

Number of Undergraduate Students: 2,305

1. Objectives, Specific Image of the Ideal Global Human Resource

The objective of the Project is to turn our graduates into "Knowledge Reserve + High Mobility" global professionals by providing them with a wealth of knowledge along with practical experiences designed to enhance their adaptability. The Project forms a part of the University's new policy on internationalization, "Global Campus Chiba University."

2. Summary of the Plan

The Project employs a program called SKIPWISE, which comprises four specific actions represented by "SKIP" that will reliably achieve the objective of producing professionals for today's global workplace, in a "skip"-wise fashion. The "S" in "SKIP" is for "skipping," represented by the variety in course terms; "K" is for "knowledge," which represents students' acquisition of a body of knowledge through active learning; "I" is for "international support," namely the support our students will receive when studying abroad; and "P" is for "professional experience," in the form of international internships for our students.

1. Internationalization of the Curriculum

(I) Curriculum Internationalization Actions

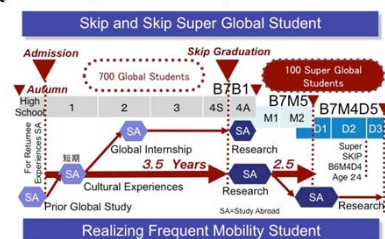
The Plan will oversee the following three major reforms: (1) A clear and fully bilingual description of syllabus content; (2) Active promotion of numbering of class subjects; and (3) Acquisition of a systematic body of knowledge through a new major called "International Japan Studies."

(II) Strategic communication of academic information to Japanese and overseas audiences

Information about syllabuses and course descriptions will be communicated in two languages. Show clearly what student studied at Chiba University, and allow international students to obtain the information.

(III) Globalization of administrative systems

Amanuensis with expert knowledge of global education systems will be employed. Amanuensis will essentially have an overview knowledge of classes similar to professors.



"Knowledge Reserve + High Mobility" Global Professionals

2. Efforts to Cultivate Global Human Resources

(I) SKIPWISE Action1 (Skip&Skip)

Implement a global program which offers a variety of course length requirements. (1) All early admission students will have had six months' study abroad. (2) Accelerated graduation will be available. Course length of 3.5y for undergraduate study + 2.5y for master's study (1y study overseas) (B7M5).

(II) SKIPWISE Action2 (Knowledge Stock)

To accumulate a global knowledge reserve, using Academic Link Center and Students' Support Center, (3) Apply active learning. (4) Establish sub-major "International Japan Studies" with the aim of developing international Japanology.

(III) SKIPWISE Action3 (International Support)

Provide all the services students will need to study abroad. (5) Create a new class subject "Communication English". (6) Travel and accommodation support for students studying abroad. Amanuensis will take care of student study abroad.

(IV) SKIPWISE Action4 (Professional Experience)

Using global resources, (7) organize internships and volunteer activities using international tourism resources. (8) Work together with industry to foster internships at Japanese companies overseas, and at local government councils with strong ties with Japan.

3. Improvement of Foreign Language Competencies

(I) In entrance examinations test for foreign language competency and overseas study experience prior to the stage of university education

Using TOEFL as part of graduation management. Using TOEFL score in master's and doctoral courses entrance examinations. By combining this with independent testing, judge competency on the basis of 4 skills (listening/speaking/reading/writing) + vocabulary = 5 skills.

(II) Effective language education and teaching structures

Conduct admission placement tests continuously, and achievement tests twice a year. TOEFL score is required for global researchers, and TOEIC score is required for global professional positions. Actively manage these for overseas study, job hunting, and further academic study.

4. Faculty Development for Global Education

(I) Globalization of education system

1. Employ foreign faculty staff •Active learning •Staff for teaching Japanese and foreign cultures •Communication English instructors 2. Employ high-level global education specialists 3. Actively recruit specialist faculty staff who can give classes in English

(II) Actions for faculty development for global education

Promote the globalization of the faculty staff, conduct research at institutions such as the Institute of Education, University of London (IOE). Hold events such as on-campus fairs on studying abroad with the participation of foreign universities at least fifty times a year.

5. Support System to Promote Study Abroad

(I) Motivational actions and actions facilitating overseas study

Expand global professional development using SKIPWISE PROGRAM as an international campaign. Ask for new collaborative frameworks with overseas partner institutions for Chiba University students.

(II) Support System during and after overseas study

Provide support to students studying abroad via International Support Desk (ISD). Investigate the possibility of designing a separate internal scholarship scheme. Promote the mutual recognition of credits through the active acquisition of learning agreements.



Active Learning Example

Specific Competencies for Graduates

Under the Project, three targets for each of these disciplines will be set as the requirements to become a global professional. The first relates to English language competency. Achievement tests will be given, and global professionals will be set a target TOEIC score of 730 for when they graduate. The aim is for 50% of the entire student body to achieve this score. To that end a new subject of Communication English will be established, in which students are to take at least around 10 units. Each program will be set its own number of these units. In first or second year students will be required to experience a period of short-term overseas study. In preparation for that study, students will take classes in Japanese culture and foreign cultures, and upon returning to Japan will be required to take classes in International Japan Studies to “rediscover” Japan in light of their overseas experience, in all of which students will be required to take at least 18 units in total. In third and fourth years, as well as in their graduate program, students will be required to study overseas for at least one semester. Taking together the classes at overseas universities with the specialist subjects in English taken before and after their periods of overseas study, students will have completed at least 20 units of specialist subjects in English.

Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016
Number of students who meet requirements for foreign language proficiency				650	850	1,050	1,200
Of the above, Number of students not to study abroad (A)				290	375	465	500
Number of students studying abroad (b)		239	255	360	475	585	700
Number of graduates (C)		2,400	2,400	2,400	2,400	2,400	2,400
Ratio ((A+B)/C)				27.1%	35.4%	43.8%	50.0%
School of Medicine	Requirement for Foreign Language Proficiency	TOEFL iBT 85		50(20)	60(25)	70(30)	80(40)
	Number of Students Studying Abroad	23	25	30	35	40	40
	Number of graduates	94	94	94	94	94	94
Faculty of Pharmaceutical Sciences	Requirement for Foreign Language Proficiency	TOEFL iBT 85		30(15)	40(20)	50(25)	60(30)
	Number of Students Studying Abroad	6	10	15	20	25	30
	Number of graduates	81	81	81	81	81	81
School of Nursing	Requirement for Foreign Language Proficiency	TOEFL iBT 85		20(0)	20(0)	30(10)	40(20)
	Number of Students Studying Abroad	20	20	20	20	20	20
	Number of graduates	86	86	86	86	86	86
Faculty of Letters	Requirement for Foreign Language Proficiency	TOEIC 730		60(20)	70(25)	80(30)	90(30)
	Number of Students Studying Abroad	35	35	40	45	50	60
	Number of graduates	180	180	180	180	180	180
Faculty of Education	Requirement for Foreign Language Proficiency	TOEIC 730		60(0)	80(10)	100(20)	120(30)
	Number of Students Studying Abroad	49	50	60	70	80	90
	Number of graduates	456	456	456	456	456	456
Faculty of Law and Economics	Requirement for Foreign Language Proficiency	TOEIC 730		90(40)	120(50)	140(50)	150(40)
	Number of Students Studying Abroad	40	40	50	70	90	110
	Number of graduates	363	363	363	363	363	363
Faculty of Science	Requirement for Foreign Language Proficiency	TOEIC 730		70(60)	90(65)	110(75)	130(80)
	Number of Students Studying Abroad	4	5	10	25	35	50
	Number of graduates	191	191	191	191	191	191
Faculty of Engineering	Requirement for Foreign Language Proficiency	TOEIC 730		190(90)	260(120)	330(150)	380(160)
	Number of Students Studying Abroad	44	50	100	140	180	220
	Number of graduates	753	753	753	753	753	753
Faculty of Horticulture	Requirement for Foreign Language Proficiency	TOEIC 730		80(45)	110(60)	140(75)	150(70)
	Number of Students Studying Abroad	18	20	35	50	65	80
	Number of graduates	196	196	196	196	196	196

Note:

*1 The number in "()" indicates “Number of students not to study abroad with credit recognition or credit transfer” out of “Number of students who meet requirements for foreign language proficiency”.

*2 “Number of students studying abroad” excludes the number of students studying abroad without credit recognition or credit transfer.