

# Please let us know how you evaluate this seminar so that we can improve our seminars in the future.

## (1) To all participants except Invited Lecturers

Please put the following mark in each question:

A: strongly agree B: agree C: neutral D: disagree E: completely disagree

### Organization of the seminar (3 parts)

Q1: The days and time allotted to each part of the program were appropriate A B C D E

Q2: The size of the classes was optimal A B C D E

### Lectures

Q3: The number of lectures was optimal A B C D E

Q4: Sufficient time was allocated for the lectures and discussions A B C D E

Q5: Contents of the lectures were interesting and stimulating A B C D E

Q6: The level of the lectures relative to my educational background and experience was optimal  
A B C D E

Q7: Instructions and explanations were clear and understandable A B C D E

Q8: Location and facilities were convenient A B C D E

### Eco-Tours

Q9: The eco-tours were well organized so as to expand my knowledge of its theme  
A B C D E

Q10: The eco-tours were very attractive A B C D E

Which was the most impressive?

Mt. Fuji Miraikan (The National Museum of Emerging Science and Innovation) Ecoproducts2009

Q11: The eco-tours were of help to my research A B C D E

Q12: I was able to obtain advanced information through the eco-tours A B C D E

### Labo-Tours

Q13: The labo-tours were well organized so as to expand my knowledge of its theme  
A B C D E

Q14: The labo-tours were very attractive A B C D E

Which was more impressive? NIMS AIST

Q15: The labo-tours were of help to my research A B C D E

Q16: I was able to obtain advanced information through the labo-tours A B C D E

### Overall

Q17: I was able to acquire new ideas and knowledge through the seminar A B C D E

Q18: I was able to create networks among the lectures and other participants in my area of research

A   B   C   D   E

Q19: I am satisfied with the seminar A   B   C   D   E

Q20: I found my participation in the seminar to be meaningful A   B   C   D   E

## **(2) All participants**

### **Comments**

Q1: The most successful aspect of this seminar was:

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Q2: The least successful aspect of this seminar was:

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Q3: Other comments:

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# アジア学術セミナー アンケート集計結果(1)

平均回答率 約20%

Questions		%	
The days and time allotted to each part of the program were appropriate	Q1	A	68%
		B	26%
		C	5%
		D	0%
		E	0%
The size of the classes was optimal	Q2	A	65%
		B	25%
		C	10%
		D	0%
		E	0%
The number of lectures was optimal	Q3	A	50%
		B	35%
		C	10%
		D	5%
		E	0%
Sufficient time was allocated for the lectures and discussions	Q4	A	50%
		B	40%
		C	10%
		D	0%
		E	0%
Contents of the lectures were interesting and stimulating	Q5	A	65%
		B	25%
		C	10%
		D	0%
		E	0%
The level of the lectures relative to my educational background and experience was optimal	Q6	A	40%
		B	45%
		C	5%
		D	10%
		E	0%
Instructions and explanations were clear and understandable	Q7	A	75%
		B	15%
		C	10%
		D	0%
		E	0%
Location and facilities were convenient	Q8	A	85%
		B	10%
		C	5%
		D	0%
		E	0%
The eco-tours were well organized so as to expand my knowledge of its theme	Q9	A	57%
		B	29%
		C	14%
		D	0%
		E	0%
The eco-tours were very attractive	Q10	A	62%
		B	31%
		C	8%
		D	0%
		E	0%
Which was the most impressive?		Mt.Fuji	42%
		Miraikan	33%
		Eco-	25%

The eco-tours were of help to my research	Q11	A	23%
		B	46%
		C	31%
		D	0%
		E	0%
I was able to obtain advanced information through the eco-tours	Q12	A	31%
		B	62%
		C	8%
		D	0%
		E	0%
The labo-tours were well organized so as to expand my knowledge of its theme	Q13	A	85%
		B	15%
		C	0%
		D	0%
		E	0%
The labo-tours were very attractive	Q14	A	79%
		B	14%
		C	7%
		D	0%
		E	0%
Which was more impressive?		NIMS	57%
		AIST	43%
The labo-tours were of help to my research	Q15	A	71%
		B	14%
		C	14%
		D	0%
		E	0%
I was able to obtain advanced information through the labo-tours	Q16	A	77%
		B	8%
		C	15%
		D	0%
		E	0%
I was able to acquire new ideas and knowledge through the seminar	Q17	A	68%
		B	21%
		C	11%
		D	0%
		E	0%
I was able to create networks among the lectures and other participants in my area of research	Q18	A	45%
		B	30%
		C	15%
		D	10%
		E	0%
I am satisfied with the seminar	Q19	A	85%
		B	5%
		C	10%
		D	0%
		E	0%
I found my participation in the seminar to be meaningful	Q20	A	70%
		B	20%
		C	10%
		D	0%
		E	0%

## **(2) All participants**

### **Comments (Nationality-Invited or Young Researcher)**

#### **Q1: The most successful aspect of this seminar was:**

- The young participants could mix with senior scientists (India-I)
- We could get Friends from India. We came to know the Head of DST. We could study the recent research trends in India. Invited speakers and Poster Presenters were fine. The cruising with dinner was quite fantastic ! (Japan-I)
- The distinguished invited speakers were collected and the lecture level was all superb. The all-star lectures were excellent and good enough to survey all the activity in Japan. Intense exchange of current research topics, including some instructive talks. Enthusiastic discussion among active researchers of India. (Japan-I)
- Encouragement for young scientists. (Japan-I)
- It was useful to develop friendship and collaborative relationship between Japan and India (Japan-I)
- Many young researchers from India could visit Yokohama and communicated with the Japanese researchers.(Japan-I)
- participated Poster presentation. To me that was ok and useful for me. (Bangladesh-Y)
- Interaction of the young researchers of Asian country with the advanced research. Young researchers get an International platform to see their own research position and introduced with the frontier areas of research which they may conduct in future. (India-Y)
- According to me, visits to various laboratories gave us a kind of exposure to the research work carrying out in the leading materials research laboratories of Japan. For the candidates like us who have to explore research options after PhD it was a brilliant opportunity to find the appropriate place and working group in Japan. (India-Y)
- This seminar had provided me the platform to interact with eminent engineers, professors and scientists regarding the recent developments in materials science. This interaction has helped to shape our present research work to fulfill recent technological demand. It was also helpful to improve my knowledge and research skill. (India-Y)
- Invited lectures and laboratory tour (India-Y)
- The lectures by the eminent researchers, scientists and professors, The laboratory visit and interactions (India-Y)
- Banquet, because at the banquet I could communicate with Indian scientists frankly in English. I learned Indian culture including food, region, and language. And I also talked Japanese culture. So, I think the banquet was the best opportunity for communication. (Japan-Y)
- The invited talks and opportunity that all young research got through the interaction with distinguished scientists (India-Y)

- The organization was impeccable. Eco products tour was a great experience.  
The choice of topics for the invited lectures was vivid and the diversity worth special mention (India-Y)
- Lab visit at NIMS & AIST and the Interdisciplinary lectures. (India-Y)
- Right speakers, right time, and right place. (Nepal-Y)
- To have advanced scientific knowledge in different research area.  
To get exposure with scientific community  
Lectures are interesting and stimulating  
poster session is also meaningful.  
to develop network among scientists. (Nepal-Y)
- To make new friend and enlarge my knowledge in many fields (Vietnam-Y)
- As far as I am concerned, there were a lot of things successfully obtained through the seminar. First of all, I rarely have a chance to communicate with researchers from foreign countries, in particular, India, but I was successfully able to discuss scientific matters with them. The discussion was really stimulative and I was able to know that Indian researchers are positive and quite enthusiastic about everything regarding science and technology. I suppose that other young attendees from Japan must have also had similar thinking. Then, the seminar covered with wide range of research fields and of course, each presentation was enough informative to catch the forefront regarding them. (Japan-Y)
- During the lectures and the poster sessions, the discussion was very active and stimulating. The meeting was very fruitful for both sides. (Japan-Y)
- I could get more knowledge and shared experience with professors who came from different countries. (Japan-Y)
- The good interaction with the well known Japanese as well as Indian scientists working in the field of Materials.(India-Y)

**Q2: The least successful aspect of this seminar was:**

- The interaction of the Japanese and Indian and other Asian students should have been more. (India-I)
- We had parallel conferences of MRS-J and Asia Academic Seminar, then it was difficult to attend both. (Japan-I)
- (Busy) Japanese lecturers did not stay long and mutual discussion between Indians and Japanese did not sufficiently take place. Discussion among Indians was active. Unbalanced. (Japan-I)
- Not particularly. (Japan-I)

- The interaction of Japanese students with the other student. (India-Y)
- I think the participation level of students from Japan was not enough as according to me interaction with students sometimes is more fruitful rather than with big people. So, chance to interact with them was not accomplished during this seminar. (India-Y)
- I could not witness any least successful aspect. (India-Y)
- Ecopruducts2009, because visiting time was short and schedule was very tight. So I wanted to visit much more companies. But I was excited at each booth. (Japan-Y)
- Poster session did not attract many visitors. Time allotted for eco products tour was too limited I would appreciate more cultural interaction. More interactive lab visits would be beneficial. (India-Y)
- Because of many people from many fields of education, it is very difficult to get good discussion. (Vietnam-Y)
- I think that everything could successfully been done. However, if I say, just one point I think is that we should have more enough time for short presentation to present my study and understand other researches (of course, I understand the time situation was so tight and the time schedule was determined on the day). (Japan-Y)
- The levels of some talks seemed too advanced and not so easy to follow for bachelor students. (Japan-I)
- The Japanese lecturers were too busy to stay at the conference room and to join the additional events. (Japan-I)
- The visit to the eco products exhibition, as the exhibition hall was very crowded, and I could not spend ample time on the product demonstration of my choice. (India-Y)

**Q3: Other comments:**

- Extremely well organized. We must thank Prof Suzuki and his team for the tremendous efforts. (India-I)
- Pre-assignment of capable discussion leaders (moderators) was preferred. (Japan-I)
- Venue of the lectures in Yokohama was very nice and scenic. (Japan-I)
- This type of foreign visits gives exposure to students and they get acquainted with the advanced R&D work being carried out by researchers in other countries. This also motivates them to work with more vigour and enthusiasm. The expert advice and suggestions they get during such seminars at abroad help them in improving their work. Students should be encouraged to attend meetings/seminars/conferences abroad to have wider view of their respective research area that may improve their understanding and knowledge about the subject. (India-Y)
- Visit to nano processing facility in AIST, Tsukuba equipped with all kinds of materials

characterization assemblies and respective clean rooms in particular was the crux of the all lab visits. It gives a novel insight about the various techniques utilized for material characterization.

Also, visit to photocatalytic group of Dr. A. Fujishima in Kanagwa Academy of Science and Technology, KST was an example how to utilize science for commercial applications where a single photocatalytic concept was used to produce products of diverse applications. The way they greeted us was also heart warming. (India-Y)

- Japanese culture and hospitality are unique. (India-Y)
- The seminar was well organized and I am very happy to get opportunity to attend the seminar. (India-Y)
- I thank staff that I could get fantastic experience (short presentation, poster discussion, cruising banquet, eco tour, sightseeing, labo tour and so on ) through the JSPS-DST Asia Academic Seminar 2009. (Japan-Y)
- Poster award could be a nice way to activate and promote young researchers (Nepal-Y)
- I found overall program is successful and meaningful. It is a wonderful platform for young researcher like me. (Nepal-Y)
- Thanks organizer for wonderful job (India-Y)
- As I attended only some of the lectures and the poster session, I am unable to make an overall comment about the AAS. However, what I attended was very useful for me. I feel that such meetings should happen in future also. (India-Y)
- Extremely well organized. We must thank Prof Suzuki and his team for the tremendous efforts.
- Cultural interaction needs to be an agenda. (India-Y)
- Very fruitful to my scientific career (India-Y)

I would like to thank the organizers (coordinators) of the seminar for their kind cooperation. I can say that the seminar was really successful and very informative, of course stimulative for young researchers. If I will have a chance to attend the seminar again, I am looking forward to it. Thanks once again. (Japan-Y)

- Thank you very much for giving me the opportunity to be part of this seminar. (Japan-Y)
- If possible the young researchers should be given opportunity to give 10 minutes presentation. During the visit to NIMS and AIST, the participants should be given more time to interact with the scientists (may be 2days for each lab). (India-Y)