

様式 A-1  
(FY2025)

2025 年 6 月 20 日

## サイエンス・ダイアログ 実施報告書

1. 学校名：山梨県立日川高等学校
2. 講師氏名：Dr. Anastasia Krutikova
3. 講義補助者氏名：なし
4. 実施日時：2025 年 6 月 20 日（金） 14 : 00 ～ 15 : 40
5. 参加生徒： 年生 人、 年生 人、 3 年生 40 人（合計 40 人）  
備考：SSH クラスの生徒

6. 講義題目：Understanding diversity through the lens of secondary education

7. 講義概要：（講師からの事前メールより）

My research lies at the intersection of two fields: the anthropology of knowledge and the anthropology of education. I examine how secondary schools create and transmit anthropological knowledge to pupils, and how this knowledge changes over time. I also explore its connection to common beliefs and stereotypes about human diversity, and different political ideologies, state policies and academic traditions that exist within a society. During the lecture, I will briefly describe the cultural and educational influences that led me to study anthropology. I will define anthropology as a scientific field and present its various branches. I will also introduce the notion of multiculturalism, which is central to my research. Finally, I will present my research topic and methodology and illustrate it using a case study.

8. 講義形式：  
☒対面 ・ ☐オンライン（どちらか選択ください。）

- 1) 講義時間 60 分 質疑応答時間 40 分

- 2) 講義方法  
プロジェクターを使用した講義

- 3) 事前学習  
☒有 ・ ☐無（どちらか選択ください。）

使用教材：本校教員自作の教材、動画視聴、講師の方からの事前の質問に対する答えを考える

9. その他特筆すべき事項：

Form B-2  
(FY2025)  
Must be typed

Date (日付)  
25/06/2025 (Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ 実施報告書)

- Fellow's name (講師氏名): Anastasia Krutikova (ID No. P24709)
- Name and title of the lecture assistant (講義補助者の職・氏名)  
na
- Participating school (学校名) Hikawa High School
- Date (実施日時): 20/06/2025 (Date/Month/Year: 日/月/年)
- Lecture title (講義題目):  
Understanding diversity through the lens of secondary education
- Lecture format (講義形式):  
◆☒ Onsite ・ ☐ Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))  
◆Lecture time (講義時間) 75 min (分), Q&A time (質疑応答時間) 25 min (分)  
◆Lecture style(ex.: used projector, conducted experiments)  
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))  
Powerpoint presentation with a projector, lecture

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.  
The lecture was organised into three parts. After the host teacher and one of students gave their opening speeches, I introduced the three cities where I had lived before coming to Japan, detailing their locations and the diversity of their residents, particularly the different ethnic and migrant communities that live in these cities. I also briefly described my experience of moving to Japan and my host university. I finished the first half of the lecture by explaining how my background and migratory trajectory encouraged me to choose cultural anthropology as a field of study and research. The second part of the lecture was dedicated to my research. To begin with, I explained what anthropology is and the differences between the various national schools of anthropology. I elaborated on the main methods that anthropologists use in their research and their focus of study. I also defined the concept of descriptive and prescriptive multiculturalism, and explained how it relates to anthropology and my research project in Japan. Finally, I presented my study of the French migrant community and French international schools in Japan. The lecture concluded with a question-and-answer session. First, the students answered a few questions that I had prepared for them about their school. Then, I answered their questions about my host university and my

experience of living in Japan and Europe. Overall, the students appeared attentive and interested in the topic.

◆Other noteworthy information (その他特筆すべき事項):

- Impressions and comments from the lecture assistant (講義補助者の方から、本プログラムに対する意見・感想等がありましたら、お願いいたします。):