(学校用)

様式 A-1 (FY2023)

2023年 10月 5日

## サイエンス・ダイアログ 実施報告書

1.	学校名・実施責任者氏名: 愛知県立春日井高等学校・小久保直美	
2.	講師氏名:Dr. Md.habibur RAHMAN (Mr.)	
3.	講義補助者氏名: なし ない はい	
4.	実施日時: 2023 年 9 月 26 日 (火) 13 : 25 ~ 15 : 15	
5.	参加生徒: <u>2</u> 年生 <u>40</u> 人、 <u></u> 年生 <u>人、</u> 年生 <u>人、</u> 年生 <u>人</u> (合計 <u>40</u> 人) 備考: (理数科の生徒)	
6.	講義題目: 「持続的共同森林管理による貧困と紛争の解決:ロヒンギャ難民とホストを事例」について	
7.	講義概要: 難民の生活維持に伴う燃料としての森林伐採による環境破壊の問題の説明や Dr.の出身国であるバングラデシュについて説明していただいた。	
	講義形式:  ☑対面 ・ □オンライン (どちらか選択ください。)  □講義時間 <u>80 分</u> 質疑応答時間 <u>30 分</u>	
2)	講義方法(例:プロジェクター使用による講義、実験・実習の有無など) プロジェクター使用による講義	
3)	事前学習 <b>①</b> ・ 無(どちらかに〇をしてください。) 使用教材 <u>講義に関連する資料(Dr.の記事・Dr のホームページ・当日のプレゼンデータ)</u> ※Dr が事前にデータを送付してくださいました。	

9. その他特筆すべき事項:

やり取りもスムーズに行うことができました。生徒も意欲的に参加し、質疑応答も有意義なものとなりました。

Form B-2 (FY2023) Must be typed Date (日付) 04/10/2023

(Date/Month/Year:日/月/年)

## Activity Report -Science Dialogue Program-(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name(講師氏名): Md. Habibur Rahman (ID No. P22404)
- Name and title of the accompanying person(講義補助者の職・氏名)
- Participating school(学校名): <u>Aichi Prefectural Kasugai Senior High School</u>
- Date (実施日時): 26/09/2023 (Date/Month/Year:日/月/年)
- Lecture title(講義題目):  "Presentation on JSPS Science Dialogue Program"
- Lecture format (講義形式):  ◆☑Onsite ・ □Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))
◆Lecture time(講義時間) <u>90 min(分)</u> , Q&A time(質疑応答時間) <u>20 min(分)</u>
◆Lecture style(ex.: used projector, conducted experiments)
(講義方法 (例:プロジェクター使用による講義、実験・実習の有無など))
PowerPoint slides presentation using a projector

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

A total of 40 Grade-II students, comprising both boys and girls, attended the lecture. The lecture started at 13:25 and finished at 15:30. Ms. Naomi Kokubo was the responsible teacher of this lecture and she attended during the lecture. I arrived at the school at 13:00 from Kyoto, where I was warmly welcomed by some students at the entrance. After that, Ms. Naomi Kokubo extended her welcome, and we proceeded to the lecture room, where all the students were gathered for the lecture.

Before starting my lecture, Ms. Naomi Kokubo introduced me to the students. Subsequently, all the students introduced themselves in English. Following that, the class representative delivered a welcome speech.

I delivered a lecture at Aichi Prefectural Kasugai Senior High School with the aim of achieving the following three objectives:

- (1) to make school students more interested in science,
- (2) to help the students realize the significance of learning English, and
- (3) to help the students in gaining international understanding.

## SD ※弊会記入欄

The day before, I sent my PowerPoint presentation to Ms. Naomi Kokubo for distribution to all the students. She then distributed it among the students, allowing them to read it thoroughly and mark their questions on the slides for me. Furthermore, on the 4th of July, I also sent them my research paper and provided a link to my personal website. This allowed them to gain insights into my research and my accomplishments as a researcher.

As suggested by Ms. Naomi Kokubo, my PowerPoint presentation consists of the following content:

- (1) Information about my home country, Bangladesh,
- (2) My motives for becoming a scientist,
- (3) My observation regarding the advantages of working as a researcher abroad,
- (4) Details about my past research, including studies conducted in Bangladesh and my PhD research at Kyoto University. I also discussed my current postdoctoral research at Kyoto University,
- (5) Interesting and useful findings from my previous research,
- (6) A session for questions and answers.

During and after completing the lecture, I allocated time for students to ask me questions. They asked about my country, education, research, publications, and the challenges I've encountered as a researcher. This Q&A session was quite lively, and I encouraged all the students to feel free to ask me any questions in English without hesitation. At times, I also posed questions to them to help them feel more at ease with speaking in English. In this way, I concluded my lecture and the Q&A session around 15:30. Following that, the class representative delivered a thank you speech to me. I departed from the school around 16:00 to return to Kyoto.

- ◆Other noteworthy information (その他特筆すべき事項):
- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

