

様式 A-1

2026 年 7 月 21 日

サイエンス・ダイアログ 実施報告書

1. 学校名: 加藤学園暁秀中学校・高等学校
2. 講師氏名: Dr. Lee Boyun
3. 講義補助者氏名: なし
4. 実施日時: 2026 年 7 月 13 日 (月) 12 : 30 ~ 14 : 00
5. 参加生徒: 中学 3 年生 1 人 (バイリンガルコース)、高校 1 年生 10 人 (内バイリンガルコース生徒 8 名)、2 年生 10 人 (内バイリンガルコース 9 名) (合計 21 人)
6. 講義題目: 猿の生態 (社会科学)
7. 講義概要: 猿の社会的行動の発達について
8. 講義形式:
☒ 対面 ・ ☐ オンライン (どちらか選択ください。)
 - 1) 講義時間 60 分 質疑応答時間 30 分
 - 2) 講義方法 (例: プロジェクター使用による講義、実験・実習の有無など)
プロジェクター使用による講義
 - 3) 事前学習
☐ 有 ・ ☒ 無 (どちらか選択ください。)
使用教材:
9. その他特筆すべき事項:

Form B-2

Date (日付) 14/07/2026

(Date/Month/Year: 日/月/年)

Must be typed

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ 実施報告書)

1. Fellow's name (講師氏名): Lee Boyun (ID No. P25017)
2. Name and title of the lecture assistant (講義補助者の職・氏名)
3. Participating school (学校名): Katoh Gakuen Gyoshu Junior & Senior High School
4. Date (実施日時): 13/07/2026 (Date/Month/Year: 日/月/年)
5. Lecture format (講義形式):
 - ◆ ☒ Onsite ・ ☐ Online (Please choose one.)(対面 ・ オンライン)(どちらか選択ください。)
 - ◆ Lecture time (講義時間) 70 min (分), Q&A time (質疑応答時間) 20 min (分)
 - ◆ Lecture style (e.g. used projector, conducted experiments)
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))
Used projector
6. Lecture title (講義題目): Two Journeys: Becoming a Researcher and Baby Monkeys Growing Up
7. Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

This lecture introduces two journeys experienced by the lecturer: the journey of becoming a researcher and the journey of growing up observed in wild Japanese macaque infants. The lecturer's research challenges the common assumption that young individuals are merely passive recipients of care. Instead, observations of wild Japanese macaque infants reveal that they actively learn from other group members and make their own choices within the limits of their knowledge and experience. Even though they are immature, they continuously adjust their behavior to the changing social environment, acquire the way to protect themselves in risky circumstances, and gradually expand their social relationships beyond their mothers. In fact, making decisions with incomplete information is not unique to young individuals. Adults also face unfamiliar situations and must choose among the options available to them. Looking back, the lecturer reflects that studying abroad and becoming a researcher involved the same kind of process: making the best possible decisions under uncertainty while adapting to a new environment. Drawing on both personal experiences and long-term field studies of wild Japanese macaques, this lecture invites the audience to reconsider childhood not simply as a

period of immaturity, but as an active process of learning, adaptation, and decision-making. It also introduces the biological concept of behavioral flexibility, the ability to adjust one's behavior according to changing circumstances, and discusses why this ability is important throughout life.

8. Other noteworthy information (その他特筆すべき事項):

9. Impressions and comments from the lecture assistant (講義補助者の方から、本プログラムに対する意見・感想等がありましたら、お願いいたします。):