

Number of Undergraduate Students: 955

[Target Faculties: Faculty of Commerce and Management (275), Faculty of Economics(275)]

1. Objectives, Specific Image of the Ideal Global Human Resource

Our mission is to foster global leaders with the following six key abilities: (1)construct theories based on real-world observation; (2) communicate in English and/or other languages fluently; (3) innovate and reform both Japanese and global systems; (4) establish global standards via logical reasoning and negotiation; (5) propose policy recommendations to solve global issues; and (6) set agendas.

2. Summary of the Plan

Based on a university-wide strategy fostering global human resources, such as the compulsory English Skill classes and study-abroad program, approximately 15 outstanding students will be selected from each faculty at the end of their first year to be enrolled in the Global Leaders Program. We have been developing original specialized courses taught in English, and promoting global leadership through short-term overseas field work and/or long-term study-abroad for students in their third year. The program also seeks to encourage similar ventures across all faculties.

1. Internationalization of the Curriculum

(I) Construct Theories

The intellectual foundation for our Global Leaders is provided by a solid curriculum conducted in Japanese. Through our renowned small-sized seminars, led by distinguished faculty members, students in each faculty will undergo intense academic training designed to develop their abilities to develop theories based on real-world observation.

(II) Developing an Excellent Command of English and Communication Skills

Both faculties provide specialized, dedicated English programs. First-year students are required to take "English Communication Skill" classes to improve their command of English. Second-year students then take subject-specific classes conducted in English in their own field of study. Students also participate in short-term language training and/or international field studies.

(III) Developing Strong Leadership

Students who have fulfilled the two criteria outlined above will go on to participate in long-term study-abroad programs and/or internships. This overseas experience challenge will play a key role in enabling students to further develop the six key abilities required of Global Leaders.



2. From First Year to Graduation: Intensive and Integrated Language Training

English skill classes have been made compulsory in order to improve students' language capabilities university-wide. In the Faculty of Commerce and Management, the PACE (Practical Applications for Communicative English) program has been launched for first year students. PACE is conducted via classes consisting of only about 15 students per class, and places strong emphasis on developing writing and presentation skills. The Faculty of Economics offers students in first and second year its own academic English classes and introductory seminars in English on top of the university-wide English classes. Collectively, these initiatives provide students with a solid foundation for specialized studies in their field using English and participation in overseas fieldwork or study-abroad programs. Meanwhile, many of the faculty members have experience teaching in English, and 12 classes in specific fields are conducted in English by Japanese faculty members. Together with the classes taught by faculty members whose first language is English, it is possible for students to complete approximately 60% of the credits required for graduation entirely in English. While both faculties select approximately 15 students for the Global Leaders Program at the completion of their first year, the English skill classes and specialized classes conducted in English are open to other students including those in other faculties, so that the whole student body may benefit.

3. Faculty Development for Global Education

(I) Globalization of Education

To support our program and the ongoing globalization of our institution, we have been recruiting both foreign and Japanese faculty members who have experience teaching at universities overseas and/or teaching in English. The Faculty of Commerce and Management is in the process of hiring two foreign faculty members with an outstanding track record in education and research experience whose job responsibilities include not only teaching specialized classes in English, but also contributing to the globalization of the on-campus environment. The Faculty of Economics, meanwhile, has already recruited two new foreign faculty members to teach specialized classes in English.

(II) Globalization of the Administrative System

In addition to our innovations in education, we have also taken steps to globalize our administrative system through linking the recruitment of Japanese staff members with good language skills, as well as expanding both opportunities and duration of overseas staff development, and assignment cycles.

(III) Adjusting and Adapting to Achieve Consistency with the Global Academic System

Through further developing our partnerships with institutions world-wide, we will be continuing to improve our education system to match emerging global standards, enabling smooth and effective exchange of students and collaboration with other institutions. This will more readily enable us to meet the global standards of education and play a leadership role upon the global stage.

4. University-Wide Support System for the Study-Abroad Program

(I) Motivate and Encourage Students to Participate in Study-Abroad

The Academic Planning Center (APLAC), launched in October 2012, has taken a leading role in motivating students to pursue study abroad opportunities, by providing information and advice regarding the significance of study-abroad experience for career development during their undergraduate years. Moreover, we are making more effective use of our reformed credit transfer system in order to support the study abroad program and thereby encourage students to study overseas.

(II) Support Systems During and After Study-Abroad

We have been improving our consultation systems pertaining to career development and study in general through APLAC, guidance with seminar instructors, and the Career Support Room. Furthermore, we are in the process of implementing a Stay Native Program for returnee students to ensure that they maintain their language skills, and we have strengthened the support system for career planning, including advancement to graduate school.



Specific Competencies for Graduates

The following seven specific competencies are required for students in this program:

- 1: Mastery of the disciplines of Commerce and Management, and Economics
- 2: A broad knowledge and understanding of the Social Sciences
- 3: Skills enabling application of practical solutions to global issues
- 4: Excellent command of English and/or other languages
- 5: Logical thinking sufficient to engage effectively in discourse in English on a global stage
- 6: Leadership skills for a global stage
- 7: Critical thinking and multi-perspective argumentation

Students in the Global Leaders Program in the Faculty of Commerce and Management (named the Shibusawa Scholar Program) in particular are expected to be able to confidently and skillfully present their research in English, and demonstrate leadership in internship and/or exchange programs overseas.

The Faculty of Economics emphasizes the development of the following four key competencies:

- 1: Ability to conduct rigorous research and investigation based on a solid knowledge and analysis of Economics
- 2: Ability to propose policy recommendations from a global point of view
- 3: Ability to summarize, present and discuss his/her research in English
- 4: An excellent command of English, sufficient to enable enrollment in top graduate schools around the world

Indicative Outputs of the Project

Total		results*		planned			
		2011	2012	2013	2014	2015	2016
Number of students who meet requirements for foreign language proficiency				30	40	50	116
Of the above, Number of students who do not study abroad (A)				10	10	10	10
Number of students studying abroad (B)		84	88	85	100	115	159
Number of graduates (C)		564	734	550	550	550	550
Ratio ((A+B)/C)				17.3%	20.0%	22.7%	30.7%
GLP (Faculty of C&M)	Requirement of Foreign Language Proficiency	TOEFL iBT 100		-(-)	-(-)	-(-)	12 (0)
	Number of Students Studying abroad	-	-	-	-	-	12
	Less than 3 months	-	-	-	-	-	-
	3 months to 1 year	-	-	-	-	-	12
	More than 1 year	-	-	-	-	-	-
	Number of graduates	-	-	-	-	-	12
Faculty of Commerce & Management	Requirement of Foreign Language Proficiency	TOEFL iBT 90		15 (5)	20 (5)	25 (5)	52 (5)
	Number of Students Studying abroad	40	42	40	50	60	70
	Less than 3 months	32	25	26	34	41	49
	3 months to 1 year	8	17	14	16	19	21
	More than 1 year	0	0	0	0	0	0
	Number of graduates	286	373	275	275	275	275
GLP (Faculty of Economics)	Requirement of Foreign Language Proficiency	TOEFL iBT 95		-(-)	-(-)	-(-)	12 (0)
	Number of Students Studying abroad	-	-	-	-	-	12
	Less than 3 months	-	-	-	-	-	-
	3 months to 1 year	-	-	-	-	-	12
	More than 1 year	-	-	-	-	-	-
	Number of graduates	-	-	-	-	-	12
Faculty of Economics	Requirement of Foreign Language Proficiency	TOEFL iBT 85		15(5)	20(5)	25(5)	40(5)
	Number of Students Studying abroad	44	46	45	50	55	65
	Less than 3 months	30	28	32	35	38	45
	3 months to 1 year	14	18	13	15	17	20
	More than 1 year	0	0	0	0	0	0
	Number of graduates	278	361	275	275	275	275