

Form B-2
(FY2022)
Must be typed

Date (日付)
07/11/2022 (Day/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

- Fellow's name (講師氏名): Zia (Seyed Ziaeddin) MADANI (ID No. P20009)
- Name and title of the lecture assistant (講義補助者の職・氏名)
N/A
- Participating school (学校名): Konan Boys High School
- Date (実施日時): 04/11/2022 (Date/Month/Year: 日/月/年)
- Lecture title (講義題目):
JSPS Science Dialogue: My Journey as a Law-Science-Policy Researcher
- Lecture format (講義形式):
◆ Onsite ・ Online (Please choose one.) (対面 ・ オンライン (どちらか選択ください。))
◆ Lecture time (講義時間) 90 min (分), Q&A time (質疑応答時間) 15 min (分)
◆ Lecture style (ex.: used projector, conducted experiments)
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))
Used PowerPoint Presentation

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.
Opening with an introduction on who I am and where I come from, I elaborated on my journey as a Polar researcher at the nexus of Science-Policy-Law and what that pertains to. I explained how I worked as a faculty member and head at the Dept. of Law and Ocean Policy of National Institute for Oceanography where I led research projects including a national project on Iranian Antarctic Science Program. I also touched on some historical, cultural and social facts about ancient Persia and today's Iran, I explained my education, research and other relevant engagement backgrounds and what it means to be a polar researcher on that nexus. As such, I shared my JSPS story and the connection I made with my Japanese colleagues in that how it emerged, how it is being deepened through various scientific co-mingling and research cooperation and towards what avenues it has and continues to move forward in my current JSPS position in Japan. Further, I described my functions as JSPS Postdoctoral Research Fellow at Polar Cooperation Research Centre (PCRC) Graduate School of International Cooperation Studies (GSICS), Kobe University, where I have joined my Japanese colleagues in the ArCS II Research Program. I also shared my Japan journey so far both personally and professionally and what it has been like so far.

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On the next part of my presentation, I talked about relevant yet interesting features of the polar regions, their contrasts and how they are related particularly through the lens of scientific cooperation and how it is translatable into policy. I then described what polar law is and what it is meant by legal systems of the polar regions with a focus on Antarctic Treaty System and how it emerged and functions. I canvassed an overview of the Antarctic Treaty and the rights and obligations of states as well as other non-state actors in that continent and how they interact and intertwine with scientific endeavours and cooperation.

◆Other noteworthy information (その他特筆すべき事項):

My presentation was followed by some quite interesting questions from students regarding various aspects of the issues raised within and beyond the presentation, followed by my answers as well as engaging discussions among the participants. Overall, I enjoyed spending time at the Konan Boys High School.

The news piece of my presentation on the Konan Boys High School website:

<https://www.konan.ed.jp/news/class/3418/>

- Impressions and comments from the lecture assistant (講義補助者の方から、本事業に対する意見・感想等がありましたら、お願いいたします。):

N/A