(学校用)

様式 A-1 (FY2023)

2024年 3月 5日

## サイエンス・ダイアログ 実施報告書

| 1. | 学校名•実施責任者氏名: 仙台市立仙台青陵中等教育学校 羽田 憲史   |
|----|---|
| 2. | 講師氏名:   |
| 3. | 講義補助者氏名: なし   |
| 4. | 実施日時: 2024年3月5日 (火) 13:20 ~ 15:20   |
| 5. | 参加生徒: <u>1</u> 年生 <u>122</u> 人、 <u>_</u> 年生 <u>_</u> 人、 <u>_</u> 年生 <u>_</u> 人(合計 <u>122</u> 人)<br>備考: (例: 理数科の生徒) <u>普通科生徒</u> |
| 6. | 講義題目: バングラディシュの環境問題・酸化物の浄水と二酸化炭素削減に向けて  |
| 7. | 講義概要: バングラディシュの現状と研究内容について  |
| 1  | 講義形式:  ☑対面 ・ □オンライン (どちらか選択ください。) ) 講義時間 <u>90分</u> 質疑応答時間 <u>15分</u>   |
| 2  | ) 講義方法 (例:プロジェクター使用による講義、実験・実習の有無など)プロジェクター使用による講義  |
| 3  | <ul><li>事前学習</li><li>〇有 ・ 無 (どちらかに〇をしてください。)</li><li>使用教材 PC プロジェクター 他</li></ul>  |
| 9. | その他特筆すべき事項:   |

特になし

(ID No P21387

Form B-2 (FY2023) Must be typed

- Fellow's name (講師氏名): RAHMAN MIR TAM7ID

Date (日付) 06/03/2024

(Date/Month/Year:日/月/年)

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## Activity Report -Science Dialogue Program-(サイエンス・ダイアログ事業 実施報告書)

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|--|---|
| - Name and title of the accompanying perso   | n(講義補助者の職・氏名)                                       |
| . , , , ,  |   |
| Not Applicable   |   |
| - Participating school(学校名): <u>Sendai City</u>  | Sendai Seiryo Senior High School                    |
| - Date (実施日時):05/03/2024   | (Date/Month/Year:日/月/年)                             |
| - Lecture title (講義題目): Purifying Progra<br>Demand, A Fundamental Right  | ess: Utilizing Technology for Clean Water – A Vital |
| - Lecture format (講義形式):   |   |
| ◆⊠Onsite • □Online (Please choose o  | one.)(対面 ・ オンライン)((どちらか選択ください。))                    |
| ◆Lecture time(講義時間) 110 min(   | <u>分),</u> Q&A time(質疑応答時間) <u>10 min(分)</u>        |
| ◆Lecture style (ex.: used projector, condu   | ucted experiments)                                  |
| (講義方法 (例:プロジェクター使用による講   | 義、実験・実習の有無など))                                      |
| Projector  |   |

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

I led a class focusing on water purification technology. But before delving into the research-based lecture, I shared some information about myself and gave an overview of my home country, Bangladesh. I split the objectives of my lecture into two parts: first, I talked about personal details and provided an overview of Bangladesh, and second, I discussed research guidelines and my current research. In the personal details section, I talked about my family, hometown, and where I went to school. Then, I compared Japan and Bangladesh, discussing Bangladesh's history, important figures, tourist attractions, different seasons, popular games, religion, and the unique characteristics of Bangladeshi people. Moving on to the second part, I discussed the general motivation for conducting research. I explained the typical steps researchers follow to conduct thorough research until it can be applied industrially. I talked about the various sectors in Bangladesh where many issues need to be addressed through research. Among these issues, I chose to focus on water purification. I explained why surface water is becoming increasingly polluted and discussed different technologies that other researchers have studied to tackle this problem. Taking into account the limitations of previous studies, I presented a new proposal for

## SD ※弊会記入欄

water purification, which is the theme of my current research. I explained how to create a work plan to achieve the research goal and demonstrated how to prepare the proposed material and characterize it. Then, I shared the achievements of my research and presented the results I obtained. Finally, I discussed the procedure for implementing the technology industrially after completing the research. This involved detailing the steps required to transition from research findings to practical applications in the industry.

◆Other noteworthy information (その他特筆すべき事項): Not applicable

- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。): Not applicable

