

Project for Promotion of Global Human Resource Development

Type B

Aichi Prefectural University

Number of Undergraduate Students: 710 [Target Faculty : School of Foreign Studies 340]

1. Objectives, Specific Image of the Ideal Global Human Resource

Through this project, Aichi Prefectural University will maximize regional characteristics and strengths, to achieve the goal of “producing globally competent individuals who can contribute not only to the local community, but also to the global community of the 21st century.” By leveraging the strengths of the School of Foreign Studies as well as local educational resources, we seek to nurture (1) individuals who are interested in and can contribute to both global and local communities, and (2) individuals who can think, plan and act independently and work actively to address global challenges.

2. Summary of the Plan

The Project was originally conceived as a “project for global career development through a developmental study-abroad program at the undergraduate level.” The Project aims to have **60% of students in the School of Foreign Studies study abroad as part of their undergraduate degree program**. To achieve this goal, students are encouraged to study abroad from the time they enter the university, incorporate pre- and post-overseas study programs in the undergraduate curriculum, providing support for global career development through the cooperation of local communities.

1. Global career development through study-abroad programs in the undergraduate curriculum

i) Support to encourage undergraduate students to study abroad

We will motivate students to study abroad as part of the undergraduate program, and provide support to students with study planning. We will also establish the courses to be taken before and after studying abroad. In 2014, we plan to introduce a new compulsory course for students planning overseas study as a general education subject, which is designed for these students to prepare for studying and living overseas, to gain a better understanding of Japan and local areas as well as foreign cultures, and to improve their presentation skills. During their study abroad, students are expected to work on their predetermined research project, to ensure their study abroad experiences lead to a deepening of specialized studies after returning from overseas, career development and local contributions.

ii) Efforts to improve students' foreign language skills before and after overseas study

To encourage students to study abroad as part of their degree programs, we will implement various measures. For instance, we plan to increase the number of lectures conducted in foreign languages and to provide language training programs by instructors from our partner institutions. As part of our efforts to help students achieve the target proficiency scores set for each foreign language, we will establish the “Self-Learning Center for Multilingual Studies” (provisional name). To measure students' English-language proficiency and motivate them to study harder, we will make it mandatory for all School of Foreign Studies students to take a TOEIC-IP test every year. For other languages, we will encourage students to take a proficiency test in particular languages.

iii) Support for global career development

To nurture globally-competent individuals, we will develop an effective internship program in close cooperation with local companies. Through the internship program, we will contribute to the development of the local economy and support students' global career development.

iv) Support for students' learning through the student portfolio system

We will introduce a student portfolio system as an information platform for collecting and managing student progress and learning outcomes of the undergraduate program. A student portfolio is a comprehensive collection of the student's academic performance and achievement from admission to graduation.

v) Promotion studying abroad

We will increase the number of partner institutions, enhance short-term study abroad programs, and provide a study-abroad program to allow students to progress from short-term study to long-term study experiences. We will also reinforce academic advice to ensure smooth transfer of credits earned at foreign institutions and enable students to successfully integrate their study-abroad experiences with degree objectives.

2. Internationalization of University

i) Internationalization of the Curriculum

We will work on developing curricula that meet international standards to ensure the quality of our education. We plan to improve syllabi, and carry out the following tasks: (1) improving the contents of the syllabi, (2) creating syllabi in multiple languages, and (3) making the syllabi available to the public. To ensure strict management of students' academic performance, we will adopt GPA.

ii) Faculty Development for Global Education

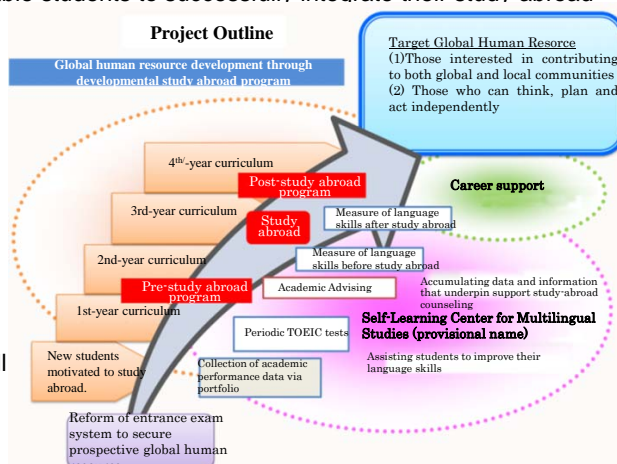
To promote the internationalization of our university and education, we will promote exchange of students as well as faculty members with partner institutions worldwide. Specifically, we will implement joint programs with foreign partner institutions.

iii) Strategic dissemination of educational information internally and externally

We will also strive to disseminate our educational information in a manner that is consistent with relevant international standards, in order to better publicize to an international audience our university, our education and research activities, and our global human resource development efforts.

iv) Internationalization of administrative staff

As part of efforts to promote the development of systems for internationalizing our education system, we will establish a short-term exchange and training program for administrative staff in order to facilitate the exchange of administrative staff with partner institutions with which we have academic exchange agreements.



Specific Competencies for Graduates

Students are expected to acquire the following competencies and skills by the time of graduation: 1. Foreign language Competence, 2. International Culture, 3. Presentation Skills, 4. Information Literacy, 5. Communication Skills, 6. Cross Cultural Adaptability, 7. Ability to Identify and Solve Problems, and 8. Management Skills

All students will develop good commands of at least two languages. Especially in their first foreign language, they will acquire high proficiency by the time of graduation. The target score will be set in each language according to a language proficiency test, which 70% of the students should achieve. The target scores for target languages are as follows: (major students/minor students) English (TOEIC Score 800/730), French (CEFR B2/CEFR A1), Spanish (CEFR B2/CEFR A1), German (CEFR B2/CEFR A1), Chinese (HSK 5th grade for students study abroad, Chinese proficiency test 2nd grade/ 3rd grade), Portuguese (minor only) (PLE), Russian (minor only) (Proficiency test 4th grade)

Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016
Number of students who meet requirements for foreign language proficiency				40	50	100	228
Of the above, Number of students not to study abroad (A)				5	5	15	24
Number of students studying abroad (b)		23	12	35	45	85	204
Number of graduates (C)		270	201	364	381	370	340
Ratio ((A+B)/C)				11.0%	13.1%	27.0%	67.1%
Department of British and American Studies and Department of International and Cultural Studies	Requirement for Foreign Language Proficiency	English: TOEFLiBT88(PBT570) or TOEIC800 Minor Language: target scores described in target setting sheet 1-③		10(2)	15(2)	31(6)	94(10)
	Number of Students Studying Abroad	4	0	8	13	25	84
	Less than 3 months	0	0	0	0	18	56
	3 months to 1 year	4	0	8	13	7	28
	More than 1 year	0	0	0	0	0	0
	Number of graduates	72	82	145	154	152	140
Department of European Studies	Requirement for Foreign Language Proficiency	Major Language: CEFR B2 English: TOEFLiBT80 (PBT550) or TOEIC730		25(2)	28(2)	57(7)	101(11)
	Number of Students Studying Abroad	10	12	23	26	50	90
	Less than 3 months	2	12	13	15	25	45
	3 months to 1 year	8	0	10	11	25	45
	More than 1 year	0	0	0	0	0	0
	Number of graduates	159	87	159	166	159	150
Department of Chinese Studies	Requirement for Foreign Language Proficiency	Chinese: HSK5 th grade or Chinese proficiency test 2 nd grade English: TOEFLiBT80 (PBT550) or TOEIC730		5(1)	7(1)	12(2)	33(3)
	Number of Students Studying Abroad	9	0	4	6	10	30
	Less than 3 months	0	0	0	0	0	15
	3 months to 1 year	9	0	4	6	10	15
	More than 1 year	0	0	0	0	0	0
	Number of graduates	39	32	60	61	59	50

Note:

*1 The number in "()" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.