

様式 A-1  
(FY2025)

2025 年 11 月 6 日

## サイエンス・ダイアログ 実施報告書

1. 学校名: 福井県立若狭高等学校
2. 講師氏名: Dr. Sepideh Afrashteh
3. 講義補助者氏名: 嵩満也 先生
4. 実施日時: 2025 年 11 月 5 日 (水) 14 : 20 ~ 16 : 10
5. 参加生徒: 2 年生 21 人、 年生 人、 年生 人 (合計 21 人)  
備考: (例: 理数科の生徒) 国際探究科の生徒
6. 講義題目: 親鸞とルーミーの著作におけるトランスリージョナルな神秘教義の比較研究
7. 講義概要: Dr.Afrashteh のご出身国であるイランについてのご紹介や、研究テーマである「親鸞とルーミーの著作におけるトランスリージョナルな神秘教義の比較研究」についての簡単な概要の説明を行っていただきました。
8. 講義形式:  
 対面 ・  オンライン (どちらか選択ください。)
  - 1) 講義時間 50 分 質疑応答時間 50 分
  - 2) 講義方法 (例: プロジェクター使用による講義、実験・実習の有無など)  
プロジェクター使用による講義
  - 3) 事前学習  
 有 ・  無 (どちらか選択ください。)  
使用教材: 教員作成のプリント
9. その他特筆すべき事項:

Form B-2  
(FY2025)  
Must be typed

Date (日付)05/11/2025

(Date/Month/Year: 日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ 実施報告書)

- Fellow's name (講師氏名): Sepideh Afrashteh (ID No. P24306)
- Name and title of the lecture assistant (講義補助者の職・氏名)  
Professor Mitsuya Dake
- Participating school (学校名): Fukui Prefectural Wakasa Senior High School
- Date (実施日時): 05/11/2025 (Date/Month/Year: 日/月/年)
- Lecture title (講義題目):  
Interreligious Studies/Islam and Buddhism
- Lecture format (講義形式):  
◆  Onsite ・  Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))  
◆ Lecture time (講義時間) 50 min (分), Q&A time (質疑応答時間) 50 min (分)  
◆ Lecture style (ex.: used projector, conducted experiments)  
(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))  
used projector
- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

I shared my passion for building cross-cultural understanding through the study of religions and Asian cultures. I introduced my background, my country, and my research to highlight the importance of cultural exchange and interreligious dialogue.

Iran, located in Western Asia, is one of the world's oldest civilizations, with a history spanning over 6,000 years. It was home to powerful empires such as the Achaemenid Empire, which ruled across Asia, Africa, and Europe. Despite periods of foreign domination, the Iranian people preserved their language, culture, and identity. Rich in natural resources, Iran holds significant reserves of oil, gas, and minerals. Its geography is diverse — from snowy mountains in the northwest to deserts in the center and hot coastal areas in the south. Iran is also a major producer of fruits and agricultural goods due to its varied climate.

Persian art, architecture, and science have flourished for millennia. Persian art is known for its vibrant colors and spiritual symbolism, while Persian architects created

sophisticated structures from ancient temples to Islamic mosques. Iranian scholars made notable contributions in fields such as astronomy, medicine, mathematics, and chemistry, shaping global knowledge long before the European Renaissance.

My research focuses on interreligious studies, particularly the connections between Islam and Japanese Buddhism (especially Jōdo Shinshū). Islam, a major world religion, emphasizes peace, submission to God, kindness, and justice. Muslims believe in one God and follow the teachings of Prophet Muhammad as revealed in the Qur'an. I explore how shared values — such as compassion, devotion, and hope — in Islam and Buddhism can help bridge cultural divides.

My project emphasizes that religion can be a powerful tool for understanding and peace, rather than conflict. Throughout history, many wars have been mistakenly attributed to religious differences when they were actually rooted in politics and power. By studying religion as part of culture, I hope to promote respect and cooperation among nations and communities.

My message is clear: when we learn from one another and respect cultural and religious differences, we help build a more peaceful world. Through listening and caring, we can create deeper connections and a brighter future for all.

◆Other noteworthy information (その他特筆すべき事項):

- Impressions and comments from the lecture assistant (講義補助者の方から、本プログラムに対する意見・感想等がありましたら、お願いいたします。):

