

様式 A-1  
(FY2024)

2024 年 11 月 1 日

## サイエンス・ダイアログ 実施報告書

1. 学校名・実施責任者氏名: 栃木県立宇都宮女子高等学校・寺内純
2. 講師氏名: Dr. Marion ILLE
3. 講義補助者氏名: なし
4. 実施日時: 2024 年 10 月 28 日 (月) 14:30 ~ 16:30
5. 参加生徒: 1 年生 17 人、 年 生 人、 年 生 人 (合計 人)  
備考: (例: 理数科の生徒)
6. 講義題目: Urban studies: housing and ageing
7. 講義概要:
8. 講義形式:  
☒ 対面 ・ ☐ オンライン (どちらか選択ください。)
  - 1) 講義時間 50 分 質疑応答時間 10 分
  - 2) 講義方法 (例: プロジェクター使用による講義、実験・実習の有無など)  
プロジェクター使用による講義
  - 3) 事前学習  
☒ 有 ・ ☐ 無 (どちらかに○をしてください。)  
使用教材 講義者に事前送付していただいた重要語句の単語リストの事前配布
9. その他特筆すべき事項:  
特になし

Form B-2  
(FY2024)  
Must be typed

Date (日付)

(Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ 実施報告書)

- Fellow's name (講師氏名): Marion Ille (ID NoP23707 )

- Name and title of the lecture assistant (講義補助者の職・氏名)

- Participating school (学校名) Utsunomiya Girls' High School

- Date (実施日時): 28/10/2024 (Date/Month/Year: 日/月/年)

- Lecture title (講義題目):

Housing and Ageing

- Lecture format (講義形式):

◆☒ Onsite ▪ ☐ Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))

◆Lecture time (講義時間) 50 min (分), Q&A time (質疑応答時間) 10 min (分)

◆Lecture style (ex.: used projector, conducted experiments)

( (例: プロジェクター使用による講義、実験・実習の有無など) )

Presentation with some quizz

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

The lecture was organized in two parts. In the first part I spoke about the reasons why I became an urban researcher in Japan. I explained that I lived in various countries to learn new languages and disciplines and how it was helpful for my current work. I also explained what we need to like and do to be a researcher in social sciences. In the second part I wanted to reflect with them on housing and ageing in France and Japan. With the help of pictures and statistics I show them the similarities and difference between the two countries and inside the countries. With the help of the pictures I explained different ways of studying housing: architecture, geography, demography. I also show them why it is important to look at housing for older persons. The statistics show the high share of older adults in both societies living in single family home. I wanted to teach them the importance of context and comparison when we are using numbers. I also described the housing situation of older adults and how this knowledge are helpful to improve everyone housing condition and discuss with city planers.