(学校用)

様式 A-1 (FY2023)

2024 年 1 月 31 日

サイエンス・ダイアログ 実施報告書

1.	学校名•実施責任者氏名:山梨県立都留高等学校
2.	講師氏名:Dr.Alex MacFarlane
3.	講義補助者氏名:なし
4.	実施日時: 2024 年 1 月 27 日 (土) 9 :30 ~10 :30
5.	参加生徒:1_年生_28_人、2_年生32_人、年生人(合計60_人) 備考:(例:理数科の生徒) SAコースの生徒+希望者
6.	講義題目: Medieval Aemenia and Georgia
7.	講義概要:アルメニアとジョージアの歴史と文学について
	講義形式: ⊠対面 ・ □オンライン (どちらか選択ください。)) 講義時間 <u>40 分</u> 質疑応答時間 <u>15 分</u>
2)) 講義方法(例:プロジェクター使用による講義、実験・実習の有無など) プロジェクター使用による講義
3)	事前学習(有)・無(どちらかに〇をしてください。)使用教材プリント、ビデオ(Youtube)
9.	その他特筆すべき事項:
	なし

Form B-2 (FY2023) Must be typed Date (日付) 2024/02/22

(Date/Month/Year:日/月/年)

Activity Report -Science Dialogue Program-(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name(講師氏名): <u>Alex MacFarlane</u>	(ID No.	P22308)
- Name and title of the accompanying person(講義補助者の職・氏名)			
N/A			
- Participating school(学校名): <u>Yamanashi Prefectural Tsuru High</u>	School		
- Date (実施日時):2024/01/27	(Date/Month	/Year:日/月	<u>/年)</u>
- Lecture title (講義題目):			
Medieval Armenia and Georgia			
- Lecture format (講義形式):			
◆⊠Onsite ・ □Online (Please choose one.)(対面 ・ オンライン) ((どちらか選択	(ください。)))
◆Lecture time(講義時間) <u>40 min(分)</u> , Q&A time(質疑応答時間) <u>20 min</u>	(分)	
◆Lecture style (ex.: used projector, conducted experiments)			
(講義方法 (例:プロジェクター使用による講義、実験・実習の有無など))			
Lecture with PowerPoint presentation			

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

My lecture introduced students to the medieval history of Armenia and Georgia, two parts of the Caucasus region located between Europe and the Middle East. I began by providing an overview of historical events in the kingdoms of Armenia and Georgia, starting with their conversion to Christianity in the early 4th century AD and the creation of the two unique alphabets for the Armenian and Georgian languages, which inaugurated their rich literary traditions. After this, I covered major points in the following centuries, such as important wars and periods of cultural prosperity.

The second part of the lecture discussed medieval Armenian and Georgian literature, particularly its connections to other literature across the Middle East and Eurasia more broadly. The purpose of this section was to illustrate how the Armenian and Georgian people lived at an important global 'crossroads', not only for trade along the medieval Silk Roads, but for culture, and they participated in the dissemination of famous medieval stories such as 1001 Nights (also known as

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Arabian Nights) and legends about Alexander the Great.

Overall, the lecture showed students how this area of the world, with which very few people are familiar, is integrated into important world events such as the spread of major religions (Christianity, Islam), periods of widespread upheaval and change (eg: the Mongol invasions), and shared literature.

- ◆Other noteworthy information (その他特筆すべき事項): N/A
- Impressions and comments from the accompanying person (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

N/A

