

様式 A-1
(FY2024)

2024 年 11 月 22日

サイエンス・ダイアログ 実施報告書

1. 学校名・実施責任者氏名: 千葉県立磯辺高等学校 ・ 植草 智代
2. 講師氏名: Dr. William Robert WOLFF
3. 講義補助者氏名:
4. 実施日時: 2024 年 11 月 22 日 (木) 11:55 ~ 12 :45
5. 参加生徒: 3 年生 33 人、 年 生 人、 年 生 人 (合計 人)
備考: 普通科文系選択クラスの生徒
6. 講義題目: What culture is, Hawaii, Six Dimentions of Culture
7. 講義概要: What is culture? -language, religion, food, traditions, art
Cultural differences
Introduction to Hawaiian Culture
Six Dimensions of Culture
-power distance
individualism vs. Collectivism
masculinity vs.femininity
uncertainty avoidance
long-term vs. Short-term orientation
indulgence vs. Restraint
Questions and Answers
8. 講義形式:
☒対面 ・ ☐オンライン (どちらか選択ください。)
 - 1) 講義時間 40 分 質疑応答時間 10 分
 - 2) 講義方法 (例:プロジェクター使用による講義、実験・実習の有無など)
プロジェクター使用による講義
 - 3) 事前学習
☒有 ・ ☐無 (どちらかに○をしてください。)
使用教材 Vocabulary sheet
9. その他特筆すべき事項:

Form B-2
(FY2024)
Must be typed

Date (日付)
_____ (25/11/2024)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ 実施報告書)

- Fellow's name (講師氏名): _____ William Wolff _____ (ID
No. PE23032 _____)

- Name and title of the lecture assistant (講義補助者の職・氏名)
_____ Uekusa Tomoyo, English teacher _____

- Participating school (学校名): _____ Isobe High School _____

- Date (実施日時): _____ 22/11/2024 _____
(Date/Month/Year: 日/月/年)

- Lecture title (講義題目):
_____ Six Dimensions of Culture/Hawaii Culture _____

- Lecture format (講義形式):
◆ ☒ Onsite ・ ☐ Online (Please choose one.) (対面 ・ オンライン) ((どちらか選択ください。))
◆ Lecture time (講義時間) _____ 30 min (分), Q&A time (質疑応答時間) _____ 15 min (分)
◆ Lecture style (ex.: used projector, conducted experiments)
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))
_____ PPT _____

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.
I opened with a lecture on the definition of "culture." I used a PPT to discuss the definition of culture and the importance of understanding different cultures. This was to scaffold the lesson for the final powerpoint on "six dimensions of culture," which is closely related to my research. After the powerpoint on what is culture and how to build cultural understanding, I gave an example of culture by showing a powerpoint I created about Hawaiian culture, since I am a University of Hawaii PhD candidate. This powerpoint was about various aspects of Hawaiian culture. After this powerpoint, the students asked me some questions related to Hawaiian culture such as "what is important in Hawaiian culture and what is rude in Hawaiian culture?"

"Following this PowerPoint on Hawaiian culture, I then showed the powerpoint on the six dimensions of culture, which is a theory that shows different ways to measure culture on six different scales. This was the most complicated part of the presentation, and I hope that I made it easy to understand for the students by showing them charts comparing Japanese and USA

culture regarding the different dimensions. I also gave examples of differences between Japanese and US culture in relation to these six different dimensions.

◆Other noteworthy information (その他特筆すべき事項):

I really enjoyed sharing my research with the students and hope that I can do more of this. It was a pleasure to interact with the high school students. This is a really excellent program and it was one of the highlights of my time in Japan. Thank you so much for this opportunity.

- Impressions and comments from the lecture assistant (講義補助者の方から、本プログラムに対する意見・感想等がありましたら、お願いいたします。):



Hawaii's History

- Hawaii was first settled by Polynesians around 1,500 years ago.
- It became a kingdom in 1795 under King Kamehameha I.
- In 1898, Hawaii became a U.S. territory, and in 1959, it became the 50th state.

