

様式 A-1  
(FY2024)

2024年10月18日

## サイエンス・ダイアログ 実施報告書

1. 学校名・実施責任者氏名: 鳥取県立米子東高等学校 吉田華子
2. 講師氏名: Dr. Manuela Massa
3. 講義補助者氏名: 無し
4. 実施日時: 2024 年 10 月 16 日 (水) 13:00 ~ 15:00
5. 参加生徒: 1年生 5人、2年生 7人、3年生 1人 (合計 13人)  
備考: (例:理数科の生徒) 3年生のみ生命科学科の生徒
6. 講義題目: Unlocking a World of Possibilities:Exploring Philosophy and Cross-Cultural Dialogue
7. 講義概要: 哲学や現象学の説明  
・それらの学問と我々が持つ課題とのつながり(解決へとつながる考え方)  
・言語(英語)を学ぶ必要性について
8. 講義形式:  
☒対面 ・ ☐オンライン (どちらか選択ください。)
- 1) 講義時間 100 分 質疑応答時間 20 分
- 2) 講義方法 (例:プロジェクター使用による講義、実験・実習の有無など)  
プロジェクター使用による講義
- 3) 事前学習  
☒ ・ 無 (どちらかに○をしてください。)  
使用教材 講義に必要な用語リストを作成して頂き、生徒に事前に配布
9. その他特筆すべき事項:講義後には講義の要旨を配布  
講義後に要旨を配布しました。

Form B-2  
(FY2024)  
Must be typed

Date (日付)  
22.10.2024  
(Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ 実施報告書)

- Fellow's name (講師氏名): Massa Manuela (ID  
No. P20816)

- Name and title of the lecture assistant (講義補助者の職・氏名)  
\_\_\_\_\_

- Participating school (学校名): Yonago Higashi High School

- Date (実施日時): 16.10.2022  
(Date/Month/Year: 日/月/年)

- Lecture title (講義題目):  
**Unlocking a World of Possibilities: Exploring Philosophy and Cross-Cultural Dialogue**  
\_\_\_\_\_

- Lecture format (講義形式):

◆ ☒ Onsite ・ ☐ Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))

◆ Lecture time (講義時間) 60 min (分), Q&A time (質疑応答時間) 30 min (分)

◆ Lecture style (ex.: used projector, conducted experiments)

(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))

Used Projector

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

In my lecture at Yonago High School, I aimed to illuminate the profound value of embracing diverse philosophical traditions, demonstrating how cross-cultural dialogue can enrich our understanding of ourselves and the world around us. My goal was to ignite within those young minds a passion for exploring life's big questions through a multifaceted lens, one that embraces both Eastern and Western perspectives.

I began by drawing a parallel between the seemingly disparate worlds of 18th-century German philosopher Christian Wolff and ancient Japanese thought. Wolff, a champion of natural law, argued for universal moral principles woven into the very fabric of existence. Centuries earlier, Japanese philosophers explored a similar concept through 天道 (tendō), emphasizing the importance of aligning oneself with the natural order of the cosmos and human society. By

highlighting these distinct yet interconnected threads of thought, I sought to demonstrate that the yearning for a just and harmonious world transcends cultural boundaries.

This desire for harmony, I argued, finds a compelling resonance in the work of 20th-century Japanese philosopher Watsuji Tetsurō and his concept of 風土 (fūdo). Fūdo illuminates the profound interconnectedness between humans and their environment, highlighting how our values and ways of being are shaped by the natural world around us. I emphasized that fūdo, much like Wolff's natural law and the Japanese concept of tendō, underscores a universal yearning for balance and interconnectedness.

Building on this foundation, I introduced the audience to the world of 現象学 (genshōgaku) – phenomenology – a philosophical approach that emphasizes understanding the world through lived experience. I highlighted the work of Japanese philosopher 大高 朝男 (Otaka Tomoo), who saw in phenomenology a powerful bridge between Eastern and Western thought. By exploring concepts like 間柄 (aidagara) – "betweenness" – Otaka emphasizes the vital role of relationships in shaping our understanding of ourselves and the world.

In the final part of my lecture, I shifted the focus from exploring diverse philosophical concepts to highlighting the crucial role of English in accessing this global world of ideas. I urged the students to view English not merely as a subject to be studied but as a passport to engage in cross-cultural dialogue, to connect with individuals from diverse backgrounds, and to contribute their unique voices to the ongoing human conversation about life's most pressing questions. Ultimately, I hope my lecture inspired those students to embrace the enriching power of philosophical inquiry, to approach the world with curiosity and open-mindedness, and to view English as a tool for building bridges of understanding in our increasingly interconnected world.

◆Other noteworthy information (その他特筆すべき事項):

The students' enthusiastic feedback confirmed that despite the language barrier, the lecture topic resonated deeply with them. Many expressed a newfound understanding of the relevance and importance of philosophy, my area of expertise, in today's world. This positive reception highlights the universality of philosophical inquiry and its ability to transcend cultural and linguistic boundaries.

- Impressions and comments from the lecture assistant (講義補助者の方から、本プログラムに対する意見・感想等がありましたら、お願いいたします。):



