

様式 A-1
(FY2025)

2026 年 3 月 11 日

サイエンス・ダイアログ 実施報告書

1. 学校名: 仙台市立仙台青陵中等教育学校
2. 講師氏名: Rashed Nedal Rashed AL JAYOUSI
3. 講義補助者氏名:
4. 実施日時: 2026 年 3 月 11 日 (水) 13:20~ 15:20
5. 参加生徒: 5年生(高校2年生) 130 人、 年生 人、 年生 人 (合計 130 人)
備考: (例: 理数科の生徒)
6. 講義題目: Communities, Crisis, and Social Science: Learning from Japan and Palestine
7. 講義概要: This lecture provides an introduction to Palestine and offers reflections on the experience of conducting research within Japan. It defines the field of social science, illustrating how it addresses real-world issues such as disasters, conflict, and community cooperation. By comparing case studies from both Japan and Palestine, the presentation highlights the vital role of civil society organizations in supporting people during crises. Furthermore, it explores the speaker's journey into academia, the practical application of English in research, and the significance of international communication. The session is designed to be accessible, utilizing simplified English and visual aids to ensure student engagement.
8. 講義形式:
対面 ・ オンライン (どちらか選択ください。)
 - 1) 講義時間 90 分 質疑応答時間 10 分
 - 2) 講義方法 (例: プロジェクター使用による講義、実験・実習の有無など)
プロジェクター使用による講義
 - 3) 事前学習
有 ・ 無 (どちらか選択ください。)
使用教材:
9. その他特筆すべき事項:

Form B-2
(FY2025)
Must be typed

Date (日付)
12/03/2026 (Date/Month/Year: 日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ 実施報告書)

- Fellow's name (講師氏名): RASHED NEDAL RASHED AL JAYOUSI (ID No. P25013)

- Name and title of the lecture assistant (講義補助者の職・氏名)

- Participating school (学校名): Sendai Seiryō Secondary School

- Date (実施日時): 11/03/2026 (Date/Month/Year: 日/月/年)

- Lecture title (講義題目):

From Palestine to Sendai: My Academic Journey

- Lecture format (講義形式):

◆ Onsite ・ Online (Please choose one.)(対面 ・ オンライン)((どちらか選択ください。))

◆ Lecture time (講義時間) 90 min (分), Q&A time (質疑応答時間) 20 min (分)

◆ Lecture style (ex.: used projector, conducted experiments)

(講義方法 (例: プロジェクター使用による講義、実験・実習の有無など))

Beamer (LaTeX) presentation with projector. Slides included photographs, maps, satellite images, diagrams, and Japanese keywords throughout.

- Lecture summary (講義概要): Please summarize your lecture within 200-500 words.

The lecture, titled "*From Palestine to Sendai: My Academic Journey*" was delivered to approximately 130 eleventh-grade students (aged 17) at Sendai Seiryō Secondary School. The presentation was structured in two parts with a break in between, during which the school observed a moment of silence for the victims of the 2011 Great East Japan Earthquake, as the lecture took place on March 11th. I opened with an ice-breaker activity comparing Arabic and Japanese words and expressions, which immediately engaged the students and created a relaxed atmosphere.

In Part 1, I introduced Palestine its geography, cities, culture, food, the Arabic language, religion, and daily life. I used many personal photographs, including food I cooked in Sendai, to make the content relatable. I also addressed the Israeli occupation and the ongoing situation in Gaza using satellite imagery and key statistics, explaining concepts like Sumud (resilience/steadfastness) and connecting it to the Japanese concept of Gaman (endurance). In Part 2, I shared my personal

academic journey from Jerusalem through many countries an exchange semester at Bard College in New York, my first conference in Russia, a master's degree in Scotland, and working at a Swiss think tank in Palestine before arriving at Tohoku University for my PhD and eventually becoming a JSPS Fellow. I showed how each experience abroad, and learning English in particular, opened the next door in my career.

In Part 3, I focused on why I do research and how research works. I first explained my motivation: growing up under occupation, I saw problems everywhere and believed that research, knowledge, and education are the best tools for change. I then walked students through the six steps of research from finding a problem to sharing results and explained that I use qualitative methods such as interviews, fieldwork, and document analysis. I gave a concrete example by presenting the \$40 billion question: *since 1994, donor countries have invested over \$40 billion (approximately 6 trillion yen) in Palestine, yet there has been no peace and no real change*. I showed how my master's thesis investigated where this money went and found that aid was directed to unproductive sectors rather than building factories, infrastructure, and a productive economy.. I then introduced my PhD research, which tackled the NGO problem despite receiving large amounts of funding, many NGOs in Palestine do not deliver the help communities need. I explained the concept of NGOization and compared community-led organizations with NGOized ones. I also presented my current JSPS KAKENHI-funded research, which compares how civil society organizations respond to crisis in Palestine (conflict and occupation) and in Tohoku (natural disaster), drawing on fieldwork I conducted in Rikuzentakata and Okuma Town in Fukushima..

I concluded with a personal message encouraging students to dream big, learn languages, stay curious about other cultures, value education, and never give up. The presentation included questions directed at the students, asking them where they would like to travel, what Japan could teach other countries, and what Palestine and Japan might have in common.

◆Other noteworthy information (その他特筆すべき事項):

During the Q&A session, students asked five thoughtful questions that demonstrated genuine engagement with the lecture content. The questions covered: (1) the importance of education and the future of education in Palestine; (2) how researchers know they have found the right answer to their research question, and whether it is easy; (3) what is the best way to learn a language — through culture and visiting a country, or through studying words; (4) the difference between strong civil society and weak civil society in a country. Students were interactive throughout the presentation, not only during Q&A. Many students were particularly interested in research because they plan to attend university and found the accessible explanation of why we conduct research interesting and motivating.

- Impressions and comments from the lecture assistant (講義補助者の方から、本プログラムに対する意見・感想等がありましたら、お願いいたします。):

N/A

Current Project: JSPS KAKENHI 科研費

JSPS KAKENHI Grant 科研費 (2025-present)

- Studying how NPOs/NGOs respond differently in difficult circumstances 困難な状況
- How do community-based, informal, and formal organizations differ?
- How do they recover 回復 and adapt 適応 in crisis situations?

My goal 目標: Understand how communities and civil society organizations survive and respond even in the most difficult circumstances.

大講義室+選択
飲食禁止 私服禁止

