## 新ミッションと評価の観点

>> ->	牙切の士士地	=T/T 0 #8 F/G
ミッション	取組の方向性	評価の観点例
● World-Leading Scientific Excellence and Recognition (世界を 先導する卓越研究と国際的地位の確立)	• The Highest Level of Research Impact (世界最高水準の研究成果)	<ul> <li>Research Impact; Comparison with benchmark institutes; Impact Factors, Citations (Top 1%/10%)</li> </ul>
	<ul> <li>Expanding Knowledge Frontiers through Interdisciplinarity and Diversity (分野融合 性と多様性による学問の最先端の開拓)</li> </ul>	<ul> <li>Metrics derived from research fronts (highly-cited papers clusters)</li> </ul>
		<ul> <li>Diversity of center personnel (in terms of internationality and gender)</li> </ul>
		[Narratives regarding scientific achievements]
● Global Research Environment and System Reform (国際的な研究環境と組織改革)	<ul> <li>Harnessing Talent and Potential through Global Brain Circulation (研究力向上のための 国際頭脳循環の達成)</li> </ul>	<ul> <li>International collaborations; Top researchers/Postdocs exchanges; World-class research meetings; Presence of foreign researchers</li> </ul>
	<ul> <li>Interdisciplinary and Inter-organizational Capacity Building(分野や組織を越えた能力向 上)</li> </ul>	<ul> <li>Disciplinary diversity of research environments and outputs (teams, articles, journals)</li> </ul>
	<ul> <li>Effective, Proactive and Agile Management (効果的・積極的かつ機動的な組織 経営)</li> </ul>	<ul> <li>Host institutions' efforts for making system reforms</li> </ul>
		[Narratives regarding practices]
● Values for the Future(次代を先導する価値創造)	<ul> <li>Societal Value of Basic Research (基礎研究の社会的意義・価値)</li> </ul>	Societal impact of social sciences and natural sciences
	<ul> <li>Human Resource Building: Higher Education and Career Development (次代の人材育成: 高等教育段階からその後の職業人生まで)</li> </ul>	<ul> <li>Rolling out the best practices;</li> <li>Contributions to higher education reform</li> </ul>
		<ul> <li>Branding strategy for the WPI program and host institutions; Outcomes of outreach activities</li> </ul>
	<ul> <li>Self-sufficient and Sustainable Center Development (内製化を見据えた拠点運営、拠点 形成後の持続的発展)</li> </ul>	[Narratives regarding practices]