

# FY2016 Inter-University Exchange Project Kobe University

Support for the Formation of Collaborative Programs with Universities in Asia

## 【Name of project】 (Adopted year: FY2016, Type A-1 CAMPUS Asia)

Program for Careers in Risk Management Experts in East Asia

**【Summary of project】** The Great East Japan Earthquake that occurred on March 11, 2011 highlighted the importance of international cooperation and risk management in the event of disasters. In addition to natural disaster risks, there are other risks in the world, such as social risks on account of man-made disasters and economic instability. This program aims to train graduate students to become experts in managing various risks in the context of globalization and international relations in East Asia. In 2011, Kobe University Graduate School of International Cooperation Studies (GSICS), Fudan University School of International Relations and Public Affairs (SIRPA), and Korea University Graduate School of International Studies (GSIS) have formed a consortium that aims to develop risk management experts in East Asia through the world-class graduate school education offered at these three universities. Since 2016 October, this study abroad program has entered into the second phase; strengthening the contents of the exchange program to meet diverse needs of students with new undertakings, including the extension of the program eligible to doctoral students, expanding the bilateral exchange program to triangular exchange between all consortium members of Japan-China-Korea, and granting academic credits for internship and fieldworks.

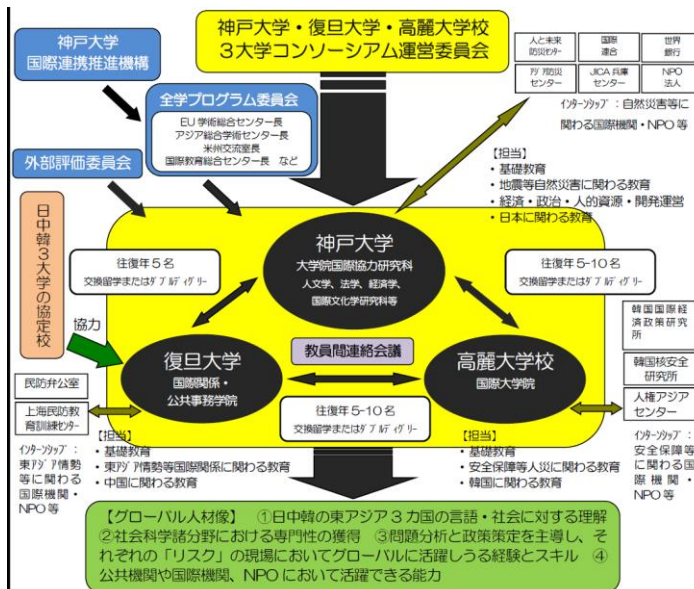
**【Summary of Exchange Program】** Selected as part of the 2016 Re-Inventing Japan Project, the CAMPUS Asia Program for Careers in Risk Management Experts in East Asia, is a consortium formed by the Graduate School of International Cooperation Studies at Kobe University (Japan), School of International Relations and Public Affairs at Fudan University (China), and Graduate School of International Studies at Korea University (Korea). The program aims to develop a 'global-standard cooperative education graduate program' to train risk management experts capable in identifying, managing, and solving risks that occur at a global scale. The consortium, which has developed over the course of the program's pilot phase from 2011 to 2015, has significantly strengthened the relationship between the three graduate schools. Starting in 2016, the program will operate on a permanent basis, and will incorporate the following four new activities that draws on the good practices from the pilot phase. 1) Master students will be able to spend one semester each at two of our consortium member universities; Fudan University and Korea University, 2) In addition to the existing exchange framework eligible to Master's students, the program is now extended to doctoral students for six months exchange to conduct research on risk management in East Asia, 3) Existing internships and fieldworks will be expanded and institutionalized across the consortium for academic credits, and 4) Joint teaching system for quality assurance will be strengthened through organizational reforms of the consortium discussed at Faculty Liaison Meetings.

## 【Global Human Resource on the project】

(1) Fostering technical knowledge and practical skills for risk management-related matters at times of not only natural disasters but also economic and social crises;  
 (2) Building expertise in social sciences, including economics, political science, human resources, and development management, mainly related to Japan, China, and South Korea;  
 (3) Imparting a level of communication skills sufficient to support policy implementation in English and the local language in addition to their own native language; and  
 (4) Promoting understanding of different cultures; capability of working at a public institution, international organization, or NPO to analyze issues and situations at time of crises; and abilities in global leadership in policy formulation and in decision making with courage and determination in the face of crises.

**【Feature on the Project】**

- **English Courses and Professors with Education/Research Experience Abroad:** The three graduate schools hold prestigious reputation in courses taught in English, and have a history and experience of attracting international students from countries around the globe. Majority of the professors have experiences in teaching and researching abroad in English speaking academic institutions.
- **Providing Comprehensive Academic Support:** Teaching Assistants (TA) help assist each lecture, and tutors are appointed for each incoming students to provide additional academic/non-academic support.
- **Internship and Employment Support:** For students pursuing careers at International Organizations, the program introduces and facilitates internship opportunities and assists student's application processes.



Fieldtrip to Tohoku Earthquake Stricken Area (Otsuchi-cho)



Experiencing Earthquake Simulator at Nojima Fault Fieldtrip to Awaji Island

【Exchange number】

<Type A-①>

|                          | 2016     | 2017      | 2018      | 2019      | 2020      |
|--------------------------|----------|-----------|-----------|-----------|-----------|
| Accepted number in Japan | C5<br>K3 | C5<br>K5  | C5<br>K5  | C5<br>K5  | C5<br>K5  |
| Accepted number in China | J2<br>K5 | J5<br>K2  | J5<br>K5  | J6<br>K5  | J6<br>K5  |
| Accepted number in Korea | J9<br>C4 | J11<br>C2 | J11<br>C5 | J12<br>C5 | J12<br>C5 |

# 1. FY2016 Progress

【Program for Careers in Risk Management Experts in East Asia】(Adopted year: FY2016, Type A -1 CAMPUS Asia)

## ■ Exchange Programs

Based on the numerous successful achievements from the pilot phase, the program was re-launched as a university-wide program under the Institute for Promoting International Partnerships at Kobe University. The CAMPUS Asia office at the Graduate School of International Cooperation Studies became responsible for program implementation, and places concurrent staffs that help strengthen cooperation with the University headquarters.

- **Field Trips to Disaster Stricken Area:** Organizes annual field trips to earthquake and disaster stricken areas in Japan. In November 2016, incoming students visited Nagata ward of Kobe City. In February 2017, to Otsuchi town in Iwate Prefecture, and to Nojima Fault in Awaji Island.
- **Joint International Symposium:** The consortium members jointly held international symposium at Kobe. Students, professors, and staffs of three universities were invited to share what the program has achieved in the pilot phase, and to share the mutual program vision for the next five years, followed by student oral and poster presentations on Master's/Doctoral research.
- **Faculty Liaison Meeting:** Organized the first Faculty Liaison Meeting to enhance interactions and communications between faculty members supervising double-degree and doctoral students.
- **Assisting Internship Opportunities:** Visited International Organizations in Seoul and Washington D.C. to forge internship partnerships for CAMPUS Asia students who can work as interns during their double-degree/exchange.

## Student-Mobility

<TypeA-①>

### ○ Outbound

In the spring semester of FY2016, 2 double-degree students were sent to Fudan University, and 3 double-degree to Korea University. 1 double-degree student was sent to Korea University in the fall semester. In addition, 5 students joined Korean Language training program offered by Korea University in August and February.

### ○ Inbound

Kobe University accepted total of 7 double-degree and exchange students from Fudan and Korea University. Of which 3 were double-degree and another 3 exchange from Fudan University, and 1 double-degree from Korea University.

|                          |    | 2016 |
|--------------------------|----|------|
| Accepted number in Japan | C6 | K2   |
| Accepted number in China | J2 | K5   |
| Accepted number in Korea | J7 | C4   |

## ■ Forming the University Network with Quality Assurance

- The contents of the curriculum offered at each member University's English courses are discussed to maintain the quality assurance of the program. Setting high criteria for academic grades and credits to ensure the quality of the program. Each university evaluates student performances according to standards set by each university, and completion of double-degree is rigorously screened by the program steering committee.
- External Evaluation Committee Meeting is held annually to review the progress and the outcome of the program. It is composed of directors, vice presidents of the program as well as professors from external academic institutions.
- The acquisition of academic credits is based on the standards stipulated by the rules of each university. As for the credit calculation method, all contents are confirmed by referring to the course syllabus, and by calculating the total number of hours per class, which is subjected to credit transfer with a ratio of 1:1

## ■ Promotion of Student-Mobility Environment

- Academic Support: The CAMPUS Asia office is equipped with dedicated staffs with educational/research experiences in various countries of the world and provides both academic and non-academic services.
- Language Training and Additional Pre-Education Classes: The program offers pre-education classes for incoming students who wish to head start in improving language proficiency.
- Promoting Internships and Fieldworks: The program provides career design services to students who wish to acquire internship opportunities and assist students to prepare for competitive job market.
- Expanding the Program to Doctoral Students: Encourages doctoral students to utilize the program as part of their field research scheme.

## ■ Internationalization of the university; Information disclosure and Publication of outcome

- Publishes annual newsletter and symposium booklet to promote and disseminate the achievements of the program.
- Organizing joint international symposium to share and present the research results to the public and fellow colleagues of the program.
- Launching alumni organization to foster social networks after completion of the program.

## ■ Good Practices

- Helping design outgoing/incoming students' career paths and assist students identify necessary skills required at International Organizations. This helped students to gain comparative advantage in the global job market; the double degree or the exchange experience, and English language proficiency became an added value.
- Hosting international symposium provided opportunities for students to receive academic feedbacks from fellow colleagues and professors of the consortium member universities.



Joint International Symposium (Kobe, Japan)