

Form B-2
(FY2022)
Must be typed

Date (日付)
31/01/2023 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Hassan Imam (ID No. P21007)
- Name and title of the lecture assistant (講義補助者の職・氏名)
Mr. Murota Daisuke (English teacher)
- Participating school (学校名): Mie Prefectural Kawagoe High School - Mie
- Date (実施日時): 30/01/2023 (Date/Month/Year: 日/月/年)
- Lecture title (講義題目):
Role of Social Scientists in a Society
- Lecture format (講義形式):
 - ◆ Onsite ・ Online (Please choose one.) (対面 ・ オンライン (どちらか選択ください。))
 - ◆ Lecture time (講義時間) 75 min (分), Q&A time (質疑応答時間) 10 min (分)
 - ◆ Lecture style (ex.: used projector, conducted experiments)
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))
Computer, Projector, Participative lecturing, and Group activity
- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

I prepared lecture based on the requirements and outline shared by the school teacher that consisted of four parts.

In the first part I briefly introduced myself and my home country. I gave a pictorial view of my home country (Pakistan) to offer useful insights that are often difficult to explain even in a plain language. In the second part, I explained them what is social sciences? What academic and career options one can have if they opt social sciences? How a social scientist contributes to the betterment of a society by giving very simple examples from their surroundings. In the third part, I explained them my motivation to become a social scientist in the field of business administration. I gave them insight about how different fields of business (finance, accounting, marketing, information system and human resource management) work? Why I selected human resource management and organizational behavior and how I am helping business to grow and serve a society. The session was concluded with a group activity in which I divided the class into four groups (10

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students each). The 15 minutes activity was on the team building and leadership which can help students to understand the importance of communication in team and the role of leadership in a team. The purpose of the group activity was to motivate them to be a good team player and effective communicator.

Throughout the lecture, I frequently interacted with students by asking questions, and encouraged them to have discussions.

◆Other noteworthy information (その他特筆すべき事項):

Some of the students were very attentive and actively participated in the discussions by raising very interesting and well thought questions. Ms. Kobori Kumiko was very helping as she shared the structure of lecture well before the time and provided a pick-and-drop from the Asahi station to the school. The host Mr. Junzou Yamamoto (Principal) gave a warm welcome and Mr. Murota Daisuke was very supportive throughout my lecture particularly maintained the class discipline and helped me conducting the group activity. Overall, it was a rewarding and learning experience to interact with young and aspiring students. I am glad that I also received a gift of Japanese tea from the school.

- Impressions and comments from the lecture assistant (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):