

Project for Promotion of Global Human Resource Development

Type B

Showa Women's University

Number of Undergraduate Students: 1,067

[Target Faculty: Faculty of Humanities and Culture (435)]

1. Objectives, Specific Image of the Ideal Global Human Resource

“3C’s for 1G” = Developing creative and energetic female professionals who can play practical roles in various sectors of the global community

2. Summary of the Plan

- To reorganize English and foreign language courses throughout the university, assign students to Boston as an interfaculty program, and encourage study in overseas universities beyond that.
- To give practical learning through collaborative projects with foreign students in both Tokyo and Boston campuses.
- To promote campus globalization by developing overseas partner universities and expanding the enrollment of international students.

1. Internationalization of the Curriculum

(I) Improvement on educational programs

The university will raise the international validity of educational programs by enhancing the syllabus through parallel Japanese and English notation, introducing numbering, promoting active learning, etc. It will also implement multicultural collaborative projects between students in the two cities of Tokyo and Boston, and will aim to achieve self-motivated learning by students.

(II) Strategic provision of educational information inside Japan and abroad

The university will provide sufficient information on living support, topics related to educational content such as the syllabus and principles of unit accreditation, career options and other matters to international students in multiple languages. Other important information such as the content of educational activity, annual reports, etc., will be published in both Japanese and English.

(III) Globalization of the administrative structure

As well as rigorously aiming for globalization throughout the university, the Center for International Exchange (CIE) will lead an initiative to have various regulations, administrative documents, internal notices and other paperwork printed in both Japanese and English. Steps will also be taken to develop teaching staff as global human resources through the teacher training program at Boston.



〈Spring at Showa Boston〉

2. Efforts to Cultivate Global Human Resources

(I) 15-week and 4-week practical programs at Showa Boston

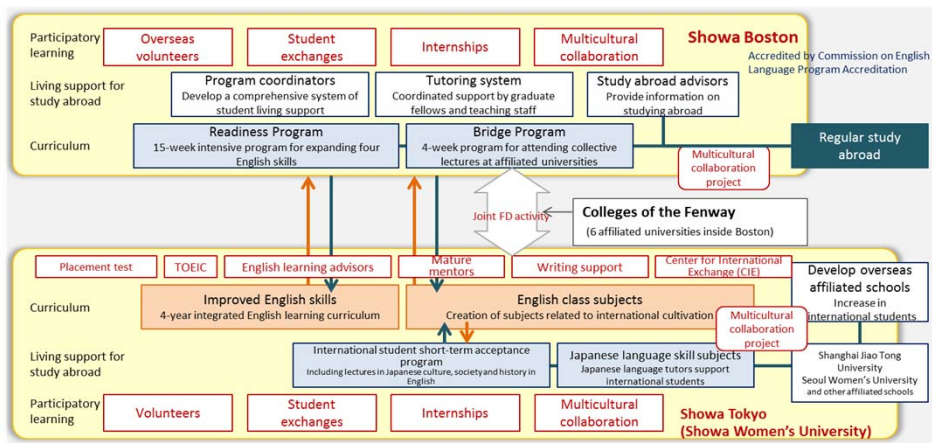
Practical learning will be provided in the form of “multicultural collaborative projects” as group work with local university students, community service, internships and others. This will be based on a 15-week Readiness Program (studying English + set of optional subjects) and a 4-week Bridge Program (collective lectures in collaboration with other universities).

(II) Global program at the Setagaya Campus

Communication ability will be developed by introducing an integrated English skill curriculum through years 1 to 4. Besides this, active education in which students will exchange views with foreign international students in English will be provided by establishing specialist subjects taught in English and short-term programs for foreign international students.

(III) Expansion of study abroad programs in Asia and elsewhere

Study abroad at partner universities in South Korea, China and other parts of Asia will be promoted, while short-term practical learning programs will be enhanced. Meanwhile, graduates from affiliated schools will be positively welcomed and admitted into the graduate schools, while 5-year programs based on the credit transfer system and other joint programs will be developed.



〈Schematic Diagram of Programs〉

3. Improvement of Foreign Language Competencies

(I) Entrance exams with proper assessment of foreign language ability, study abroad experience, etc., up to secondary education level

Entrance exams based on a special selection framework will be held to ensure that examinees with strong English proficiency and experience of study abroad can be admitted. For those with study abroad experience while at senior high school, the outcome of their learning overseas will be assessed.

(II) Effective language education and educational system

All undergraduates will undergo an English placement test on matriculation, and will be organized into classes depending on their level. After that, their English skills will be improved over the four years of study in collaboration with Boston. The aim will be to set targets matched to each individual's ability and to attain them through guidance from English learning advisers, thesis supervision, and study in specialist subjects taught in English.

4. Faculty Development for Global Education

(I) Globalization of the teaching system

Steps will be taken to globalize the teaching system by actively hiring foreign teachers (mainly in languages, social sciences and business subjects) and Japanese teachers with experience of teaching overseas, accepting teachers from partner universities.

(II) Initiatives aimed at improving global teaching ability

FD activities will be undertaken on themes such as instruction designed to stimulate multicultural communication, with reference to the views of teaching staff and specialist professors at universities in Boston. Meanwhile, the global teaching ability of instructors will be enhanced by sending instructors from Showa to overseas partner universities.

5. Support System to Promote Study Abroad

(I) Efforts aimed at motivation and encouraging study abroad

The functions of the Center for International Exchange (CIE) will be enhanced and students will be encouraged to use them, by appointing study abroad advisors and other specialist professionals, issuing information on study abroad, setting up interview rooms and developing materials, etc. In addition, an environment in which the students can feel familiar with study abroad will be created by appointing fellows in Showa Boston (American students with experience at Showa), appointing students with experience of study abroad in a system of mature mentors, etc.

(II) System of support including both the study abroad period and the return home

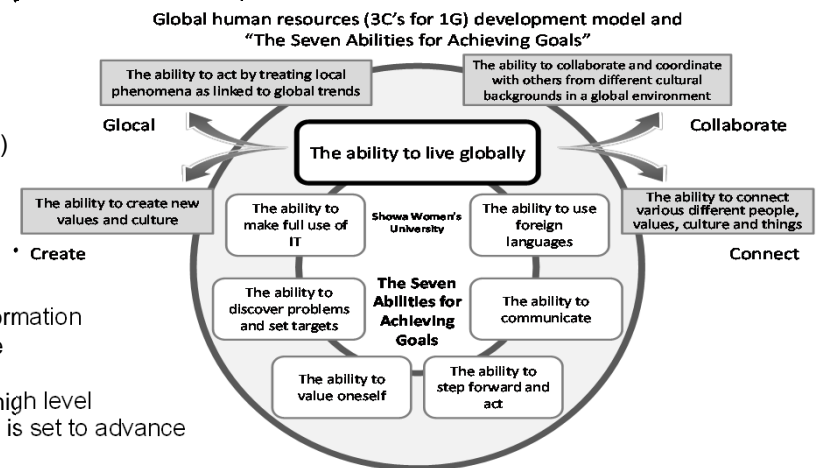
At Showa Boston and the Shanghai partner university, students will be supported by specialist staff. Efforts will also be made to manage the safety of students during their study abroad through pre-departure orientation, a mental counseling service while studying abroad, etc. After the return home, initiatives will be applied to make sure the experience of studying abroad is utilized when seeking employment.

Specific Competencies for Graduates

Students at Showa Women's University are shown "The Seven Abilities for Achieving Goals" representing the basic abilities and attitudes needed in society. The "3C's for 1G" capability will be developed by expanding one of these "seven abilities", namely "the ability to live globally".

1. The ability to collaborate with others from different cultural backgrounds (Collaborate)
2. The ability to connect various different people, values, culture and things (Connect)
3. The ability to create new values and culture (Create)
4. The ability to act by approaching local problems globally (Global)
5. Being able to use foreign languages at the level necessary for one's work (the ability to use foreign languages)
6. Being able to obtain and analyze highly reliable information and transmit information in more than one language (the ability to make full use of IT)

The aim is to have students acquire these abilities to a high level in Japanese and overseas societies where globalization is set to advance still further in future.



| Indicative Outputs of the Project | | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|---|--|-----------|------|--------|--------|--------|--------|
| Total | | | | | | | |
| Number of students who meet requirements for foreign language proficiency | | | | 45 | 50 | 60 | 80 |
| Of the above, Number of students not to study abroad (A) | | | | 40 | 35 | 20 | 25 |
| Number of students studying abroad (b) | | 5 | 56 | 75 | 80 | 100 | 110 |
| Number of graduates (C) | | 457 | 520 | 571 | 518 | 486 | 500 |
| Ratio ((A+B)/C) | | | | 20.1% | 22.2% | 24.7% | 27.0% |
| Faculty of Humanities and Culture | Requirement for Foreign Language Proficiency | TOEIC 700 | | 45(40) | 50(35) | 60(20) | 80(25) |
| | Number of Students Studying Abroad | 5 | 56 | 75 | 80 | 100 | 110 |
| | Less than 3 months | 5 | 10 | 15 | 15 | 30 | 35 |
| | 3 months to 1 year | 0 | 46 | 60 | 65 | 70 | 75 |
| | More than 1 year | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of graduates | | 457 | 520 | 571 | 518 | 486 | 500 |

Note:

*1 The number in "()" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.