural-anthropological analyses of tacit knowledge as a product of accumulated life-experiences; comparative studies of aging among various countries; psychological investigations o		FY2014 FY2016
Mathematical Sciences in Search of New Cooperation	Mathematics has long been used as an indispensable descriptive language in many science fields such as physics. Even in research fields where a firm relationship with mathematics has not been established yet, a new mathematical concept might emerge in the future. The objective of this program is to find out new mathematical structures possibly hidden under complex phenomena and functions in nature, life, society, human's feelings and mind, etc. Discovery of such new mathematical concepts might link different research subjects so far thought to be unrelated, and will eventually contribute to establish a new research field. Numerous possibilities would exist in such studies. Toward this goal, we believe it essential to set up new possible targets based on bottom-up collaborations between researchers of mathematics and of other fields. In the course of these efforts, many unexpected results are expected to emerge. Concerning the makeup of research teams, teams made up of a single researchers of mathematics and of other fields are permissible, and teams made up of a single never or other configurations are not excluded. This is a research field consisting of new, novel, inventive, and disruptive research from all academic areas, which may be regarded as being out of consideration in the scheme of current academic fields.	N002	

Area	Detail	Area Number	Proposal Solicitation
Food Cycle Research	Stable, secure and sustainable food production and supply form the basis of human existence and prosperity. Naturally, food production depends on the quality and availability of sun, water and arable land. So far, humanity has maintained food production by means of circulating natural resources. Currently, Japan can consider itself blessed with sufficient sun, water and arable land. However, we must address concerns about increasing risks associated with global climate change, natural catastrophes, the depletion of water resources, damages to the marine environment and depletion of fisheries. In addition, the rapid rise of the global human population also carries the danger of overwhelming the food supply. Furthermore, social factors, including agricultural policy, land and water use, energy consumption of food generation and transportation, as well as national food security are cause for concern. Food production relies on sustainable use of "immovable" arable land and water. The emerging problems threatening sustainable food production make research into maintenance of natural resources necessary. Projects should cover a comprehensive area of related issues, pertaining to the current picture of food production, including animal feed and exploration of potential productivity increases. To name a few, investigations into the water cycle across forests, arable land, rivers, lakes and the sea, the organic and inorganic material cycles to secure soil quality, as well as the role of plants and animals, insects and microorganisms in food production would be of importance. Studies should also provide methodologies for sustainable use of fertilizer and fieldwork into agrochemicals and other means of severing natural circulation. This is of special importance as natural nitrogen circulation remains insufficient for agricultural production. In addition, experimental approaches in laboratories or a research farms to allow proof of concept testing obtained from combined survey studies should be investigated. Beyond scienti	N003	FY2014 FY2016
Conflict Studies	Recently it has been pointed out in many contexts that the nature of conflict in various fields has undergone a significant transformation. For example, in the international arena, conflicts in the past were typified by inter-state wars that accompanied violent military clashes, but nowadays we regularly witness conflicts that involve non-state actors and cyber-terrorist attacks that can inflict devastating effects with no direct violence. In domestic contexts, class and ideology based conflicts, such as labor-management confrontations that used to paralyze the state function, occur far less frequently today. On the other hand, the social cleavages that divide generations and genders have become increasingly prominent, and there has also been an increase in frequency of bullying and exclusion in school and home environments. Furthermore, in some advanced countries, heightened tensions now exist between those advocating multiculturalism and those opposed to it, especially in countries that accepted a large influx of immigrants and refugees in the late 20th century. Yet another underlying cause that brings about changes in the nature of conflict and confrontation is the advancement of technology, among which the state-of-the-art military technology, for example, may call into question whatever ethics we have about war. Contemporary conflicts are also characterized by the fact that it is difficult to create principles and institutions for resolving them, while briging about a wide variety of human right violations. In the international arena, the shifting power-balance makes it impossible to ignore the rise of new voices and claims that do not necessarily resonate with existing international norms of Western European origins. Informational dispersion resulting from globalization and the spread of SNG facilitates a sense of relevance, if not ownership, of other people's conflicts and confrontations, further complicating the possibilities forresolving the problem. This tendency is also observed in domestic contexts,	N004	FY2015 FY2017

Area	Detail	Area Number	Proposal Solicitation
Transition State Control	Transition states of chemical reactions accompanied by bond scission and formation, which correspond to a saddle point of the potential energy surface of a system, determine the rate of chemical reactions and selectivity of product formation. However, methods to analyze transition states have been limited to the assessment of indirectly obtained information such as kinetic measurements and the identification of reaction intermediates, theoretical chemical evaluation of transition states, or to ultrafast spectroscopic measurement of certain transition states. Recently, in this context, new approaches to materials science are being taken in pursuit of chemical reaction control and the development of material conversion methods. Thus, it is on the verge of becoming possible to study the transition processes of material conversion from a variety of perspectives both experimentally and theoretically, with a focus on transition states of chemical reactions. With this background in mind, we have established a new research field, the "Transition State Control". Mechanistic studies of chemical reactions have largely focused on relatively simple organic and inorganic reactions and on the rate and selectivity of enzymatic reactions, and have been developed centered on chemistry and biology. Moreover, chemical synthesis, closely related to energy, food, medicine, and environmental issues, is an important issue in the fields of engineering, pharmaceutical sciences, and agriculture, among others. To exploit chemical reactions can be made clearer and, furthermore, new methodologies can be explored for highly efficient and highly selective reactions under milder conditions."Transition State Control" is a new research field that includes , not only chemical and biological approaches for synthetic and catalytic chemistry, but also integrated approaches from a variety of research fields including theory and instrument science for a clarification of transition states in a variet of a clarification of transition states.	N005	FY2015
Constructive Systems Biology	Current biological research mainly employs an element-reduction approach whereby the components of living organisms are identified on a molecular level and functions generated through their inter-molecular interaction are elucidated. As a result, a considerable amount of genome information and knowledge on the molecules that make up cells and their functions has been accumulated. Beyond that, systems biology has emerged and developed which comprehends living organisms as systems and elucidates the networks and their dynamics controlled by interaction among their components. Further proposed is integrative biology, which seeks a deeper understanding of living organisms by integrating and reconstituting their various elements. Nevertheless, in seeking to answer the question "What is life?", research has not yet been sufficiently advanced when it comes to examining the mechanisms underscoring the spontaneous formation of order and understanding how shapes and functions are formed through self-organization. The distinctive feature of "Constructive Systems Biology," established within this Generative Research Field, is its effort to elucidate the mechanisms and principles underlying the generation of cells, organs, and multicellular organisms. This would be difficult to achieve using only an element-reduction approach. "Constructive Systems Biology" is a new research field, with methods including hypotheses that can be verified based on interdisciplinary ideas, and the development of new methods to demonstrate results. A constructive approach enables an elucidation of the natural laws governing living organisms as systems, involving elementary processes in the forming of cells and individuals, and the interaction among them. "Constructive Systems Biology" does not aim at just generating functions that mimic living organisms; it places importance on research that aims to identify the components of living organisms? Research that aims to identify the components of living organisms is not eligible under this solicitati		 FY2017

Area	Detail	Area Number	Proposal Solicitation
Global Studies	 "Global Studies" tackles a range of issues caused by Globalization, which has started its advance in earnest at the turn of 20th and 21st Centuries. Globalization is giving rise to a range of "Global Issues", i.e. problems such as: -global warning, -environmental issues, -infectious diseases, -food and population problems, -resource contention, -humanitarian intervention, -clash of civilizations, -frictions concerning the emergence and acceptance of immigrants and fugitives, -the information explosion, -the ever widening domestic as well as global gap between rich and poor These issues are unique in the speed of their progress, and the breadth of their stakeholders. These problems can only be solved by "Global Studies," i.e. analysis of the entire world as one unit (a "Global Approach"). In the field of Global Issues, it is often hard to logically connect cause and consequence, since those who reap the benefits and those who bear the burdens often do not correspond in either time nor space; exactly because they are problems that have the entire world as a unit, their existence is hard to perceive. In order to take these kind of issues as research subject, current approaches, which tend to start analysis at a local level or use national frameworks, do not suffice, since partial optimization does not necessarily lead to optimization of the whole. In so doing, it is important to turn our attention to the following points: -what spatial scale should be adopted? -what are time merits and demerits of Globalization as it's research subject, but also analyzes it on the levels of approach, understanding, and interpretation. Attention must be paid to the fact that Globalization is neither unconditionally right, neither is it an inevitable process. In other words, various subjects on the levels of "Global Studies". Examples of "Global Studies" include: -the process of	N007	FY2016 FY2018
Intensification of Artifact Systems	Examples of artifact systems are too numerous to mention that were adequate at the time, but due the passage of time or the expansion of space have shown defects caused by exterior (environment) or interior factors. This is a phenomenon that can also be perceived as being caused by the solution that is partially optimized on the temporal and spacial level, not necessarily coinciding with the required solution that optimizes the whole. Together with the passage of time or the expansion of space, there are cases where it becomes unavoidable to rebuild the entire system, but in cases where this is difficult, it becomes necessary to intensify the existing system. Here, the term "intensification" is used as meaning the modification of a system in order to make it conform to its newly established purpose to a greater degree. Up until now several concepts for the intensification of artifact systems, such as robustness to withstand turbulence, flexibility to soften and withstand impacts, resiliency to achieve the objective while changing the situation greatly, plasticity to change in correspondence with environmental change; have been proposed and examination has started in several research fields. However, the scientific field that deals with these research fields is still in its embryonic stage. A large characteristic of contemporary artifact systems is their structure of large complex systems, and the fact that it is hard to predict the behavior of the entire system due to the difficulty in grasping the interaction between all elements involved. In order to reinforce the system, at the spatial scale from element to the whole of the system. Under these conditions, departing from the partial optimum solution, rationally bringing this to the required integral optimum solution is demanded. The sustainability we are currently faced with, has its origin in the partial optimum solution for contemporary society that was proposed in the beginning, not being able to become the integral optimum solution in the expanding time a	N008	

Area	Detail	Area Number	Proposal Solicitation
Complex Systems Disease Theory	Advances in evidence-based medicine and translational medicine is leading towards a modern medical system in which knowledge based on many years of experience and experimental research are delivered at the bedside. At the same time, medical science is searching reductively for the causal disease factors that also serve as treatment targets, and conducting research into preventive measures and treatments that target these factors. Analysis of the millions of single nucleotide polymorphisms (SNPs) in the human genome and other related studies have led to a dramatic advance in the ability to identify genomic regions associated with diseases. This information, however, merely indicates a statistical relationship and does not necessarily explain the onset and progression of diseases. These findings are therefore limited in their ability to predict how diseases manifest and progress. Meanwhile, noninvasive testing of blood, urine, saliva, and other biological samples is becoming standard, and bioimaging technology has made a range of previously unobtainable data available for analysis on an instantaneous and successive basis. This makes it possible to instantly obtain information on how humans, as complex systems, maintain dynamic homeostasis at each level of physiological hierarchy, including living organisms, tissue, and cells, and —from the networks spanning metabolism and signal transmission through to gene expression—. Disruptions to, or destruction of, this dynamic homeostatic state have grown to be viewed as markers that precede the onset, or indicate the progression, of disease. It is also clear that diseases are influenced by complex factors ranging from age and gender to the interactions between physiology and the environment. Furthermore, the correlation between fluctuations in a range of biological and environemental factors and the onset or progression of disease in an individual has also been analyzed. By applying this information to a range of patients whose conditions appear identical and thereby iden	N009	FY2016 FY2018

4 Concerning participation in anEthics Education in Research Training Session etc.

Principal Investigators and Co-Investigators taking part in research funded by KAKENHI, have to do the following concerning the Ethics Education in Research Training Session, before application of a new research project to the FY2016 Grants-in-Aid for Scientific Research.

[Obligations of the Principal Investigator]

- Read and complete the teaching materials concerning the Ethics Education and Research Training Session (For the Sound Development of Science-The Attitude of a Conscientious Scientist- "For the Sound Development of Science" Editorial Committee, CITI Japan e-learning program, etc.) or participating in the Ethics Education in Research Training Session based on the "Guidelines for Responding to Misconduct in Research (Adopted August 26, 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)).
- · Concerning the Co-Investigator
- ①Receive a "Grants-in-Aid for Scientific Research Written Consent of the Co-Investigator (kenkyū-buntansha)," that states that they will "Participate in an Ethics Education in Research Training Session before the application of the current research project"
- ⁽²⁾Confirm that the Co-Investigator has participated in an Ethics Education in Research Training Session before the application.

[Obligations of the Co-Investigator]

- Submit a "Grants-in-Aid for Scientific Research Written Consent of the Co-Investigator (kenkyū-buntansha)" that states that they will "Participate in an Ethics Education in Research Training Session before the application of the current research project" to the Principal Investigator
- Read and complete the teaching materials concerning Ethics Education and Research Training Session (For the Sound Development of Science-The Attitude of a Conscientious Scientist - "For the Sound Development of Science" Editorial Committee, CITI Japan e-learning program, etc.) or participating in the Ethics Education in Research Training Session based on the "Guidelines for Responding to Misconduct in Research (Adopted August 26, 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)).
 - After participating in an Ethics Education and Research Training Session, report the participation in an Ethics Education and Research Training Session to the Principal Investigator before the application.
- *Participation in an Ethics Education and Research Training Session of the Principal Investigator and Co-Investigator will be confirmed through the JSPS Electronic Application System (Submission in writing is required for Specially Promoted Research).

IV. Instructions & Procedures for those Who Have Already Been Accepted

1. On the handling of research projects that are scheduled to be continued in FY2016 (hereinafter called "continued research projects").

It is not necessary to submit application forms for continued research projects. However, in order to receive KAKENHI, it is necessary to prepare and to submit the necessary documents, like the grant application form, after receiving a notification of the informal decision to grant the funding.

Moreover, as a general rule, it is not possible to decline a continued research project and to apply for a new research project. However, the applicant should verify that, depending of the research category, the handling of research projects will be as mentioned below.

(1) Specially Promoted Research

1) If the applicant would like to make significant changes in the research project.

If the applicant would like to make significant changes in the research project, he/she needs to submit the application forms. Because the application procedure is the same as for "Preparing the Application (Proposal for Grant-in-Aid) and Submitting the Application (Proposal for Grant-in-Aid)" (see page 42), the applicant should verify it. Furthermore, when preparing the Proposal for Grant-in-Aid, he or she should select the same area as when he or she was accepted for the Desired Area for Screening.

Moreover, since, in this case, the application needs to be screened again, it may happen that the change will not be recognized and that the amount of the budget to be granted will not be granted from FY2016 on.

To be specific, a significant change to the research project includes (1) a change to the purpose of the research or a change to the title of the proposed project, (2) a change to the annual plan of the budget that is scheduled to be funded from FY2016 (except a change to the annual plan of the budget making use of the Adjustment Funds), (3) an increase or a reduction of the budget, and a shortening of the research period, etc. Please consult in advance with the Scientific Research Aid Division II of the Department of Research Projects , in order to know whether the change the applicant wants to make falls under these categories (see "Inquiries").

(2) Research categories except Specially Promoted Research

1) If the applicant would like to make significant changes in the research project.

If the applicant would like to make significant changes in the research project, he/she needs to submit the application forms (Proposal for Grant-in-Aid). For specifics concerning the

application procedure, the applicant should verify "Preparing the Application (Proposal for Grant-in-Aid) and Submitting the Application (Proposal for Grant-in-Aid)" (cf. p. 42). Moreover, as a general rule, applications for an increase of the budget for continued research projects are not accepted.

In addition, with regard to KAKENHI (its Multi-year Fund portion), the fund-based-grant type of KAKENHI (its Partial Multi-year Fund portion) and KAKENHI (its portion based on the Series of Single-year Grants) using the Adjustment Funds, applicants are allowed to make changes to the annual plan of the research budget, depending on the needs of the research. Therefore, even if changes are made to the annual plan of the research budget, they do not constitute significant changes in the research project scheduled to be granted in FY2016 and thereafter.

Since, if the applicant would like to make significant changes in the research project, the application needs to be screened again, it may transpire that the change will not be recognized and that the amount of the budget scheduled to be granted will not be granted from FY2016 on. Therefore, the applicant should consult in advance with the Research Aid Division I of the Department of Research Programs, in order to know whether the change the applicant wants to make falls under these categories (see "Inquiries").

2) If the research proceeded beyond expectation, and the original attainment targets of the continued research project have already been reached

In case the applicant changes the research category and aims for a new research development (%), because the research proceeded beyond expectation, and because the original attainment targets of the continued research project have already been reached, he or she can apply for a new research project, after submitting a Notice of Completion of Research Project and a Statement of Reason (cf. Supplementary Volume Application Forms and Data Entry)by October 23 (Friday), 2015. (Documents that arrive later will not be accepted.)

Moreover, please note that, if the content of the Statement of Reason is deemed inappropriate by the screening panel for applications for new research projects, the research project for which a new application is made becomes ineligible for screening, and that, in this case, no funding of KAKENHI from FY2016 on can be requested for the continued research project that has already been completed.

* "Cases where the applicant changes the research category and aims for a new research development" are cases where the applicant makes a change such as, for example, from "Scientific Research (C) (General)" to "Scientific Research (B) (General)". However, it also includes cases where the applicant only makes a change to the screening division, such as, for example, a change from "Scientific Research (A) (General)" to "Scientific Research (A) (Overseas Academic Research)".

2. On the Handling of Continued Research Projects in Which the Principal Investigator Has Failed to Submit the Report on the Research Achievements

In the same way as for new research projects, no KAKENHI will be funded to researchers who do not submit the report on the research achievements at the end of the research period, without any reason. Moreover, it may happen that the decision to grant the funding to the researcher in question is cancelled, or that an order to return the grant is issued.

Furthermore, if researchers have failed, without good reason, to submit the scheduled report on the research achievements, then implementation of other KAKENHI due to be implemented in the same fiscal year will be suspended.

3. Concerning participation in an Ethics Education in Research Training Session etc.

Those Principal Investigators and Co-Investigators who had research projects in FY2015 Grants-in-Aid for Scientific Research, are seen has having participated in the FY2015 Ethics Education in Research Training Session, so Principal Investigators and Co-Investigators who have Continued Research Projects in FY2016 do not have to participate in an Ethics Education in Research Training Session.

However, in the case that a new Co-Investigator is added in FY2016 Grants-in-Aid for Scientific Research, the Principal Investigator has to receive a "Grants-in-Aid for Scientific Research Written Consent of the Co-Investigator (kenkyū-buntansha)" from the Co-Investigator.

In that case, the Co-Investigator has to read and complete the teaching materials concerning the Ethics Education and Research Training Session (For the Sound Development of Science - The Attitude of a Conscientious Scientist - "For the Sound Development of Science" Editorial Committee, CITI Japan e-learning program, etc.) or participating in the Ethics Education in Research Training Session based on the "Guidelines for Responding to Misconduct in Research (Adopted August 26, 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)) before the application (in case the funding has already been granted, before the Principal Investigator applies for approval of change for the Co-Investigator with JSPS).

V. Instructions & Procedures for Staff of the Research Institution

1. Issues to Be Completed Beforehand by the "Research Institution"

(1) Requirements as a "Research Institution" and Procedures for Designation and Change In order to apply for KAKENHI, a researcher needs to belong to a "Research Institution"

Concerning the "Research Institution" cited here, the following four types of "Research Institution" have been designated as eligible in Article 2 of the Rules for the Handling of Grants-in-Aid for Scientific Research (announced by the Ministry of Education, Culture, Sports, Science and Technology).

- 1) Universities and inter-university research institutions
- 2) MEXT facilities and other institutions engaged in scientific research
- 3) Technical colleges
- 4) Institutions designated by the Minister of MEXT (See Note)

(Note)

In order to become research institution, institutions not falling under 1) to 3) first need to receive the designation by the Minister of Education, Culture, Sports, Science and Technology (MEXT). Therefore, institutions should consult with the Scientific Research Aid Division of the Research Promotion Bureau of the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

Moreover, if changes in one of the following items have been scheduled, institutions that have received the designation by the Minister of Education, Culture, Sports, Science and Technology (MEXT) and already have been recognized as research institution should promptly report the content of these changes to the Scientific Research Aid Division of the Research Promotion Bureau of the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

- A) abolition or dissolution of the research institution,
- B) name and address of the research institution, and name of the representative,
- C) matters concerning laws, regulations, endowment acts and other rules that prescribe the purpose of establishment, the business content, and the internal organization of the research institution.

Moreover, **researchers who belong to such institutions should consider that**, in order to conduct research activities using KAKENHI, **the research institution should meet the requirements mentioned below**.

(Requirements)

- A) if a KAKENHI is given, the research activity should be conducted as an activity of the research institution in question,
- B) if a KAKENHI is given, the research institution should carry out the management of KAKENHI.

(2) Verification of the Eligibility to Apply of the Affiliated Researcher

Researchers who try to apply for KAKENHI, should meet the requirements ① and ② below. Therefore, they should sufficiently verify these requirements with the research institution.

If JSPS Research Fellows (SPD, PD, or RPD) meet the following application requirements at their

research institutions which they register as their host research institution, they can also apply for a part of the research categories other than "Grant-in-Aid for JSPS Fellows (JSPS Research Fellow)". (Cf. "Table of Restrictions on Duplication".) In this case, the research institution should operate in a way that it recognizes applications where the research period exceeds the period of JSPS support.

Moreover, research institutions should bear in mind that JSPS Research Fellows (DC) and Overseas JSPS Fellows, graduate students or other students cannot apply, even if they hold a position in which they conduct research activities in the research institution to which they belong or in another research institution.

Researchers who try to apply for KAKENHI, should meet the Eligibility to Apply. (see page 25)

 At the time of the application, a person needs to be recognized by the research institution to which he or she belongs to be a researcher who meets the requirements A), B) and C) below, and needs to be a researcher whose Researcher Information has been registered in e-Rad as "Eligible to Apply for KAKENHI".

(Requirements)

- The researcher should belong to the research institution as a person who has *inter alia* the duty to perform research activities within the research institution in question (irrespective of whether the work is paid or unpaid, full-time of part-time. Moreover, it is not necessary for the researcher to perform these research activities as his or her main duty.)
- 2) The researcher should actually be engaged in research activities at the research institution in question (this does not apply to cases where he or she is only engaged as a research assistant.)
- 3) The researcher is not a graduate student or any other category of student. (However, this does not apply to persons who hold a position consisting of conducting research activities in the research institution to which they belong, as their main work (e.g. university teaching staff, researchers from companies, etc.), and those who also have a student status.)
- ② A person should not fall under "Not eligible for receipt of funding" in FY2016, because he or she committed fraudulent use, fraudulent receiving of grants or fraudulent acts of/with KAKENHI or other competitive funding.

Research grant employees, as a rule, need to concentrate on their employment related work according to their employment contract. Therefore, considering the working hours they need to allot to their employment related work, they cannot apply for KAKENHI themselves.

However, if they provide a clear explanation on the time they can spend besides their employment related work, and if during this time they themselves attempt to conduct research using KAKENHI on their own initiative, it is possible for them to apply for KAKENHI, on condition that the following points have been verified in the research institution. In this case, they can apply as a Principal Investigator, and they can also become Co-Investigators

- It has been determined in the employment contract that research grant employees themselves can conduct research on their own initiative, besides their employment related work.
- The employment related work and the work devoted to research that they conduct themselves on their own initiative has clearly been divided in the working hours and the effort.
- Time that can be allotted to research which they attempt to conduct themselves on their own initiative has been secured, besides the time spent for employment related work.

(3) Registration of the Researcher Information in e-Rad

Individuals other than the Principal Investigator who try to apply, being the Co-Investigator(s) (*kenkyū-buntansha*) and the Co-Investigator(s) (*renkei-kenkyūsha*) who make up the Project Members should be individuals of whom the researcher information has been registered in e-Rad as "Eligible to Apply for KAKENHI".

Regarding the registration (renewal) of the researcher information necessary when applying, the person in charge in the research institution to which the researcher belongs should perform the procedures using e-Rad. (if there is any item, such as the institution, the position, or others, that needs to be corrected, even though he or she has already been included in the researcher list of the research institution, the applicant needs to register the correct information on the researcher list.)

For specifics on the method of registration, the research institution should verify the "Manual for Research Institutions to which the Researchers belong (for Research Institution Office Representatives and for Research Institution Office Workers)".

Moreover, concerning the registration of the researcher information in e-Rad, there is no registration period (deadline). Therefore, registration is possible at any time.

However, since Proposals for Grant-in-Aid will not be accepted after the deadline for submission of application documents, applicants should complete the registration (the renewal) of the researcher information early, in order to have sufficient time to submit (send) them.

In order not to negatively affect the compilation of the applications within the research institution, when completing the applications, the research institution should perform the various procedures (including the procedures within the research institution), positioning this specific procedure as one of the important procedures to be performed by the research institution.

(Reference) On "Grant-in-Aid for Research Activity Start-up"

The "Grant-in-Aid for Research Activity Start-up" is aimed at supporting persons who cannot apply for the call for proposals this time, such as researchers who have just been employed by their research institutions, researchers who return from childcare leave or other kinds of leave, or other researchers. The FY2016 call for proposals for this research category is scheduled to be issued in March 2016. Eligibility to apply is as follows:

- (1) Researchers who did not apply for this grant category because they became eligible to apply for a Grant-in-Aid after the 9 November 2015 deadline for applications under the below-listed (*) categories, openly solicited by MEXT and JSPS from September 2015.
- ② Researchers who were unable to apply for the below-listed (*) grant categories openly solicited by MEXT and JSPS in September 2015 because they were on leave for child birth and/or infant raising in FY 2015.

(Applicants should verify the details in the Application Procedures scheduled to be released in March 2016.)

The research institution is responsible for conducting the registration of the researcher information and other matters in e-Rad. Therefore, applicants should bear this in mind when registering researcher information that may come to fall under the above-mentioned point ① or when carrying out other procedures.

- (*) Among the Grants-in-Aid for Scientific Research for FY2016 there are "Scientific Research on Innovative Areas", "Specially Promoted Research", "Scientific Research", "Challenging Exploratory Research" and "Grant-in-Aid for Young Scientists".
- (Note) Concerning JSPS Research Fellows (SPD, PD, or RPD), even if they satisfy the above application conditions, they cannot apply for "Grant-in-Aid for Research Activity Start-up".

(4) Verification of the ID and the Password of the Researcher Belonging to the Research Institution

In order to apply for KAKENHI, researchers should perform the procedures, by accessing the "Electronic Application System"), he or she should retain the ID and the Password for e-Rad.

For this reason, the research institution should verify whether researchers who are scheduling to apply have an ID and a Password, or not.

In the case where there is a researcher who has scheduled to apply and who has neither ID nor Password, the research institution should provide him or her with an ID or password in accordance with the following procedure.

 In order to provide the researcher with an ID and a Password, the research institution needs to have an ID and a Password for use of the research institution. If the research institution has not yet obtained them, it should first of all download a registration form from the e-Rad Portal Site, conduct a registration application in writing.

It takes approximately two weeks for the "ID and Password for use of the research institution" to arrive after registration application the "Application for Use of the Electronic Application System".

- Note 1 Please refer to "Advance Preparation when Using the System" (http://www.e-rad.go.jp/shozoku/system/index.html) on the e-Rad website for information on downloading the ID and password for e-Rad.
- **Note 2** Research institutions that already obtained an ID and a password for e-Rad issued do not need to obtain it again.
- **Note 3** It is not necessary to obtain an ID and a password for e-Rad for each research category of the KAKENHI.
- 2) After obtaining an ID and a Password for use of the research institution, the people in the research institution should provide this ID and password to the researcher who is planning to apply as a Principal Investigator. The ID and password for each researcher is issued through registration of the researcher information in e-Rad. Please refer to the "Manual for Research Institutions to which the Researchers Belong (for Research Institution Office Representatives and for Research

Institution Office Workers, section "2. Researcher Information Management")" for information on the concrete way how to provide them.

- Note 1 When providing the login ID and password, research institutions must make it known to researchers that they must strictly protect the login ID and password in order to prevent them from being disclosed to others.
- **Note 2** Once the ID and the password for the researcher have been provided they can be used, even if the research institution changes.
- Note 3 Please be sure to obtain and use the latest version of the Operation Manual.

(5) Submission of a "Self-Assessment Checklist on the Improvement of the System and Other Matters", based on the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)"

Because research institutions submitting KAKENHI applications must comply with the content of the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)" (Revised on February 18, 2014) (hereinafter called "Guidelines"), they must set up a system of the management and audit for implementing the public research funds and report the state of implementation and other matters.

Therefore, "those research institutions which Principal Investigators and Co-Investigators (*kenkyū-buntansha*) applying for KAKENHI in 2015 belong to " and "those research institutions which Principal Investigators and Co-Investigators (*kenkyū-buntansha*) of the continued research projects using KAKENHI are scheduled to belong to in FY2016" must <u>submit a "Self-Assessment</u> Checklist on the Improvement of the System and Other Matters" based on the Guidelines to the Office of Research Funding Administration of the Promotion Policy Division of the Research Promotion Bureau of the Ministry of Education, Culture, Sports, Science and Technology (MEXT) by **October 6 (Tuesday), 2015**, using e-Rad. **Please be advised that, in case the report is not submitted, applications of researchers who belong to the research institution in question in the** Improvement of the System and Other Matters" has been submitted, it takes approximately one week for researchers belonging to these research institutions before they are able to apply for KAKENHI.)

If the checklist has already been submitted in April 2015 or later through e-Rad when applying for competitive funding or other kinds of funding that is allotted by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) or by independent administrative legal entities under the control of the Ministry of Education, Culture, Sports, Science and Technology (MEXT), it is not necessary to submit it again.

With regard to the checklist submission method, checklist forms and other matters using e-Rad, the research institution should verify the text "Concerning the Form Files 'Self-Assessment Checklist on the Improvement of the System and Other Matters', based on the 'Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)" on the

webpage of the Ministry of Education, Culture, Sports, Science and Technology (MEXT) (http://www.mext.go.jp/a_menu/kansa/houkoku/1324571.htm).

Note: When using e-Rad, one needs an ID and a Password for use of the research institution

Please direct inquiries to: (for inquiries concerning forms of the guidelines and submission) Office of Research Funding Administration Promotion Policy Division **Research Promotion Bureau** Ministry of Education, Culture, Sports, Science and Technology (MEXT) e-mail: kenkyuhi@mext.go.jp URL: http://www.mext.go.jp/a_menu/kansa/houkoku/1324571.htm (for inquiries concerning the registration of the research institution in e-Rad) Helpdesk of the Cross-ministerial Research and Development management system of the Ministry of Education, Culture, Sports, Science and Technology (MEXT) Tel. 0120-066-877 (toll-free) (office hours: 9:00-18:00, except on Saturdays, Sundays, National Holidays and the New Year Holidays (from December 29 until January 3)) URL: http://www.e-rad.go.jp/shozoku/system/index.html (Time period when e-Rad is available for use) Every day of the week, from 0:00 until 24:00 (in operation 24 hours a day, 365 days a year) However, even during the above-mentioned time period, it may happen that the operation of e-Rad is disrupted or suspended, when maintenance and inspection is being carried out. If the operation is scheduled to be disrupted or suspended, this will be announced beforehand on the Portal Site.

(6)Implementation of an Ethics Education in Research Training Session based on the "Guidelines for Responding to Misconduct in Research"

Principal Investigators and Co-Investigators taking part in a new research project from FY2016 Grants-in-Aid for Scientific research have to read and complete the teaching materials concerning the Ethics Education and Research Training Session (For the Sound Development of Science-The Attitude of a Conscientious Scientist- "For the Sound Development of Science" Editorial Committee, CITI Japan e-learning program, etc.) or participating in the Ethics Education in Research Training Session based on the "Guidelines for Responding to Misconduct in Research (Adopted August 26, 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)) before application

To that end, each research institution has to implement an Ethics Education in Research Training Session based on the "Guidelines for Responding to Misconduct in Research (Adopted August 26, 2014 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)) *Principal Investigators and Co-Investigators who had research projects in FY2015 Grants-in-Aid for Scientific Research, are seen has having participated in the FY2015 Ethics Education in Research Training Session,

(7) On the Submission of the Report on the Research Achievements

The research institution to which researchers belong has to collect and submit the reports on the research achievements. If the research institution has failed, without good reason, to submit the reports on the research achievements at the end of the research period, it may happen that it is treated as indicated below. Therefore, it is the responsibility of the representative of the research institution to ensure that the report on the research achievements is submitted without fail.

 No KAKENHI will be funded to researchers who do not submit the report on the research achievements at the end of the research period, without good reason. Moreover, it may happen that the decision to grant KAKENHI to the researcher in question is cancelled, or that an order to return the grant is issued. It may also happen that information, such as the name of the research institution to which the researcher in question belongs and other data, is made public.

Furthermore, if researchers have failed, without good reason, to submit the scheduled report on the research achievements, then implementation of other KAKENHI due to be implemented in the same fiscal year will be suspended.

(8) Obtaining Sufficient Knowledge about the Contents of the Application Procedures

The research institution should beforehand disseminate the contents of the Application Procedures to all the researchers on the campus. JSPS would especially like to request the dispersion of information on the items listed in the Application Procedures and the submission deadlines of application documents, in order to avoid potential misunderstandings.

Moreover, the Application Procedures are available on the section Grants-in-Aid for Scientific Research of the JSPS website (http://www.jsps.go.jp/j-grantsinaid/index.html). The website should be used as a reference.

2. Issues that Need to Be Verified When Compiling the Application Forms (Preparing the Proposal for Grant-in-Aid)

The contents of the Proposals for Grant-in-Aid should be verified in each research institution, and all the Proposals for Grant-in-Aid should be submitted to JSPS together. When doing so, special attention should be paid to the following points.

(1) Verification of the Eligibility to Apply

<u>It should be verified whether the Principal Investigator, the Co-Investigator(s)</u> (*kenkyū-buntansha*) and the Co-Investigator(s) (*renkei-kenkyūsha*) listed in the Proposal for Grant-in-Aid are persons who meet the requirements that are stipulated in the Application Procedures (see page 25), and also whether the researcher information is registered in e-Rad

as "Eligible to Apply for KAKENHI".

Moreover, on this occasion, it should certainly be verified whether the researchers who apply are not persons who have been excluded from receiving KAKENHI, due to an inappropriate use of KAKENHI.

(2) Verification of the Registration of the Researcher Information in e-Rad

Regarding the registration (renewal) of the researcher information necessary when applying, the person in charge in the research institution to which the researcher belongs should perform the procedures using e-Rad.

Moreover, if there is any item, such as the institution, the position, or others, that needs to be corrected, even though he or she has already been included in the researcher list of the research institution, the applicant needs to register the correct information on the researcher list. Therefore, this should be verified.

(3) Verification of the Principal Investigator

The research institution should verify whether the Principal Investigator, the Co-Investigator(s) (*kenkyū-buntansha*), the Co-Investigator(s) (*renkei-kenkyūsha*) who have been listed in the the Proposal for Grant-in-Aid prepared the Proposal for Grant-in-Aid, after verifying the section "II. Details of the Call for Proposals", which are laid down in the Application Procedures.

(4) Verification of the Grants-in-Aid for Scientific Research Written Consent of the Co-Investigator (*kenkyū-buntansha*)

For each Co-Investigator (*kenkyū-buntansha*) who has been listed on the Proposal for Grant-in-Aid, that the Principal Investigator prepared, the research institution should check the Grants-in-Aid for Scientific Research Written Consent of the Co-Investigator (*kenkyū-buntansha*) that the Principal Investigator collected.

(5) Verification of the Application Forms

Applicants should verify whether the application forms for grants-in-aid are in conformity with the prescribed format.

Moreover, the format and other matters of the application forms for each research category are as follows.

	Proposal for G	rant-in-Aid					
Research category	First part	Second part					
	Application information (to be entered in the website)	Project Description File					
Specially Promoted		S-1-1 (1)					
Research (New)		S-1-1 (2)					
Specially Promoted		S-1-2					
Research (Continued)	-						
Scientific Research (S)		S-1-6					
Scientific Research (A)							
Research related to the		S-1-7					
screening panel for		517					
"General"	-						
Research related to the							
screening panel for		S-1-9					
"Overseas Academic		5 1-7					
Research"	-						
Scientific Research (B)							
Research related to the		S-1-7					
screening panel for							
"General"							
Research related to the							
screening panel for		S-1-9					
"Overseas Academic Research"							
Research related to the	To be entered in the						
screening panel for	electronic application system						
"Generative Research		T-1-1					
Fields"							
Scientific Research (C)							
Research related to the							
screening panel for		S-1-8					
"General"							
Research related to the							
screening panel for		T-1-2					
"Generative Research		1-1-2					
Fields"							
Challenging Exploratory		S-1-10					
Research		5 1 10					
Grant-in-Aid for Young		S-1-12					
Scientists (A)	4						
Grant-in-Aid for Young		S-1-13					
Scientists (B) Continued Research	4						
Project (in the case of a major change in the		S-1-14					
research project)							
research project)							

3. Submission and other matters of the Application Forms (Preparing the Proposal for Grant-in-Aid) Outline of the Electronic Application Procedures

- (1) The research institution should access the "Electronic Application System", using the ID and the password for e-Rad, obtain the information of the Proposals for Grant-in-Aid (PDF files) that the Principal Investigators prepared, and verify their contents and other matters.
- (2) The research institution should perform the "approval" process on all the proposals for grant-in-aid (PDF files) that have no mistakes in their contents. (It should submit (send) the proposals for grant-in-aid (PDF files) to JSPS.) Moreover, it is not possible to make corrections or other modifications to the Proposal for Grant-in-Aid (PDF file) for which the research institution has already performed the "approval" process.

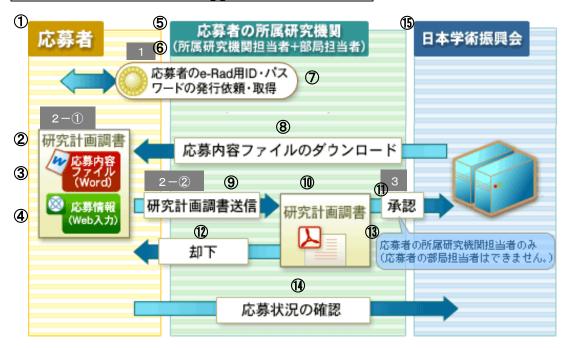
The deadline for the submission (sending) of the proposals for grant-in-aid is:

November 9 (Monday), 2015, 4:30 pm (This deadline should be observed strictly.)

- **Note 1** Application documents that are submitted (sent) after this deadline will not be accepted. Therefore, the documents should be submitted (sent) well in advance.
- **Note 2** After the submission (sending) of the application documents, it is not possible to make corrections or to re-submit them.
- (3) The ID and the password which are used in the e-Rad are designed to verify the individual. Therefore, the handling and administration of them should be done carefully when carrying out the application procedures.

Moreover, an outline of the procedures for electronic application can be found below. However, for details on the "Electronic Application System", please refer to the "Operation Manual".

Outline of the Electronic Application Procedures



- 1 applicant
- 2 Proposal for Grant-in-Aid
- ③ Project Description File (Word)
- (4) application information (to be entered in the website)
- (5) the research institution to which the applicant belongs
- (6) person in charge in the research institution + person in charge in the department
- $\overline{\mathcal{O}}$ request for issue and acquisition of the applicant's ID and password for e-Rad
- (8) downloading of the Project Description File
- (9) sending the Proposal for Grant-in-Aid
- 1 Proposal for Grant-in-Aid
- (1) approval
- 12 rejection
- (3) only the person in charge of the research institution to which the applicant belongs (The person in charge of the department of the applicant cannot make an approval.)
- $(\mathbf{U}$ confirmation of the state of the application
- (15) the Japan Society for the Promotion of Science (JSPS)

The person in charge of the research institution to which the applicant (Principal Investigator) belongs

1 The person in charge of the research institution to which the applicant belongs issues the ID and the password to the applicant.

The applicant (Principal Investigator)

- 2-(1) The applicant accesses the "Electronic Application System", –using the ID and the password he or she received, and prepares the Proposal for Grant-in-Aid (PDF file), by entering the application information (to be entered in the website) and by uploading the Project Description File (items in the attached file).
- 2-(2) If there are no mistakes in the Proposal for Grant-in-Aid (PDF file) the applicant prepared, he

or she should submit (send) the Proposal for Grant-in-Aid (PDF file) to the person in charge of the research institution to which he or she belongs, by performing the "completed and submission" process.

The person in charge of the research institution to which the applicant (Principal Investigator) belongs

3 By approving the Proposal for Grant-in-Aid (PDF file) the person in charge of the research institution to which the applicant belongs submits (sends) it to JSPS.

Moreover, if the Proposal for Grant-in-Aid (PDF file) that the applicant submitted is not approved due to mistakes or other reasons, it will be rejected and the applicant will be requested to make corrections.

(Reference 1) Screening Panels and Other Matters

1.Concerning KAKENHI Screening Omitted

2. Screening Methods, and Other Matters

The screening for KAKENHI is carried out by the Scientific Research Grant Committee of the Japan Society for the Promotion of Science (JSPS), and it is based on the application documents (Proposal for grant-in-aid).

The screening takes place behind closed doors. The submitted application documents are not returned to the applicants.

The "details on assessment rules" (Rules concerning the screening and assessment for Grants-in-Aid for Scientific Research, called "screening and assessment rules" below) can be checked on the section Grants-in-Aid for Scientific Research of the JSPS website (http://www.jsps.go.jp/j-grantsinaid/index.html).

(The "screening and assessment rules" for FY2015 will be posted on the JSPS website around early

October.)

- (1) The screening of "Special Promoted Research" is divided into humanities, social sciences, science and engineering, and biological sciences. Reviewers will select those projects subject to interviews based on the Proposal and Screening Remarks (Screening Remarks are drafted by approx. 3 authors, both domestic and foreign), and perform a screening interview.
- (2) The first stage document screening of "Scientific Research (S)", "Scientific Research (A)" and "Scientific Research (B)" (Screening category "General") and "Grant-in-Aid for Young Scientists (A)"is carried out individually by 6 reviewers, while that of "Scientific Research (C)", "Challenging Exploratory Research", and "Grant-in-Aid for Young Scientists (B)" is carried out individually by 4 reviewers. A jury of different reviewers from the first stage performs the second stage screening. In addition, in the case of "Scientific Research (S)", a screening interview will be performed.
- (3) The screening of "Scientific Research (A)" and "Scientific Research (B) (screening category "Overseas Academic Research") will be performed through a document screening, after which a review board will be conferred, divided between humanities, social sciences, science and engineering, and biological sciences.
- (4) The screening of "Scientific Research (B)" and "Scientific Research (C) (screening category "Generative Research Field") will be performed through a review board divided by research field, and if necessary, by a jury through document screening after a prior selection.

3. Notification of the Screening Results

(1) Specially Promoted Research

- 1) JSPS will issue a notification in writing on the results of the selection of the research projects for which an interview will be organized. (This is scheduled for March)
- 2) The Ministry of Education, Culture, Sports, Science and Technology (MEXT) will issue a

notification in writing to the research institution on whether the research project has been selected or not, based on the results of the screening. (This is scheduled for early April.)

3) JSPS will issue a notification containing the opinions expressed in the screening results and a summary of the state of the screening to the Principal Investigator of the research project that has been selected. JSPS is also planning to make an outline of the opinions expressed in the screening results available to the general public. Moreover, to Principal Investigators who have not been selected a notification containing the approximate ranking among the research projects that have been screened, in addition to the opinions expressed in the screening results and a summary of the state of the screening, is planned to be issued.

(2) Scientific Research (S)

- 1) JSPS will issue a notification in writing on the results of the selection of research projects for which an interview will be organized (planned for March).
- 2) JSPS will issue a notification in writing to the research institution on whether the research project has been selected or not, based on the results of the screening (planned for the end of May).
- 3) JSPS will issue a notification containing the opinions expressed in the screening results and a summary of the state of the screening to Principal Investigators of research projects that have been selected. JSPS is also planning to make an outline of the opinions expressed in the screening results available to the general public. Moreover, to Principal Investigators whose applications have not been selected and who wish to have the results of the first stage of the screening (document-based screening) disclosed, JSPS is planning to disclose through the electronic application system the approximate ranking per research field (area) and the score (average score) and the "standard-format opinion" given by the judges of the screening committee for each element which is taken into account when rating. Furthermore, in addition to the items mentioned above, JSPS is planning to disclose the "opinions expressed in the screening results" in the case of Principal Investigators of research projects for which an interview have been organized and whose projects have not been selected.

(3) Scientific Research (B/C) (screening division "Generative Research Fields")

- 1) JSPS will issue a notification in writing to the research institution on whether the research project has been selected or not, based on the results of the screening (planned for the middle of July).
- 2) To Principal Investigators whose applications have not been selected and who wish to have the results of the document-based screening disclosed, JSPS is planning to disclose the approximate ranking per area and other matters through the electronic application system. Moreover, in conjunction with the item mentioned above, JSPS is planning to disclose the "opinions expressed in the screening results" in the case of Principal Investigators of projects for which collegial screening have been organized and whose projects have not

been selected.

- (4) Research categories other than Specially Promoted Research, Scientific Research (S), Scientific Research (B/C) (screening division "Generative Research Fields")
 - JSPS will issue a notification in writing to the research institution on whether the research project has been selected or not, based on the results of the screening (planned for early April).
 - 2) To Principal Investigators whose applications have not been selected and who wish to have the results of the first stage of the screening (document-based screening) disclosed, JSPS is planning to disclose through the electronic application system the approximate ranking per research field (area) and the score (average score) and the "standard-format opinion" given by the judges of the screening committee for each element which is taken into account when rating.

(Reference 2)

Procedures on the Handling of Grants-in-Aid for Scientific Research (omitted)

(Reference 3)

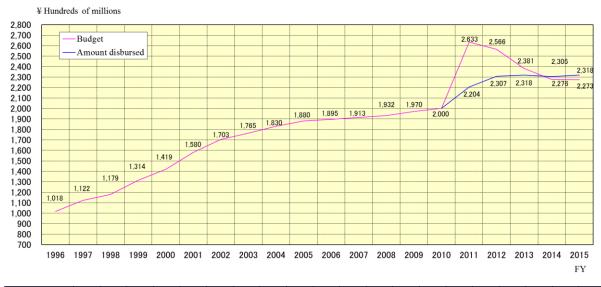
Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research (KAKENHI (Series of Single-year Grants)) (omitted)

(Reference 4)

Procedures on the Handling of JSPS Grants-in-Aid for Scientific Research (KAKENHI (Multi-year Fund)) (omitted)

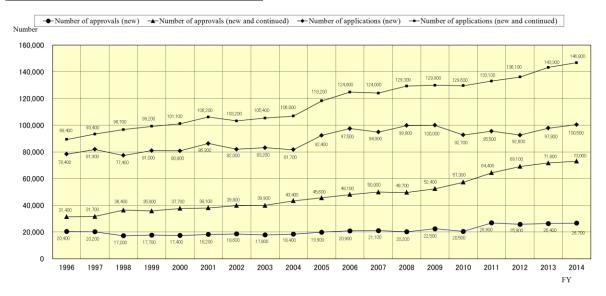
(Reference 5) Changes in Budgets and Other Information

1. Changes in budgets and other information



FY	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Budget (¥ hundreds of millions)	1,018	1,122	1,179	1,314	1,419	1,580	1,703	1,765	1,830	1,880	1,895	1,913	1,932	1,970	2,000	2,633	2,566	2,381	2,276	2,273
Year-on-year increase (%)	10.2	10.2	5.1	11.5	8.0	11.3	7.8	3.6	3.7	2.7	0.8	0.9	1.0	2.0	1.5	31.7	-2.5	-7.2	-4.4	-0.1
Amount disbursed (¥ hundreds of millions)	I	I	I	-	-	-	-	I	-	-	-	-	I	-	I	2,204	2,307	2,318	2,305	2,318
Year-on-year increase (%)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.7	0.5	-0.6	0.6

2. State of applications and approvals



3. Approval rate (Upper column: New projects, Lower column: New and continuing projects)

FY	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Approval rate (%)	26.1	24.6	22.2	21.8	21.6	21.1	22.7	21.4	22.5	21.6	21.5	22.2	20.3	22.5	22.1	28.1	27.9	27.0	26.6
Approval rate (%)	35.1	34.0	37.6	36.1	37.3	35.8	38.5	37.9	40.7	38.6	38.6	40.4	38.4	40.3	44.2	48.4	50.8	50.1	49.7

Inquiries

- **1.** Inquiries about the invitation of applications should be directed to the following divisions through the research institution.
 - (1) For inquiries concerning the invitation of applications:

General inquiries about the Application Procedures

Research Aid Division I, Research Program Department, Japan Society for the Promotion of Science

Phone: 03-3263-4796

Specially Promoted Research, Scientific research(S)

Research Aid Division II, Research Program Department, Japan Society for the Promotion of Science

Phone: 03-3263-4254 (Specially Promoted Research) 03-3263-4388 (Scientific Research (S))

Scientific research (A/B),, Young Scientists (A)

Research Aid Division I, Research Program Department, Japan Society for the Promotion of Science

Phone: 03-3263-1870, 4779, 4758, 0996, 4724, 0164

Scientific research (C), Challenging Exploratory Research, Young Scientists (B)

Research Aid Division I, Research Program Department, Japan Society for the Promotion of Science

Phone: 03-3263-1843,1057, 1867, 1845,0992

* Available every day except on Saturdays, Sundays, National Holidays, the New Year Holidays (from December 29 until January 3), and the Anniversary of the Foundation of JSPS (September 21).

(2) For inquiries concerning the use of the KAKENHI electronic application system:

Call center: 0120-556-739 (toll-free)

* Available from 9:30 to 17:30 every day except Saturdays, Sundays, National Holidays and the New Year Holidays (from December 29 until January 3)

The following phone numbers are also available: 03-3263-1902, 1913

System Management Team, Policy Planning, Information and Systems Division, Administration Department, Japan Society for the Promotion of Science

(3) For inquiries concerning the use of the Cross-ministerial Research and Development management system (e-Rad):

e-Rad help desk: 0120-066-877 (toll-free)

* Available from 9:00 to 18:00 except on Saturdays, Sundays, National Holidays and the New Year Holidays (from December 29 until January 3)

* The following phone numbers are also available: 03-3455-8920

(4) For matters related to the "Self-Assessment Checklist on the Improvement of the System and Other Matters", based on the "Guidelines on the Management and Audit of Public Research Funds at Research Institutions (Implementation Standards)":

Office of Research Funding Administration, Promotion Policy Division, Research Promotion Bureau, the Ministry of Education, Culture, Sports, Science and Technology (MEXT)

Phone: 03-6734-4014

(5) For matters related to "the National Bioscience Database":

National Bioscience Database Center, Japan Science and Technology Agency (JST)

Phone: 03-5214-8491

(6)For matters related to the "Inter-University Bio-Backup Project"

Inter-University Research Institute Corporation National Institutes of Natural Sciences, IBBP Center, Executive Office

Tel.0564-59-5930, 5931

2. The Application Procedures can be viewed on the JSPS website. Application forms can be downloaded from the following website.

JSPS's website on Grants-in-Aid for Scientific Research http://www.jsps.go.jp/j-grantsinaid/index.html [Japanese] http://www.jsps.go.jp/english/e-grants/index.html [English]