

【Name of project】(Adopted year: FY2019)

TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

【Summary of Inter-University Exchange Projects】

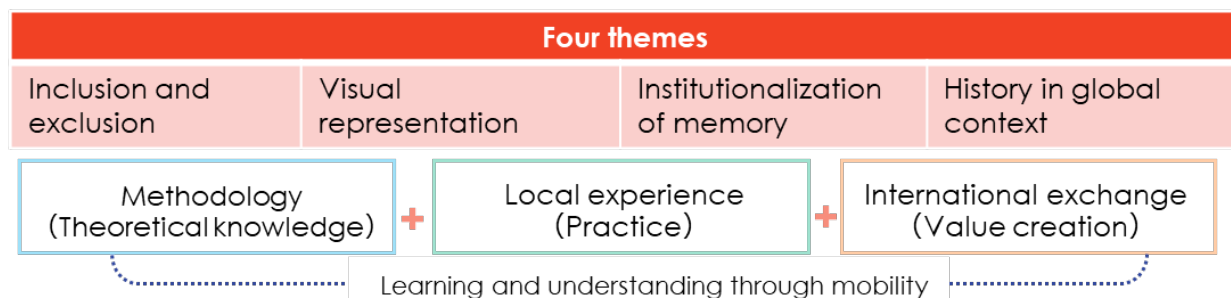
Objective Develop global human resources with specialized knowledge on Japan and Europe who can shape historical knowledge from an academic perspective and translate that knowledge into practice.

Overview Form an international consortium centered on key institutions and build a system operating the Double Degree(DD) program.

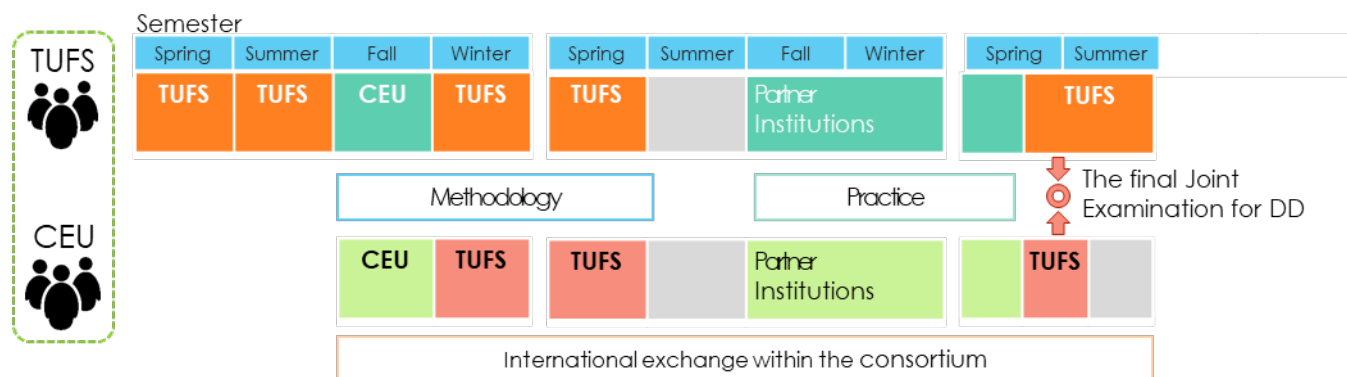


To learn history (the past) correctly is to understand today (the present) and create tomorrow (the future).

Understand the past and present through applied historical research



【Summary of Exchange program】



【Global Human Resource on the project】

Develop those who can shape, translate, and deliver historical knowledge for archives, museums, journalism, broadcasting media, and digital media as well as those who can disseminate their specialized knowledge of history as a public value to modern society in a broad range of fields including international cooperation, global business, regional revitalization, and tourism.

【Feature on the project】

Cultivate the human resources targeted under this program by offering internship opportunities at archives, museums, and other cultural foundations in addition to opportunities to study and research at institutions within the international consortium. Students can earn double degrees from key institutions as well as multiple degrees involving partner institutions.

【Exchange number】

	2019	2020	2021	2022	2023
Outbound	0	8	8	8	8
Inbound	0	8	8	8	8

1. FY2019 Progress

【Tokyo University of Foreign Studies】

【Name of project】(Adopted year: FY2019)

TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

■ Exchange Programs



Consortium meeting (February 2020)

• In the first year of this project, FY 2019, the project promotion system was established in the university, and a consortium was formed.
From October to December 2019, the faculty and staff in charge of this project visited the Central European University (the coordinating institution in the EU) to discuss the establishment of the consortium. In January, the consortium agreement was concluded between the four partner institutions and a kick-off meeting was held at the university in February. In addition, a system was established for the dispatch and acceptance of students, including reciprocal visits to educational and training facilities and internship destinations in both the EU and Japan.

Student-Mobility

○ Outbound

The dispatch of Japanese students for this program is scheduled to start in September 2020. The public relations activities for the recruitment of students were conducted in FY 2019, including the posting of the application guidelines on the University website and the Delegation of the European Union to Japan website.

○ Inbound

Since the acceptance of international students for this program is scheduled to start in February 2021, the arrangements for the number of students to be dispatched and accepted were made in FY 2019.

	2019	
	Plan	Results
Outbound	0	0
Inbound	0	0

■ Forming the University Network with Quality Assurance

- From October to December 2019, faculty and staff were dispatched to Vienna and Budapest, where they held discussions with the Central European University, the coordinating institution in the EU, and signed a consortium agreement in January 2020, establishing a framework for implementing the Double Degree Program.
 - An evaluation committee consisting of external experts was established to evaluate options for the effective promotion of the project.
- The first External Evaluation Committee, which was scheduled to be held in March, was postponed to the next fiscal year due to COVID-19.



A video introducing TUFS in English on the website "History in the Public Sphere" (<http://www.tufs.ac.jp/hyps/>)

■ Promotion of Student-Mobility Environment

- The first briefing session on this program was held for students both outside and inside of the university in October.
- The Program Executive Committee was established in the university to coordinate the transfer of credits between the consortium institutions for the dispatch and acceptance of students, and to select courses for the students participating in this program.
- The Academic Information System has been improved so that students participating in this program can perform the academic procedures of the university online while they are staying at overseas institutions.

■ Internationalization of the university, Information disclosure and Publication of outcome

- The website "History in the Public Sphere" was launched to post information on this program in both Japanese and English; therefore a system was established to provide information on student recruitment and events.
- A video introducing the characteristics of TUFS in English was created and made available on both the university and the EU Consortium websites. Leaflets and more detailed pamphlets of this project were created and distributed to the relevant organizations and also made available on the above website.



Front cover of the pamphlet "History in the Public Sphere"

■ Good Practices

- In February, we invited faculty members from the Consortium institutions, the Central European University, the University of Florence, and the New University of Lisbon, and held a kick-off meeting, which communicated the direction of the program and the exchange of information on the institutions and the cities in which they are located. In addition, we surveyed the areas surrounding the university connected to the "History in the Public Sphere" program, inspected the candidate sites for international student internships in Japan.
- In November, at the "Erasmus+ Information Session", hosted by the Delegation of the European Union to Japan, the staff of TUFS gave a presentation about the status of progress made by the university in relation to the Erasmus Program including this project. The presentation allowed us to share our experiences about the procedures involved in the application process for the Erasmus Program with other Japanese universities which are considering applying for the EU program.

2. FY2020 Progress

【Tokyo University of Foreign Studies】

【Name of project】(Adopted year: FY2019)

TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

■ Exchange Programs



- Due to the COVID-19 pandemic, both dispatch and acceptance of students were suspended, and the first 11 students took online classes at Central European University (CEU) from September to mid-February, and at Tokyo University of Foreign Studies (TUFS) from mid-February onward.
- Audio-visual teaching materials were created and used in classes.
- We held online lectures for people who are interested in this program, and promoted understanding of the theme, "History in the Public Sphere".

Student-Mobility

○ Outbound

- One selected student from TUFS enrolled in CEU classes from September. The student presented their research outcome at the Master's Research Interim Report Meeting held in February.
- As one of the student representatives at CEU, the student contributed to the management of the program by exchanging opinions with faculty members on improving the online study environment.

○ Inbound

- Ten students from around the world participated in the program and started taking classes at TUFS in February.
- In addition to the mandatory courses such as basic seminars, academic writing programs, and a preparatory course for a study tour to Nagasaki, several elective courses were provided. Intensive courses were also held for the participating students.

	2020	
	Plan	Results
Outbound	8	1
Inbound	8	10

■ Forming the University Network with Quality Assurance

- Video conferencing was introduced to the consortium operations in April, and online meetings were held every two months. This has strengthened the liaison and cooperation system between the faculty members of the EU and Japan universities.
- The first External Evaluation Committee meeting was held online in July. The committee reviewed the first year of the project and gave us advice on how to promote the project, and we endeavored to improve the issues identified.

■ Promotion of Student-Mobility Environment

- Through the cooperation between the partner institutions and TUFS faculty, we provided support for online courses. In addition, we have listened to questions and requests from students to allow the smooth operation of the program from the next academic year onward.
- Because of the time difference, flip teaching was implemented utilizing on-demand contents. At the same time, a system was established to ensure a smooth transition to face-to-face classes when travel becomes possible.
- To enable participating students to access necessary resources from overseas, we have expanded the number of English-language e-books related to the field of history in the TUFS library system.
- Prior to the start of the program in October, we began to provide educational and living support to the participating students, and established a system for online support and exchange until the students acceptance at TUFS in February.



〈A study tour location,
Sotome region, Nagasaki〉

■ Internationalization of the university, Information disclosure and Publication of outcome

- In cooperation with the University's website, information such as briefing sessions and open lectures were posted on the project website as necessary.
- The project website has been expanded to include information on academic support available online, and recordings of some online lectures are publicly available. In addition, an archive page has been created summarizing information on our past activities.
- Information on this project is sent out via e-mail throughout the year to those who have signed up.
- We have prepared revised Japanese and English pamphlets for use in public relations both inside and outside the university and on the website.

■ Good Practices

- Utilizing the online system, briefing sessions and lectures were held throughout the year. This helped to promote understanding of the theme of this project. In particular, a symposium was held in June by faculty members of TUFS and CEU, which helped to strengthen cooperation with the EU consortium. The symposium was attended by 70 people from inside and outside the university, and the recording made available on the project website. In addition, in June 2021, lectures were given by scholars from the consortium institutions, NOVA University Lisbon and University of Florence.
- Our faculty members visited Nagasaki, the destination of the study tour, to make preliminary observations at various locations and to prepare teaching materials. This has strengthened the capability to conduct the program online as well. In addition, with the cooperation of faculty members from Nagasaki University and Meiji University, online lectures for prior learning were provided.

TUFS-CEU合同シンポジウム (2020/6/17)

• HIPSとは何か？



Video recording of the
TUFS-CEU Joint Symposium
available on the project website

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■ Exchange Programs

- Dispatch of students was implemented from September. Regarding acceptance, classes were offered while closely monitoring the COVID-19 situation in each country and Japan's entry requirements, as well as considering the transition to face-to-face and hybrid classes.
- To promote the program, online and in-person events such as public lectures and film screenings by researchers from inside and outside the university were held.



〈 photo panel exhibition
"Rywka's Diary: A Girl in the Lodz Ghetto" 〉

Student-Mobility

○ Outbound

- Four students were selected from TUFS and three were sent to Central European University (CEU) from September to February/March (one student withdrew).
- One student who has been participating in the program since 2020 was sent to the University of Florence (UniFI) from September.

	2021	
	Plan	Results
Outbound	8	3
Inbound	8	10

○ Inbound

- Ten new participants from around the world joined the program and began taking classes at TUFS in a hybrid format from February, and gradually moved into face-to-face classes from March.
- For the 10 students participating from FY2020, classes were conducted online until July. And for four of them who chose TUFS as their fourth semester destination starting in February, we started accepting them on a hybrid basis, with one coming to Japan in March since they became eligible to enter Japan.

■ Forming the University Network with Quality Assurance

- Online meetings by the consortium were held every two months to deepen discussions on academic affairs, admissions, quality assurance, and other issues. This has strengthened communication and cooperation between the faculty members of the EU-Japan universities.
- The second External Evaluation Committee meeting was held online in August. After inspecting the operations and hearing opinions on the sound promotion of the project, efforts were made to improve the issues identified.

■ Promotion of Student-Mobility Environment

- Support was provided for the start of the dispatch in September, including guidance on crisis management. Online support also continued as needed during the dispatch. For Japanese students who were not eligible for scholarships due to the additional requirements under the COVID-19, the University provided assistance by arranging dormitories and airline tickets.
- For students who had been taking classes online since February of the previous year, the program provided enhanced support for online enrollment, as well as simulation and preparation for their arrival in Japan.
- In response to the relaxation of entry requirements for foreign students from March, we quickly checked the status of each student and made preparations, accepting students in order from those who were ready to come to Japan. We arranged their transportation from the airport to the University, dormitories, and self-isolation for some students, and assisted them in obtaining insurance, registering as residents, and opening bank accounts.

■ Internationalization of the university, Information disclosure and Publication of outcome

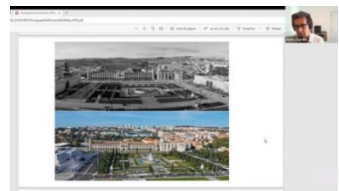
- In April, an online exchange meeting was held between students participating in the program and those interested in applying. In June, the Japanese student participating in the program shared her experiences and offered advice to those considering applying for the next year.
- In November and December, online lectures on the historical and social background of the situation in Afghanistan, the Arab Spring and the Hong Kong democracy movement were held, open to the public inside and outside the university, and created opportunities for dialogue between lecturers and students.
- For students planning to enter graduate school, four faculty members of the program's management committee created a video introducing the contents of the program and made it available on the university's official YouTube channel. In addition, information about the program is provided to those who wish to receive it via e-mail throughout the year.
- Revised project pamphlets, posters, billboards, etc. were created and used for publicity activities on campus and on the website.



〈Program Introduction video〉

■ Good Practices

- In June, an online open seminar was held by three guest researchers from the consortium universities, UniFI and NOVA, with 11 students in the program, 7 candidates for this year, and 18 participants who were interested in applying for the next year and beyond. Recordings of the lectures were made available to the public, and provided to each consortium university to deepen cooperation with the EU side.
- In January and February, a photo panel exhibition "Rywka's Diary: A Girl in the Lodz Ghetto," on loan from the Galicia Jewish Museum in Poland, was held to provide students who were unable to travel with the opportunity to see the exhibit. In addition, related events such as open lectures by four lecturers, including faculty members from Nagoya University of Foreign Studies, which co-hosted the panel exhibition, and film screenings were held.



〈 UniFI & NOVA open seminar〉

4. FY2022 Progress

【Tokyo University of Foreign Studies】

【Name of project】(Adopted year: FY2019)

TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

■ Exchange Programs

- The first and second cohort students arrived in Japan by June to take part in the program at TUFS, including study tours that had been postponed due to the COVID-19 outbreak.
- The second and third cohort students were dispatched from TUFS starting in September.
- Program for the 20 third cohort students has been conducted at TUFS since February.

Student-Mobility

○ Outbound

- Starting in September, one of the second cohort students was sent to the New University of Lisbon (NOVA) and two to the University of Florence (UniFI). One of them also stayed at the National Institute of Oriental Languages and Civilizations (INALCO), an associate partner under HIPS program.
- Five TUFS students were selected as the third-cohort and sent to the Central European University (CEU) from September to February.

○ Inbound

- By June, all 10 students in the second cohort and four first cohort students came to Japan.
- In July, three first cohort students came to Japan for the joint examination of their master's theses.
- Starting in February, 15 third cohort students, excluding one who is on leave, has been accepted at TUFS.

■ Forming the University Network with Quality Assurance

- The consortium held online meetings every two to three months to maintain close contact and collaboration.
- In July, three faculty members from CEU, two from NOVA and one from UniFI were invited to the joint review of first cohort students' master's theses and research and the interim report of second cohort students' master's theses and research.
- The review was conducted in a hybrid format and attended by a total of 43 Japanese and European faculty members. 10 students completed the DD program by the end of FY2022.
- The third External Evaluation Committee meeting was held online in September. The committee particularly appreciated the interaction among different cohorts in the program through the tutor system.

■ Promotion of Student-Mobility Environment

- Outbound: support was provided for students' travel and accommodation in preparation for the start of dispatch in September. In addition, TUFS supported students in visa acquisition procedures in connection with the CEU campus relocation.
- Financial assistance was provided for dormitory or airfare costs due to the unforeseen financial burden on students as a result of COVID-19 and the international situation.
- Inbound: for the first and second cohort students, TUFS provided individual assistance to enable them to come to Japan as soon as possible, and made arrangements for transport from the airport and voluntary isolation of some students.
- For the third cohort students, TUFS provided assistance in preparation for their arrival in February, including arrangements for their Certificate of Eligibility and visas.
- After their arrival in Japan, TUFS supported the smooth implementation of arrangements including moving into the dormitory, obtaining insurance, resident registration, opening a bank account, etc., and introduced work such as assisting with classes on campus and translation work to students who wished to do so, while taking care the work does not interfere with their studies.

■ Internationalization of the University, Information Disclosure and Publication of Outcome

- The photo panel exhibition held in the previous year, Rywka's Diary: A Girl in the Lodz Ghetto (on loan from the Galicia Jewish Museum in Poland), was re-exhibited in April and July, providing new TUFS students and inbound students who arrived in April or later with opportunities to experience the exhibition. The panels were also displayed at Nagoya University of Foreign Studies, where the TUFS faculty visited to promote the program.
- In April, an exchange meeting with second cohort students was held for under- and post-graduate students interested in the future program, providing an opportunity to share their experiences in the program and to offer advice for prospective students.
- An online international symposium "University and Humanitarian Crisis" was jointly organised with CEU in April, inviting researchers and students from inside and outside the university as panellists. The first cohort students also participated in organising the symposium under the guidance of CEU faculty members.
- In December, two researchers from other universities gave online lectures on the Yugoslav civil war, and a joint workshop was held in February with the Central European Area Studies course offered by TUFS.

■ Good Practices

- TUFS conducted Hiroshima internship for the first cohort students and Nagasaki study tour for the second cohort students, which had been postponed due to COVID-19.
- In Hiroshima, first cohort students organised a hybrid relay of a lecture on the A-bomb experience so that second cohort students in Tokyo could also participate in the Q&A session.
- In Nagasaki, with cooperation of Nagasaki University, HIPS students interacted and discussed with students from the university.
- The first cohort students who had undertaken online Nagasaki study session in the previous year due to COVID-19 also had the opportunity to visit Nagasaki in July, in conjunction with their visit to Japan for their master's theses examination. Invited lecturers from each consortium university also accompanied the students and provided joint guidance for them.
- Questionnaires were administered after the study tour and internship. Opinions from the students were reflected in the Nagasaki study tour in March for third cohort students to improve the program.



〈Program Completion Ceremony (first cohort)〉

	2022	
	Plan	Results
Outbound	8	5
Inbound	8	16



〈Nagasaki Study Tour〉

5. FY2023 Progress

Tokyo University of Foreign Studies

【Name of project】(Adopted year: FY2019)
TUFS Global Human Resources Development Program for the Promotion of Mutual Understanding between Japan and Europe using "History in the Public Sphere" as the Key Concept

■ Exchange Programs

- The second and third cohort students arrived in Japan by July to take part in the program at TUFS, including study tours, internships, and research presentations.
- The third and fourth cohort students were sent from TUFS from September.
- Since February, the program has been conducted at TUFS.



〈Master's Research Review (2nd cohort)〉

	2023	
	Plan	Results
Outbound	8	4
Inbound	8	13

Student-Mobility

○ Outbound

- From September, one of the third cohort students was sent to the New University of Lisbon University Lisbon (NOVA), and the remaining four students were sent to the University of Florence (UniFI) .
- Four TUFS students were selected as the fourth cohort, and two students were sent to the Central European University (CEU) Budapest Campus and the Central European University Vienna Campus (CEU-PU) from September to February.

○ Inbound

- By July, 15 students in the third cohort came to Japan.
- From February 13 fourth cohort students and three third cohort students have been accepted to TUFS.

■ Forming the University Network with Quality Assurance

- The consortium held online meetings every two to three months to maintain close contact for collaboration and consideration regarding reapplying for the Erasmus Program.
- In June, the second cohort master's research review was hosted by TUFS in a hybrid format at CEU-PU, and attended in-person by one faculty member from NOVA, two faculty members from UniFI and two faculty members from TUFS. 12 students completed the DD program by the end of FY2023.
- In July, one faculty member each from CEU, NOVA, and UniFI were invited to the third cohort students' master's research presentations held at TUFS.
- The fourth External Evaluation Committee meeting was held online in September. The committee particularly appreciated the efforts to improve the continuity of education between universities through student survey results.
- In February and March, in addition to discussing project implementation for the next year and beyond with CEU coordinators who were in Japan to attend seminars and other events organized by the Erasmus Mundus Support Initiative, we also led the fourth cohort students' study tour in Hiroshima, and jointly conducted exchanges between faculty and students.
- In March, a summary of our efforts to date were reported as part of our joint degree program initiative at APAIE 2024 in collaboration with Keio University.

■ Promotion of Student-Mobility Environment

- Outbound: support was provided for students' travel and accommodation in preparation for the start of dispatch in September.
- Inbound: TUFS provided assistance in preparation for arrival in February, including arrangements for their Certificate of Eligibility and visas.
- After their arrival in Japan, TUFS supported the smooth implementation of arrangements including moving into the dormitory, obtaining insurance, resident registration, opening a bank account, etc., and introduced work such as assisting with classes on campus and translation work to students who wished to do so, while taking care the work does not interfere with their studies.
- For students who wished to participate, we provided the opportunity to take the Online Preparatory Japanese Language Course (OPJLC) and register for other language classes offered by TUFS.



〈Hiroshima Study Tour (4th cohort)〉

■ Internationalization of the university, Information disclosure and Publication of outcome

- In April, an exchange meeting with current students was held for under- and post-graduate students interested in the program, providing an opportunity to share their experiences in the program and to offer advice for prospective students. Also, in October, an online information session and second cohort master's thesis introduction session was held.
- In July, third cohort students co-hosted a public, hybrid international workshop called "Fascism, Resistance and Memory in the 21st Century" with UniFI.
- In July, a public workshop titled "Culture of Space: From Artifacts to Scenery" was held as part of the summer intensive course, inviting curators and artists working in the public sphere. The concept of "History in the Public Sphere" was able to be shared with a wide range of students, including junior high school and undergraduate students.
- In October, a lecture co-sponsored by the TUFS Institute for Global Area Studies, titled "Miho Hamaguchi's Housing Revolution", was presented by a Swiss architect. A recording of the lecture was published electronically and included in the 26th issue of Quadrante, the journal of the Institute for Global Area Studies.
- In March, a hybrid virtual tour and online lecture titled "Reflections on the Jewish Past: Jewish Life, the Holocaust and Preserving These Memories in Poland" was held in collaboration with the Jewish Museum of Galicia.

■ Good Practices

- It was decided that the HIPS program will be continued, and students will be accepted in 2024 based on consortium discussions surrounding self-initiative and the reapplication to the Erasmus Program.
- The first internship program at the Soshisha Minamata Disease Center was held. An internship program at the Tokyo Metropolitan Human Rights Plaza was also held in April 2024, and the number of internship positions will be expanded in preparation for the program's continuation beyond 2024.