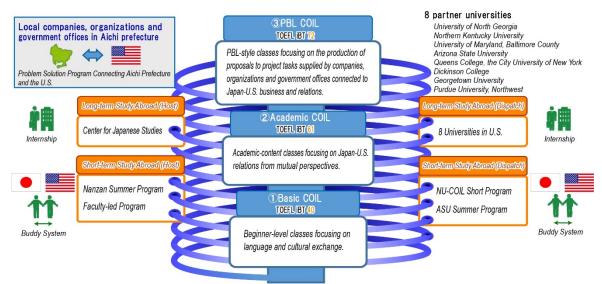
FY2018 Inter-University Exchange Project Nanzan University Support for the Formation of Collaborative Programs with U.S. Universities using COIL-style Education

[Name of project] (Adopted year: FY2018, (Type A))

Connecting Japan and the U.S. through NU4-COIL2: A Regionally Deep-Rooted Tailor-Made Education Program (Summary of Inter-University Exchange Projects)

This project has numerous objectives based on our track record nationally with regards to student exchange with the U.S. Firstly, through Japan-U.S. based COIL classes, we aim to encourage the formation, activation and expansion of personal networks. Secondly, we seek to offer this project as a model to other Japanese and U.S. universities and to foster human resources that can actively resolve problems not only faced between Japan and the U.S., but also worldwide.



(Summary of Exchange program)

①Short-term Study Abroad (Dispatch & Host) and Basic COIL Joint Program

The Basic COIL courses focus on online learning through cultural and simple opinion exchange between participating students. After taking these courses, students who participate in short-term study abroad programs will reciprocally act as study buddies and support each other. As a result, organically educational-collaborative benefits will be produced through the COIL-type courses and study abroad programs.

②Long-term Study Abroad (Dispatch & Host) and Academic COIL Joint Program

The Academic COIL courses provide learning opportunities in the specialty fields of Japan-U.S. politics, economics, and culture etc. using the COIL class framework. Students looking to participate in long-term study abroad programs will take these courses before going abroad. These courses aim to provide students with the opportunity to reduce linguistic and research barriers and gain the necessary skills for intercultural collaboration at their respective host universities.

3 Internship and PBL COIL Joint Program through local Aichi prefecture industry-government-academia collaboration The PBL COIL (Project-Based Learning COIL) courses act as practical COIL classes for students who have finished long-term study abroad programs. Local companies, organizations and government offices in Aichi prefecture which have close ties culturally or economically with the U.S. will provide students with business and administrative projects that have a Japan-U.S. focus. Japanese and American students will work together using the COIL class framework to research, debate and produce proposals. Furthermore, students will also be given the opportunity to do internships with the cooperating companies and

【Global Human Resource on the project】

Based on the aim of equipping students with the skills to contribute to the development of Japan-U.S. relations, this project will foster human resources to possess the following three skill attributes: (1) "Multicultural Skills": the ability to adequately understand not only the surface level aspects of the current Japan-U.S. relationship, but also the cultural background of Japan and the U.S. including historical and religious views, (2) "Interdisciplinary Global Skills": the ability to be able to intricately comprehend and debate from various academic fields on global issues that go beyond regional and national borders, and (3) "Problem Detection and Solution Skills": the ability to detect and solve problems in collaboration with people from different cultural backgrounds by using interdisciplinary global skills.

(Feature on the project)

- •A tailor-made education program that matches the needs of the Nanzan University and the partner U.S. universities in collaboration with local companies, organizations and government offices in Aichi prefecture.
- •The project begins with the project between Nanzan University and the partner U.S. universities with the aim of expanding it to other universities within Japan and the U.S. and thus strengthening collaborative ties between the two countries.

[Exchange number]

	2018	2019	2020	2021	2022
COIL participants (Japanese students)	20	260	340	420	480
COIL participants (International students)	15	195	255	315	360
Outbound	16	100	107	109	110
Inbound	6	27	41	35	44