

MULTICULTURAL CAMPUS PROJECT TOWARD SOCIAL IMPACT

Nagoya University (Type II) Initiative Overview

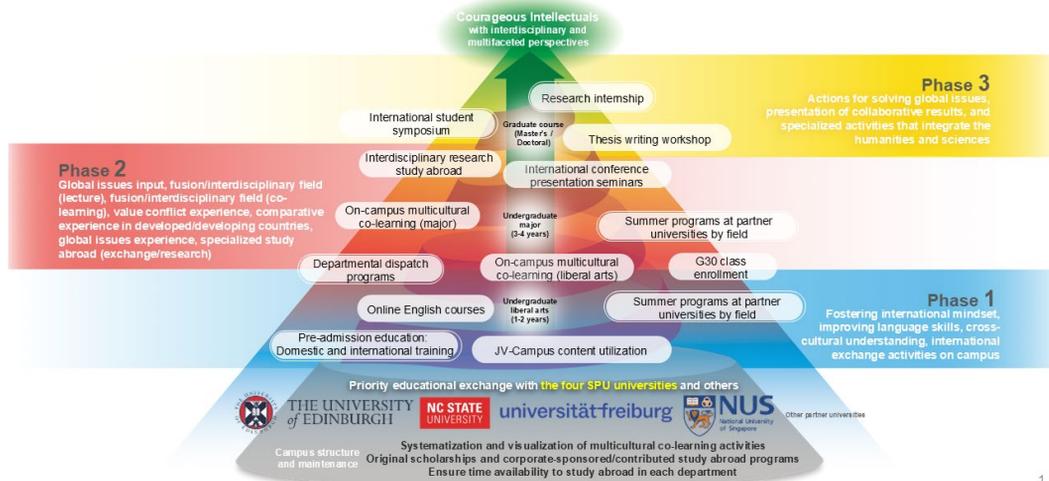
1. Program Overview

[1. Program Title]

Transforming Society through Multicultural Education on the Global Multi-Campus

[2. Overview of the Initiatives]

Nagoya University has designated leading overseas universities (North Carolina State University (NCSU), National University of Singapore (NUS), the University of Freiburg (UoF), and the University of Edinburgh (UoE)) as Strategic Partner Universities ("SPUs"), which promote various interactive collaborative activities with Nagoya University in a strategic and mutually beneficial manner. The multicultural co-learning programs will be developed systematically and hierarchically, centering on the Global Multi-Campus ("GMC") of Nagoya University, which is established within the partner university. The program consists of three phases; Phase 1 focusing on exchange activities to promote cross-cultural understanding, Phase 2 on developing applied skills through value conflicts, and Phase 3 on practical, problem-solving learning. This will foster students' international perspectives and practical skills, and nurture human resources who will create academic and social impact. In addition, it will promote students' study abroad through the development of a study abroad support system, enhanced publicity, credit recognition, and corporate partnerships.



[3. Ideal Talent to be Fostered]

In its Academic Charter, Nagoya University has set forth its basic philosophy of fostering "Courageous Intellectuals" with the mission of contributing to the wellbeing of people. In other words, these are people who have acquired a broad range of education and a high level of specialized knowledge and skills, have high aspirations to solve problems that hinder the wellbeing of people and the development of a sustainable society from an interdisciplinary and multilateral perspective, have a global perspective and work with diverse people, and have the will and attitude to demonstrate resilience and recovery even in the face of difficulties. This program will also develop such human resources by making maximum use of the GMC.

[4. Main Initiatives]

(1) Distinctive multicultural co-learning courses

- Liberal Arts and Sciences : Global Liberal Arts Courses (Contemporary North American Society A/B) (regular curriculum - elective required course)**
At "Ryugaku Academy" with NCSU, small groups of Japanese and local students conduct joint projects on cross-cultural understanding and U.S. affairs. The program is held several times a year to foster an international mindset and practical cross-cultural understanding through pre-departure preparation, field research, and joint presentations.
- School of Informatics : Project-Based Learning + Academic English course (regular curriculum - elective required course)**
The School of Informatics conducts project-based learning on the theme of AI and IT in collaboration with foreign IT companies in Singapore and the NUS. Students conducted research and made presentations based on challenges faced by the company, which also helped them develop their careers. Although FY2024 was a trial period and education with local students was limited, we plan to strengthen collaboration with local students in the future.
- Graduate School of Environmental Studies : Green Leadership Program (extracurricular course)**
The Graduate School of Environmental Studies, in collaboration with the UoF, conducts fieldwork and comparative research on environmental issues such as climate change and ecosystem change from the perspective of sustainability. In the analysis of urban material circulation using 4D-GIS, research has been conducted on the cities of Nagoya and Freiburg, and the results are scheduled to be presented at an international conference. In addition, overseas internships for master's students and faculty visits have been conducted to deepen research and personal exchange. The course will be offered as a regular course in the future.

(2) Sending Japanese students abroad

In order to promote study abroad programs for Japanese students, 10 initiatives will be carried out in this program.

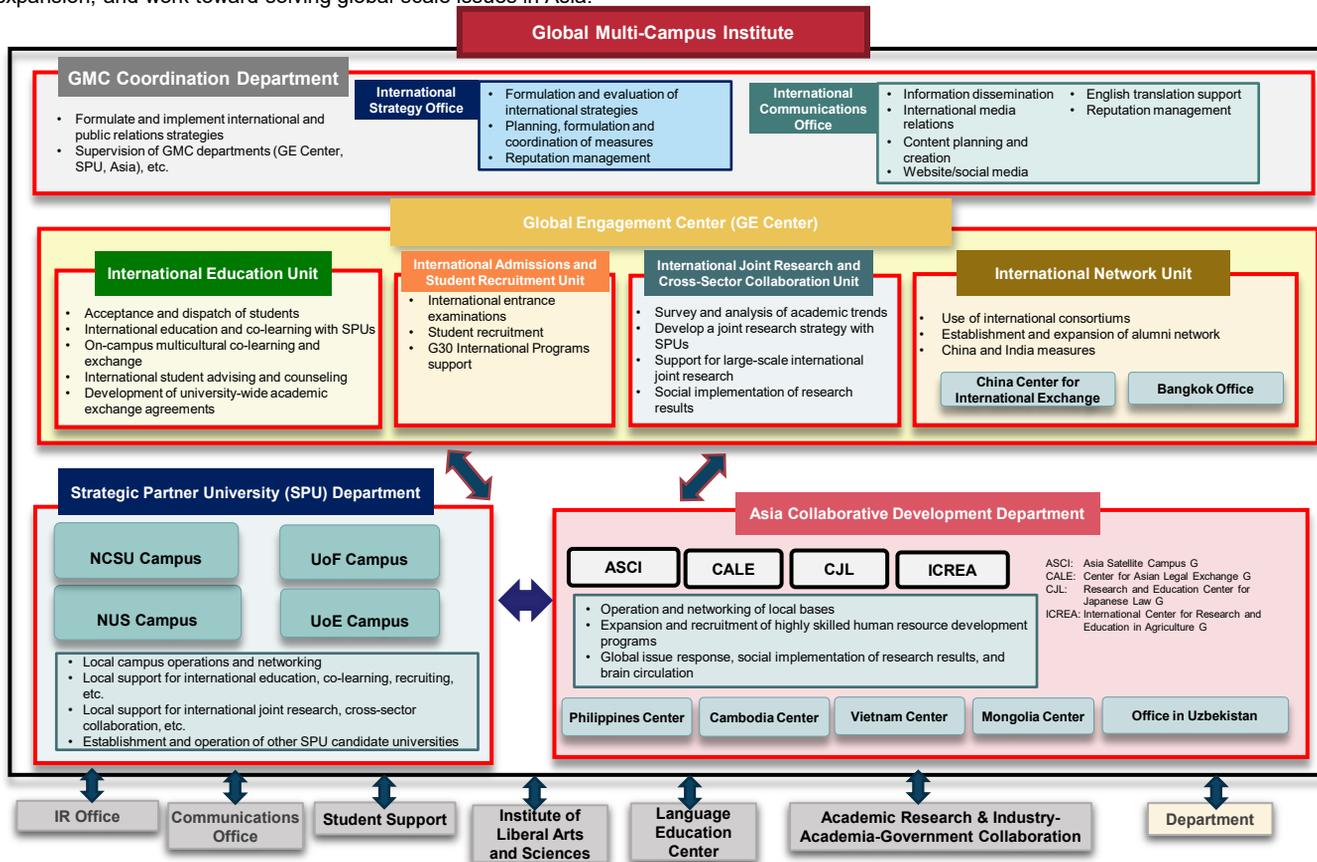
- 1: Systematization of domestic and international multicultural education programs and strengthening of publicity
- 2: Promotion of credits for multicultural education in liberal arts and specialized education
- 3: Ensuring time availability to study abroad
- 4: Introduction of global points and open badges
- 5: Introduction of English courses for different levels
- 6: Expansion of opening up classes for international students to Japanese students
- 7: Study abroad lectures and pre-admission study abroad experiences for prospective students
- 8: Expansion of overseas internships
- 9: Promotion of multicultural co-learning with short-term students from SPU
- 10: Corporate collaboration and establishment of a unique study abroad support system

(3) Receiving and retaining international students

While students of Nagoya University participate in multicultural education activities at the four SPUs, international students from the SPUs are also accepted at the Japanese campus. This will promote student exchange through the short-term summer program, and expand the acceptance system for programs such as NUPACE, which is an inbound exchange student program, and the G30 International Programs, which allows students to graduate in English. Furthermore, by integrating human resource development programs in Asia and systematically promoting recruitment of international students, the support system for study abroad will be strengthened in both the sending and receiving directions.

(4) Enhancing systems for internationalization through distinctive initiatives

Nagoya University established the GMC Institute in FY2022 to strengthen education, research, and industry-academia-government-private collaboration through the establishment of a GMC at SPUs, and to promote human resource development and international joint research in Asia. In FY2025, the structure will be reorganized to establish the SPU Department that will work closely with SPUs to enhance international joint education, international joint research, and international industry-academia-government-private sector collaboration activities; the Asia Collaborative Development Department that will organically utilize university resources in Asian countries and take charge of Asian brain circulation and global-scale problem-solving; and the Global Engagement Center that will be the foundation for international activities to support local development and internationalization of each department, aiming to foster global innovation talent in conjunction with local expansion, and work toward solving global-scale issues in Asia.



(5) Leveraging overseas bases (Type II: Overseas Bases Type only)

Nagoya University will deploy permanent faculty and staff to the GMC at the four SPUs to systematically develop multicultural education programs that take advantage of the unique characteristics of each region. Faculty at these GMCs will support students' gradual learning (Phases 1-3) according to their grade level and experience, and provide diverse learning opportunities ranging from short-term training to research internships and entrepreneurship education through collaboration with local universities, companies, and local governments. Faculty and staff will be responsible for local coordination, student support, and co-design and administration of educational programs in cooperation with the Japanese campus, and will also contribute to the continuation of studies and dissemination of results after returning home. This will help students develop an international perspective and practical skills in a step-by-step manner.

(6) Other features

By working jointly with the four SPUs to develop strategic plans as a central focus, Nagoya University aims to systematically and hierarchically organize international programs for multicultural co-learning. Through this, we seek to provide flexible and diverse study and educational opportunities abroad that align with the levels and needs of students across both undergraduate and graduate programs. This initiative will lead to the establishment of tailor-made study abroad programs, which Nagoya University aims to realize.

[5. Multicultural Co-learning Courses: Target goals for the number of courses and participating students]

Number of courses offered	FY 2023 Actual number	FY 2026 Target number	FY 2029 Target number
Regular courses offered (total)	10,903	10,922	10,922
- of which: Multicultural co-learning courses (1)	15	34	34
[Breakdown of (1)]			
- Bachelor's degree program	9	22	22
- Master's program	6	12	12
- Doctoral program	0	0	0

Number of participating students	FY 2023 Actual number	FY 2026 Target number	FY 2029 Target number
Number of participating students of (1) (A:B+C)	201	589	658
- of which: Number of Japanese students (B)	126	344	402
- of which: Number of international students (C)	75	245	256
[Breakdown of A]			
- Bachelor's degree program	171	467	536
- Master's program	30	122	122
- Doctoral program	0	0	0

Total number of students	FY 2023 Actual number	FY 2026 Target number	FY 2029 Target number
Total number of students (D:E+F)	16,893	17,636	18,217
Number of Japanese students (E)	13,961	13,961	13,961
Number of international students (F)	2,932	3,675	4,256

Percentage of students participating in multicultural co-learning courses	FY 2023 Actual percentage	FY 2026 Target percentage	FY 2029 Target percentage
Number of participating students (A)/Total number of students (D)	1.2%	3.3%	3.6%
- of which: Number of Japanese participating students (B)/Number of Japanese students (E)	0.9%	2.5%	2.9%
- of which: Number of international participating students (C)/Number of international students (F)	2.6%	6.7%	6.0%

● Contents of the project plan for the entire period

Nagoya University will utilize its GMC and overseas offices to offer seven new multicultural co-learning courses in Liberal Arts and Sciences and incorporate multicultural co-learning content in five existing courses, aiming for a total of 12 courses and participation of more than 250 Japanese students by FY2029. In specialized courses, each department will enhance their multicultural co-learning courses, aiming to have more than 150 Japanese students participate in 22 courses. Through these efforts, the University aims to increase the number of Japanese student participants to exceed 400 in FY2029, with 34 courses in the program overall.

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2. Progress Status of the Initiatives - FY2024

[1. Progress of University Internationalization Initiatives]

As a core initiative of its international strategy, Nagoya University aims to implement “multicultural co-learning” by utilizing the GMC, which has been established in collaboration with the SPUs. To achieve this goal, the university has unified and reorganized various centers involved in international education and research under the GMC Institute. This has enabled us to expand activities aligned with our international strategy and enhanced our ability to respond promptly and flexibly.

In order to stimulate educational and research exchange with the four SPUs, Nagoya University has established departments in charge of the SPU at the main campus in Nagoya, and has begun to set up a GMC at each SPU's campus. By the end of FY2024, Nagoya University established a GMC at NCSU, created a local entity in Singapore to oversee campus operations and launched a multifaceted collaboration with the NUS, and opened a preparatory office at the UoF. A base will be established at the UoE in FY2026. In addition, we have begun considering changing the academic calendar to further stimulate international mobility of students and faculty.

[2. Progress of Multicultural Co-learning Initiatives]

As an initiative of this project, the international education program on campus is classified into three phases based on the concept of multicultural co-learning, and divided by grade level and learning difficulty. Phase 1 focuses on exchange activities to promote cross-cultural understanding, Phase 2 on developing applied skills through value conflicts, and Phase 3 on practical, problem-solving learning. We will further activate these efforts to foster students' international perspectives and practical skills, and nurture human resources who will create academic and social impact. In addition, these phases will be divided into domestic and overseas program implementation to promote the program. In FY2024, as part of our efforts to systematize multicultural co-learning programs at SPUs and to develop new initiatives, a special training program was conducted on-site in collaboration with NCSU. We will continue to enhance multicultural co-learning programs, leading to an increase in the number of students sent abroad.

[3. Key Performance Indicators(KPI)]

The number of multicultural co-learning courses increased from 15 in FY2023 to 21 in FY2024, and the number of students enrolled in these courses increased from 201 in FY2023 to 516 in FY2024. The increase in the number of local students from overseas partner universities was particularly remarkable, with the ratio of international students to the number of participating students reaching 60%, providing an opportunity for students with diverse cultural backgrounds to study together.

The number of Japanese students studying abroad was 704 in FY2023, and this steadily increased to 815 in FY2024.

Multicultural co-learning courses (regular curriculum)	FY2024
Number of courses	21
Number of participating students (A:B+C)	516
- of which: Number of Japanese students (B)	208
- of which: Number of international students (C)	308

[4. Additional Notes (optional comments)]

Among the four SPUs, Nagoya University has steadily increased the number of dispatch programs and the number of participants in those programs with NCSU and the NUS, which have permanent faculty and staff stationed at the GMC, thanks to the steady progress in collaboration with the partner universities. In FY2024, 84 Japanese students were dispatched to North Carolina State University and surrounding universities, and 115 Japanese students were dispatched to the NUS and surrounding universities, an increase of more than 160% from 2023. In addition to expanding and strengthening these activities, we plan to actively engage in educational activities with the UoF and the UoE in the future.

In February 2025, the 40th anniversary of the NCSU and Nagoya University Partnership was celebrated at Nagoya University as a kick-off event for the project. The chancellor of NC State, along with several deans, visited Japan to attend the ceremony. This event served to deepen the bond between the two universities and strengthen collaboration in education and joint research under this initiative.



Global Liberal Arts Courses (Contemporary North American Society A)
“Ryugaku Academy” with NCSU



MULTICULTURAL CAMPUS PROJECT TOWARD SOCIAL IMPACT Kick-off Event

