

様式 A-1
(FY2023)

2023 年 7 月 7 日

サイエンス・ダイアログ 実施報告書

1. 学校名・実施責任者氏名: 学校法人静岡理工科大学静岡北高等学校 塚越 汐里
2. 講師氏名: :Dr. Christoph SCHIMKOWSKY (Mr.) クリストフ シンコフスキー
3. 講義補助者氏名: なし
4. 実施日時: 2023 年 6 月 13 日 (火) 13:20 ~ 15:20
5. 参加生徒: 2 年生 108 人、 年 生 人、 年 生 人 (合計 人)
備考: (例: 理数科の生徒) 理数科の生徒
6. 講義題目: A brief introduction to qualitative social science as research field & career
7. 講義概要: 母国であるドイツの国について、今までに学んだ大学と大学で学ぶ意味、今までに研究をしてきた研究内容、社会科学の研究手法について
8. 講義形式:
対面 ・ オンライン (どちらか選択ください。)
 - 1) 講義時間 約60 分 質疑応答時間 15 分
 - 2) 講義方法 (例: プロジェクター使用による講義、実験・実習の有無など)
プロジェクターによってパワーポイントを使用した講義形式
 - 3) 事前学習
有 ・ 無 (どちらかに○をしてください。)
使用教材 アブストラクトを事前に分け、読ませた。
9. その他特筆すべき事項:
なるべく生徒の理解が深まるように、時々本校教員が日本語でお話の内容を説明しながら講義を進めた。

Form B-2
(FY2023)
Must be typed

Date (日付)
14/06/2023
(Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Schimkowsky, Christoph (ID No. 22KF0127)
- Name and title of the accompanying person (講義補助者の職・氏名)
none
- Participating school (学校名): Shizuoka Kita High School
- Date (実施日時): 13 June 2023 (Date/Month/Year: 日/月/年)
- Lecture title (講義題目):
A brief introduction to qualitative social science as research field and career
- Lecture format (講義形式):
◆ Onsite ・ Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))
◆ Lecture time (講義時間) 60 min (分), Q&A time (質疑応答時間) 10 min (分)
◆ Lecture style (ex.: used projector, conducted experiments)
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))
Used projector to give interactive lecture, gave the students opportunity to ask questions
- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

The talk started with an introduction to my home country of Germany focusing on geography, culture, and economy. It especially highlighted German things that students might already have been exposed to but did not realise were German – such as German loanwords that exist in Japanese, Grimm's fairy tales, or large German brands. It also introduced some similarities and differences between Germany and Japan.

Next, I talked a bit about my background and academic trajectory. This served two purposes. First, since I lived in many countries in the last 10 years, it helped demonstrate to them the importance of learning English (English ability as requirement for international mobility). Second, it also served as a starting point for a discussion of academia as a career choice, which familiarized them with the work done by researchers working at universities, the skills needed for such work, and the advantages and disadvantages of this career path.

Finally, I spoke about my own research, and used this as a jumping off point for an accessible

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※弊会記入欄

introduction to social science research. The discussion of the social sciences as a field of researched focused on research approach and rationale. It examined the differences between the social and the natural sciences and highlight the merits and uses of social science research. This was followed by example-driven overview of the research process, focusing on qualitative research methods. It concluded with an explanation of the value of social science research.

◆Other noteworthy information (その他特筆すべき事項):

I was originally under the impression that the lecture would be 90 minutes + 30 minutes Q&A and only learned the day before that it was actually 60 minutes + 10 minutes Q&A so I had prepared too much content.

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):